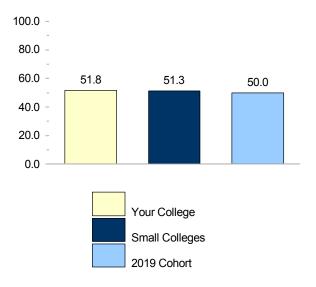
Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

	Your College	Small (	Colleges	2019	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.8	51.3	0.5	50.0	1.8
Student Effort	43.8	50.9	-7.1	50.0	-6.2
Academic Challenge	51.9	50.4	1.5	50.0	1.9
Student-Faculty Interaction	56.3	53.0	3.3	50.0	6.3
Support for Learners	51.0	52.2	-1.1	50.0	1.0

 $^{\ast}$  The comparison group and cohort columns on this page INCLUDE your college.

[Weighted] Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2019 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.16	3.00		2.93	0.27**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.99	2.19	-0.20**	2.20	-0.22**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.82	2.62	0.22**	2.60	0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.35	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.66	2.56		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort\*

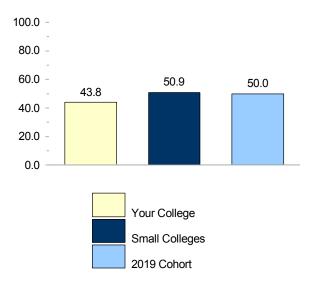
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2019 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you done each	n of the follo	wing?				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.2	2,565	2.2	9,534	2.7
		Sometimes	97	22.3	33,320	28.7	110,860	31.8
		Often	153	35.4	41,960	36.1	122,302	35.0
		Very often	178	41.1	38,294	33.0	106,294	30.5
		Total	433	100.0	116,139	100.0	348,990	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	136	31.6	30,426	26.3	87,398	25.1
		Sometimes	191	44.5	46,024	39.8	140,169	40.3
		Often	72	16.9	26,497	22.9	81,979	23.6
		Very often	30	7.0	12,764	11.0	38,044	10.9
		Total	429	100.0	115,711	100.0	347,589	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	6.7	12,619	11.0	38,400	11.1
		Sometimes	126	29.4	40,777	35.5	124,786	36.2
		Often	167	39.0	39,293	34.2	117,872	34.2
		Very often	107	24.9	22,056	19.2	63,602	18.5
		Total	428	100.0	114,746	100.0	344,659	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	164	38.0	40,274	35.0	122,958	35.6
		Sometimes	157	36.4	42,640	37.1	130,782	37.9
		Often	70	16.3	21,325	18.6	61,549	17.8
		Very often	40	9.3	10,712	9.3	30,130	8.7
		Total	431	100.0	114,950	100.0	345,419	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	313	72.8	82,297	71.5	251,408	72.8
		Sometimes	82	19.0	22,068	19.2	64,190	18.6
		Often	28	6.4	6,832	5.9	19,005	5.5
		Very often	8	1.8	3,905	3.4	10,899	3.2
		Total	430	100.0	115,102	100.0	345,502	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	330	76.5	82,559	71.5	254,977	73.6
a regular course [ACTCOLL]		Sometimes	61	14.2	21,629	18.7	60,488	17.5
		Often	29	6.7	7,251	6.3	20,230	5.8
		Very often	11	2.6	3,954	3.4	10,669	3.*
		Total	432	100.0	115,393	100.0	346,364	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	60	13.8	15,961	13.9	49,497	14.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	135	31.2	42,489	36.9	128,592	37.2
		Often	130	30.2	33,584	29.1	98,483	28.5
		Very often	107	24.8	23,200	20.1	69,436	20.1
		Total	433	100.0	115,235	100.0	346,008	100.0

parison Group. Small Colleges in the 2019 C

[Weighted] Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort\*

## [Weighted]

Student Effort (STUEFF)

		Your College	Small C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, at	out how often have yo	ou done each o	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often		_			_	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.41	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.82	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have	you done at this colleg	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20		_			_	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.95	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing ear	ch of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.23	2.01		2.00	0.21**
Item 12.1: How often have you used the following services during the current as	cademic year?	1			1	
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.72	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.88	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.62	1.53	-0.72**	1.45	-0.65**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort\*

### [Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	98	22.9	23,238	20.2	68,118	19.7
or assignment before turning it in [STUEFF]		Sometimes	128	29.9	34,608	30.1	102,462	29.6
		Often	129	30.2	33,889	29.4	103,198	29.8
		Very often	73	17.0	23,421	20.3	72,173	20.9
		Total	428	100.0	115,155	100.0	345,951	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	43	10.0	10,705	9.3	30,911	8.9
from various sources [STUEFF]		Sometimes	106	24.6	28,982	25.1	83,875	24.2
		Often	170	39.4	42,589	36.9	129,259	37.3
		Very often	113	26.1	33,231	28.8	102,776	29.6
		Total	433	100.0	115,507	100.0	346,821	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	150	35.1	41,249	35.8	117,627	34.0
		Sometimes	225	52.5	58,136	50.4	178,135	51.4
		Often	37	8.7	10,996	9.5	34,897	10.1
		Very often	16	3.7	4,942	4.3	15,590	4.5
		Total	428	100.0	115,322	100.0	346,250	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	169	39.3	42,774	37.4	123,184	35.9
assigned) for personal enjoyment or academic enrichment [STUEFF]		1-4	169	39.2	48,758	42.6	151,399	44.1
		5–10	60	13.9	13,212	11.5	40,235	11.7
		11–20	12	2.9	5,104	4.5	15,204	4.4
		More than 20	20	4.7	4,619	4.0	13,549	3.9
		Total	430	100.0	114,468	100.0	343,571	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?					-	
10a. Preparing for class (studying, reading,	ACADPR01	None	5	1.3	2,080	1.8	5,421	1.6
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	132	30.6	46,020	40.2	136,515	39.7
		6–10	142	33.0	33,076	28.9	102,947	30.0
		11–20	84	19.4	20,771	18.1	63,195	18.4
		21–30	45	10.5	7,899	6.9	22,926	6.7
		More than 30	22	5.2	4,731	4.1	12,499	3.6
		Total	430	100.0	114,577	100.0	343,502	100.0
Item 12.1: How often have you used the follo	wing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	276	64.7	69,884	63.1	207,587	62.5
		1 time	48	11.2	13,051	11.8	39,004	11.7
		2–4 times	49	11.5	15,910	14.4	48,307	14.5
		5 or more times	54	12.6	11,966	10.8	37,275	11.2
					,	L	, · ·	

Comparison Group: Small Colleges in the 2019 Cohort\*

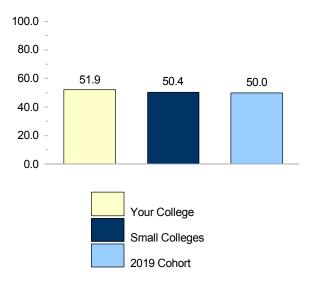
## [Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follo	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	260	61.3	59,934	54.2	187,312	56.5
[STUEFF]		1 time	38	9.1	11,869	10.7	36,254	10.9
		2–4 times	44	10.3	19,305	17.4	55,294	16.7
		5 or more times	82	19.3	19,532	17.7	52,716	15.9
		Total	424	100.0	110,640	100.0	331,576	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	291	68.6	38,147	34.4	122,958	37.0
		1 time	41	9.6	12,362	11.2	38,253	11.5
		2–4 times	54	12.6	23,520	21.2	69,400	20.9
		5 or more times	39	9.2	36,749	33.2	101,380	30.5
		Total	424	100.0	110,778	100.0	331,991	100.0

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted] Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2019 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often		_	_	_		_
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.65	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at the	nis college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.98	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.93	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.89	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.07	2.92		2.88	0.20**
Item 6: During the current academic year, how much reading and writing have	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.97	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.68	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall	lenging					
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.03	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.10	3.04		3.03	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4o. Worked harder than you thought you	WORKHARD	Never	46	10.8	10,197	8.8	33,485	9.7
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	136	31.8	41,258	35.8	126,234	36.5
		Often	166	38.7	40,855	35.4	120,857	34.9
		Very often	81	18.8	22,998	19.9	65,525	18.9
		Total	429	100.0	115,308	100.0	346,101	100.0
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the followi	ing mental a	ctivities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	6	1.3	5,249	4.6	15,047	4.3
experience, or theory [ACCHALL]		Some	117	27.1	30,970	26.8	89,008	25.7
		Quite a bit	191	44.2	49,140	42.6	148,952	43.0
		Very much	119	27.5	29,991	26.0	93,299	26.9
		Total	433	100.0	115,349	100.0	346,306	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	17	4.0	5,865	5.1	17,806	5.2
from various pieces of information [ACCHALL]		Some	118	27.4	31,581	27.5	93,415	27.1
		Quite a bit	172	40.0	47,168	41.1	141,289	41.0
		Very much	123	28.6	30,282	26.4	92,196	26.7
		Total	430	100.0	114,897	100.0	344,706	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	49	11.3	12,410	10.8	37,781	10.9
methods [ACCHALL]		Some	156	36.2	38,729	33.6	113,811	32.9
		Quite a bit	124	28.9	40,140	34.8	121,706	35.2
		Very much	102	23.7	23,992	20.8	72,536	21.0
		Total	430	100.0	115,270	100.0	345,834	100.0
5e. Applying theories or concepts to	APPLYING	Very little	32	7.5	9,784	8.5	30,624	8.8
practical problems or in new situations [ACCHALL]		Some	118	27.3	34,954	30.3	105,884	30.6
		Quite a bit	147	34.0	41,720	36.2	124,980	36.1
		Very much	135	31.2	28,901	25.1	84,804	24.5
		Total	432	100.0	115,359	100.0	346,293	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	23	5.4	7,726	6.7	26,727	7.7
		Some	98	22.7	29,924	25.9	91,925	26.5
		Quite a bit	136	31.5	41,948	36.2	124,666	35.9
		Very much	174	40.3	36,128	31.2	104,103	30.0
		Total	433	100.0	115,726	100.0	347,421	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	10	2.4	3,128	2.7	9,127	2.7
books, or packets of course readings [ACCHALL]		1-4	177	41.1	40,751	35.7	125,102	36.6
		5-10	122	28.3	32,906	28.9	100,225	29.3
		11–20	60	14.0	18,989	16.7	57,093	16.7
		More than 20	61	14.2	18,228	16.0	50,501	14.8
		Total	431	100.0	114,002	100.0	342,048	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

2019 Benchmark Frequency Distributions - Main Survey

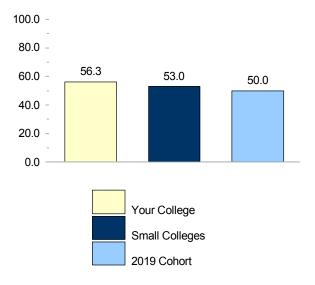
Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, he	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	68	15.7	12,681	11.1	35,817	10.4
any length [ACCHALL]		1-4	135	31.4	36,965	32.3	109,503	31.9
		5–10	127	29.6	34,847	30.4	108,565	31.6
		11–20	68	15.9	19,250	16.8	58,195	16.9
		More than 20	32	7.5	10,715	9.4	31,286	9.1
		Total	430	100.0	114,458	100.0	343,366	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	2	0.5	1,026	0.9	3,074	0.9
the current academic year have challenged you to do your best work at this college		(2)	7	1.8	2,193	2.0	6,868	2.1
[ACCHALL]		(3)	21	5.2	7,035	6.5	21,985	6.7
		(4)	108	27.0	28,215	25.9	86,059	26.3
		(5)	119	29.9	36,666	33.6	112,189	34.3
		(6)	95	23.7	22,615	20.7	66,055	20.2
		Extremely challenging	48	12.0	11,313	10.4	30,496	9.3
		Total	400	100.0	109,062	100.0	326,726	100.0
Item 9: How much does this college emphase	size the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	2.1	4,342	3.8	13,338	3.9
amounts of time studying [ACCHALL]		Some	87	20.3	24,643	21.5	73,683	21.4
		Quite a bit	184	42.8	48,129	41.9	145,506	42.2
		Very much	150	34.8	37,698	32.8	111,893	32.5
		Total	431	100.0	114,813	100.0	344,420	100.0

> [Weighted] Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort\*

#### [Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, ab	out how often have yo	u done each o	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.12	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.86	2.72		2.65	0.23**
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.48	2.33		2.24	0.25**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.93	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.05	2.82	0.26**	2.80	0.29**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.49	1.59		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

2019 Benchmark Frequency Distributions - Main Survey Comparison Group: Small Colleges in the 2019 Cohort\*

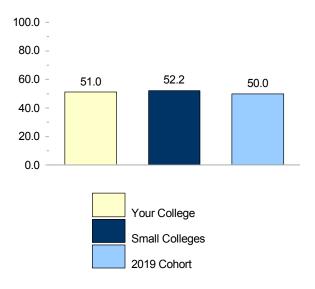
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2019 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you done each	n of the follo	wing?				
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	4.5	6,166	5.4	18,279	5.3
		Sometimes	98	22.6	29,160	25.3	93,429	27.1
		Often	128	29.5	35,777	31.1	108,656	31.5
		Very often	188	43.4	43,933	38.2	124,982	36.2
		Total	433	100.0	115,036	100.0	345,348	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	4.6	8,731	7.6	31,144	9.0
		Sometimes	140	32.8	42,309	36.7	133,076	38.4
		Often	149	34.8	37,486	32.5	108,054	31.2
		Very often	119	27.8	26,905	23.3	74,257	21.4
		Total	428	100.0	115,430	100.0	346,530	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	12.9	23,191	20.2	80,917	23.4
		Sometimes	178	41.7	47,213	41.1	144,834	42.0
		Often	128	30.1	27,550	24.0	75,358	21.8
		Very often	65	15.3	16,979	14.8	44,057	12.8
		Total	427	100.0	114,933	100.0	345,166	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	157	36.4	46,229	40.3	151,097	43.9
[STUFAC]		Sometimes	178	41.3	43,299	37.8	124,616	36.2
		Often	64	14.9	16,683	14.5	45,845	13.3
		Very often	32	7.4	8,465	7.4	22,606	6.6
		Total	432	100.0	114,676	100.0	344,165	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	11	2.5	7,015	6.1	22,965	6.7
[STUFAC]		Sometimes	100	23.3	34,500	30.0	105,428	30.5
		Often	177	41.1	45,433	39.5	135,339	39.2
		Very often	142	33.1	28,159	24.5	81,548	23.6
		Total	429	100.0	115,107	100.0	345,281	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	272	64.3	69,096	60.5	222,846	65.1
		Sometimes	104	24.5	28,566	25.0	77,665	22.7
		Often	37	8.8	11,346	9.9	28,939	8.4
		Very often	10	2.4	5,252	4.6	13,027	3.8
		Total	423	100.0	114,260	100.0	342,477	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

> [Weighted] Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort\*

### [Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.16	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.51	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.05	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.59	2.65		2.58	
Item 12.1: How often have you used the following services during the current ac	cademic year?					
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.72	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.68	0.60		0.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

2019 Benchmark Frequency Distributions - Main Survey Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	1.8	4,557	4.0	14,318	4.2
		Some	75	17.2	21,667	18.9	69,416	20.2
		Quite a bit	192	44.2	45,920	40.1	138,433	40.3
		Very much	159	36.7	42,442	37.0	121,384	35.3
		Total	433	100.0	114,585	100.0	343,551	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	87	20.5	16,214	14.2	49,285	14.4
		Some	135	31.7	34,397	30.1	100,700	29.4
		Quite a bit	100	23.6	35,950	31.4	107,604	31.4
		Very much	103	24.1	27,764	24.3	85,133	24.8
		Total	425	100.0	114,324	100.0	342,722	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	170	39.6	37,406	32.8	121,339	35.5
		Some	124	28.8	39,420	34.5	116,030	33.9
		Quite a bit	81	18.9	23,404	20.5	66,134	19.3
		Very much	54	12.7	13,897	12.2	38,616	11.3
		Total	429	100.0	114,128	100.0	342,119	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	100	23.3	25,667	22.5	84,778	24.8
		Some	162	37.7	42,298	37.0	128,259	37.5
		Quite a bit	104	24.2	29,682	26.0	83,502	24.4
		Very much	64	14.9	16,577	14.5	45,715	13.4
		Total	430	100.0	114,226	100.0	342,253	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	94	22.0	21,387	18.7	72,622	21.2
		Some	100	23.5	29,476	25.8	89,949	26.3
		Quite a bit	117	27.4	31,520	27.6	89,713	26.2
		Very much	115	27.0	31,856	27.9	90,044	26.3
		Total	427	100.0	114,238	100.0	342,328	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	52	12.1	16,646	14.8	53,623	15.9
		1 time	73	16.9	25,189	22.5	80,924	24.0
		2–4 times	250	58.2	53,987	48.1	156,968	46.6
		5 or more times	55	12.8	16,357	14.6	45,147	13.4
		Total	430	100.0	112,180	100.0	336,662	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	254	59.6	70,637	63.3	210,483	62.8
		1 time	71	16.5	19,382	17.4	58,992	17.6
		2–4 times	88	20.6	17,249	15.4	52,397	15.6
		5 or more times	14	3.3	4,379	3.9	13,044	3.9
		Total	427	100.0	111,647	100.0	334,915	100.0

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