

Disability Services for Equal Access

Kirtland Community College is dedicated to providing the reasonable accommodations needed to ensure equal access to educational opportunities for individuals with verified disabilities. This is done while ensuring that the academic integrity of our programs of study are kept intact.

Student Responsibilities

- Self-identify and disclose your disability
- Provide proper documentation
- Allow two weeks notice for accommodations you are requesting
- Arrange for your personal needs and supports that are not the college's responsibility
- Notify Instructors of accommodations
- Maintain regular contact with the Office of Student Support Services

College Responsibilities

- Keep records confidential
- Verify disability documentation
- Provide accommodation(s) in a timely manner
- Provide or arrange effective, appropriate, accommodations as allowable by law
- Serve as a resource for faculty and staff regarding disability issues
- Provide community resources to students

Increasing your success in the classroom by reducing your stress level is the goal of the Office of Student Support Services. Our job is to put you on an even playing field. If you need some support: Contact the Office of Student Support Services at 989-275-5000 x 252

Other resources available to students on campus:

- Special Populations
- Tutoring
- Writing Center
- Online Writing Lab (OWL)
- Library
- Academic, Career and Personal Counseling

It is the policy of Kirtland Community College that no person shall, on the basis of race, color, religion, national origin or ancestry, age, sex, disability, physical proportions, sexual orientation, marital status, or genetic information be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service, or in employment. For information, or to register a grievance, contact the Director of Human Resources, Room 226 ADM Building, 10775 N St Helen Rd, Roscommon, MI 48653, 989-275-5000 x 271 or 239.