## Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ltem | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, 3 = Often, $4=$ Very often |  |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 433 | 3.16 | 116,166 | 3.00 |  | 349,042 | 2.93 | $0.27^{* *}$ |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 429 | 1.99 | 115,749 | 2.19 | -0.20 ** | 347,675 | 2.20 | $-0.22^{* *}$ |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 429 | 2.41 | 115,259 | 2.50 |  | 346,155 | 2.52 |  |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 432 | 2.82 | 115,578 | 2.85 |  | 346,977 | 2.88 |  |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 427 | 1.81 | 115,321 | 1.82 |  | 346,241 | 1.85 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 427 | 2.82 | 114,733 | 2.62 | $0.22^{* *}$ | 344,636 | 2.60 | $0.24 * *$ |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 428 | 1.97 | 114,981 | 2.02 |  | 345,407 | 2.00 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 430 | 1.37 | 115,098 | 1.41 |  | 345,529 | 1.39 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 430 | 1.35 | 115,475 | 1.42 |  | 346,586 | 1.38 |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 432 | 3.12 | 115,035 | 3.02 |  | 345,513 | 2.99 |  |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 429 | 2.86 | 115,497 | 2.72 |  | 346,668 | 2.65 | 0.23 ** |
| 41. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 428 | 2.48 | 114,987 | 2.33 |  | 345,315 | 2.24 | $0.25^{* *}$ |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 431 | 1.93 | 114,799 | 1.89 |  | 344,421 | 1.83 |  |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 429 | 3.05 | 115,153 | 2.82 | 0.26 ** | 345,494 | 2.80 | 0.29** |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 429 | 2.65 | 115,367 | 2.66 |  | 346,350 | 2.63 |  |

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# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Means Report - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect <br> Size* | N | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , $3=$ Often , $4=$ Very often |  |  |  |  |  |  |  |  |  |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 427 | 1.49 | 114,353 | 1.59 |  | 342,796 | 1.51 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 432 | 2.66 | 115,361 | 2.56 |  | 346,258 | 2.54 |  |
| 4r. Had serious conversations with students who differ from you | CONVSTUDIFF | 430 | 2.09 | 115,462 | 2.06 |  | 346,472 | 2.03 |  |
| 4s. Skipped class | SKIPCLAS | 433 | 1.39 | 115,689 | 1.52 |  | 347,065 | 1.55 | $-0.24{ }^{* *}$ |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |  |  |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | 432 | 2.88 | 115,879 | 2.84 |  | 347,881 | 2.86 |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 432 | 2.98 | 115,485 | 2.90 |  | 346,573 | 2.93 |  |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 430 | 2.93 | 114,948 | 2.89 |  | 344,868 | 2.89 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 431 | 2.65 | 115,321 | 2.66 |  | 346,122 | 2.66 |  |
| 5 e . Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 431 | 2.89 | 115,457 | 2.78 |  | 346,536 | 2.76 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 432 | 3.07 | 115,773 | 2.92 |  | 347,602 | 2.88 | $0.20 * *$ |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 432 | 1.97 | 114,030 | 2.07 |  | 342,333 | 2.04 |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 430 | 0.95 | 114,596 | 0.95 |  | 343,964 | 0.97 |  |

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# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Means Report - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect <br> Size** | N | Mean | Effect <br> Size** |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |  |  |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 431 | 1.68 | 114,571 | 1.81 |  | 343,730 | 1.82 |  |
| Item 7 |  |  |  |  |  |  |  |  |  |
| 1 Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | 407 | 5.03 | 109,568 | 4.93 |  | 328,073 | 4.89 |  |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 432 | 3.10 | 114,908 | 3.04 |  | 344,732 | 3.03 |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 433 | 3.16 | 114,692 | 3.10 |  | 343,931 | 3.07 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 428 | 2.51 | 114,444 | 2.66 |  | 343,141 | 2.67 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 429 | 2.05 | 114,289 | 2.12 |  | 342,673 | 2.06 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 430 | 2.31 | 114,360 | 2.33 |  | 342,775 | 2.26 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 428 | 2.59 | 114,403 | 2.65 |  | 342,936 | 2.58 |  |
| Item 10: About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |  |
| $0=$ None , $1=1-5,2=6-10,3=11-20,4=21-30,5=$ More than 30 |  |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 431 | 2.23 | 114,599 | 2.01 |  | 343,725 | 2.00 | 0.21** |
| 10b. Working for pay | PAYWORK | 426 | 2.94 | 114,030 | 2.77 |  | 341,891 | 2.87 |  |

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Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect <br> Size** |
| Item 10: About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |  |
| $0=$ None , 1 $=1-5,2=6-10,3=11-20,4=21-30,5=$ More than 30 |  |  |  |  |  |  |  |  |  |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.) | PARTICXCUR | 430 | 0.20 | 114,392 | 0.41 | $-0.24{ }^{* *}$ | 342,982 | 0.34 |  |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 429 | 2.02 | 113,878 | 1.66 |  | 341,380 | 1.51 | $0.27 * *$ |
| 10e. Commuting to and from classes | COMMUTE | 429 | 1.46 | 114,295 | 1.35 |  | 342,564 | 1.34 |  |
| Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |  |  |  |  |  |  |  |  |  |
| 1 = Very little , $2=$ Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |  |  |
| 11a. Acquiring job- or work-related knowledge and skills | GNWORK | 432 | 2.61 | 114,435 | 2.64 |  | 342,904 | 2.50 |  |
| 11b. Writing clearly and effectively | GNWRITE | 431 | 2.57 | 114,518 | 2.73 |  | 343,359 | 2.73 |  |
| 11c. Speaking clearly and effectively | GNSPEAK | 430 | 2.56 | 114,395 | 2.68 |  | 342,960 | 2.67 |  |
| 11d. Thinking critically and analytically | GNANALY | 433 | 3.03 | 114,361 | 2.98 |  | 342,776 | 2.96 |  |
| 11e. Solving numerical problems | GNSOLVE | 430 | 2.78 | 114,409 | 2.65 |  | 342,898 | 2.63 |  |
| 11f. Working effectively with others | GNOTHERS | 432 | 2.91 | 114,381 | 2.85 |  | 342,810 | 2.81 |  |
| 11g. Learning effectively on your own | GNINQ | 431 | 3.02 | 114,369 | 3.00 |  | 342,840 | 2.96 |  |
| 11h. Developing clearer career goals | GNCARGOAL | 432 | 2.85 | 114,305 | 2.79 |  | 342,660 | 2.72 |  |
| 11i. Gaining information about career opportunities | GNGAINCAR | 432 | 2.68 | 114,485 | 2.68 |  | 343,213 | 2.58 |  |

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Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size } \end{aligned}$ |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times , 3 = 5 or more times |  |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 430 | 1.72 | 112,416 | 1.62 |  | 337,442 | 1.58 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 427 | 0.68 | 111,899 | 0.60 |  | 335,749 | 0.61 |  |
| 12.1c. Job placement assistance | FREQJOBPL | 429 | 0.22 | 111,150 | 0.24 |  | 333,505 | 0.19 |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 426 | 0.72 | 111,113 | 0.73 |  | 333,059 | 0.74 |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 426 | 0.88 | 110,902 | 0.99 |  | 332,501 | 0.92 |  |
| 12.1f. Child care | FREQCHLD | 426 | 0.14 | 110,834 | 0.14 |  | 332,315 | 0.11 |  |
| 12.1g. Financial aid advising | FREQFAADV | 430 | 1.19 | 111,087 | 1.19 |  | 333,157 | 1.08 |  |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 426 | 0.62 | 111,026 | 1.53 | $-0.72^{* *}$ | 332,814 | 1.45 | $-0.65 *$ |
| 12.1i. Student organizations | FREQSTORG | 428 | 0.26 | 110,639 | 0.53 | $-0.28^{* *}$ | 331,628 | 0.44 | $-0.21^{* *}$ |
| 12.1j. Transfer advising/planning | FREQTRADV | 418 | 0.66 | 109,819 | 0.57 |  | 329,032 | 0.61 |  |
| 12.1k. Library resources and services | FREQLIB | 424 | 1.30 | 110,871 | 1.52 |  | 332,398 | 1.54 | -0.20 ** |
| 12.11. Services for students with disabilities | FREQDISABSVC | 429 | 0.25 | 111,495 | 0.20 |  | 334,227 | 0.19 |  |
| 12.1m. Services for active military and veterans | FREQMILSVCS | 427 | 0.14 | 111,449 | 0.15 |  | 334,065 | 0.14 |  |
| Item 12.2: How satisfied are you with the services? |  |  |  |  |  |  |  |  |  |
| $0=$ Not at all , 1 = Somewhat , $2=$ Very |  |  |  |  |  |  |  |  |  |
| 12.2a. Academic advising/planning | SATACAD | 379 | 1.58 | 96,883 | 1.43 | $0.24 * *$ | 286,964 | 1.38 | $0.32^{* *}$ |

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Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 12.2: How satisfied are you with the services? |  |  |  |  |  |  |  |  |  |
| $0=$ Not at all , 1 = Somewhat , $2=$ Very |  |  |  |  |  |  |  |  |  |
| 12.2b. Career counseling | SATCACOU | 185 | 1.42 | 49,665 | 1.25 | 0.25** | 144,887 | 1.24 | 0.26** |
| 12.2c. Job placement assistance | SATJOBPL | 98 | 1.18 | 29,813 | 1.02 |  | 75,986 | 0.97 |  |
| 12.2d. Peer or other tutoring | SATTUTOR | 183 | 1.48 | 49,978 | 1.35 |  | 147,629 | 1.36 |  |
| 12.2e. Skill labs (writing, math, etc.) | SATLAB | 182 | 1.40 | 56,197 | 1.39 |  | 159,195 | 1.39 |  |
| 12.2f. Child care | SATCHLD | 49 | 1.23 | 18,272 | 0.96 |  | 46,918 | 0.92 |  |
| 12.2g. Financial aid advising | SATFAADV | 311 | 1.51 | 75,372 | 1.40 |  | 207,013 | 1.36 | 0.22** |
| 12.2h. Computer lab | SATCOMLB | 167 | 1.44 | 76,953 | 1.56 |  | 220,052 | 1.56 |  |
| 12.2i. Student organizations | SATSTORG | 77 | 1.28 | 42,246 | 1.22 |  | 110,258 | 1.19 |  |
| 12.2j. Transfer advising/planning | SATTRADV | 171 | 1.45 | 47,719 | 1.26 | 0.27 ** | 147,663 | 1.26 | 0.28** |
| 12.2k. Library resources and services | SATLIB | 287 | 1.66 | 80,856 | 1.56 |  | 242,440 | 1.57 |  |
| 12.21. Services for students with disabilities | SATDISABSVC | 64 | 1.37 | 21,462 | 1.17 |  | 58,879 | 1.18 |  |
| 12.2m. Services for active military and veterans | SATMILSVCS | 55 | 1.31 | 20,235 | 1.08 |  | 55,545 | 1.08 |  |
| Item 12.3: How important are the services to you at this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not at all , $2=$ Somewhat , 3 = Very |  |  |  |  |  |  |  |  |  |
| 12.3a. Academic advising/planning | IMPACAD | 423 | 2.68 | 108,808 | 2.62 |  | 326,031 | 2.62 |  |

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Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 12.3: How important are the services to you at this college? |  |  |  |  |  |  |  |  |  |
| $1=$ Not at all , $2=$ Somewhat, 3 = Very |  |  |  |  |  |  |  |  |  |
| 12.3b. Career counseling | IMPCACOU | 414 | 2.23 | 106,608 | 2.24 |  | 318,916 | 2.27 |  |
| 12.3c. Job placement assistance | IMPJOBPL | 412 | 1.97 | 105,388 | 2.03 |  | 314,339 | 2.02 |  |
| 12.3d. Peer or other tutoring | IMPTUTOR | 407 | 2.12 | 105,554 | 2.16 |  | 315,261 | 2.17 |  |
| 12.3e. Skill labs (writing, math, etc.) | IMPLAB | 411 | 2.09 | 105,163 | 2.19 |  | 314,023 | 2.19 |  |
| 12.3f. Child care | IMPCHLD | 411 | 1.80 | 104,101 | 1.80 |  | 310,724 | 1.78 |  |
| 12.3g. Financial aid advising | IMPFAADV | 410 | 2.53 | 105,966 | 2.49 |  | 316,164 | 2.45 |  |
| 12.3h. Computer lab | IMPCOMLB | 410 | 1.97 | 105,839 | 2.37 | $-0.51^{* *}$ | 316,007 | 2.35 | $-0.48^{* *}$ |
| 12.3i. Student organizations | IMPSTORG | 410 | 1.72 | 104,498 | 1.91 | -0.23 ** | 311,452 | 1.89 | -0.20 ** |
| 12.3j. Transfer advising/planning | IMPTRADV | 404 | 2.14 | 103,835 | 2.17 |  | 310,217 | 2.23 |  |
| 12.3k. Library resources and services | IMPLIB | 408 | 2.38 | 106,089 | 2.43 |  | 317,169 | 2.45 |  |
| 12.31. Services for students with disabilities | IMPDISABSVC | 407 | 2.06 | 105,404 | 2.07 |  | 314,527 | 2.06 |  |
| 12.3m. Services for active military and veterans | IMPMILSVCS | 406 | 1.98 | 105,398 | 2.01 |  | 314,450 | 1.98 |  |
| Item 22 |  |  |  |  |  |  |  |  |  |
| $0=$ Never, 1 $=$ Less than 1 time a week, 2 = 1-2 times a week, 3 = 3-4 times a week, 4 = More than 4 times a week |  |  |  |  |  |  |  |  |  |
| 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). | PARTICSI | 430 | 0.44 | 113,625 | 0.38 |  | 339,895 | 0.36 |  |

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Comparison Group: Small Colleges in the 2019 Cohort*

## [Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect <br> Size** | N | Mean | Effect Size** |
| Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? |  |  |  |  |  |  |  |  |  |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely , 4 = Very likely |  |  |  |  |  |  |  |  |  |
| 23a. Working full-time | WRKFULL | 428 | 2.27 | 113,157 | 2.16 |  | 338,406 | 2.21 |  |
| 23b. Caring for dependents | CAREDEP | 425 | 1.97 | 112,721 | 1.89 |  | 336,832 | 1.89 |  |
| 23c. Academically unprepared | ACADUNP | 425 | 1.82 | 112,123 | 1.70 |  | 335,074 | 1.74 |  |
| 23d. Lack of finances | LACKFIN | 428 | 2.50 | 112,636 | 2.37 |  | 336,655 | 2.40 |  |
| 23e. Transfer to a 4-year college or university | TRANSFER | 426 | 2.10 | 112,746 | 2.09 |  | 337,058 | 2.25 |  |
| Item 24 |  |  |  |  |  |  |  |  |  |
| 1 = Not very , 2 = Somewhat, 3 = Quite a bit , 4 = Extremely |  |  |  |  |  |  |  |  |  |
| 24. How supportive are your friends of your attending this college? | FRNDSUPP | 430 | 3.41 | 113,476 | 3.32 |  | 339,554 | 3.29 |  |
| Item 25 |  |  |  |  |  |  |  |  |  |
| 1 = Not very , $2=$ Somewhat , $3=$ Quite a bit , 4 = Extremely |  |  |  |  |  |  |  |  |  |
| 25. How supportive is your immediate family of your attending this college? | FAMSUPP | 429 | 3.65 | 113,510 | 3.56 |  | 339,665 | 3.53 |  |
| Item 29 |  |  |  |  |  |  |  |  |  |
| 1 = D or lower, $2=\mathrm{C}, 3=\mathrm{B}, 4=\mathrm{A}$ |  |  |  |  |  |  |  |  |  |
| 29. At this college, in what range is your overall college grade point average (GPA)? | COLGPA | 415 | 3.24 | 109,312 | 3.08 | 0.22** | 325,427 | 3.05 | 0.25** |

*The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.
The counts $(\mathrm{N})$ displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Means Report - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]

|  |  | Your College |  | Small Colleges |  |  | 2019 Cohort |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | N | Mean | N | Mean | Effect <br> Size** | N | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 30 |  |  |  |  |  |  |  |  |  |
| $1=\mathrm{D}$ or lower, $2=\mathrm{C}, 3=\mathrm{B}, 4=\mathrm{A}$ |  |  |  |  |  |  |  |  |  |
| 30. In what range was your overall high school grade point average (GPA)? | HSGPA | 407 | 2.91 | 104,619 | 3.01 |  | 312,533 | 2.99 |  |
| Item 32: During the current academic term, how many classes are you taking... |  |  |  |  |  |  |  |  |  |
| $0=$ None , 1 = 1, $2=2,3=3,4=4,5=5$ or more |  |  |  |  |  |  |  |  |  |
| 32a. Face-to-face (a class in which all instruction is face-to-face in a classroom) | NUMCLF2F | 428 | 2.13 | 112,446 | 2.68 | $-0.39^{* *}$ | 336,646 | 2.66 | -0.40 ** |
| 32b. Online (a class in which all instruction is online) | NUMCLOL | 407 | 0.54 | 107,264 | 0.57 |  | 319,407 | 0.47 |  |
| 32c. Hybrid (a class that is a mixture of face-to-face and online instruction) | NUMCLHYB | 399 | 0.28 | 106,082 | 0.47 |  | 316,391 | 0.39 |  |
| Item 33 |  |  |  |  |  |  |  |  |  |
| $0=$ None , $1=1-14$ credits , $2=15-29$ credits , $3=30-44$ credits , $4=45-60$ credits , $5=$ Over 60 credits |  |  |  |  |  |  |  |  |  |
| 33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term? | TOTCREARND | 423 | 1.72 | 112,432 | 2.14 | -0.29 ** | 336,168 | 2.13 | $-0.28{ }^{* *}$ |
| Item 34 |  |  |  |  |  |  |  |  |  |
| $1=$ This is my first academic term,2 $=$ This is my second academic term,3 $=$ This is my third or fourth academic term,4= This is my fifth or sixth academic term , $5=1$ have been enrolled more than six academic terms |  |  |  |  |  |  |  |  |  |
| 34. How many total academic terms have you been enrolled at this college? | TOTTERMS | 431 | 2.38 | 113,619 | 2.53 |  | 339,594 | 2.62 |  |
| Item 36 |  |  |  |  |  |  |  |  |  |
| 1 = Poor , 2 = Fair, 3= Good, 4= Excellent |  |  |  |  |  |  |  |  |  |
| 36. How would you evaluate your overall educational experience at this college? | OVRALLEXPER | 433 | 3.32 | 113,986 | 3.21 |  | 340,728 | 3.19 |  |

