

## Community College Faculty Survey of Student Engagement (CCFSSE) 2019 Codebook

Please note that some demographic items from the survey are excluded from your data file to protect the individual identities of faculty members.

| Item   | Variable       | Responses  | Report* |
|--|----------------|--|---------|
| During this academic term, does your institution consider you to be employed part-time or full-time?         | FENROLL        | 1 = Part-time<br>2 = Full-time   | Faculty |
| During the current academic term, how many hours are you currently teaching at this college?                 | NUMHRSTCH      | 1 = 1 to 3 hours<br>2 = 4 to 6 hours<br>3 = 7 to 9 hours<br>4 = 10 to 12 hours<br>5 = 13 to 15 hours<br>6 = 16 to 18 hours<br>7 = More than 18 hours | Faculty |
| How much do you know about guided pathways?  | GP_WHATKNOW    | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a lot   | Faculty |
| Is this college in the process of implementing guided pathways?  | GP_COLIMP      | 0 = No<br>1 = Yes<br>96 = I do not know  | Faculty |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:   |                |  |         |
| How involved are you in guided pathways at this college?   | GP_INVOLVED    | 0 = Not at all<br>1 = Somewhat<br>2 = Very   | Faculty |
| Do you feel like you need more professional development about your role at this college in guided pathways?  | GP_NEEDPD      | 0 = No<br>1 = Yes  | Faculty |
| Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college? | GP_NOTTEACH    | 0 = No, I am still teaching the same course(s) I previously taught<br>1 = Yes, I am no longer teaching some course(s) I previously taught            | Faculty |
| Have the learning outcomes for the courses you teach at this college changed because of guided pathways?     | GP_LRNOUTCOMES | 0 = No<br>1 = Yes<br>96 = I do not know  | Faculty |

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| Item   | Variable      | Responses  | Report* |
|--|---------------|--|---------|
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:   |               |  |         |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways?                                 | GP_UPDATECRSE | 0 = No<br>1 = Yes  | Faculty |
| Has your role in advising students at this college changed because of guided pathways?   | GP_ADVROLE    | 0 = No<br>1 = Yes<br>94 = I have never advised students at this college                              | Faculty |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college?  | GP_ADVINPATH  | 0 = No<br>1 = Yes  | Faculty |
| From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion? | GP_IMPSTUOUT  | 0 = No<br>1 = Yes<br>96 = I do not know  | Faculty |
|  |               |  |         |
| How many students are enrolled in your selected course section?  | FNUMSTU       | 1 = Fewer than 10<br>2 = 10 to 19<br>3 = 20 to 29<br>4 = 30 to 39<br>5 = 40 to 69<br>6 = 70 or more  | Faculty |
|  |               |  |         |
| Prior to this academic term, how many times have you taught your selected course?  | TIMESTCH      | 0 = None<br>1 = 1 to 3<br>2 = 4 to 6<br>3 = 7 to 9<br>4 = 10 to 15<br>5 = 16 to 20<br>6 = 21 or more | Faculty |
|  |               |  |         |
| Are you currently teaching honors courses at this college?   | TCHHONRS      | 0 = No<br>1 = Yes  | Faculty |

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| Are you currently teaching developmental/remedial courses at this college?      | TCHDEVED    | 1 = Yes, I teach ONLY developmental courses<br>2 = Yes, I teach both developmental and college-level courses<br>3 = No, I teach only college-level courses | Faculty             |
| How often do students in your selected course section do the following?         |             |  |                     |
| Ask questions in class or contribute to class discussions                       | STUASKQ     | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |
| Make a class presentation   | STUPRESENT  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |
| Prepare two or more drafts of a paper or assignment before turning it in        | STUPREP2PL  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |
| Work on a paper or project that requires integrating ideas from various sources | STUINTIDEAS | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |
| Come to class without completing readings or assignments                        | STUUNPREP   | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |
| Work with other students on projects during class                               | STUGRPINCL  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know   | Student and Faculty |

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|--|--------------|--|---------------------|
| How often do students in your selected course section do the following?                    |              |  |                     |
| Work with classmates outside of class to prepare class assignments                         | STUGRPOUTCL  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Participate in a community-based project (service learning activity) as part of the course | STUPARTCBPR  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Use e-mail to communicate with you   | STUEMAIL     | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Discuss grades or assignments with you   | STUDISCGDS   | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Talk about career plans with you   | STUTLKCARPLN | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Discuss ideas from their readings or classes with you outside of class                     | STUDISCIDEA  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Receive prompt feedback (written or oral) from you about their performance                 | STUPROMPTFB  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |

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|---|-------------|--|---------------------|
| How often do students in your selected course section do the following?                                 |             |  |                     |
| Work harder than they thought they could to meet your standards or expectations                         | STUWRKHARDR | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Work with you on activities other than coursework   | STUOTHRACT  | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| Skip class  | STUSKIPCL   | 0 = Never<br>1 = Sometimes<br>2 = Often<br>3 = Very often<br>96 = Don't know | Student and Faculty |
| How much does the coursework in your selected course section emphasize the following mental activities? |             |  |                     |
| Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form        | FMEMORIZE   | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much              | Student and Faculty |
| Analyzing the basic elements of an idea, experience, or theory  | FANALYZE    | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much              | Student and Faculty |
| Forming a new idea or understanding from various pieces of information                                  | FNEWIDEAS   | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much              | Student and Faculty |
| Making judgements about the value or soundness of information, arguments, or methods                    | FEVALUATE   | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much              | Student and Faculty |
| Applying theories or concepts to practical problems or in new situations                                | FAPPLYING   | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much              | Student and Faculty |

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|---|--------------|--|---------------------|
| How much does the coursework in your selected course section emphasize the following mental activities?   |              |  |                     |
| Having students use information they have read or heard to perform a new skill  | FPERFORM     | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much  | Student and Faculty |
| In your selected course section, about how much reading and writing do your students do?  |              |  |                     |
| Number of assigned textbooks, manuals, books, or packets of course readings   | AMTREAD      | 0 = None<br>1 = 1<br>2 = 2–3<br>3 = 4–6<br>4 = More than 6   | Student and Faculty |
| Number of written papers or reports of any length   | AMTWRITE     | 0 = None<br>1 = 1<br>2 = 2–3<br>3 = 4–6<br>4 = More than 6   | Student and Faculty |
|   |              |  |                     |
| Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work | XAMSCHALNG   | 1 = (1) Extremely easy<br>2 = (2)<br>3 = (3)<br>4 = (4)<br>5 = (5)<br>6 = (6)<br>7 = (7) Extremely challenging | Student and Faculty |
| How much do you emphasize each of the following in your selected course section?  |              |  |                     |
| Encouraging students to spend significant amounts of time studying  | ENCOURSTUDY  | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much  | Student and Faculty |
| Providing students the support they need to help them succeed at this college   | PROVIDSUPRT  | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much  | Student and Faculty |
| Encouraging contact among students from different economic, social, and racial or ethnic background   | ENCOURDIVCON | 1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much  | Student and Faculty |

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| About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following? |            |   |                     |
| Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)?  | HRSPREP4CL | 0 = None<br>1 = 1–5<br>2 = 6–10<br>3 = 11–20<br>4 = 21–30<br>5 = More than 30 | Student and Faculty |
| Working for pay  | HRSWRK4PAY | 0 = None<br>1 = 1–5<br>2 = 6–10<br>3 = 11–20<br>4 = 21–30<br>5 = More than 30 | Student and Faculty |
| Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)  | HRSTUORGS  | 0 = None<br>1 = 1–5<br>2 = 6–10<br>3 = 11–20<br>4 = 21–30<br>5 = More than 30 | Student and Faculty |
| Providing care for dependents living with them (parents, children, spouses, etc.)  | HRSCAREDEP | 0 = None<br>1 = 1–5<br>2 = 6–10<br>3 = 11–20<br>4 = 21–30<br>5 = More than 30 | Student and Faculty |
| Commuting to and from classes  | HRSCOMMUTE | 0 = None<br>1 = 1–5<br>2 = 6–10<br>3 = 11–20<br>4 = 21–30<br>5 = More than 30 | Student and Faculty |

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| Item  | Variable   | Responses   | Report*             |
|---|------------|---|---------------------|
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas? |            |   |                     |
| Acquiring job- or work-related knowledge and skills   | FGNWORK    | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Writing clearly and effectively   | FGNWRITE   | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Speaking clearly and effectively  | FGNSPEAK   | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Thinking critically and analytically  | FGNANALY   | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Solving numerical problems  | FGNSOLVE   | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Working effectively with others   | FGNOTHERS  | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| Developing clearer career goals   | FGNCARGOAL | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |

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|---|--------------|---|---------------------|
| To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas? |              |   |                     |
| Gaining information about career opportunities  | FGNGAINCAR   | 0 = None<br>1 = Very little<br>2 = Some<br>3 = Quite a bit<br>4 = Very much | Student and Faculty |
| How often do you refer students to the following services?  |              |   |                     |
| Academic advising/planning  | REFACADADV   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A           | Student and Faculty |
| Career counseling   | REFCARCOUNSL | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A           | Student and Faculty |
| Job placement assistance  | REFJOBPL     | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A           | Student and Faculty |
| Peer or other tutoring  | REFTUTOR     | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A           | Student and Faculty |
| Skill labs (writing, math, etc.)  | REFSKLLAB    | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A           | Student and Faculty |

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|--|-------------|---|---------------------|
| How often do you refer students to the following services? |             |   |                     |
| Child care   | REFCHLDCARE | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Financial aid advising                                     | REFFINAID   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Computer lab   | REFCOMPLAB  | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Student organizations                                      | REFSTUORG   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Transfer advising/planning                                 | REFTRANSADV | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Library resources and services                             | REFLIBRARY  | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| Services for students with disabilities                    | REFDISABL   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |

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|--|--------------|---|---------------------|
| How often do you refer students to the following services?                               |              |   |                     |
| Services for active military and veterans  | REFMILVET    | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Student and Faculty |
| How much do you incorporate the use of these services into your selected course section? |              |   |                     |
| Academic advising/planning   | INCACADADV   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |
| Career counseling  | INCCARCOUNSL | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |
| Job placement assistance   | INCJOBPL     | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |
| Peer or other tutoring   | INCTUTOR     | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |
| Skill labs (writing, math, etc.)   | INCSKLLAB    | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |
| Child care   | INCCHLDCARE  | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty             |

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|--|-------------|---|---------|
| How much do you incorporate the use of these services into your selected course section? |             |   |         |
| Financial aid advising   | INCFINAID   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Computer lab   | INCCOMPLAB  | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Student organizations  | INCSTUORG   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Transfer advising/planning   | INCTRANSADV | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Library resources and services   | INCLIBRARY  | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Services for students with disabilities  | INCDISABL   | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |
| Services for active military and veterans  | INCMLVET    | 0 = Never<br>1 = Rarely<br>2 = Sometimes<br>3 = Often<br>99 = N/A | Faculty |

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|--|--------------|--|---------------------|
| How important do you believe the following services are to students at this college? |              |  |                     |
| Academic advising/planning   | SIGACADADV   | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Career counseling  | SIGCARCOUNSL | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Job placement assistance   | SIGJOBPL     | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Peer or other tutoring   | SIGTUTOR     | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Skill labs (writing, math, etc.)   | SIGSKLLAB    | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Child care   | SIGCHLDCARE  | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Financial aid advising   | SIGFINAID    | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Computer lab   | SIGCOMPLAB   | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Student organizations  | SIGSTUORG    | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Transfer advising/planning   | SIGTRANSADV  | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Library resources and services   | SIGLIBRARY   | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |
| Services for students with disabilities  | SIGDISABL    | 0 = Not at all<br>1 = Somewhat<br>2 = Very | Student and Faculty |

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|--|-----------|---|---------------------|
| How important do you believe the following services are to students at this college?   |           |   |                     |
| Services for active military and veterans  | SIGMILVET | 0 = Not at all<br>1 = Somewhat<br>2 = Very  | Student and Faculty |
| About how many hours do you spend in a typical 7-day week doing each of the following? |           |   |                     |
| Teaching students in class   | FTEACH    | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty             |
| Grading  | FGRADING  | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty             |
| Giving feedback to students  | FFEEDBK   | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty             |
| Preparing for class (non-online materials)   | FPREPCL   | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty             |

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| About how many hours do you spend in a typical 7-day week doing each of the following?                       |           |   |         |
| Preparing online materials for classes (e.g., learning management system/course management system materials) | FPREPONL  | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Research and scholarly activities  | FRESEARCH | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Advising students  | FADVISE   | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Supervising student internships or other field experiences   | FSUPERV   | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |

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|--|----------|---|---------|
| About how many hours do you spend in a typical 7-day week doing each of the following?   |          |   |         |
| Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.) | FWORKSTA | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Participating in service activities  | FPARTSVC | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Coordination and/or administrative activities  | FCOORD   | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
| Participating on college committees or task forces   | FTASK    | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |

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2019 Codebook**

| Item   | Variable    | Responses   | Report* |
|--|-------------|---|---------|
| About how many hours do you spend in a typical 7-day week doing each of the following?   |             |   |         |
| Mentoring other faculty  | FMENT       | 0 = None<br>1 = 1–4<br>2 = 5–8<br>3 = 9–12<br>4 = 13–16<br>5 = 17–20<br>6 = 21–30<br>7 = More than 30 | Faculty |
|  |             |   |         |
| Is professional development available to you at this college?  | PDAVAIL     | 0 = No<br>1 = Yes<br>96 = I don't know  | Faculty |
|  |             |   |         |
| In the past 12 months, have you participated in professional development for this college?   | PDPARTIC    | 0 = No<br>1 = Yes   | Faculty |
| IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable?   | PDPARTVAL   | 0 = No<br>1 = Yes   | Faculty |
|  |             |   |         |
| Is professional development required as a part of your teaching role at this college?  | PDREQD      | 0 = No<br>1 = Yes<br>96 = I don't know  | Faculty |
|  |             |   |         |
| Do you receive release time from class when you participate in professional development for this college?  | PDRELTIME   | 0 = No<br>1 = Yes<br>2 = Sometimes<br>96 = I don't know   | Faculty |
|  |             |   |         |
| Does this college pay for professional development that you participate in offsite?  | PDCOLPAY    | 0 = No<br>1 = Yes<br>2 = Sometimes<br>96 = I don't know   | Faculty |
| IF YOU ANSWERED "YES" or "SOMETIMES" TO THE VARIABLE PDCOLPAY: When your professional development is paid for by this college, are all related expenses covered? | PDCOLPAYALL | 0 = No<br>1 = Yes<br>2 = Sometimes  | Faculty |

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2019 Codebook**

| Item  | Variable   | Responses  | Report* |
|---|------------|--|---------|
| In your selected course section, on average, what percentage of class time is spent on the following? |            |  |         |
| Lecture   | LECTURE    | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Teacher-led discussion  | TCHRLDDIS  | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Teacher-student shared responsibility (seminar, discussion, etc.)                                     | SHRTCHRSTU | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Student technology use  | TECHUSE    | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |

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| Item  | Variable   | Responses  | Report* |
|---|------------|--|---------|
| In your selected course section, on average, what percentage of class time is spent on the following? |            |  |         |
| Small group activities  | SMGRPACTIV | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Student presentations   | PCTSTUPRES | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| In-class writing  | INCLWRIT   | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Testing and evaluation  | EVALUATE   | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |

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| Item   | Variable     | Responses  | Report* |
|--|--------------|--|---------|
| In your selected course section, on average, what percentage of class time is spent on the following?                          |              |  |         |
| Performances in applied and fine arts (dance, drama, music)  | PERFORMANCE  | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Experiential (labs, field work, art exhibits, clinical placements, internships)  | EXPERIENTIAL | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| Hands-on practice  | HANDSON      | 0 = 0%<br>1 = 1 to 9%<br>2 = 10 to 19%<br>3 = 20 to 29%<br>4 = 30 to 39%<br>5 = 40 to 49%<br>6 = 50 to 74%<br>7 = 75 to 100%<br>99 = N/A | Faculty |
| During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) |              |  |         |
| Academic advising  | FACAADV      | 0 = Not marked<br>1 = Marked   | Faculty |
| Accelerated developmental education  | ACCDEVED     | 0 = Not marked<br>1 = Marked   | Faculty |
| Capstone course (culminating a program or integrating a series of courses)   | FCAPSTONE    | 0 = Not marked<br>1 = Marked   | Faculty |
| Clinical or other field supervision of student work  | FCLINIC      | 0 = Not marked<br>1 = Marked   | Faculty |

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| Item   | Variable    | Responses                    | Report* |
|--|-------------|------------------------------|---------|
| During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)   |             |                              |         |
| College orientation  | COLORIENT   | 0 = Not marked<br>1 = Marked | Faculty |
| Community-based projects (service learning activities incorporated into course(s))   | SRVCLEARN   | 0 = Not marked<br>1 = Marked | Faculty |
| Distance learning course   | FDISTANC    | 0 = Not marked<br>1 = Marked | Faculty |
| First-year experience program  | FYEPM       | 0 = Not marked<br>1 = Marked | Faculty |
| Independent study  | FINDSTUDY   | 0 = Not marked<br>1 = Marked | Faculty |
| Organized learning community (two or more courses that a group of students take together)  | ORGLRNCOMM  | 0 = Not marked<br>1 = Marked | Faculty |
| Student success course (a course that teaches the skills needed to succeed in college)   | SSC         | 0 = Not marked<br>1 = Marked | Faculty |
| Supplemental instruction   | SUPLINSTR   | 0 = Not marked<br>1 = Marked | Faculty |
| Team teaching  | FTEAMTEC    | 0 = Not marked<br>1 = Marked | Faculty |
| Tutoring   | TUTORING    | 0 = Not marked<br>1 = Marked | Faculty |
|  |             |                              |         |
| During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?  | INCLASSESS  | 0 = No<br>1 = Yes            | Faculty |
| IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply) |             |                              |         |
| A written assessment   | INCLWRASSES | 0 = Not marked<br>1 = Marked | Faculty |
| An oral assessment   | INCLORAL    | 0 = Not marked<br>1 = Marked | Faculty |
| An online assessment   | INCLONLINE  | 0 = Not marked<br>1 = Marked | Faculty |
| A computer-assisted assessment   | INCLCOMP    | 0 = Not marked<br>1 = Marked | Faculty |

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| Item   | Variable    | Responses  | Report* |
|--|-------------|--|---------|
| IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply) |             |  |         |
| None of these  | INCLNONE    | 0 = Not marked<br>1 = Marked   | Faculty |
|  |             |  |         |
| IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?  | ASSESSACT   | 1 = I recommend to a student that he/she use tutoring or other academic service<br>2 = I recommend to academic advising or student services that a student be placed in another course or level<br>3 = I adjust my course pedagogy or approach<br>4 = I advise a student to drop the course<br>5 = Other | Faculty |
| IF YOU ANSWERED "OTHER" TO THE VARIABLE ASSESSACT:<br>(Please briefly explain)   | ASSESSACTSP |  | (None)  |
|  |             |  |         |
| During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?  | LATEREG     | 0 = None<br>1 = 1–10%<br>2 = 11–25%<br>3 = 26–50%<br>4 = More than 50%   | Faculty |
|  |             |  |         |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?  | ATTENDPOL   | 0 = No<br>1 = Yes  | Faculty |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)   |             |  |         |
| I have orally explained the policy to my students  | ATNDPOLORAL | 0 = Not marked<br>1 = Marked   | Faculty |
| I have included the policy on the course syllabus  | ATNDPOLSYL  | 0 = Not marked<br>1 = Marked   | Faculty |
| I have posted the policy online  | ATNDPOLOL   | 0 = Not marked<br>1 = Marked   | Faculty |
| I have sent the policy in an e-mail to my students   | ATNDPOLEM   | 0 = Not marked<br>1 = Marked   | Faculty |
| I have sent the policy in a text message to my students  | ATNDPOLTXT  | 0 = Not marked<br>1 = Marked   | Faculty |

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| Item   | Variable     | Responses  | Report* |
|--|--------------|--|---------|
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply) |              |  |         |
| I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations  | ATNDPOLSIGN  | 0 = Not marked<br>1 = Marked   | Faculty |
| Other  | ATNDPOLOTHR  | 0 = Not marked<br>1 = Marked   | Faculty |
| Other- (Please briefly explain)  | ATNDPOLSPEC  |  | (None)  |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)        |              |  |         |
| Attendance is tied to a participation score or grade   | ATTIMPGD     | 0 = Not marked<br>1 = Marked   | Faculty |
| I deduct a given number of points from the final grade for each missed class   | ATTIMPPTSEA  | 0 = Not marked<br>1 = Marked   | Faculty |
| I deduct a given number of points after a preset number of classes have been missed  | ATTIMPPTSAFT | 0 = Not marked<br>1 = Marked   | Faculty |
| I withdraw them from the course after a preset number of classes have been missed  | ATTIMPWD     | 0 = Not marked<br>1 = Marked   | Faculty |
| Other  | ATTIMPOTHR   | 0 = Not marked<br>1 = Marked   | Faculty |
| Other – (Please briefly explain)   | ATTIMPSPEC   |  | (None)  |
|  |              |  |         |
| In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?   | REQINTERN    | 0 = No<br>1 = Yes  | Faculty |
|  |              |  |         |
| In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?                              | REQPARTICSI  | 1 = Yes, for all students<br>2 = Yes, for some students, depending on academic performance<br>3 = No, participation is optional<br>4 = No, supplemental instruction is not offered in my selected course section | Faculty |
| Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)                   |              |  |         |
| I have communicated with students during class   | STRGLINCL    | 0 = Not marked<br>1 = Marked   | Faculty |
| I have communicated with students outside of class   | STRGLOUTCL   | 0 = Not marked<br>1 = Marked   | Faculty |

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| Item   | Variable      | Responses  | Report* |
|--|---------------|--|---------|
| Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply) |               |  |         |
| I have referred students to academic advising services   | STRGLADVSV    | 0 = Not marked<br>1 = Marked   | Faculty |
| I have contacted someone else in the college who then contacts students as part of an intervention process   | STRGLSELSE    | 0 = Not marked<br>1 = Marked   | Faculty |
| I have required that students participate in college tutoring services   | STRGLREQTUT   | 0 = Not marked<br>1 = Marked   | Faculty |
| I have referred (not required) students to college tutoring services   | STRGLREFTUT   | 0 = Not marked<br>1 = Marked   | Faculty |
| Other  | STRGLOTHR     | 0 = Not marked<br>1 = Marked   | Faculty |
| Other – (Please briefly explain)   | STRGLSPEC     |  | (None)  |
|  |               |  |         |
| What is the highest degree you have earned?  | HIGHDEGREE    | 1 = Other<br>2 = Bachelors degree<br>3 = Masters degree<br>4 = Doctoral degree (e.g., Ph.D., Ed.D.)<br>5 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M) | Faculty |
| IF YOU ANSWERED "OTHER" THE VARIABLE HIGHDEGREE: (Please specify)  | HIGHDEGREEESP |  | (None)  |
| Where are you employed outside of this college?  |               |  |         |
| Self-employed  | FSELFEM       | 0 = Not marked<br>1 = Marked   | Faculty |
| Other college(s) in teaching position  | FOTCOLTP      | 0 = Not marked<br>1 = Marked   | Faculty |
| Other college(s) in non-teaching position  | FOTCOLNT      | 0 = Not marked<br>1 = Marked   | Faculty |
| Full-time non-academic position  | FFTAP         | 0 = Not marked<br>1 = Marked   | Faculty |
| Part-time non-academic position  | FPTAP         | 0 = Not marked<br>1 = Marked   | Faculty |
| Work related to my teaching field at this college  | FWORKTEA      | 0 = Not marked<br>1 = Marked   | Faculty |

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| Item  | Variable | Responses                    | Report* |
|---|----------|------------------------------|---------|
| Where are you employed outside of this college? |          |                              |         |
| Not employed elsewhere                          | FNOTEMP  | 0 = Not marked<br>1 = Marked | Faculty |