

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

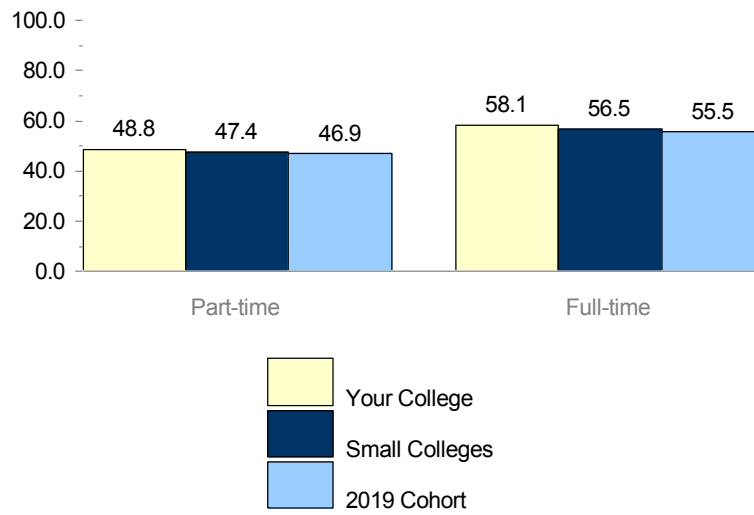
Breakout by Enrollment Status

[Unweighted]

		Your College	Small Colleges		2019 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	48.8	47.4	1.5	46.9	2.0
	Full-time	58.1	56.5	1.6	55.5	2.5
Student Effort	Part-time	42.1	47.1	-5.0	46.8	-4.7
	Full-time	47.3	55.5	-8.2	55.1	-7.8
Academic Challenge	Part-time	47.3	47.0	0.4	46.9	0.4
	Full-time	61.5	54.9	6.6	54.8	6.7
Student-Faculty Interaction	Part-time	54.8	49.5	5.3	47.8	7.0
	Full-time	59.4	57.5	1.9	55.5	3.8
Support for Learners	Part-time	52.9	49.7	3.2	48.5	4.4
	Full-time	47.2	55.0	-7.8	53.8	-6.6

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Kirtland Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.15	2.96		2.89	0.29**
		Full-time	3.20	3.06		3.00	0.24**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.92	2.05		2.09	
		Full-time	2.14	2.37	-0.25**	2.39	-0.28**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.75	2.53		2.54	
		Full-time	2.96	2.72	0.27**	2.70	0.30**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.82	1.88		1.89	
		Full-time	2.27	2.18		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.35	1.33		1.33	
		Full-time	1.43	1.51		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.30	1.33		1.32	
		Full-time	1.47	1.52		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.61	2.51		2.50	
		Full-time	2.76	2.63		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	1.5	724	2.6	3,183	3.2
		Sometimes	31	23.7	8,391	30.2	33,646	33.4
		Often	44	33.6	9,910	35.7	34,668	34.4
		Very often	54	41.2	8,756	31.5	29,143	29.0
		Total	131	100.0	27,781	100.0	100,640	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	45	34.6	9,054	32.7	30,483	30.4
		Sometimes	57	43.8	10,618	38.4	39,441	39.4
		Often	21	16.2	5,482	19.8	21,064	21.0
		Very often	7	5.4	2,517	9.1	9,222	9.2
		Total	130	100.0	27,671	100.0	100,210	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	8.5	3,810	13.9	13,326	13.4
		Sometimes	40	30.8	9,972	36.3	36,501	36.7
		Often	49	37.7	8,875	32.3	32,507	32.7
		Very often	30	23.1	4,794	17.5	17,061	17.2
		Total	130	100.0	27,451	100.0	99,395	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	58	44.3	11,478	41.7	40,741	40.9
		Sometimes	47	35.9	9,787	35.6	36,379	36.5
		Often	17	13.0	4,237	15.4	15,416	15.5
		Very often	9	6.9	1,993	7.2	7,081	7.1
		Total	131	100.0	27,495	100.0	99,617	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	97	74.6	21,038	76.4	76,269	76.5
		Sometimes	23	17.7	4,573	16.6	16,468	16.5
		Often	8	6.2	1,251	4.5	4,448	4.5
		Very often	2	1.5	686	2.5	2,453	2.5
		Total	130	100.0	27,548	100.0	99,638	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	105	80.2	21,260	77.1	77,643	77.8
		Sometimes	15	11.5	4,310	15.6	15,032	15.1
		Often	9	6.9	1,296	4.7	4,730	4.7
		Very often	2	1.5	711	2.6	2,397	2.4
		Total	131	100.0	27,577	100.0	99,802	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	20	15.3	4,221	15.3	15,470	15.5
		Sometimes	42	32.1	10,254	37.2	37,447	37.6
		Often	38	29.0	7,867	28.6	27,789	27.9
		Very often	31	23.7	5,199	18.9	18,996	19.1
		Total	131	100.0	27,541	100.0	99,702	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

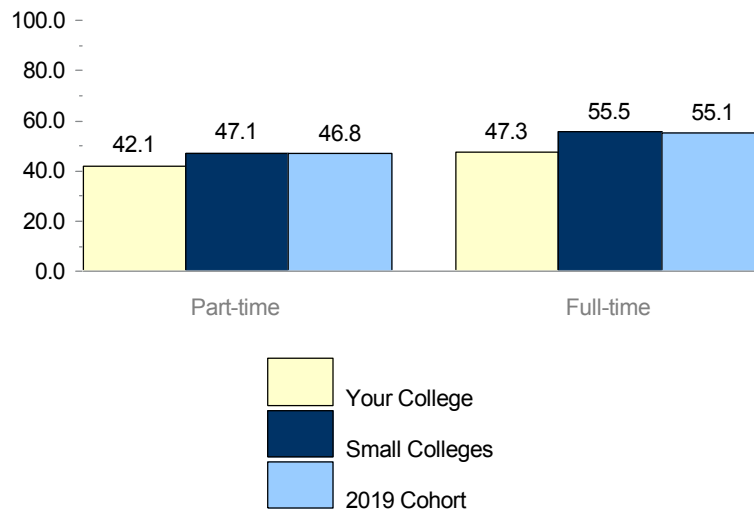
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	0.7	1,460	1.7	5,244	2.1
		Sometimes	59	19.5	23,142	26.2	72,342	29.1
		Often	118	39.1	32,505	36.8	89,170	35.9
		Very often	123	40.7	31,278	35.4	81,646	32.9
		Total	302	100.0	88,385	100.0	248,402	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	76	25.4	15,459	17.6	40,254	16.3
		Sometimes	137	45.8	36,866	41.9	103,986	42.0
		Often	55	18.4	23,753	27.0	69,072	27.9
		Very often	31	10.4	12,000	13.6	34,153	13.8
		Total	299	100.0	88,078	100.0	247,465	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	9	3.0	6,403	7.3	18,573	7.6
		Sometimes	79	26.6	30,210	34.6	86,900	35.4
		Often	124	41.8	31,904	36.6	89,547	36.5
		Very often	85	28.6	18,765	21.5	50,221	20.5
		Total	297	100.0	87,282	100.0	245,241	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	74	24.9	23,819	27.2	68,285	27.8
		Sometimes	111	37.4	34,102	39.0	98,261	40.0
		Often	69	23.2	19,204	22.0	52,028	21.2
		Very often	43	14.5	10,361	11.8	27,216	11.1
		Total	297	100.0	87,486	100.0	245,790	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	207	69.0	57,661	65.9	165,385	67.3
		Sometimes	65	21.7	19,427	22.2	53,120	21.6
		Often	21	7.0	6,570	7.5	17,124	7.0
		Very often	7	2.3	3,892	4.4	10,262	4.2
		Total	300	100.0	87,550	100.0	245,891	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	206	68.9	57,434	65.3	167,108	67.7
		Sometimes	60	20.1	19,511	22.2	51,460	20.9
		Often	19	6.4	7,098	8.1	18,262	7.4
		Very often	14	4.7	3,855	4.4	9,954	4.0
		Total	299	100.0	87,898	100.0	246,784	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	32	10.6	10,319	11.8	30,573	12.4
		Sometimes	89	29.6	31,655	36.0	89,565	36.3
		Often	98	32.6	26,417	30.1	72,496	29.4
		Very often	82	27.2	19,429	22.1	53,922	21.9
		Total	301	100.0	87,820	100.0	246,556	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Kirtland Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.46	2.41		2.44	
		Full-time	2.32	2.63	-0.31**	2.66	-0.33**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.81	2.73		2.76	
		Full-time	2.83	3.02	-0.22**	3.07	-0.27**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.82	1.79		1.83	
		Full-time	1.80	1.87		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.01	0.96		0.97	
		Full-time	0.82	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.96	1.89		1.87	
		Full-time	2.78	2.18	0.50**	2.20	0.49**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.64	0.67		0.69	
		Full-time	0.89	0.81		0.83	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.86	0.89		0.84	
		Full-time	0.91	1.09		1.02	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.53	1.38	-0.67**	1.32	-0.63**
		Full-time	0.81	1.72	-0.73**	1.63	-0.65**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	20.9	6,462	23.5	22,643	22.7
		Sometimes	38	29.5	8,321	30.2	29,579	29.7
		Often	42	32.6	7,786	28.3	28,808	28.9
		Very often	22	17.1	4,955	18.0	18,665	18.7
		Total	129	100.0	27,524	100.0	99,695	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	9.2	3,418	12.4	11,640	11.6
		Sometimes	33	25.2	7,502	27.2	26,225	26.2
		Often	54	41.2	9,736	35.3	36,241	36.3
		Very often	32	24.4	6,959	25.2	25,863	25.9
		Total	131	100.0	27,615	100.0	99,969	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	43	33.1	10,480	38.0	35,572	35.6
		Sometimes	72	55.4	13,588	49.2	50,354	50.4
		Often	11	8.5	2,464	8.9	9,731	9.7
		Very often	4	3.1	1,061	3.8	4,190	4.2
		Total	130	100.0	27,593	100.0	99,847	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	47	36.2	9,981	36.5	34,734	35.1
		1–4	52	40.0	11,883	43.5	44,457	44.9
		5–10	21	16.2	3,149	11.5	11,584	11.7
		11–20	3	2.3	1,256	4.6	4,371	4.4
		More than 20	7	5.4	1,073	3.9	3,779	3.8
		Total	130	100.0	27,342	100.0	98,925	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	1.5	521	1.9	1,722	1.7
		1–5	47	36.2	12,059	44.0	43,485	43.9
		6–10	48	36.9	7,992	29.2	29,911	30.2
		11–20	22	16.9	4,470	16.3	16,181	16.4
		21–30	9	6.9	1,539	5.6	5,174	5.2
		More than 30	2	1.5	809	3.0	2,481	2.5
		Total	130	100.0	27,390	100.0	98,954	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	88	68.2	17,359	65.8	61,916	64.9
		1 time	13	10.1	2,943	11.2	10,712	11.2
		2–4 times	15	11.6	3,473	13.2	12,912	13.5
		5 or more times	13	10.1	2,614	9.9	9,895	10.4
		Total	129	100.0	26,389	100.0	95,435	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	79	61.7	15,330	58.1	56,779	59.6
		1 time	12	9.4	2,696	10.2	10,066	10.6
		2–4 times	13	10.2	4,225	16.0	14,831	15.6
		5 or more times	24	18.8	4,117	15.6	13,578	14.3
		Total	128	100.0	26,368	100.0	95,254	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	93	72.7	10,556	40.0	39,621	41.5
		1 time	13	10.2	2,979	11.3	11,165	11.7
		2–4 times	11	8.6	5,286	20.0	19,080	20.0
		5 or more times	11	8.6	7,595	28.8	25,533	26.8
		Total	128	100.0	26,416	100.0	95,399	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	81	27.0	13,546	15.4	36,144	14.7
		Sometimes	92	30.7	26,062	29.7	72,309	29.3
		Often	76	25.3	27,266	31.1	77,581	31.5
		Very often	51	17.0	20,861	23.8	60,426	24.5
		Total	300	100.0	87,735	100.0	246,460	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	35	11.6	4,392	5.0	10,940	4.4
		Sometimes	70	23.3	19,429	22.1	51,000	20.6
		Often	107	35.5	34,183	38.9	96,103	38.9
		Very often	89	29.6	29,959	34.1	88,965	36.0
		Total	301	100.0	87,963	100.0	247,008	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	117	39.4	28,853	32.9	76,826	31.2
		Sometimes	138	46.5	45,868	52.3	131,376	53.3
		Often	27	9.1	8,818	10.1	25,974	10.5
		Very often	15	5.1	4,189	4.8	12,218	5.0
		Total	297	100.0	87,728	100.0	246,394	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	137	45.7	33,340	38.2	89,308	36.4
		1–4	113	37.7	36,357	41.7	105,762	43.2
		5–10	28	9.3	10,108	11.6	28,931	11.8
		11–20	12	4.0	3,734	4.3	10,868	4.4
		More than 20	10	3.3	3,715	4.3	10,170	4.2
		Total	300	100.0	87,254	100.0	245,039	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.7	1,337	1.5	2,939	1.2
		1–5	58	19.3	30,015	34.4	80,381	32.8
		6–10	75	24.9	25,175	28.9	73,160	29.9
		11–20	74	24.6	18,098	20.8	53,266	21.8
		21–30	54	17.9	7,610	8.7	21,959	9.0
		More than 30	38	12.6	4,974	5.7	13,066	5.3
		Total	301	100.0	87,209	100.0	244,771	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	171	57.6	50,217	59.3	138,647	58.3
		1 time	40	13.5	10,607	12.5	29,977	12.6
		2–4 times	33	11.1	13,609	16.1	38,676	16.3
		5 or more times	53	17.8	10,291	12.1	30,324	12.8
		Total	297	100.0	84,724	100.0	237,624	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

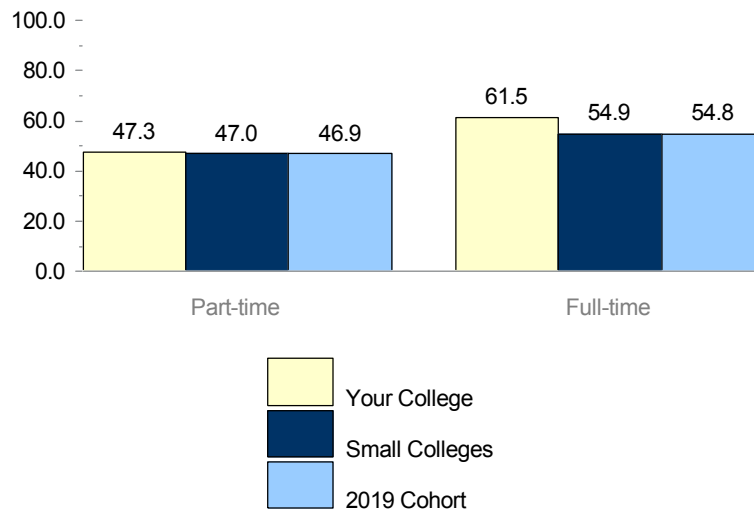
[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	180	60.4	42,246	50.0	124,052	52.3
		1 time	25	8.4	9,536	11.3	27,235	11.5
		2–4 times	32	10.7	15,917	18.8	43,028	18.1
		5 or more times	61	20.5	16,835	19.9	42,932	18.1
		Total	298	100.0	84,534	100.0	237,247	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	180	60.4	23,700	28.0	73,119	30.8
		1 time	25	8.4	9,212	10.9	26,772	11.3
		2–4 times	62	20.8	19,166	22.7	52,548	22.1
		5 or more times	31	10.4	32,532	38.4	84,976	35.8
		Total	298	100.0	84,610	100.0	237,415	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Kirtland Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.58	2.60		2.57	
		Full-time	2.82	2.76		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.91	2.86		2.89	
		Full-time	3.12	2.96		3.00	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.88	2.85		2.86	
		Full-time	3.03	2.94		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.55	2.60		2.60	
		Full-time	2.84	2.75		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.77	2.72		2.70	
		Full-time	3.13	2.86	0.30**	2.86	0.31**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.93	2.86		2.83	
		Full-time	3.35	3.00	0.39**	2.97	0.42**
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.77	1.94		1.91	
		Full-time	2.37	2.27		2.25	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.62	1.63		1.65	
		Full-time	1.80	2.05	-0.23**	2.09	-0.28**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.82	4.91		4.86	
		Full-time	5.43	4.98	0.39**	4.94	0.42**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.99	3.00		2.99	
		Full-time	3.33	3.10	0.29**	3.10	0.28**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	17	13.1	2,852	10.4	11,099	11.1
		Sometimes	44	33.8	10,330	37.5	37,808	37.9
		Often	46	35.4	9,447	34.3	33,861	34.0
		Very often	23	17.7	4,920	17.9	16,918	17.0
		Total	130	100.0	27,549	100.0	99,686	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	0.8	1,429	5.2	4,969	5.0
		Some	40	30.5	7,689	27.9	26,702	26.8
		Quite a bit	60	45.8	11,613	42.1	42,589	42.7
		Very much	30	22.9	6,823	24.8	25,503	25.6
		Total	131	100.0	27,554	100.0	99,763	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	5	3.8	1,586	5.8	5,790	5.8
		Some	39	30.0	7,769	28.3	27,823	28.0
		Quite a bit	52	40.0	11,205	40.8	40,398	40.7
		Very much	34	26.2	6,893	25.1	25,281	25.5
		Total	130	100.0	27,453	100.0	99,292	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	17	13.1	3,445	12.5	12,584	12.6
		Some	51	39.2	9,546	34.6	33,677	33.8
		Quite a bit	35	26.9	9,219	33.5	34,014	34.1
		Very much	27	20.8	5,343	19.4	19,337	19.4
		Total	130	100.0	27,553	100.0	99,612	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	11	8.4	2,709	9.8	10,125	10.1
		Some	42	32.1	8,685	31.5	31,784	31.9
		Quite a bit	44	33.6	9,768	35.4	35,324	35.4
		Very much	34	26.0	6,400	23.2	22,524	22.6
		Total	131	100.0	27,562	100.0	99,757	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	8	6.1	2,138	7.7	8,837	8.8
		Some	36	27.5	7,613	27.5	27,712	27.7
		Quite a bit	44	33.6	9,880	35.7	35,551	35.5
		Very much	43	32.8	8,038	29.1	28,015	28.0
		Total	131	100.0	27,669	100.0	100,115	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	3.1	918	3.4	3,267	3.3
		1–4	64	49.2	11,508	42.2	41,780	42.4
		5–10	32	24.6	7,015	25.7	26,272	26.7
		11–20	18	13.8	4,026	14.8	14,763	15.0
		More than 20	12	9.2	3,787	13.9	12,442	12.6
		Total	130	100.0	27,254	100.0	98,524	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	19	14.6	4,055	14.8	13,511	13.7
		1–4	43	33.1	9,765	35.7	34,966	35.4
		5–10	42	32.3	7,727	28.3	29,418	29.8
		11–20	20	15.4	3,871	14.2	14,077	14.2
		More than 20	6	4.6	1,918	7.0	6,889	7.0
		Total	130	100.0	27,336	100.0	98,861	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	276	1.1	1,008	1.1
		(2)	3	2.5	563	2.2	2,175	2.3
		(3)	6	5.0	1,790	6.9	6,758	7.2
		(4)	39	32.8	6,713	25.9	25,074	26.8
		(5)	40	33.6	8,518	32.9	31,521	33.7
		(6)	23	19.3	5,348	20.7	18,353	19.6
		Extremely challenging	8	6.7	2,667	10.3	8,697	9.3
		Total	119	100.0	25,875	100.0	93,586	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	2.3	1,166	4.2	4,317	4.4
		Some	30	23.1	6,206	22.6	22,538	22.7
		Quite a bit	62	47.7	11,490	41.9	41,797	42.1
		Very much	35	26.9	8,576	31.3	30,547	30.8
		Total	130	100.0	27,438	100.0	99,199	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	18	6.0	6,146	7.0	18,603	7.5
		Sometimes	82	27.4	29,172	33.2	83,852	34.0
		Often	136	45.5	32,249	36.7	89,791	36.4
		Very often	63	21.1	20,251	23.1	54,418	22.1
		Total	299	100.0	87,818	100.0	246,664	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	2.3	3,101	3.5	8,007	3.2
		Some	60	19.9	21,910	24.9	58,092	23.5
		Quite a bit	123	40.9	38,056	43.3	107,690	43.6
		Very much	111	36.9	24,864	28.3	73,021	29.6
		Total	301	100.0	87,931	100.0	246,810	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	13	4.3	3,585	4.1	9,996	4.1
		Some	66	22.0	22,715	26.0	62,146	25.3
		Quite a bit	120	40.0	36,328	41.5	101,878	41.5
		Very much	101	33.7	24,867	28.4	71,556	29.1
		Total	300	100.0	87,495	100.0	245,576	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	23	7.6	7,295	8.3	20,294	8.2
		Some	90	29.9	28,071	32.0	76,848	31.2
		Quite a bit	99	32.9	32,086	36.6	90,857	36.9
		Very much	89	29.6	20,316	23.1	58,511	23.7
		Total	301	100.0	87,768	100.0	246,510	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	5.7	5,777	6.6	16,869	6.8
		Some	52	17.3	24,926	28.4	70,041	28.4
		Quite a bit	105	35.0	32,706	37.2	91,653	37.1
		Very much	126	42.0	24,486	27.9	68,216	27.6
		Total	300	100.0	87,895	100.0	246,779	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	4.0	4,699	5.3	15,053	6.1
		Some	39	13.0	20,674	23.5	60,548	24.5
		Quite a bit	82	27.2	32,275	36.6	89,816	36.3
		Very much	168	55.8	30,456	34.6	82,070	33.2
		Total	301	100.0	88,104	100.0	247,487	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	1.0	1,400	1.6	3,593	1.5
		1–4	74	24.5	23,509	27.1	66,981	27.5
		5–10	108	35.8	28,648	33.0	81,717	33.5
		11–20	43	14.2	16,673	19.2	47,421	19.5
		More than 20	74	24.5	16,546	19.1	44,097	18.1
		Total	302	100.0	86,776	100.0	243,809	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

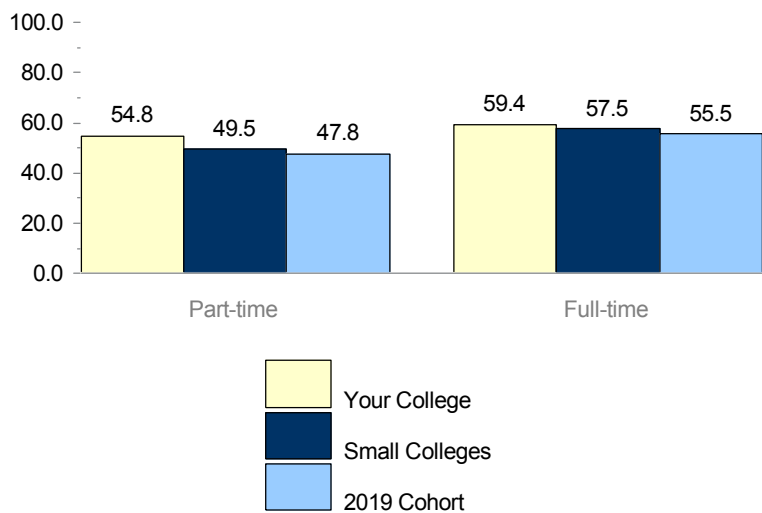
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	54	17.9	5,184	5.9	12,384	5.1
		1–4	84	27.9	24,256	27.8	64,938	26.5
		5–10	72	23.9	29,228	33.5	85,066	34.7
		11–20	51	16.9	17,809	20.4	52,053	21.3
		More than 20	40	13.3	10,758	12.3	30,428	12.4
		Total	301	100.0	87,235	100.0	244,869	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	1.4	634	0.8	1,666	0.7
		(2)	1	0.3	1,435	1.7	4,092	1.7
		(3)	16	5.6	4,853	5.8	14,072	6.0
		(4)	45	15.6	21,159	25.3	59,966	25.6
		(5)	65	22.6	28,850	34.5	83,185	35.5
		(6)	93	32.3	17,807	21.3	49,682	21.2
		Extremely challenging	64	22.2	8,955	10.7	21,824	9.3
		Total	288	100.0	83,693	100.0	234,487	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	1.7	2,664	3.0	7,499	3.1
		Some	44	14.6	17,121	19.6	47,044	19.2
		Quite a bit	99	32.8	36,660	41.9	103,923	42.3
		Very much	154	51.0	31,025	35.5	87,067	35.5
		Total	302	100.0	87,470	100.0	245,533	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Kirtland Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.05	2.93		2.89	
		Full-time	3.27	3.15		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.81	2.64		2.58	
		Full-time	2.95	2.82		2.76	0.21**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.49	2.22		2.13	0.38**
		Full-time	2.45	2.48		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.87	1.81		1.75	
		Full-time	2.06	1.99		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	3.04	2.78		2.75	0.32**
		Full-time	3.07	2.89	0.21**	2.87	0.23**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.45	1.49		1.44	
		Full-time	1.58	1.70		1.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	5.3	1,835	6.7	6,577	6.6
		Sometimes	33	25.2	7,769	28.2	29,920	30.1
		Often	38	29.0	8,492	30.9	30,871	31.0
		Very often	53	40.5	9,420	34.2	32,147	32.3
		Total	131	100.0	27,516	100.0	99,515	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	7	5.4	2,493	9.0	10,474	10.5
		Sometimes	43	33.3	10,781	39.1	40,424	40.5
		Often	46	35.7	8,603	31.2	29,930	30.0
		Very often	33	25.6	5,717	20.7	19,048	19.1
		Total	129	100.0	27,594	100.0	99,876	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	16	12.4	6,596	24.0	27,117	27.3
		Sometimes	52	40.3	11,643	42.4	42,435	42.7
		Often	43	33.3	5,912	21.5	19,449	19.5
		Very often	18	14.0	3,327	12.1	10,494	10.5
		Total	129	100.0	27,478	100.0	99,495	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	52	39.7	12,276	44.8	47,554	48.0
		Sometimes	52	39.7	9,854	36.0	34,246	34.5
		Often	19	14.5	3,556	13.0	11,777	11.9
		Very often	8	6.1	1,709	6.2	5,574	5.6
		Total	131	100.0	27,395	100.0	99,151	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	3.1	1,942	7.1	7,817	7.9
		Sometimes	30	23.1	8,518	31.0	31,412	31.6
		Often	53	40.8	10,586	38.5	38,051	38.3
		Very often	43	33.1	6,459	23.5	22,193	22.3
		Total	130	100.0	27,505	100.0	99,473	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	85	66.9	18,166	66.6	68,693	69.7
		Sometimes	29	22.8	5,944	21.8	19,915	20.2
		Often	11	8.7	2,218	8.1	7,002	7.1
		Very often	2	1.6	968	3.5	3,005	3.0
		Total	127	100.0	27,296	100.0	98,615	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

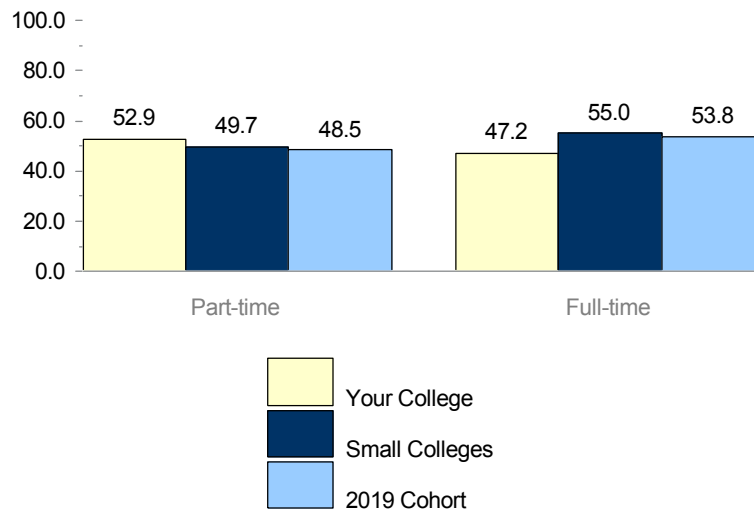
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	2.7	2,997	3.4	7,900	3.2
		Sometimes	52	17.3	18,886	21.6	55,718	22.6
		Often	92	30.6	27,259	31.1	78,510	31.9
		Very often	149	49.5	38,377	43.8	103,870	42.2
		Total	301	100.0	87,519	100.0	245,998	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	3.0	4,908	5.6	16,879	6.8
		Sometimes	95	31.7	29,575	33.6	87,606	35.5
		Often	99	33.0	29,778	33.9	80,599	32.7
		Very often	97	32.3	23,642	26.9	61,708	25.0
		Total	300	100.0	87,903	100.0	246,792	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	42	14.0	13,416	15.3	44,052	17.9
		Sometimes	133	44.5	34,571	39.5	100,794	41.0
		Often	70	23.4	23,549	26.9	61,585	25.1
		Very often	54	18.1	15,973	18.3	39,389	16.0
		Total	299	100.0	87,509	100.0	245,820	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	89	29.7	30,479	34.9	93,866	38.3
		Sometimes	134	44.7	34,846	39.9	94,237	38.4
		Often	47	15.7	14,374	16.4	37,630	15.3
		Very often	30	10.0	7,705	8.8	19,537	8.0
		Total	300	100.0	87,404	100.0	245,270	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	1.3	3,999	4.6	11,733	4.8
		Sometimes	71	23.7	24,918	28.4	70,776	28.8
		Often	125	41.8	35,790	40.8	100,104	40.7
		Very often	99	33.1	22,941	26.2	63,408	25.8
		Total	299	100.0	87,648	100.0	246,021	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	177	59.0	46,731	53.7	143,766	58.9
		Sometimes	84	28.0	25,049	28.8	63,655	26.1
		Often	27	9.0	10,180	11.7	24,853	10.2
		Very often	12	4.0	5,097	5.9	11,907	4.9
		Total	300	100.0	87,057	100.0	244,181	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Kirtland Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.22	3.08		3.04	
		Full-time	3.03	3.14		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.53	2.61		2.63	
		Full-time	2.48	2.72	-0.24**	2.73	-0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.11	2.07		2.02	
		Full-time	1.92	2.18	-0.26**	2.13	-0.20**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.41	2.26		2.21	
		Full-time	2.10	2.39	-0.30**	2.33	-0.24**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.64	2.56		2.49	
		Full-time	2.49	2.76	-0.26**	2.71	-0.20**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.71	1.55		1.49	
		Full-time	1.74	1.74		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.73	0.56		0.58	
		Full-time	0.57	0.66		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	0.8	1,181	4.3	4,416	4.5
		Some	19	14.5	5,369	19.6	20,894	21.1
		Quite a bit	61	46.6	11,009	40.2	39,998	40.4
		Very much	50	38.2	9,817	35.9	33,603	34.0
		Total	131	100.0	27,376	100.0	98,911	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	26	20.3	4,206	15.4	15,077	15.3
		Some	39	30.5	8,409	30.8	29,534	29.9
		Quite a bit	32	25.0	8,430	30.9	30,579	31.0
		Very much	31	24.2	6,253	22.9	23,453	23.8
		Total	128	100.0	27,298	100.0	98,643	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	50	38.5	9,576	35.1	36,891	37.5
		Some	35	26.9	9,310	34.2	33,043	33.6
		Quite a bit	26	20.0	5,313	19.5	18,151	18.4
		Very much	19	14.6	3,045	11.2	10,339	10.5
		Total	130	100.0	27,244	100.0	98,424	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	25	19.2	6,761	24.8	26,236	26.6
		Some	50	38.5	10,166	37.3	37,183	37.8
		Quite a bit	32	24.6	6,721	24.6	22,909	23.3
		Very much	23	17.7	3,625	13.3	12,130	12.3
		Total	130	100.0	27,273	100.0	98,458	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	28	21.7	5,866	21.5	23,622	24.0
		Some	26	20.2	7,226	26.5	26,699	27.1
		Quite a bit	39	30.2	7,121	26.1	24,629	25.0
		Very much	36	27.9	7,053	25.9	23,508	23.9
		Total	129	100.0	27,266	100.0	98,458	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	16	12.3	4,559	17.0	18,111	18.7
		1 time	20	15.4	6,451	24.1	24,962	25.8
		2–4 times	80	61.5	12,223	45.7	42,272	43.7
		5 or more times	14	10.8	3,515	13.1	11,431	11.8
		Total	130	100.0	26,748	100.0	96,776	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	73	56.6	17,350	65.2	61,738	64.1
		1 time	22	17.1	4,564	17.1	16,888	17.5
		2–4 times	30	23.3	3,771	14.2	14,272	14.8
		5 or more times	4	3.1	931	3.5	3,355	3.5
		Total	129	100.0	26,616	100.0	96,253	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Kirtland Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	4.0	3,153	3.6	9,126	3.7
		Some	69	22.8	15,627	17.9	46,050	18.8
		Quite a bit	119	39.4	34,581	39.6	97,780	39.9
		Very much	102	33.8	33,955	38.9	92,064	37.6
		Total	302	100.0	87,316	100.0	245,020	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	63	21.0	11,186	12.8	31,672	13.0
		Some	103	34.3	25,006	28.7	68,677	28.1
		Quite a bit	62	20.7	28,092	32.2	78,438	32.1
		Very much	72	24.0	22,862	26.2	65,711	26.9
		Total	300	100.0	87,146	100.0	244,498	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	125	41.8	26,387	30.3	80,296	32.9
		Some	98	32.8	30,194	34.7	83,513	34.2
		Quite a bit	50	16.7	18,788	21.6	50,010	20.5
		Very much	26	8.7	11,676	13.4	30,430	12.5
		Total	299	100.0	87,045	100.0	244,249	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	95	31.7	17,505	20.1	54,691	22.4
		Some	108	36.0	31,822	36.5	90,189	36.9
		Quite a bit	70	23.3	23,856	27.4	62,994	25.8
		Very much	27	9.0	13,904	16.0	36,443	14.9
		Total	300	100.0	87,087	100.0	244,317	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	68	22.7	13,218	15.2	42,143	17.2
		Some	91	30.4	21,570	24.8	60,838	24.9
		Quite a bit	65	21.7	25,239	29.0	67,667	27.7
		Very much	75	25.1	27,110	31.1	73,830	30.2
		Total	299	100.0	87,137	100.0	244,478	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	35	11.7	9,611	11.2	27,644	11.5
		1 time	60	20.0	17,503	20.4	52,055	21.6
		2–4 times	154	51.3	44,488	51.9	123,088	51.1
		5 or more times	51	17.0	14,066	16.4	37,879	15.7
		Total	300	100.0	85,668	100.0	240,666	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	196	65.8	51,623	60.5	144,577	60.4
		1 time	46	15.4	15,124	17.7	42,847	17.9
		2–4 times	45	15.1	14,714	17.3	41,116	17.2
		5 or more times	11	3.7	3,822	4.5	10,956	4.6
		Total	298	100.0	85,283	100.0	239,496	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.