Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	5	Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	433	3.16	116,166	3.00		349,042	2.93	0.27**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	429	1.99	115,749	2.19	-0.20**	347,675	2.20	-0.22**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	429	2.41	115,259	2.50		346,155	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	432	2.82	115,578	2.85		346,977	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	427	1.81	115,321	1.82		346,241	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	427	2.82	114,733	2.62	0.22**	344,636	2.60	0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	428	1.97	114,981	2.02		345,407	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	430	1.37	115,098	1.41		345,529	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	430	1.35	115,475	1.42		346,586	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	432	3.12	115,035	3.02		345,513	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	429	2.86	115,497	2.72		346,668	2.65	0.23**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	428	2.48	114,987	2.33		345,315	2.24	0.25**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	431	1.93	114,799	1.89		344,421	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	429	3.05	115,153	2.82	0.26**	345,494	2.80	0.29**
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	429	2.65	115,367	2.66		346,350	2.63	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	5	Small Colleges		2019 Cohort				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often											
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	427	1.49	114,353	1.59		342,796	1.51			
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	432	2.66	115,361	2.56		346,258	2.54			
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	430	2.09	115,462	2.06		346,472	2.03			
4s. Skipped class	SKIPCLAS	433	1.39	115,689	1.52		347,065	1.55	-0.24**		
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?											
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much											
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	432	2.88	115,879	2.84		347,881	2.86			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	432	2.98	115,485	2.90		346,573	2.93			
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	430	2.93	114,948	2.89		344,868	2.89			
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	431	2.65	115,321	2.66		346,122	2.66			
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	431	2.89	115,457	2.78		346,536	2.76			
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	432	3.07	115,773	2.92		347,602	2.88	0.20**		
Item 6: During the current academic year, how much reading and writing have you done at this college	?										
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20											
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	432	1.97	114,030	2.07		342,333	2.04			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	430	0.95	114,596	0.95		343,964	0.97			

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	٤	small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	431	1.68	114,571	1.81		343,730	1.82	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	407	5.03	109,568	4.93		328,073	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	432	3.10	114,908	3.04		344,732	3.03	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	433	3.16	114,692	3.10		343,931	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	428	2.51	114,444	2.66		343,141	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	429	2.05	114,289	2.12		342,673	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	430	2.31	114,360	2.33		342,775	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	428	2.59	114,403	2.65		342,936	2.58	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	431	2.23	114,599	2.01		343,725	2.00	0.21**
10b. Working for pay	PAYWORK	426	2.94	114,030	2.77		341,891	2.87	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	Small Colleges							
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?											
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30											
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	430	0.20	114,392	0.41	-0.24**	342,982	0.34			
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	429	2.02	113,878	1.66		341,380	1.51	0.27**		
10e. Commuting to and from classes	COMMUTE	429	1.46	114,295	1.35		342,564	1.34			
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?											
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much											
11a. Acquiring job- or work-related knowledge and skills	GNWORK	432	2.61	114,435	2.64		342,904	2.50			
11b. Writing clearly and effectively	GNWRITE	431	2.57	114,518	2.73		343,359	2.73			
11c. Speaking clearly and effectively	GNSPEAK	430	2.56	114,395	2.68		342,960	2.67			
11d. Thinking critically and analytically	GNANALY	433	3.03	114,361	2.98		342,776	2.96			
11e. Solving numerical problems	GNSOLVE	430	2.78	114,409	2.65		342,898	2.63			
11f. Working effectively with others	GNOTHERS	432	2.91	114,381	2.85		342,810	2.81			
11g. Learning effectively on your own	GNINQ	431	3.02	114,369	3.00		342,840	2.96			
11h. Developing clearer career goals	GNCARGOAL	432	2.85	114,305	2.79		342,660	2.72			
11i. Gaining information about career opportunities	GNGAINCAR	432	2.68	114,485	2.68		343,213	2.58			

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege		Small Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	430	1.72	112,416	1.62		337,442	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	427	0.68	111,899	0.60		335,749	0.61	
12.1c. Job placement assistance	FREQJOBPL	429	0.22	111,150	0.24		333,505	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	426	0.72	111,113	0.73		333,059	0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	426	0.88	110,902	0.99		332,501	0.92	
12.1f. Child care	FREQCHLD	426	0.14	110,834	0.14		332,315	0.11	
12.1g. Financial aid advising	FREQFAADV	430	1.19	111,087	1.19		333,157	1.08	
12.1h. Computer lab [STUEFF]	FREQCOMLB	426	0.62	111,026	1.53	-0.72**	332,814	1.45	-0.65**
12.1i. Student organizations	FREQSTORG	428	0.26	110,639	0.53	-0.28**	331,628	0.44	-0.21**
12.1j. Transfer advising/planning	FREQTRADV	418	0.66	109,819	0.57		329,032	0.61	
12.1k. Library resources and services	FREQLIB	424	1.30	110,871	1.52		332,398	1.54	-0.20**
12.1l. Services for students with disabilities	FREQDISABSVC	429	0.25	111,495	0.20		334,227	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	427	0.14	111,449	0.15		334,065	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	379	1.58	96,883	1.43	0.24**	286,964	1.38	0.32**

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	,	Small Colleges	i			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	185	1.42	49,665	1.25	0.25**	144,887	1.24	0.26**
12.2c. Job placement assistance	SATJOBPL	98	1.18	29,813	1.02		75,986	0.97	
12.2d. Peer or other tutoring	SATTUTOR	183	1.48	49,978	1.35		147,629	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	182	1.40	56,197	1.39		159,195	1.39	
12.2f. Child care	SATCHLD	49	1.23	18,272	0.96		46,918	0.92	
12.2g. Financial aid advising	SATFAADV	311	1.51	75,372	1.40		207,013	1.36	0.22**
12.2h. Computer lab	SATCOMLB	167	1.44	76,953	1.56		220,052	1.56	
12.2i. Student organizations	SATSTORG	77	1.28	42,246	1.22		110,258	1.19	
12.2j. Transfer advising/planning	SATTRADV	171	1.45	47,719	1.26	0.27**	147,663	1.26	0.28**
12.2k. Library resources and services	SATLIB	287	1.66	80,856	1.56		242,440	1.57	
12.2l. Services for students with disabilities	SATDISABSVC	64	1.37	21,462	1.17		58,879	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	55	1.31	20,235	1.08		55,545	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	423	2.68	108,808	2.62		326,031	2.62	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege		Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	414	2.23	106,608	2.24		318,916	2.27	
12.3c. Job placement assistance	IMPJOBPL	412	1.97	105,388	2.03		314,339	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	407	2.12	105,554	2.16		315,261	2.17	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	411	2.09	105,163	2.19		314,023	2.19	
12.3f. Child care	IMPCHLD	411	1.80	104,101	1.80		310,724	1.78	
12.3g. Financial aid advising	IMPFAADV	410	2.53	105,966	2.49		316,164	2.45	
12.3h. Computer lab	IMPCOMLB	410	1.97	105,839	2.37	-0.51**	316,007	2.35	-0.48**
12.3i. Student organizations	IMPSTORG	410	1.72	104,498	1.91	-0.23**	311,452	1.89	-0.20**
12.3j. Transfer advising/planning	IMPTRADV	404	2.14	103,835	2.17		310,217	2.23	
12.3k. Library resources and services	IMPLIB	408	2.38	106,089	2.43		317,169	2.45	
12.3l. Services for students with disabilities	IMPDISABSVC	407	2.06	105,404	2.07		314,527	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	406	1.98	105,398	2.01		314,450	1.98	
Item 22									
0 = Never, 1 = Less than 1 time a week, 2 = 1–2 times a week, 3 = 3–4 times a week, 4 = More than	4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	430	0.44	113,625	0.38		339,895	0.36	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	٤	Small Colleges			2019 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	428	2.27	113,157	2.16		338,406	2.21	
23b. Caring for dependents	CAREDEP	425	1.97	112,721	1.89		336,832	1.89	
23c. Academically unprepared	ACADUNP	425	1.82	112,123	1.70		335,074	1.74	
23d. Lack of finances	LACKFIN	428	2.50	112,636	2.37		336,655	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	426	2.10	112,746	2.09		337,058	2.25	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	430	3.41	113,476	3.32		339,554	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	429	3.65	113,510	3.56		339,665	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	415	3.24	109,312	3.08	0.22**	325,427	3.05	0.25**

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

		Your C	ollege	5	Small Colleges			2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	407	2.91	104,619	3.01		312,533	2.99		
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	428	2.13	112,446	2.68	-0.39**	336,646	2.66	-0.40**	
32b. Online (a class in which all instruction is online)	NUMCLOL	407	0.54	107,264	0.57		319,407	0.47		
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	399	0.28	106,082	0.47		316,391	0.39		
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	423	1.72	112,432	2.14	-0.29**	336,168	2.13	-0.28**	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my fi	fth or sixth ac	ademic term ,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	431	2.38	113,619	2.53		339,594	2.62		
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	433	3.32	113,986	3.21		340,728	3.19		

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^{**} T-test: 2-tailed