Comparison Group: Small Colleges in the 2019 Cohort $^{*}$
[Weighted]

|  | Your College | Small Colleges |  | 2019 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 51.8 | 51.3 | 0.5 | 50.0 | 1.8 |
| Student Effort | 43.8 | 50.9 | -7.1 | 50.0 | -6.2 |
| Academic Challenge | 51.9 | 50.4 | 1.5 | 50.0 | 1.9 |
| Student-Faculty Interaction | 56.3 | 53.0 | 3.3 | 50.0 | 6.3 |
| Support for Learners | 51.0 | 52.2 | -1.1 | 50.0 | 1.0 |

[^0]Community College Survey of Student Engagement Kirtland Community College (2019 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your College | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.16 | 3.00 |  | 2.93 | $0.27^{* *}$ |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1.99 | 2.19 | -0.20 ** | 2.20 | $-0.22^{* *}$ |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.82 | 2.62 | $0.22^{* *}$ | 2.60 | $0.24 * *$ |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.97 | 2.02 |  | 2.00 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.37 | 1.41 |  | 1.39 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.35 | 1.42 |  | 1.38 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.66 | 2.56 |  | 2.54 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*

Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Kirtland Community College (2019 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Benchmark Means Report - Main Survey <br> Comparison Group: Small Colleges in the 2019 Cohort ${ }^{\star}$ 

[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 98 | 22.9 | 23,238 | 20.2 | 68,118 | 19.7 |
|  |  | Sometimes | 128 | 29.9 | 34,608 | 30.1 | 102,462 | 29.6 |
|  |  | Often | 129 | 30.2 | 33,889 | 29.4 | 103,198 | 29.8 |
|  |  | Very often | 73 | 17.0 | 23,421 | 20.3 | 72,173 | 20.9 |
|  | Total |  | 428 | 100.0 | 115,155 | 100.0 | 345,951 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 43 | 10.0 | 10,705 | 9.3 | 30,911 | 8.9 |
|  |  | Sometimes | 106 | 24.6 | 28,982 | 25.1 | 83,875 | 24.2 |
|  |  | Often | 170 | 39.4 | 42,589 | 36.9 | 129,259 | 37.3 |
|  |  | Very often | 113 | 26.1 | 33,231 | 28.8 | 102,776 | 29.6 |
|  |  | Total | 433 | 100.0 | 115,507 | 100.0 | 346,821 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 150 | 35.1 | 41,249 | 35.8 | 117,627 | 34.0 |
|  |  | Sometimes | 225 | 52.5 | 58,136 | 50.4 | 178,135 | 51.4 |
|  |  | Often | 37 | 8.7 | 10,996 | 9.5 | 34,897 | 10.1 |
|  |  | Very often | 16 | 3.7 | 4,942 | 4.3 | 15,590 | 4.5 |
|  |  | Total | 428 | 100.0 | 115,322 | 100.0 | 346,250 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 169 | 39.3 | 42,774 | 37.4 | 123,184 | 35.9 |
|  |  | 1-4 | 169 | 39.2 | 48,758 | 42.6 | 151,399 | 44.1 |
|  |  | 5-10 | 60 | 13.9 | 13,212 | 11.5 | 40,235 | 11.7 |
|  |  | 11-20 | 12 | 2.9 | 5,104 | 4.5 | 15,204 | 4.4 |
|  |  | More than 20 | 20 | 4.7 | 4,619 | 4.0 | 13,549 3.9 |  |
|  |  | Total | 430 | 100.0 | 114,468 | 100.0 | 343,571 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 5 | 1.3 | 2,080 | 1.8 | 5,421 | 1.6 |
|  |  | 1-5 | 132 | 30.6 | 46,020 | 40.2 | 136,515 | 39.7 |
|  |  | 6-10 | 142 | 33.0 | 33,076 | 28.9 | 102,947 | 30.0 |
|  |  | 11-20 | 84 | 19.4 | 20,771 | 18.1 | 63,195 | 18.4 |
|  |  | 21-30 | 45 | 10.5 | 7,899 | 6.9 | 22,926 | 6.7 |
|  |  | More than 30 | 22 | 5.2 | 4,731 | 4.1 | 12,499 | 3.6 |
|  |  | Total | 430 | 100.0 | 114,577 | 100.0 | 343,502 | 100.0 |
| Item 12.1: How often have you used the fo | ing services du | mic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 276 | 64.7 | 69,884 | 63.1 | 207,587 | 62.5 |
|  |  | 1 time | 48 | 11.2 | 13,051 | 11.8 | 39,004 | 11.7 |
|  |  | 2-4 times | 49 | 11.5 | 15,910 | 14.4 | 48,307 | 14.5 |
|  |  | 5 or more times | 54 | 12.6 | 11,966 | 10.8 | 37,275 | 11.2 |
|  |  | Total | 426 | 100.0 | 110,812 | 100.0 | 332,173 | 100.0 |

[^1]Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 260 | 61.3 | 59,934 | 54.2 | 187,312 | 56.5 |
|  |  | 1 time | 38 | 9.1 | 11,869 | 10.7 | 36,254 | 10.9 |
|  |  | 2-4 times | 44 | 10.3 | 19,305 | 17.4 | 55,294 | 16.7 |
|  |  | 5 or more times | 82 | 19.3 | 19,532 | 17.7 | 52,716 | 15.9 |
|  |  | Total | 424 | 100.0 | 110,640 | 100.0 | 331,576 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 291 | 68.6 | 38,147 | 34.4 | 122,958 | 37.0 |
|  |  | 1 time | 41 | 9.6 | 12,362 | 11.2 | 38,253 | 11.5 |
|  |  | 2-4 times | 54 | 12.6 | 23,520 | 21.2 | 69,400 | 20.9 |
|  |  | 5 or more times | 39 | 9.2 | 36,749 | 33.2 | 101,380 | 30.5 |
|  |  | Total | 424 | 100.0 | 110,778 | 100.0 | 331,991 | 100.0 |

[^2]Community College Survey of Student Engagement Kirtland Community College (2019 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) <br> 2019 Benchmark Means Report - Main Survey <br> Comparison Group: Small Colleges in the 2019 Cohort ${ }^{\star}$ 

[Weighted]
Academic Challenge (ACCHALL)

|  |  | $\begin{gathered} \text { Your } \\ \text { College } \end{gathered}$ | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often , $4=$ Very often |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.65 | 2.66 |  | 2.63 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 5 b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.98 | 2.90 |  | 2.93 |  |
| 5 c . Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.93 | 2.89 |  | 2.89 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.65 | 2.66 |  | 2.66 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.89 | 2.78 |  | 2.76 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.07 | 2.92 |  | 2.88 | 0.20 ** |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 $=1-4,2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 1.97 | 2.07 |  | 2.04 |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.68 | 1.81 |  | 1.82 |  |
| Item 7 |  |  |  |  |  |  |
| 1 Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.03 | 4.93 |  | 4.89 |  |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , $2=$ Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.10 | 3.04 |  | 3.03 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 46 | 10.8 | 10,197 | 8.8 | 33,485 | 9.7 |
|  |  | Sometimes | 136 | 31.8 | 41,258 | 35.8 | 126,234 | 36.5 |
|  |  | Often | 166 | 38.7 | 40,855 | 35.4 | 120,857 | 34.9 |
|  |  | Very often | 81 | 18.8 | 22,998 | 19.9 | 65,525 | 18.9 |
|  |  | Total | 429 | 100.0 | 115,308 | 100.0 | 346,101 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 6 | 1.3 | 5,249 | 4.6 | 15,047 | 4.3 |
|  |  | Some | 117 | 27.1 | 30,970 | 26.8 | 89,008 | 25.7 |
|  |  | Quite a bit | 191 | 44.2 | 49,140 | 42.6 | 148,952 | 43.0 |
|  |  | Very much | 119 | 27.5 | 29,991 | 26.0 | 93,299 | 26.9 |
|  |  | Total | 433 | 100.0 | 115,349 | 100.0 | 346,306 | 100.0 |
| 5 c . Forming a new idea or understanding from various pieces of information <br> [ACCHALL] | NEWIDEAS | Very little | 17 | 4.0 | 5,865 | 5.1 | 17,806 | 5.2 |
|  |  | Some | 118 | 27.4 | 31,581 | 27.5 | 93,415 | 27.1 |
|  |  | Quite a bit | 172 | 40.0 | 47,168 | 41.1 | 141,289 | 41.0 |
|  |  | Very much | 123 | 28.6 | 30,282 | 26.4 | 92,196 | 26.7 |
|  |  | Total | 430 | 100.0 | 114,897 | 100.0 | 344,706 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 49 | 11.3 | 12,410 | 10.8 | 37,781 | 10.9 |
|  |  | Some | 156 | 36.2 | 38,729 | 33.6 | 113,811 | 32.9 |
|  |  | Quite a bit | 124 | 28.9 | 40,140 | 34.8 | 121,706 | 35.2 |
|  |  | Very much | 102 | 23.7 | 23,992 | 20.8 | 72,536 | 21.0 |
|  |  | Total | 430 | 100.0 | 115,270 | 100.0 | 345,834 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 32 | 7.5 | 9,784 | 8.5 | 30,624 | 8.8 |
|  |  | Some | 118 | 27.3 | 34,954 | 30.3 | 105,884 | 30.6 |
|  |  | Quite a bit | 147 | 34.0 | 41,720 | 36.2 | 124,980 | 36.1 |
|  |  | Very much | 135 | 31.2 | 28,901 | 25.1 | 84,804 | 24.5 |
|  |  | Total | 432 | 100.0 | 115,359 | 100.0 | 346,293 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 23 | 5.4 | 7,726 | 6.7 | 26,727 | 7.7 |
|  |  | Some | 98 | 22.7 | 29,924 | 25.9 | 91,925 | 26.5 |
|  |  | Quite a bit | 136 | 31.5 | 41,948 | 36.2 | 124,666 | 35.9 |
|  |  | Very much | 174 | 40.3 | 36,128 | 31.2 | 104,103 | 30.0 |
|  |  | Total | 433 | 100.0 | 115,726 | 100.0 | 347,421 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 10 | 2.4 | 3,128 | 2.7 | 9,127 | 2.7 |
|  |  | 1-4 | 177 | 41.1 | 40,751 | 35.7 | 125,102 | 36.6 |
|  |  | 5-10 | 122 | 28.3 | 32,906 | 28.9 | 100,225 | 29.3 |
|  |  | 11-20 | 60 | 14.0 | 18,989 | 16.7 | 57,093 | 16.7 |
|  |  | More than 20 | 61 | 14.2 | 18,228 | 16.0 | 50,501 | 14.8 |
|  |  | Total | 431 | 100.0 | 114,002 | 100.0 | 342,048 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 

 2019 Benchmark Frequency Distributions - Main SurveyComparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 68 | 15.7 | 12,681 | 11.1 | 35,817 | 10.4 |
|  |  | 1-4 | 135 | 31.4 | 36,965 | 32.3 | 109,503 | 31.9 |
|  |  | 5-10 | 127 | 29.6 | 34,847 | 30.4 | 108,565 | 31.6 |
|  |  | 11-20 | 68 | 15.9 | 19,250 | 16.8 | 58,195 | 16.9 |
|  |  | More than 20 | 32 | 7.5 | 10,715 | 9.4 | 31,286 | 9.1 |
|  |  | Total | 430 | 100.0 | 114,458 | 100.0 | 343,366 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 2 | 0.5 | 1,026 | 0.9 | 3,074 | 0.9 |
|  |  | (2) | 7 | 1.8 | 2,193 | 2.0 | 6,868 | 2.1 |
|  |  | (3) | 21 | 5.2 | 7,035 | 6.5 | 21,985 | 6.7 |
|  |  | (4) | 108 | 27.0 | 28,215 | 25.9 | 86,059 | 26.3 |
|  |  | (5) | 119 | 29.9 | 36,666 | 33.6 | 112,189 | 34.3 |
|  |  | (6) | 95 | 23.7 | 22,615 | 20.7 | 66,055 | 20.2 |
|  |  | Extremely challenging | 48 | 12.0 | 11,313 | 10.4 | 30,496 | 9.3 |
|  |  | Total | 400 | 100.0 | 109,062 | 100.0 | 326,726 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 9 | 2.1 | 4,342 | 3.8 | 13,338 | 3.9 |
|  |  | Some | 87 | 20.3 | 24,643 | 21.5 | 73,683 | 21.4 |
|  |  | Quite a bit | 184 | 42.8 | 48,129 | 41.9 | 145,506 | 42.2 |
|  |  | Very much | 150 | 34.8 | 37,698 | 32.8 | 111,893 | 32.5 |
|  |  | Total | 431 | 100.0 | 114,813 | 100.0 | 344,420 | 100.0 |

[^3]Community College Survey of Student Engagement Kirtland Community College (2019 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Sma | ges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 3.12 | 3.02 |  | 2.99 |  |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.86 | 2.72 |  | 2.65 | 0.23** |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.48 | 2.33 |  | 2.24 | 0.25** |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.93 | 1.89 |  | 1.83 |  |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 3.05 | 2.82 | 0.26 ** | 2.80 | 0.29** |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.49 | 1.59 |  | 1.51 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort ${ }^{*}$
[Weighted]
Student-Faculty Interaction (STUFAC)


[^4]Community College Survey of Student Engagement Kirtland Community College (2019 Administration)

2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.16 | 3.10 |  | 3.07 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.51 | 2.66 |  | 2.67 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.05 | 2.12 |  | 2.06 |  |
| 9 e . Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.31 | 2.33 |  | 2.26 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.59 | 2.65 |  | 2.58 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times , 3 = 5 or more times |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.72 | 1.62 |  | 1.58 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.68 | 0.60 |  | 0.61 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Kirtland Community College (2019 Administration) 2019 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2019 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Small Colleges |  | 2019 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 8 | 1.8 | 4,557 | 4.0 | 14,318 | 4.2 |
|  |  | Some | 75 | 17.2 | 21,667 | 18.9 | 69,416 | 20.2 |
|  |  | Quite a bit | 192 | 44.2 | 45,920 | 40.1 | 138,433 | 40.3 |
|  |  | Very much | 159 | 36.7 | 42,442 | 37.0 | 121,384 | 35.3 |
|  |  | Total | 433 | 100.0 | 114,585 | 100.0 | 343,551 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 87 | 20.5 | 16,214 | 14.2 | 49,285 | 14.4 |
|  |  | Some | 135 | 31.7 | 34,397 | 30.1 | 100,700 | 29.4 |
|  |  | Quite a bit | 100 | 23.6 | 35,950 | 31.4 | 107,604 | 31.4 |
|  |  | Very much | 103 | 24.1 | 27,764 | 24.3 | 85,133 | 24.8 |
|  |  | Total | 425 | 100.0 | 114,324 | 100.0 | 342,722 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 170 | 39.6 | 37,406 | 32.8 | 121,339 | 35.5 |
|  |  | Some | 124 | 28.8 | 39,420 | 34.5 | 116,030 | 33.9 |
|  |  | Quite a bit | 81 | 18.9 | 23,404 | 20.5 | 66,134 | 19.3 |
|  |  | Very much | 54 | 12.7 | 13,897 | 12.2 | 38,616 | 11.3 |
|  |  | Total | 429 | 100.0 | 114,128 | 100.0 | 342,119 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 100 | 23.3 | 25,667 | 22.5 | 84,778 | 24.8 |
|  |  | Some | 162 | 37.7 | 42,298 | 37.0 | 128,259 | 37.5 |
|  |  | Quite a bit | 104 | 24.2 | 29,682 | 26.0 | 83,502 | 24.4 |
|  |  | Very much | 64 | 14.9 | 16,577 | 14.5 | 45,715 | 13.4 |
|  |  | Total | 430 | 100.0 | 114,226 | 100.0 | 342,253 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 94 | 22.0 | 21,387 | 18.7 | 72,622 | 21.2 |
|  |  | Some | 100 | 23.5 | 29,476 | 25.8 | 89,949 | 26.3 |
|  |  | Quite a bit | 117 | 27.4 | 31,520 | 27.6 | 89,713 | 26.2 |
|  |  | Very much | 115 | 27.0 | 31,856 | 27.9 | 90,044 | 26.3 |
|  |  | Total | 427 | 100.0 | 114,238 | 100.0 | 342,328 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 52 | 12.1 | 16,646 | 14.8 | 53,623 | 15.9 |
|  |  | 1 time | 73 | 16.9 | 25,189 | 22.5 | 80,924 | 24.0 |
|  |  | 2-4 times | 250 | 58.2 | 53,987 | 48.1 | 156,968 | 46.6 |
|  |  | 5 or more times | 55 | 12.8 | 16,357 | 14.6 | 45,147 | 13.4 |
|  |  | Total | 430 | 100.0 | 112,180 | 100.0 | 336,662 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 254 | 59.6 | 70,637 | 63.3 | 210,483 | 62.8 |
|  |  | 1 time | 71 | 16.5 | 19,382 | 17.4 | 58,992 | 17.6 |
|  |  | 2-4 times | 88 | 20.6 | 17,249 | 15.4 | 52,397 | 15.6 |
|  |  | 5 or more times | 14 | 3.3 | 4,379 | 3.9 | 13,044 | 3.9 |
|  |  | Total | 427 | 100.0 | 111,647 | 100.0 | 334,915 | 100.0 |

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[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

