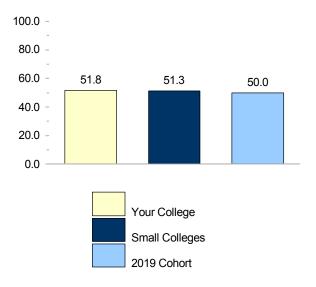
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

| | Your College | Small (| Colleges | 2019 | Cohort |
|-----------------------------------|--------------|---------|------------|-------|------------|
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 51.8 | 51.3 | 0.5 | 50.0 | 1.8 |
| Student Effort | 43.8 | 50.9 | -7.1 | 50.0 | -6.2 |
| Academic Challenge | 51.9 | 50.4 | 1.5 | 50.0 | 1.9 |
| Student-Faculty Interaction | 56.3 | 53.0 | 3.3 | 50.0 | 6.3 |
| Support for Learners | 51.0 | 52.2 | -1.1 | 50.0 | 1.0 |

 * The comparison group and cohort columns on this page INCLUDE your college.

[Weighted] Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Small C | olleges | 2019 C | ohort |
|---|-----------------------|-----------------|-----------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, ab | out how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.16 | 3.00 | | 2.93 | 0.27** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1.99 | 2.19 | -0.20** | 2.20 | -0.22** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.82 | 2.62 | 0.22** | 2.60 | 0.24** |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.97 | 2.02 | | 2.00 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.37 | 1.41 | | 1.39 | |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.35 | 1.42 | | 1.38 | |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.66 | 2.56 | | 2.54 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

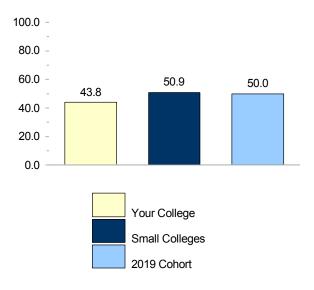
[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your C | ollege | Small C | olleges | 2019 0 | ohort |
|---|------------------------|---|----------------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | uring the current acad | emic year, about how often have you done each | n of the follo | wing? | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 5 | 1.2 | 2,565 | 2.2 | 9,534 | 2.7 |
| | | Sometimes | 97 | 22.3 | 33,320 | 28.7 | 110,860 | 31.8 |
| | | Often | 153 | 35.4 | 41,960 | 36.1 | 122,302 | 35.0 |
| | | Very often | 178 | 41.1 | 38,294 | 33.0 | 106,294 | 30.5 |
| | | Total | 433 | 100.0 | 116,139 | 100.0 | 348,990 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 136 | 31.6 | 30,426 | 26.3 | 87,398 | 25.1 |
| | | Sometimes | 191 | 44.5 | 46,024 | 39.8 | 140,169 | 40.3 |
| | | Often | 72 | 16.9 | 26,497 | 22.9 | 81,979 | 23.6 |
| | | Very often | 30 | 7.0 | 12,764 | 11.0 | 38,044 | 10.9 |
| | | Total | 429 | 100.0 | 115,711 | 100.0 | 347,589 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 29 | 6.7 | 12,619 | 11.0 | 38,400 | 11.1 |
| | | Sometimes | 126 | 29.4 | 40,777 | 35.5 | 124,786 | 36.2 |
| | | Often | 167 | 39.0 | 39,293 | 34.2 | 117,872 | 34.2 |
| | | Very often | 107 | 24.9 | 22,056 | 19.2 | 63,602 | 18.5 |
| | | Total | 428 | 100.0 | 114,746 | 100.0 | 344,659 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 164 | 38.0 | 40,274 | 35.0 | 122,958 | 35.6 |
| | | Sometimes | 157 | 36.4 | 42,640 | 37.1 | 130,782 | 37.9 |
| | | Often | 70 | 16.3 | 21,325 | 18.6 | 61,549 | 17.8 |
| | | Very often | 40 | 9.3 | 10,712 | 9.3 | 30,130 | 8.7 |
| | | Total | 431 | 100.0 | 114,950 | 100.0 | 345,419 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 313 | 72.8 | 82,297 | 71.5 | 251,408 | 72.8 |
| | | Sometimes | 82 | 19.0 | 22,068 | 19.2 | 64,190 | 18.6 |
| | | Often | 28 | 6.4 | 6,832 | 5.9 | 19,005 | 5.5 |
| | | Very often | 8 | 1.8 | 3,905 | 3.4 | 10,899 | 3.2 |
| | | Total | 430 | 100.0 | 115,102 | 100.0 | 345,502 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of | PARTICCBP | Never | 330 | 76.5 | 82,559 | 71.5 | 254,977 | 73.6 |
| a regular course [ACTCOLL] | | Sometimes | 61 | 14.2 | 21,629 | 18.7 | 60,488 | 17.5 |
| | | Often | 29 | 6.7 | 7,251 | 6.3 | 20,230 | 5.8 |
| | | Very often | 11 | 2.6 | 3,954 | 3.4 | 10,669 | 3.* |
| | | Total | 432 | 100.0 | 115,393 | 100.0 | 346,364 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class | OOCIDEAS | Never | 60 | 13.8 | 15,961 | 13.9 | 49,497 | 14.3 |
| (students, family members, co-workers, etc.) [ACTCOLL] | | Sometimes | 135 | 31.2 | 42,489 | 36.9 | 128,592 | 37.2 |
| | | Often | 130 | 30.2 | 33,584 | 29.1 | 98,483 | 28.5 |
| | | Very often | 107 | 24.8 | 23,200 | 20.1 | 69,436 | 20.1 |
| | | Total | 433 | 100.0 | 115,235 | 100.0 | 346,008 | 100.0 |

parison Group. Small Colleges in the 2019 C

[Weighted] Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | Your College | Small C | olleges | 2019 C | ohort |
|---|-------------------------|-----------------|------------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, at | out how often have yo | ou done each o | of the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | _ | | | _ | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.41 | 2.50 | | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.82 | 2.85 | | 2.88 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.81 | 1.82 | | 1.85 | |
| Item 6: During the current academic year, how much reading and writing have | you done at this colleg | je? | | | | |
| 0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20 | | _ | | | _ | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 0.95 | 0.95 | | 0.97 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing ear | ch of the following? | | | | | |
| 0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30 | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 2.23 | 2.01 | | 2.00 | 0.21** |
| Item 12.1: How often have you used the following services during the current as | cademic year? | 1 | | | 1 | |
| 0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0.72 | 0.73 | | 0.74 | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 0.88 | 0.99 | | 0.92 | |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 0.62 | 1.53 | -0.72** | 1.45 | -0.65** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | | Your C | ollege | Small C | olleges | 2019 C | ohort |
|---|-------------------------|---|----------------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | uring the current acade | emic year, about how often have you done each | n of the follo | wing? | | | | |
| 4c. Prepared two or more drafts of a paper | REWROPAP | Never | 98 | 22.9 | 23,238 | 20.2 | 68,118 | 19.7 |
| or assignment before turning it in [STUEFF] | | Sometimes | 128 | 29.9 | 34,608 | 30.1 | 102,462 | 29.6 |
| | | Often | 129 | 30.2 | 33,889 | 29.4 | 103,198 | 29.8 |
| | | Very often | 73 | 17.0 | 23,421 | 20.3 | 72,173 | 20.9 |
| | | Total | 428 | 100.0 | 115,155 | 100.0 | 345,951 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information | INTEGRAT | Never | 43 | 10.0 | 10,705 | 9.3 | 30,911 | 8.9 |
| from various sources [STUEFF] | | Sometimes | 106 | 24.6 | 28,982 | 25.1 | 83,875 | 24.2 |
| | | Often | 170 | 39.4 | 42,589 | 36.9 | 129,259 | 37.3 |
| | | Very often | 113 | 26.1 | 33,231 | 28.8 | 102,776 | 29.6 |
| | | Total | 433 | 100.0 | 115,507 | 100.0 | 346,821 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 150 | 35.1 | 41,249 | 35.8 | 117,627 | 34.0 |
| | | Sometimes | 225 | 52.5 | 58,136 | 50.4 | 178,135 | 51.4 |
| | | Often | 37 | 8.7 | 10,996 | 9.5 | 34,897 | 10.1 |
| | | Very often | 16 | 3.7 | 4,942 | 4.3 | 15,590 | 4.5 |
| | | Total | 428 | 100.0 | 115,322 | 100.0 | 346,250 | 100.0 |
| Item 6: During the current academic year, h | ow much reading and | writing have you done at this college? | | | | | | |
| 6b. Number of books read on your own (not | BKREADOWN | None | 169 | 39.3 | 42,774 | 37.4 | 123,184 | 35.9 |
| assigned) for personal enjoyment or academic enrichment [STUEFF] | | 1-4 | 169 | 39.2 | 48,758 | 42.6 | 151,399 | 44.1 |
| | | 5–10 | 60 | 13.9 | 13,212 | 11.5 | 40,235 | 11.7 |
| | | 11–20 | 12 | 2.9 | 5,104 | 4.5 | 15,204 | 4.4 |
| | | More than 20 | 20 | 4.7 | 4,619 | 4.0 | 13,549 | 3.9 |
| | | Total | 430 | 100.0 | 114,468 | 100.0 | 343,571 | 100.0 |
| Item 10: About how many hours do you spe | nd in a typical 7-day w | eek doing each of the following? | | | | | - | |
| 10a. Preparing for class (studying, reading, | ACADPR01 | None | 5 | 1.3 | 2,080 | 1.8 | 5,421 | 1.6 |
| writing, rehearsing, doing homework, etc.) [STUEFF] | | 1–5 | 132 | 30.6 | 46,020 | 40.2 | 136,515 | 39.7 |
| | | 6–10 | 142 | 33.0 | 33,076 | 28.9 | 102,947 | 30.0 |
| | | 11–20 | 84 | 19.4 | 20,771 | 18.1 | 63,195 | 18.4 |
| | | 21–30 | 45 | 10.5 | 7,899 | 6.9 | 22,926 | 6.7 |
| | | More than 30 | 22 | 5.2 | 4,731 | 4.1 | 12,499 | 3.6 |
| | | Total | 430 | 100.0 | 114,577 | 100.0 | 343,502 | 100.0 |
| Item 12.1: How often have you used the follo | wing services during | the current academic year? | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 276 | 64.7 | 69,884 | 63.1 | 207,587 | 62.5 |
| | | 1 time | 48 | 11.2 | 13,051 | 11.8 | 39,004 | 11.7 |
| | | 2–4 times | 49 | 11.5 | 15,910 | 14.4 | 48,307 | 14.5 |
| | | 5 or more times | 54 | 12.6 | 11,966 | 10.8 | 37,275 | 11.2 |
| | | | | | , | L | , · · | |

Comparison Group: Small Colleges in the 2019 Cohort*

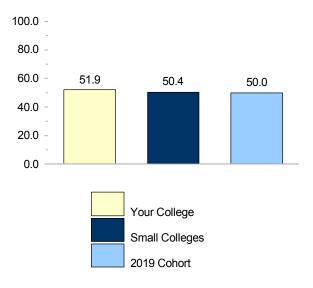
[Weighted]

Student Effort (STUEFF)

| | | | Your C | ollege | Small C | olleges | 2019 C | ohort |
|--|------------------------|---------------------------|--------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the follo | wing services during t | he current academic year? | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) | FREQLAB | Never | 260 | 61.3 | 59,934 | 54.2 | 187,312 | 56.5 |
| [STUEFF] | | 1 time | 38 | 9.1 | 11,869 | 10.7 | 36,254 | 10.9 |
| | | 2–4 times | 44 | 10.3 | 19,305 | 17.4 | 55,294 | 16.7 |
| | | 5 or more times | 82 | 19.3 | 19,532 | 17.7 | 52,716 | 15.9 |
| | | Total | 424 | 100.0 | 110,640 | 100.0 | 331,576 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 291 | 68.6 | 38,147 | 34.4 | 122,958 | 37.0 |
| | | 1 time | 41 | 9.6 | 12,362 | 11.2 | 38,253 | 11.5 |
| | | 2–4 times | 54 | 12.6 | 23,520 | 21.2 | 69,400 | 20.9 |
| | | 5 or more times | 39 | 9.2 | 36,749 | 33.2 | 101,380 | 30.5 |
| | | Total | 424 | 100.0 | 110,778 | 100.0 | 331,991 | 100.0 |

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | Small C | olleges | 2019 C | ohort |
|--|------------------------|-----------------|------------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, ab | out how often have yo | u done each c | of the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | _ | _ | _ | | _ |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.65 | 2.66 | | 2.63 | |
| Item 5: During the current academic year, how much has your coursework at the | nis college emphasize | d the following | mental activit | ies? | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.98 | 2.90 | | 2.93 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.93 | 2.89 | | 2.89 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.65 | 2.66 | | 2.66 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.89 | 2.78 | | 2.76 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.07 | 2.92 | | 2.88 | 0.20** |
| Item 6: During the current academic year, how much reading and writing have | ou done at this colleg | e? | | | | |
| 0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 1.97 | 2.07 | | 2.04 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.68 | 1.81 | | 1.82 | |
| Item 7 | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall | lenging | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.03 | 4.93 | | 4.89 | |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.10 | 3.04 | | 3.03 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | | Your C | ollege | Small C | olleges | 2019 C | ohort |
|--|-------------------------|---|----------------|------------|---------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | uring the current acade | emic year, about how often have you done each | n of the follo | wing? | | | | |
| 4o. Worked harder than you thought you | WORKHARD | Never | 46 | 10.8 | 10,197 | 8.8 | 33,485 | 9.7 |
| could to meet an instructor's standards or expectations [ACCHALL] | | Sometimes | 136 | 31.8 | 41,258 | 35.8 | 126,234 | 36.5 |
| | | Often | 166 | 38.7 | 40,855 | 35.4 | 120,857 | 34.9 |
| | | Very often | 81 | 18.8 | 22,998 | 19.9 | 65,525 | 18.9 |
| | | Total | 429 | 100.0 | 115,308 | 100.0 | 346,101 | 100.0 |
| Item 5: During the current academic year, h | ow much has your co | ursework at this college emphasized the followi | ing mental a | ctivities? | | | | |
| 5b. Analyzing the basic elements of an idea, | ANALYZE | Very little | 6 | 1.3 | 5,249 | 4.6 | 15,047 | 4.3 |
| experience, or theory [ACCHALL] | | Some | 117 | 27.1 | 30,970 | 26.8 | 89,008 | 25.7 |
| | | Quite a bit | 191 | 44.2 | 49,140 | 42.6 | 148,952 | 43.0 |
| | | Very much | 119 | 27.5 | 29,991 | 26.0 | 93,299 | 26.9 |
| | | Total | 433 | 100.0 | 115,349 | 100.0 | 346,306 | 100.0 |
| 5c. Forming a new idea or understanding | NEWIDEAS | Very little | 17 | 4.0 | 5,865 | 5.1 | 17,806 | 5.2 |
| from various pieces of information [ACCHALL] | | Some | 118 | 27.4 | 31,581 | 27.5 | 93,415 | 27.1 |
| | | Quite a bit | 172 | 40.0 | 47,168 | 41.1 | 141,289 | 41.0 |
| | | Very much | 123 | 28.6 | 30,282 | 26.4 | 92,196 | 26.7 |
| | | Total | 430 | 100.0 | 114,897 | 100.0 | 344,706 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or | EVALUATE | Very little | 49 | 11.3 | 12,410 | 10.8 | 37,781 | 10.9 |
| methods [ACCHALL] | | Some | 156 | 36.2 | 38,729 | 33.6 | 113,811 | 32.9 |
| | | Quite a bit | 124 | 28.9 | 40,140 | 34.8 | 121,706 | 35.2 |
| | | Very much | 102 | 23.7 | 23,992 | 20.8 | 72,536 | 21.0 |
| | | Total | 430 | 100.0 | 115,270 | 100.0 | 345,834 | 100.0 |
| 5e. Applying theories or concepts to | APPLYING | Very little | 32 | 7.5 | 9,784 | 8.5 | 30,624 | 8.8 |
| practical problems or in new situations [ACCHALL] | | Some | 118 | 27.3 | 34,954 | 30.3 | 105,884 | 30.6 |
| | | Quite a bit | 147 | 34.0 | 41,720 | 36.2 | 124,980 | 36.1 |
| | | Very much | 135 | 31.2 | 28,901 | 25.1 | 84,804 | 24.5 |
| | | Total | 432 | 100.0 | 115,359 | 100.0 | 346,293 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 23 | 5.4 | 7,726 | 6.7 | 26,727 | 7.7 |
| | | Some | 98 | 22.7 | 29,924 | 25.9 | 91,925 | 26.5 |
| | | Quite a bit | 136 | 31.5 | 41,948 | 36.2 | 124,666 | 35.9 |
| | | Very much | 174 | 40.3 | 36,128 | 31.2 | 104,103 | 30.0 |
| | | Total | 433 | 100.0 | 115,726 | 100.0 | 347,421 | 100.0 |
| Item 6: During the current academic year, h | ow much reading and | writing have you done at this college? | | | | | | |
| 6a. Number of assigned textbooks, manuals, | ASSIGREAD | None | 10 | 2.4 | 3,128 | 2.7 | 9,127 | 2.7 |
| books, or packets of course readings [ACCHALL] | | 1-4 | 177 | 41.1 | 40,751 | 35.7 | 125,102 | 36.6 |
| | | 5-10 | 122 | 28.3 | 32,906 | 28.9 | 100,225 | 29.3 |
| | | 11–20 | 60 | 14.0 | 18,989 | 16.7 | 57,093 | 16.7 |
| | | More than 20 | 61 | 14.2 | 18,228 | 16.0 | 50,501 | 14.8 |
| | | Total | 431 | 100.0 | 114,002 | 100.0 | 342,048 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

2019 Benchmark Frequency Distributions - Main Survey

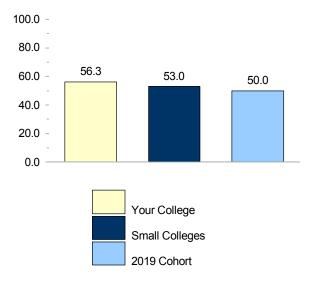
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | | Your C | ollege | Small C | olleges | 2019 C | ohort |
|--|---------------------|--|--------|---------|---------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, he | ow much reading and | writing have you done at this college? | | | | | | |
| 6c. Number of written papers or reports of | NUMPAPRRPTS | None | 68 | 15.7 | 12,681 | 11.1 | 35,817 | 10.4 |
| any length [ACCHALL] | | 1-4 | 135 | 31.4 | 36,965 | 32.3 | 109,503 | 31.9 |
| | | 5–10 | 127 | 29.6 | 34,847 | 30.4 | 108,565 | 31.6 |
| | | 11–20 | 68 | 15.9 | 19,250 | 16.8 | 58,195 | 16.9 |
| | | More than 20 | 32 | 7.5 | 10,715 | 9.4 | 31,286 | 9.1 |
| | | Total | 430 | 100.0 | 114,458 | 100.0 | 343,366 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during | CHALNGXAM | Extremely easy | 2 | 0.5 | 1,026 | 0.9 | 3,074 | 0.9 |
| the current academic year have challenged you to do your best work at this college | | (2) | 7 | 1.8 | 2,193 | 2.0 | 6,868 | 2.1 |
| [ACCHALL] | | (3) | 21 | 5.2 | 7,035 | 6.5 | 21,985 | 6.7 |
| | | (4) | 108 | 27.0 | 28,215 | 25.9 | 86,059 | 26.3 |
| | | (5) | 119 | 29.9 | 36,666 | 33.6 | 112,189 | 34.3 |
| | | (6) | 95 | 23.7 | 22,615 | 20.7 | 66,055 | 20.2 |
| | | Extremely challenging | 48 | 12.0 | 11,313 | 10.4 | 30,496 | 9.3 |
| | | Total | 400 | 100.0 | 109,062 | 100.0 | 326,726 | 100.0 |
| Item 9: How much does this college emphase | size the following? | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 9 | 2.1 | 4,342 | 3.8 | 13,338 | 3.9 |
| amounts of time studying [ACCHALL] | | Some | 87 | 20.3 | 24,643 | 21.5 | 73,683 | 21.4 |
| | | Quite a bit | 184 | 42.8 | 48,129 | 41.9 | 145,506 | 42.2 |
| | | Very much | 150 | 34.8 | 37,698 | 32.8 | 111,893 | 32.5 |
| | | Total | 431 | 100.0 | 114,813 | 100.0 | 344,420 | 100.0 |

> [Weighted] Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | Small Colleges | | 2019 C | ohort |
|---|-----------------------|-----------------|------------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, ab | out how often have yo | u done each o | of the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 3.12 | 3.02 | | 2.99 | |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.86 | 2.72 | | 2.65 | 0.23** |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.48 | 2.33 | | 2.24 | 0.25** |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.93 | 1.89 | | 1.83 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 3.05 | 2.82 | 0.26** | 2.80 | 0.29** |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.49 | 1.59 | | 1.51 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2019 Benchmark Frequency Distributions - Main Survey Comparison Group: Small Colleges in the 2019 Cohort*

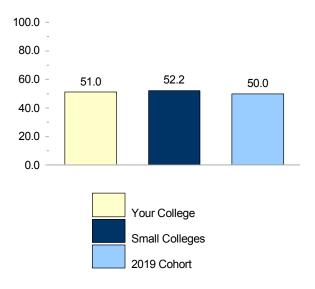
[Weighted]

Student-Faculty Interaction (STUFAC)

| | | | Your C | ollege | Small C | olleges | 2019 0 | ohort |
|--|------------------------|---|----------------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current acade | emic year, about how often have you done each | n of the follo | wing? | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 19 | 4.5 | 6,166 | 5.4 | 18,279 | 5.3 |
| | | Sometimes | 98 | 22.6 | 29,160 | 25.3 | 93,429 | 27.1 |
| | | Often | 128 | 29.5 | 35,777 | 31.1 | 108,656 | 31.5 |
| | | Very often | 188 | 43.4 | 43,933 | 38.2 | 124,982 | 36.2 |
| | | Total | 433 | 100.0 | 115,036 | 100.0 | 345,348 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 20 | 4.6 | 8,731 | 7.6 | 31,144 | 9.0 |
| | | Sometimes | 140 | 32.8 | 42,309 | 36.7 | 133,076 | 38.4 |
| | | Often | 149 | 34.8 | 37,486 | 32.5 | 108,054 | 31.2 |
| | | Very often | 119 | 27.8 | 26,905 | 23.3 | 74,257 | 21.4 |
| | | Total | 428 | 100.0 | 115,430 | 100.0 | 346,530 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 55 | 12.9 | 23,191 | 20.2 | 80,917 | 23.4 |
| | | Sometimes | 178 | 41.7 | 47,213 | 41.1 | 144,834 | 42.0 |
| | | Often | 128 | 30.1 | 27,550 | 24.0 | 75,358 | 21.8 |
| | | Very often | 65 | 15.3 | 16,979 | 14.8 | 44,057 | 12.8 |
| | | Total | 427 | 100.0 | 114,933 | 100.0 | 345,166 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 157 | 36.4 | 46,229 | 40.3 | 151,097 | 43.9 |
| [STUFAC] | | Sometimes | 178 | 41.3 | 43,299 | 37.8 | 124,616 | 36.2 |
| | | Often | 64 | 14.9 | 16,683 | 14.5 | 45,845 | 13.3 |
| | | Very often | 32 | 7.4 | 8,465 | 7.4 | 22,606 | 6.6 |
| | | Total | 432 | 100.0 | 114,676 | 100.0 | 344,165 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | Never | 11 | 2.5 | 7,015 | 6.1 | 22,965 | 6.7 |
| [STUFAC] | | Sometimes | 100 | 23.3 | 34,500 | 30.0 | 105,428 | 30.5 |
| | | Often | 177 | 41.1 | 45,433 | 39.5 | 135,339 | 39.2 |
| | | Very often | 142 | 33.1 | 28,159 | 24.5 | 81,548 | 23.6 |
| | | Total | 429 | 100.0 | 115,107 | 100.0 | 345,281 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 272 | 64.3 | 69,096 | 60.5 | 222,846 | 65.1 |
| | | Sometimes | 104 | 24.5 | 28,566 | 25.0 | 77,665 | 22.7 |
| | | Often | 37 | 8.8 | 11,346 | 9.9 | 28,939 | 8.4 |
| | | Very often | 10 | 2.4 | 5,252 | 4.6 | 13,027 | 3.8 |
| | | Total | 423 | 100.0 | 114,260 | 100.0 | 342,477 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

> [Weighted] Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Small C | olleges | 2019 C | ohort |
|---|---------------|-----------------|---------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.16 | 3.10 | | 3.07 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.51 | 2.66 | | 2.67 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.05 | 2.12 | | 2.06 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.31 | 2.33 | | 2.26 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.59 | 2.65 | | 2.58 | |
| Item 12.1: How often have you used the following services during the current ac | cademic year? | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.72 | 1.62 | | 1.58 | |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.68 | 0.60 | | 0.61 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

2019 Benchmark Frequency Distributions - Main Survey Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | | Your College | | Small Colleges | | 2019 Cohort | |
|--|-----------------------|----------------------------|--------------|---------|----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college empha | size the following? | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 8 | 1.8 | 4,557 | 4.0 | 14,318 | 4.2 |
| | | Some | 75 | 17.2 | 21,667 | 18.9 | 69,416 | 20.2 |
| | | Quite a bit | 192 | 44.2 | 45,920 | 40.1 | 138,433 | 40.3 |
| | | Very much | 159 | 36.7 | 42,442 | 37.0 | 121,384 | 35.3 |
| | | Total | 433 | 100.0 | 114,585 | 100.0 | 343,551 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 87 | 20.5 | 16,214 | 14.2 | 49,285 | 14.4 |
| | | Some | 135 | 31.7 | 34,397 | 30.1 | 100,700 | 29.4 |
| | | Quite a bit | 100 | 23.6 | 35,950 | 31.4 | 107,604 | 31.4 |
| | | Very much | 103 | 24.1 | 27,764 | 24.3 | 85,133 | 24.8 |
| | | Total | 425 | 100.0 | 114,324 | 100.0 | 342,722 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 170 | 39.6 | 37,406 | 32.8 | 121,339 | 35.5 |
| | | Some | 124 | 28.8 | 39,420 | 34.5 | 116,030 | 33.9 |
| | | Quite a bit | 81 | 18.9 | 23,404 | 20.5 | 66,134 | 19.3 |
| | | Very much | 54 | 12.7 | 13,897 | 12.2 | 38,616 | 11.3 |
| | | Total | 429 | 100.0 | 114,128 | 100.0 | 342,119 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 100 | 23.3 | 25,667 | 22.5 | 84,778 | 24.8 |
| | | Some | 162 | 37.7 | 42,298 | 37.0 | 128,259 | 37.5 |
| | | Quite a bit | 104 | 24.2 | 29,682 | 26.0 | 83,502 | 24.4 |
| | | Very much | 64 | 14.9 | 16,577 | 14.5 | 45,715 | 13.4 |
| | | Total | 430 | 100.0 | 114,226 | 100.0 | 342,253 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 94 | 22.0 | 21,387 | 18.7 | 72,622 | 21.2 |
| | | Some | 100 | 23.5 | 29,476 | 25.8 | 89,949 | 26.3 |
| | | Quite a bit | 117 | 27.4 | 31,520 | 27.6 | 89,713 | 26.2 |
| | | Very much | 115 | 27.0 | 31,856 | 27.9 | 90,044 | 26.3 |
| | | Total | 427 | 100.0 | 114,238 | 100.0 | 342,328 | 100.0 |
| Item 12.1: How often have you used the follo | owing services during | the current academic year? | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 52 | 12.1 | 16,646 | 14.8 | 53,623 | 15.9 |
| | | 1 time | 73 | 16.9 | 25,189 | 22.5 | 80,924 | 24.0 |
| | | 2–4 times | 250 | 58.2 | 53,987 | 48.1 | 156,968 | 46.6 |
| | | 5 or more times | 55 | 12.8 | 16,357 | 14.6 | 45,147 | 13.4 |
| | | Total | 430 | 100.0 | 112,180 | 100.0 | 336,662 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 254 | 59.6 | 70,637 | 63.3 | 210,483 | 62.8 |
| | | 1 time | 71 | 16.5 | 19,382 | 17.4 | 58,992 | 17.6 |
| | | 2–4 times | 88 | 20.6 | 17,249 | 15.4 | 52,397 | 15.6 |
| | | 5 or more times | 14 | 3.3 | 4,379 | 3.9 | 13,044 | 3.9 |
| | | Total | 427 | 100.0 | 111,647 | 100.0 | 334,915 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.