## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items



## Community College Faculty Survey of Student Engagement - 2019 Cohort <br> 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| IF YOU ANSWERED "YES" TO THE VARIABLEGP_COLIMP: |  |  |  |  |  |  |  |  |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways? | GP_UPDATECRSE | No | 140 | 61.4 | 80 | 17.8 | 220 | 32.5 |
|  |  | Yes | 88 | 38.6 | 369 | 82.2 | 457 | 67.5 |
|  |  | Total | 228 | 100.0 | 449 | 100.0 | 677 | 100.0 |
| Has your role in advising students at this college changed because of guided pathways? | GP_ADVROLE | No | 446 | 36.8 | 1,455 | 51.4 | 1,901 | 47.0 |
|  |  | Yes | 162 | 13.4 | 730 | 25.8 | 892 | 22.1 |
|  |  | I have never advised students at this college | 603 | 49.8 | 647 | 22.8 | 1,250 | 30.9 |
|  |  | Total | 1,211 | 100.0 | 2,832 | 100.0 | 4,043 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college? | GP_ADVINPATH | No | 96 | 59.6 | 365 | 50.6 | 461 | 52.2 |
|  |  | Yes | 65 | 40.4 | 357 | 49.4 | 422 | 47.8 |
|  |  | Total | 161 | 100.0 | 722 | 100.0 | 883 | 100.0 |
| From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion? | GP_IMPSTUOUT | No | 83 | 6.8 | 367 | 12.9 | 450 | 11.1 |
|  |  | Yes | 721 | 59.4 | 1,631 | 57.4 | 2,352 | 58.0 |
|  |  | I do not know | 409 | 33.7 | 843 | 29.7 | 1,252 | 30.9 |
|  |  | Total | 1,213 | 100.0 | 2,841 | 100.0 | 4,054 | 100.0 |
| How many students are enrolled in your selected course section? | FNUMSTU | Fewer than 10 | 918 | 11.8 | 1,194 | 10.8 | 2,112 | 11.2 |
|  |  | 10 to 19 | 2,923 | 37.6 | 3,701 | 33.6 | 6,624 | 35.2 |
|  |  | 20 to 29 | 2,773 | 35.6 | 4,116 | 37.3 | 6,889 | 36.6 |
|  |  | 30 to 39 | 809 | 10.4 | 1,328 | 12.0 | 2,137 | 11.4 |
|  |  | 40 to 69 | 300 | 3.9 | 511 | 4.6 | 811 | 4.3 |
|  |  | 70 or more | 61 | 0.8 | 175 | 1.6 | 2361.3 |  |
|  |  | Total | 7,784 | 100.0 | 11,025 | 100.0 | 18,809 | 100.0 |
| Prior to this academic term, how many times have you taught your selected course? | TIMESTCH | None | 858 | 11.0 | 557 | 5.1 | 1,415 7.5 |  |
|  |  | 1 to 3 | 1,706 | 21.9 | 1,468 | 13.3 | 3,174 16.9 |  |
|  |  | 4 to 6 | 1,201 | 15.4 | 1,296 | 11.8 | 2,497 | 13.3 |
|  |  | 7 to 9 | 777 | 10.0 | 1,009 | 9.2 | 1,786 | 9.5 |
|  |  | 10 to 15 | 966 | 12.4 | 1,482 | 13.4 | 2,448 | 13.0 |
|  |  | 16 to 20 | 537 | 6.9 | 991 | 9.0 | 1,528 | 8.1 |
|  |  | 21 or more | 1,741 | 22.4 | 4,218 | 38.3 | 5,959 | 31.7 |
|  |  | Total | 7,786 | 100.0 | 11,021 | 100.0 | 18,807 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching honors | TCHHONRS | No | 7,558 | 97.3 | 10,162 | 92.5 | 17,720 | 94.5 |
|  |  | Yes | 210 | 2.7 | 829 | 7.5 | 1,039 | 5.5 |
|  |  | Total | 7,768 | 100.0 | 10,991 | 100.0 | 18,759 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching developmental/remedial courses at this college? | TCHDEVED | Yes, I teach ONLY developmental courses | 584 | 7.5 | 252 | 2.3 | 836 | 4.5 |
|  |  | Yes, I teach both developmental and college-level courses | 863 | 11.1 | 1,682 | 15.3 | 2,545 | 13.6 |
|  |  | No, I teach only college-level courses | 6,314 | 81.4 | 9,042 | 82.4 | 15,356 | 82.0 |
|  |  | Total | 7,761 | 100.0 | 10,976 | 100.0 | 18,737 | 100.0 |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Academic advising/planning | INCACADADV | Never | 1,713 | 23.1 | 1,945 | 18.2 | 3,658 | 20.2 |
|  |  | Rarely | 1,903 | 25.6 | 2,529 | 23.6 | 4,432 | 24.4 |
|  |  | Sometimes | 2,177 | 29.3 | 3,417 | 31.9 | 5,594 | 30.9 |
|  |  | Often | 1,028 | 13.9 | 2,365 | 22.1 | 3,393 | 18.7 |
|  |  | N/A | 599 | 8.1 | 451 | 4.2 | 1,050 | 5.8 |
|  |  | Total | 7,420 | 100.0 | 10,707 | 100.0 | 18,127 | 100.0 |
| Career counseling | INCCARCOUNSL | Never | 1,907 | 25.7 | 2,508 | 23.5 | 4,415 | 24.4 |
|  |  | Rarely | 2,055 | 27.7 | 2,939 | 27.5 | 4,994 | 27.6 |
|  |  | Sometimes | 1,981 | 26.7 | 3,069 | 28.7 | 5,050 | 27.9 |
|  |  | Often | 792 | 10.7 | 1,600 | 15.0 | 2,392 | 13.2 |
|  |  | N/A | 678 | 9.1 | 574 | 5.4 | 1,252 | 6.9 |
|  |  | Total | 7,413 | 100.0 | 10,690 | 100.0 | 18,103 | 100.0 |
| Job placement assistance | INCJOBPL | Never | 2,502 | 33.9 | 3,431 | 32.1 | 5,933 | 32.8 |
|  |  | Rarely | 2,240 | 30.3 | 3,212 | 30.1 | 5,452 | 30.2 |
|  |  | Sometimes | 1,362 | 18.4 | 2,173 | 20.4 | 3,535 | 19.6 |
|  |  | Often | 477 | 6.5 | 1,088 | 10.2 | 1,565 8.7 |  |
|  |  | N/A | 806 | 10.9 | 771 | 7.2 | 1,577 8.7 |  |
|  |  | Total | 7,387 | 100.0 | 10,675 | 100.0 | 18,062 | 100.0 |
| Peer or other tutoring | INCTUTOR | Never | 1,038 | 14.0 | 1,165 | 10.9 | 2,203 | 12.2 |
|  |  | Rarely | 1,418 | 19.1 | 1,900 | 17.8 | 3,318 | 18.3 |
|  |  | Sometimes | 2,514 | 33.9 | 3,930 | 36.8 | 6,444 | 35.6 |
|  |  | Often | 2,055 | 27.7 | 3,395 | 31.8 | 5,450 | 30.1 |
|  |  | N/A | 384 | 5.2 | 300 | 2.8 | 684 | 3.8 |
|  |  | Total | 7,409 | 100.0 | 10,690 | 100.0 | 18,099 | 100.0 |
| Skill labs (writing, math, etc.) | INCSKLLAB | Never | 1,322 | 17.8 | 1,748 | 16.4 | 3,070 | 17.0 |
|  |  | Rarely | 1,414 | 19.1 | 2,232 | 20.9 | 3,646 | 20.2 |
|  |  | Sometimes | 2,167 | 29.3 | 3,319 | 31.1 | 5,486 | 30.3 |
|  |  | Often | 1,988 | 26.8 | 2,838 | 26.6 | 4,826 | 26.7 |
|  |  | N/A | 516 | 7.0 | 537 | 5.0 | 1,053 | 5.8 |
|  |  | Total | 7,407 | 100.0 | 10,674 | 100.0 | 18,081 | 100.0 |
| Child care | INCCHLDCARE | Never | 3,793 | 51.2 | 5,385 | 50.4 | 9,178 | 50.7 |
|  |  | Rarely | 1,709 | 23.1 | 2,628 | 24.6 | 4,337 | 24.0 |
|  |  | Sometimes | 470 | 6.3 | 789 | 7.4 | 1,259 | 7.0 |
|  |  | Often | 90 | 1.2 | 144 | 1.3 | 234 | 1.3 |
|  |  | N/A | 1,347 | 18.2 | 1,738 | 16.3 | 3,085 | 17.1 |
|  |  | Total | 7,409 | 100.0 | 10,684 | 100.0 | 18,093 | 100.0 |

# Community College Faculty Survey of Student Engagement - 2019 Cohort 

 2019 Frequency Distributions - Faculty-Only Items|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Financial aid advising | INCFINAID | Never | 2,872 | 38.8 | 3,710 | 34.8 | 6,582 | 36.4 |
|  |  | Rarely | 1,892 | 25.6 | 2,838 | 26.6 | 4,730 | 26.2 |
|  |  | Sometimes | 1,270 | 17.2 | 2,415 | 22.7 | 3,685 | 20.4 |
|  |  | Often | 413 | 5.6 | 868 | 8.1 | 1,281 | 7.1 |
|  |  | N/A | 949 | 12.8 | 831 | 7.8 | 1,780 | 9.9 |
|  |  | Total | 7,396 | 100.0 | 10,662 | 100.0 | 18,058 | 100.0 |
| Computer lab | INCCOMPLAB | Never | 1,719 | 23.2 | 2,081 | 19.5 | 3,800 | 21.0 |
|  |  | Rarely | 1,366 | 18.5 | 2,172 | 20.3 | 3,538 | 19.6 |
|  |  | Sometimes | 2,073 | 28.0 | 3,297 | 30.9 | 5,370 | 29.7 |
|  |  | Often | 1,609 | 21.7 | 2,575 | 24.1 | 4,184 | 23.1 |
|  |  | N/A | 635 | 8.6 | 554 | 5.2 | 1,189 | 6.6 |
|  |  | Total | 7,402 | 100.0 | 10,679 | 100.0 | 18,081 | 100.0 |
| Student organizations | INCSTUORG | Never | 2,593 | 35.2 | 2,877 | 27.0 | 5,470 | 30.3 |
|  |  | Rarely | 2,116 | 28.7 | 3,199 | 30.0 | 5,315 | 29.5 |
|  |  | Sometimes | 1,462 | 19.8 | 3,042 | 28.5 | 4,504 | 25.0 |
|  |  | Often | 401 | 5.4 | 963 | 9.0 | 1,364 | 7.6 |
|  |  | N/A | 800 | 10.9 | 593 | 5.6 | 1,393 | 7.7 |
|  |  | Total | 7,372 | 100.0 | 10,674 | 100.0 | 18,046 | 100.0 |
| Transfer advising/planning | INCTRANSADV | Never | 2,382 | 32.3 | 2,640 | 24.8 | 5,022 | 27.8 |
|  |  | Rarely | 1,924 | 26.1 | 2,751 | 25.8 | 4,675 | 25.9 |
|  |  | Sometimes | 1,718 | 23.3 | 3,295 | 30.9 | 5,013 | 27.8 |
|  |  | Often | 547 | 7.4 | 1,332 | 12.5 | 1,879 | 10.4 |
|  |  | N/A | 813 | 11.0 | 639 | 6.0 | 1,452 | 8.0 |
|  |  | Total | 7,384 | 100.0 | 10,657 | 100.0 | 18,041 | 100.0 |
| Library resources and services | INCLIBRARY | Never | 999 | 13.5 | 1,370 | 12.8 | 2,369 | 13.1 |
|  |  | Rarely | 1,259 | 17.0 | 2,024 | 19.0 | 3,283 | 18.2 |
|  |  | Sometimes | 2,495 | 33.8 | 3,920 | 36.7 | 6,415 | 35.5 |
|  |  | Often | 2,299 | 31.1 | 3,066 | 28.7 | 5,365 | 29.7 |
|  |  | N/A | 340 | 4.6 | 288 | 2.7 | 628 | 3.5 |
|  |  | Total | 7,392 | 100.0 | 10,668 | 100.0 | 18,060 | 100.0 |
| Services for students with disabilities | INCDISABL | Never | 1,170 | 15.9 | 1,396 | 13.1 | 2,566 | 14.2 |
|  |  | Rarely | 1,730 | 23.5 | 2,568 | 24.1 | 4,298 | 23.8 |
|  |  | Sometimes | 2,687 | 36.4 | 4,365 | 40.9 | 7,052 | 39.1 |
|  |  | Often | 1,247 | 16.9 | 1,888 | 17.7 | 3,135 | 17.4 |
|  |  | N/A | 539 | 7.3 | 446 | 4.2 | 985 | 5.5 |
|  |  | Total | 7,373 | 100.0 | 10,663 | 100.0 | 18,036 | 100.0 |
| Services for active military and veterans | INCMILVET | Never | 2,201 | 29.9 | 2,714 | 25.5 | 4,915 | 27.3 |
|  |  | Rarely | 2,036 | 27.6 | 3,407 | 32.0 | 5,443 | 30.2 |
|  |  | Sometimes | 1,718 | 23.3 | 2,944 | 27.6 | 4,662 | 25.9 |
|  |  | Often | 557 | 7.6 | 890 | 8.4 | 1,447 | 8.0 |
|  |  | N/A | 857 | 11.6 | 699 | 6.6 | 1,556 | 8.6 |
|  |  | Total | 7,369 | 100.0 | 10,654 | 100.0 | 18,023 | 100.0 |

# Community College Faculty Survey of Student Engagement - 2019 Cohort 

2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Teaching students in class | FTEACH | None | 9 | 0.1 | 5 | 0.0 | 14 | 0.1 |
|  |  | 1-4 | 2,375 | 32.1 | 798 | 7.5 | 3,173 | 17.6 |
|  |  | 5-8 | 2,587 | 34.9 | 1,308 | 12.3 | 3,895 | 21.6 |
|  |  | 9-12 | 1,592 | 21.5 | 1,708 | 16.1 | 3,300 | 18.3 |
|  |  | 13-16 | 415 | 5.6 | 2,857 | 26.9 | 3,272 | 18.1 |
|  |  | 17-20 | 197 | 2.7 | 2,220 | 20.9 | 2,417 | 13.4 |
|  |  | 21-30 | 134 | 1.8 | 1,352 | 12.7 | 1,486 | 8.2 |
|  |  | More than 30 | 96 | 1.3 | 379 | 3.6 | 475 | 2.6 |
|  |  | Total | 7,405 | 100.0 | 10,627 | 100.0 | 18,032 | 100.0 |
| Grading | FGRADING | None | 68 | 0.9 | 26 | 0.2 | 94 | 0.5 |
|  |  | 1-4 | 4,298 | 58.2 | 3,161 | 29.8 | 7,459 | 41.4 |
|  |  | 5-8 | 1,848 | 25.0 | 3,587 | 33.8 | 5,435 | 30.2 |
|  |  | 9-12 | 638 | 8.6 | 1,799 | 17.0 | 2,437 | 13.5 |
|  |  | 13-16 | 256 | 3.5 | 935 | 8.8 | 1,191 | 6.6 |
|  |  | 17-20 | 146 | 2.0 | 570 | 5.4 | 716 | 4.0 |
|  |  | 21-30 | 83 | 1.1 | 330 | 3.1 | 413 | 2.3 |
|  |  | More than 30 | 49 | 0.7 | 205 | 1.9 | 254 | 1.4 |
|  |  | Total | 7,386 | 100.0 | 10,613 | 100.0 | 17,999 | 100.0 |
| Giving feedback to students | FFEEDBK | None | 20 | 0.3 | 9 | 0.1 | 29 | 0.2 |
|  |  | 1-4 | 4,832 | 65.5 | 4,235 | 40.0 | 9,067 | 50.4 |
|  |  | 5-8 | 1,624 | 22.0 | 3,307 | 31.2 | 4,931 | 27.4 |
|  |  | 9-12 | 501 | 6.8 | 1,463 | 13.8 | 1,964 | 10.9 |
|  |  | 13-16 | 198 | 2.7 | 679 | 6.4 | 877 | 4.9 |
|  |  | 17-20 | 98 | 1.3 | 429 | 4.0 | 527 | 2.9 |
|  |  | 21-30 | 59 | 0.8 | 278 | 2.6 | 337 | 1.9 |
|  |  | More than 30 | 49 | 0.7 | 200 | 1.9 | 249 | 1.4 |
|  |  | Total | 7,381 | 100.0 | 10,600 | 100.0 | 17,981 | 100.0 |
| Preparing for class (non-online materials) | FPREPCL | None | 57 | 0.8 | 60 | 0.6 | 117 | 0.6 |
|  |  | 1-4 | 3,306 | 44.7 | 3,038 | 28.6 | 6,344 | 35.2 |
|  |  | 5-8 | 2,472 | 33.4 | 4,197 | 39.5 | 6,669 | 37.0 |
|  |  | 9-12 | 902 | 12.2 | 1,890 | 17.8 | 2,792 | 15.5 |
|  |  | 13-16 | 358 | 4.8 | 730 | 6.9 | 1,088 | 6.0 |
|  |  | 17-20 | 166 | 2.2 | 372 | 3.5 | 538 | 3.0 |
|  |  | 21-30 | 66 | 0.9 | 201 | 1.9 | 267 | 1.5 |
|  |  | More than 30 | 69 | 0.9 | 125 | 1.2 | 194 | 1.1 |
|  |  | Total | 7,396 | 100.0 | 10,613 | 100.0 | 18,009 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort <br> 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Preparing online materials for classes (e.g., learning management system/course management system materials) | FPREPONL | None | 1,162 | 15.8 | 998 | 9.4 | 2,160 | 12.0 |
|  |  | 1-4 | 3,880 | 52.6 | 4,357 | 41.1 | 8,237 | 45.8 |
|  |  | 5-8 | 1,481 | 20.1 | 3,021 | 28.5 | 4,502 | 25.1 |
|  |  | 9-12 | 482 | 6.5 | 1,175 | 11.1 | 1,657 | 9.2 |
|  |  | 13-16 | 186 | 2.5 | 524 | 4.9 | 710 | 4.0 |
|  |  | 17-20 | 85 | 1.2 | 260 | 2.5 | 345 | 1.9 |
|  |  | 21-30 | 46 | 0.6 | 131 | 1.2 | 177 | 1.0 |
|  |  | More than 30 | 49 | 0.7 | 131 | 1.2 | 180 | 1.0 |
|  |  | Total | 7,371 | 100.0 | 10,597 | 100.0 | 17,968 | 100.0 |
| Research and scholarly activities | FRESEARCH | None | 1,582 | 21.4 | 1,907 | 18.0 | 3,489 | 19.4 |
|  |  | 1-4 | 3,669 | 49.7 | 5,813 | 54.8 | 9,482 | 52.7 |
|  |  | 5-8 | 1,256 | 17.0 | 1,712 | 16.1 | 2,968 | 16.5 |
|  |  | 9-12 | 439 | 6.0 | 604 | 5.7 | 1,043 | 5.8 |
|  |  | 13-16 | 169 | 2.3 | 248 | 2.3 | 417 | 2.3 |
|  |  | 17-20 | 112 | 1.5 | 152 | 1.4 | 264 | 1.5 |
|  |  | 21-30 | 57 | 0.8 | 81 | 0.8 | 138 | 0.8 |
|  |  | More than 30 | 92 | 1.2 | 92 | 0.9 | 184 | 1.0 |
|  |  | Total | 7,376 | 100.0 | 10,609 | 100.0 | 17,985 | 100.0 |
| Advising students | FADVISE | None | 2,283 | 31.0 | 1,404 | 13.2 | 3,687 | 20.5 |
|  |  | 1-4 | 4,263 | 57.8 | 6,407 | 60.4 | 10,670 | 59.3 |
|  |  | 5-8 | 519 | 7.0 | 1,755 | 16.5 | 2,274 | 12.6 |
|  |  | 9-12 | 154 | 2.1 | 550 | 5.2 | 704 | 3.9 |
|  |  | 13-16 | 65 | 0.9 | 217 | 2.0 | 282 | 1.6 |
|  |  | 17-20 | 28 | 0.4 | 115 | 1.1 | 143 | 0.8 |
|  |  | 21-30 | 19 | 0.3 | 91 | 0.9 | 110 | 0.6 |
|  |  | More than 30 | 42 | 0.6 | 77 | 0.7 | 119 | 0.7 |
|  |  | Total | 7,373 | 100.0 | 10,616 | 100.0 | 17,989 | 100.0 |
| Supervising student internships or other field experiences | FSUPERV | None | 6,309 | 85.6 | 7,080 | 66.7 | 13,389 | 74.5 |
|  |  | 1-4 | 774 | 10.5 | 2,083 | 19.6 | 2,857 | 15.9 |
|  |  | 5-8 | 150 | 2.0 | 660 | 6.2 | 810 | 4.5 |
|  |  | 9-12 | 50 | 0.7 | 347 | 3.3 | 397 | 2.2 |
|  |  | 13-16 | 30 | 0.4 | 174 | 1.6 | 204 | 1.1 |
|  |  | 17-20 | 15 | 0.2 | 122 | 1.1 | 137 | 0.8 |
|  |  | 21-30 | 12 | 0.2 | 84 | 0.8 | 96 | 0.5 |
|  |  | More than 30 | 32 | 0.4 | 61 | 0.6 | 93 | 0.5 |
|  |  | Total | 7,372 | 100.0 | 10,611 | 100.0 | 17,983 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort <br> 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.) | FWORKSTA | None | 5,785 | 78.4 | 4,683 | 44.1 | 10,468 | 58.2 |
|  |  | 1-4 | 1,301 | 17.6 | 4,627 | 43.6 | 5,928 | 33.0 |
|  |  | 5-8 | 166 | 2.2 | 766 | 7.2 | 932 | 5.2 |
|  |  | 9-12 | 54 | 0.7 | 286 | 2.7 | 340 | 1.9 |
|  |  | 13-16 | 25 | 0.3 | 106 | 1.0 | 131 | 0.7 |
|  |  | 17-20 | 19 | 0.3 | 55 | 0.5 | 74 | 0.4 |
|  |  | 21-30 | 8 | 0.1 | 35 | 0.3 | 43 | 0.2 |
|  |  | More than 30 | 20 | 0.3 | 53 | 0.5 | 73 | 0.4 |
|  |  | Total | 7,378 | 100.0 | 10,611 | 100.0 | 17,989 | 100.0 |
| Participating in service activities | FPARTSVC | None | 5,080 | 69.0 | 3,749 | 35.4 | 8,829 | 49.2 |
|  |  | 1-4 | 1,846 | 25.1 | 5,373 | 50.7 | 7,219 | 40.2 |
|  |  | 5-8 | 271 | 3.7 | 946 | 8.9 | 1,217 | 6.8 |
|  |  | 9-12 | 82 | 1.1 | 263 | 2.5 | 345 | 1.9 |
|  |  | 13-16 | 36 | 0.5 | 115 | 1.1 | 151 | 0.8 |
|  |  | 17-20 | 17 | 0.2 | 65 | 0.6 | 82 | 0.5 |
|  |  | 21-30 | 6 | 0.1 | 34 | 0.3 | 40 | 0.2 |
|  |  | More than 30 | 25 | 0.3 | 45 | 0.4 | 70 | 0.4 |
|  |  | Total | 7,363 | 100.0 | 10,590 | 100.0 | 17,953 | 100.0 |
| Coordination and/or administrative | FCOORD | None | 4,996 | 67.8 | 2,654 | 25.0 | 7,650 | 42.6 |
|  |  | 1-4 | 1,875 | 25.4 | 4,389 | 41.4 | 6,264 | 34.9 |
|  |  | 5-8 | 238 | 3.2 | 1,755 | 16.6 | 1,993 | 11.1 |
|  |  | 9-12 | 82 | 1.1 | 783 | 7.4 | 865 | 4.8 |
|  |  | 13-16 | 59 | 0.8 | 352 | 3.3 | 411 | 2.3 |
|  |  | 17-20 | 30 | 0.4 | 250 | 2.4 | 280 | 1.6 |
|  |  | 21-30 | 20 | 0.3 | 200 | 1.9 | 220 | 1.2 |
|  |  | More than 30 | 70 | 0.9 | 220 | 2.1 | 290 | 1.6 |
|  |  | Total | 7,370 | 100.0 | 10,603 | 100.0 | 17,973 | 100.0 |
| Participating on college committees or task forces | FTASK | None | 5,740 | 77.8 | 1,117 | 10.5 | 6,857 | 38.1 |
|  |  | 1-4 | 1,355 | 18.4 | 6,981 | 65.8 | 8,336 | 46.3 |
|  |  | 5-8 | 168 | 2.3 | 1,741 | 16.4 | 1,909 | 10.6 |
|  |  | 9-12 | 55 | 0.7 | 427 | 4.0 | 482 | 2.7 |
|  |  | 13-16 | 27 | 0.4 | 169 | 1.6 | 196 | 1.1 |
|  |  | 17-20 | 13 | 0.2 | 81 | 0.8 | 94 | 0.5 |
|  |  | 21-30 | 5 | 0.1 | 52 | 0.5 | 57 | 0.3 |
|  |  | More than 30 | 13 | 0.2 | 45 | 0.4 | 58 | 0.3 |
|  |  | Total | 7,376 | 100.0 | 10,613 | 100.0 | 17,989 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items



## Community College Faculty Survey of Student Engagement - 2019 Cohort <br> 2019 Frequency Distributions - Faculty-Only Items



# Community College Faculty Survey of Student Engagement - 2019 Cohort 

2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Student technology use | TECHUSE | 0\% | 1,546 | 21.4 | 1,843 | 17.6 | 3,389 | 19.2 |
|  |  | 1 to 9\% | 1,912 | 26.4 | 3,149 | 30.2 | 5,061 | 28.6 |
|  |  | 10 to 19\% | 985 | 13.6 | 1,767 | 16.9 | 2,752 | 15.6 |
|  |  | 20 to 29\% | 596 | 8.2 | 947 | 9.1 | 1,543 | 8.7 |
|  |  | 30 to 39\% | 379 | 5.2 | 541 | 5.2 | 920 | 5.2 |
|  |  | 40 to 49\% | 335 | 4.6 | 494 | 4.7 | 829 | 4.7 |
|  |  | 50 to 74\% | 477 | 6.6 | 642 | 6.1 | 1,119 | 6.3 |
|  |  | 75 to 100\% | 518 | 7.2 | 671 | 6.4 | 1,189 | 6.7 |
|  |  | N/A | 488 | 6.7 | 389 | 3.7 | 877 | 5.0 |
|  |  | Total | 7,236 | 100.0 | 10,443 | 100.0 | 17,679 | 100.0 |
| Small group activities | SMGRPACTIV | 0\% | 983 | 13.5 | 1,160 | 11.0 | 2,143 | 12.0 |
|  |  | 1 to 9\% | 1,601 | 22.0 | 2,454 | 23.4 | 4,055 | 22.8 |
|  |  | 10 to 19\% | 1,452 | 19.9 | 2,425 | 23.1 | 3,877 | 21.8 |
|  |  | 20 to 29\% | 1,104 | 15.1 | 1,708 | 16.3 | 2,812 | 15.8 |
|  |  | 30 to 39\% | 648 | 8.9 | 916 | 8.7 | 1,564 | 8.8 |
|  |  | 40 to 49\% | 504 | 6.9 | 637 | 6.1 | 1,141 | 6.4 |
|  |  | 50 to 74\% | 511 | 7.0 | 689 | 6.6 | 1,200 | 6.7 |
|  |  | 75 to 100\% | 228 | 3.1 | 319 | 3.0 | 547 | 3.1 |
|  |  | N/A | 259 | 3.6 | 200 | 1.9 | 459 | 2.6 |
|  |  | Total | 7,290 | 100.0 | 10,508 | 100.0 | 17,798 | 100.0 |
| Student presentations | PCTSTUPRES | 0\% | 2,176 | 29.9 | 3,384 | 32.3 | 5,560 | 31.3 |
|  |  | 1 to 9\% | 2,070 | 28.4 | 3,487 | 33.2 | 5,557 | 31.3 |
|  |  | 10 to 19\% | 1,125 | 15.4 | 1,612 | 15.4 | 2,737 | 15.4 |
|  |  | 20 to 29\% | 568 | 7.8 | 655 | 6.2 | 1,223 | 6.9 |
|  |  | 30 to 39\% | 356 | 4.9 | 349 | 3.3 | 705 | 4.0 |
|  |  | 40 to 49\% | 222 | 3.0 | 230 | 2.2 | 452 | 2.5 |
|  |  | 50 to 74\% | 224 | 3.1 | 191 | 1.8 | 415 | 2.3 |
|  |  | 75 to 100\% | 142 | 1.9 | 137 | 1.3 | 279 | 1.6 |
|  |  | N/A | 401 | 5.5 | 444 | 4.2 | 845 | 4.8 |
|  |  | Total | 7,284 | 100.0 | 10,489 | 100.0 | 17,773 | 100.0 |
| In-class writing | INCLWRIT | 0\% | 2,609 | 35.9 | 3,898 | 37.2 | 6,507 | 36.7 |
|  |  | 1 to 9\% | 1,821 | 25.1 | 3,174 | 30.3 | 4,995 | 28.2 |
|  |  | 10 to 19\% | 926 | 12.7 | 1,371 | 13.1 | 2,297 | 12.9 |
|  |  | 20 to 29\% | 546 | 7.5 | 681 | 6.5 | 1,227 | 6.9 |
|  |  | 30 to 39\% | 321 | 4.4 | 319 | 3.0 | 640 | 3.6 |
|  |  | 40 to 49\% | 210 | 2.9 | 198 | 1.9 | 408 | 2.3 |
|  |  | 50 to 74\% | 190 | 2.6 | 175 | 1.7 | 365 | 2.1 |
|  |  | 75 to 100\% | 146 | 2.0 | 140 | 1.3 | 286 | 1.6 |
|  |  | N/A | 496 | 6.8 | 521 | 5.0 | 1,017 | 5.7 |
|  |  | Total | 7,265 | 100.0 | 10,477 | 100.0 | 17,742 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort <br> 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Testing and evaluation | EVALUATE | 0\% | 494 | 6.8 | 685 | 6.5 | 1,179 | 6.6 |
|  |  | 1 to 9\% | 2,384 | 32.7 | 3,945 | 37.5 | 6,329 | 35.6 |
|  |  | 10 to 19\% | 2,060 | 28.3 | 3,159 | 30.1 | 5,219 | 29.3 |
|  |  | 20 to 29\% | 1,001 | 13.7 | 1,256 | 12.0 | 2,257 | 12.7 |
|  |  | 30 to 39\% | 499 | 6.8 | 556 | 5.3 | 1,055 | 5.9 |
|  |  | 40 to 49\% | 281 | 3.9 | 301 | 2.9 | 582 | 3.3 |
|  |  | 50 to 74\% | 236 | 3.2 | 261 | 2.5 | 497 | 2.8 |
|  |  | 75 to 100\% | 221 | 3.0 | 233 | 2.2 | 454 | 2.6 |
|  |  | N/A | 109 | 1.5 | 112 | 1.1 | 221 | 1.2 |
|  |  | Total | 7,285 | 100.0 | 10,508 | 100.0 | 17,793 | 100.0 |
| Performances in applied and fine arts (dance, drama, music) | PERFORMANCE | 0\% | 4,709 | 64.6 | 7,163 | 68.2 | 11,872 | 66.8 |
|  |  | 1 to 9\% | 282 | 3.9 | 375 | 3.6 | 657 | 3.7 |
|  |  | 10 to 19\% | 138 | 1.9 | 162 | 1.5 | 300 | 1.7 |
|  |  | 20 to 29\% | 85 | 1.2 | 107 | 1.0 | 192 | 1.1 |
|  |  | 30 to 39\% | 73 | 1.0 | 64 | 0.6 | 137 | 0.8 |
|  |  | 40 to 49\% | 55 | 0.8 | 64 | 0.6 | 119 | 0.7 |
|  |  | 50 to $74 \%$ | 59 | 0.8 | 80 | 0.8 | 139 | 0.8 |
|  |  | 75 to 100\% | 125 | 1.7 | 139 | 1.3 | 264 | 1.5 |
|  |  | N/A | 1,758 | 24.1 | 2,343 | 22.3 | 4,101 | 23.1 |
|  |  | Total | 7,284 | 100.0 | 10,497 | 100.0 | 17,781 | 100.0 |
| Experiential (labs, field work, art exhibits, clinical placements, internships) | EXPERIENTIAL | 0\% | 3,593 | 49.3 | 4,578 | 43.6 | 8,171 | 45.9 |
|  |  | 1 to 9\% | 595 | 8.2 | 960 | 9.1 | 1,555 | 8.7 |
|  |  | 10 to 19\% | 397 | 5.4 | 679 | 6.5 | 1,076 | 6.0 |
|  |  | 20 to $29 \%$ | 324 | 4.4 | 651 | 6.2 | 975 | 5.5 |
|  |  | 30 to $39 \%$ | 272 | 3.7 | 489 | 4.7 | 761 | 4.3 |
|  |  | 40 to 49\% | 238 | 3.3 | 509 | 4.8 | 747 | 4.2 |
|  |  | 50 to 74\% | 273 | 3.7 | 678 | 6.5 | 951 | 5.3 |
|  |  | 75 to 100\% | 185 | 2.5 | 376 | 3.6 | 561 | 3.2 |
|  |  | N/A | 1,413 | 19.4 | 1,590 | 15.1 | 3,003 | 16.9 |
|  |  | Total | 7,290 | 100.0 | 10,510 | 100.0 | 17,800 | 100.0 |
| Hands-on practice | HANDSON | 0\% | 1,457 | 20.0 | 1,637 | 15.6 | 3,094 | 17.4 |
|  |  | 1 to 9\% | 963 | 13.2 | 1,530 | 14.5 | 2,493 | 14.0 |
|  |  | 10 to 19\% | 878 | 12.0 | 1,427 | 13.6 | 2,305 | 12.9 |
|  |  | 20 to 29\% | 724 | 9.9 | 1,174 | 11.2 | 1,898 | 10.7 |
|  |  | 30 to 39\% | 523 | 7.2 | 843 | 8.0 | 1,366 | 7.7 |
|  |  | 40 to 49\% | 465 | 6.4 | 825 | 7.8 | 1,290 | 7.2 |
|  |  | 50 to 74\% | 703 | 9.6 | 1,175 | 11.2 | 1,878 | 10.5 |
|  |  | 75 to 100\% | 826 | 11.3 | 1,179 | 11.2 | 2,005 | 11.3 |
|  |  | N/A | 757 | 10.4 | 729 | 6.9 | 1,486 | 8.3 |
|  |  | Total | 7,296 | 100.0 | 10,519 | 100.0 | 17,815 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)

| Academic advising | FACAADV | Not marked | 4,357 | 82.0 | 3,930 | 39.0 | 8,287 | 53.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 955 | 18.0 | 6,140 | 61.0 | 7,095 | 46.1 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Accelerated developmental education | ACCDEVED | Not marked | 4,825 | 90.8 | 8,738 | 86.8 | 13,563 | 88.2 |
|  |  | Marked | 487 | 9.2 | 1,332 | 13.2 | 1,819 | 11.8 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Capstone course (culminating a program or integrating a series of courses) | FCAPSTONE | Not marked | 4,984 | 93.8 | 8,050 | 79.9 | 13,034 | 84.7 |
|  |  | Marked | 328 | 6.2 | 2,020 | 20.1 | 2,348 | 15.3 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Clinical or other field supervision of student work | FCLINIC | Not marked | 4,930 | 92.8 | 7,854 | 78.0 | 12,784 | 83.1 |
|  |  | Marked | 382 | 7.2 | 2,216 | 22.0 | 2,598 | 16.9 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| College orientation | COLORIENT | Not marked | 4,825 | 90.8 | 7,840 | 77.9 | 12,665 | 82.3 |
|  |  | Marked | 487 | 9.2 | 2,230 | 22.1 | 2,717 | 17.7 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Community-based projects (service learning activities incorporated into course(s)) | SRVCLEARN | Not marked | 4,855 | 91.4 | 7,835 | 77.8 | 12,690 | 82.5 |
|  |  | Marked | 457 | 8.6 | 2,235 | 22.2 | 2,692 | 17.5 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Distance learning course | FDISTANC | Not marked | 4,324 | 81.4 | 5,404 | 53.7 | 9,728 | 63.2 |
|  |  | Marked | 988 | 18.6 | 4,666 | 46.3 | 5,654 | 36.8 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| First-year experience program | FYEPGM | Not marked | 4,817 | 90.7 | 8,828 | 87.7 | 13,645 | 88.7 |
|  |  | Marked | 495 | 9.3 | 1,242 | 12.3 | 1,737 | 11.3 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Independent study | FINDSTUDY | Not marked | 4,771 | 89.8 | 8,161 | 81.0 | 12,932 | 84.1 |
|  |  | Marked | 541 | 10.2 | 1,909 | 19.0 | 2,450 | 15.9 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Organized learning community (two or more courses that a group of students take together) | ORGLRNCOMM | Not marked | 5,020 | 94.5 | 8,919 | 88.6 | 13,939 | 90.6 |
|  |  | Marked | 292 | 5.5 | 1,151 | 11.4 | 1,443 | 9.4 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Student success course (a course that teaches the skills needed to succeed in college) | SSC | Not marked | 4,502 | 84.8 | 8,743 | 86.8 | 13,245 | 86.1 |
|  |  | Marked | 810 | 15.2 | 1,327 | 13.2 | 2,137 | 13.9 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Supplemental instruction | SUPLINSTR | Not marked | 4,489 | 84.5 | 7,650 | 76.0 | 12,139 | 78.9 |
|  |  | Marked | 823 | 15.5 | 2,420 | 24.0 | 3,243 | 21.1 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| Team teaching | FTEAMTEC | Not marked | 4,872 | 91.7 | 8,617 | 85.6 | 13,489 | 87.7 |
|  |  | Marked | 440 | 8.3 | 1,453 | 14.4 | 1,893 | 12.3 |
|  |  | Total | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) |  |  |  |  |  |  |  |  |
| Tutoring | TUTORING | Not marked | 4,000 | 75.3 | 6,809 | 67.6 | 10,809 | 70.3 |
|  |  | Marked | 1,312 | 24.7 | 3,261 | 32.4 | 4,573 | 29.7 |
|  | Total |  | 5,312 | 100.0 | 10,070 | 100.0 | 15,382 | 100.0 |
| During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course? | INCLASSESS | No | 4,453 | 60.9 | 6,611 | 62.6 | 11,064 | 61.9 |
|  |  | Yes | 2,863 | 39.1 | 3,942 | 37.4 | 6,805 | 38.1 |
| Total |  |  | 7,316 | 100.0 | 10,553 | 100.0 | 17,869 | 100.0 |

IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)


## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | ATTENDPOL | No | 1,203 | 16.4 | 2,004 | 19.0 | 3,207 | 17.9 |
|  |  | Yes | 6,123 | 83.6 | 8,560 | 81.0 | 14,683 | 82.1 |
| Total |  |  | 7,326 | 100.0 10,564 |  | 100.0 | in your selected |  |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| I have orally explained the policy to my students | ATNDPOLORAL | Not marked | 864 | 14.1 | 997 | 11.7 | 1,861 | 12.7 |
|  |  | Marked | 5,253 | 85.9 | 7,556 | 88.3 | 12,809 | 87.3 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| I have included the policy on the course syllabus | ATNDPOLSYL | Not marked | 198 | 3.2 | 179 | 2.1 | 377 | 2.6 |
|  |  | Marked | 5,919 | 96.8 | 8,374 | 97.9 | 14,293 | 97.4 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| I have posted the policy online | ATNDPOLOL | Not marked | 2,574 | 42.1 | 2,762 | 32.3 | 5,336 | 36.4 |
|  |  | Marked | 3,543 | 57.9 | 5,791 | 67.7 | 9,334 | 63.6 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| I have sent the policy in an e-mail to my students | ATNDPOLEM | Not marked | 4,988 | 81.5 | 7,201 | 84.2 | 12,189 | 83.1 |
|  |  | Marked | 1,129 | 18.5 | 1,352 | 15.8 | 2,481 | 16.9 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| I have sent the policy in a text message to my students | ATNDPOLTXT | Not marked | 5,980 | 97.8 | 8,416 | 98.4 | 14,396 | 98.1 |
|  |  | Marked | 137 | 2.2 | 137 | 1.6 | 274 | 1.9 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations | ATNDPOLSIGN | Not marked | 4,968 | 81.2 | 6,263 | 73.2 | 11,231 | 76.6 |
|  |  | Marked | 1,149 | 18.8 | 2,290 | 26.8 | 3,439 | 23.4 |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| Other | ATNDPOLOTHR | Not marked | 5,754 | 94.1 | 7,944 | 92.9 | 13,698 | 93.4 |
|  |  | Marked | 363 | 5.9 | 609 | 7.1 | $972 \quad 6.6$ |  |
|  |  | Total | 6,117 | 100.0 | 8,553 | 100.0 | 14,670 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply) |  |  |  |  |  |  |  |  |
| Attendance is tied to a participation score or grade | ATTIMPGD | Not marked | 2,068 | 34.5 | 3,455 | 41.3 | 5,523 | 38.5 |
|  |  | Marked | 3,924 | 65.5 | 4,916 | 58.7 | 8,840 | 61.5 |
|  |  | Total | 5,992 | 100.0 | 8,371 | 100.0 | 14,363 | 100.0 |
| I deduct a given number of points from | ATTIMPPTSEA | Not marked | 5,146 | 85.9 | 7,309 | 87.3 | 12,455 | 86.7 |
|  |  | Marked | 846 | 14.1 | 1,062 | 12.7 | 1,908 | 13.3 |
|  |  | Total | 5,992 | 100.0 | 8,371 | 100.0 | 14,363 | 100.0 |
| I deduct a given number of points | ATTIMPPTSAFT | Not marked | 5,008 | 83.6 | 6,986 | 83.5 | 11,994 | 83.5 |
| been missed |  | Marked | 984 | 16.4 | 1,385 | 16.5 | 2,369 | 16.5 |
|  |  | Total | 5,992 | 100.0 | 8,371 | 100.0 | 14,363 | 100.0 |
| I withdraw them from the course after | ATTIMPWD | Not marked | 4,175 | 69.7 | 5,643 | 67.4 | 9,818 | 68.4 |
|  |  | Marked | 1,817 | 30.3 | 2,728 | 32.6 | 4,545 | 31.6 |
|  |  | Total | 5,992 | 100.0 | 8,371 | 100.0 | 14,363 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)


Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)

| I have communicated with students during class | STRGLINCL | Not marked | 2,215 | 30.3 | 3,435 | 32.6 | 5,650 | 31.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 5,092 | 69.7 | 7,107 | 67.4 | 12,199 | 68.3 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| I have communicated with students outside of class | STRGLOUTCL | Not marked | 1,231 | 16.8 | 996 | 9.4 | 2,227 | 12.5 |
|  |  | Marked | 6,076 | 83.2 | 9,546 | 90.6 | 15,622 | 87.5 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| I have referred students to academic advising services | STRGLADVSVC | Not marked | 3,978 | 54.4 | 5,243 | 49.7 | 9,221 | 51.7 |
|  |  | Marked | 3,329 | 45.6 | 5,299 | 50.3 | 8,628 | 48.3 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| I have contacted someone else in the college who then contacts students as part of an intervention process | STRGLSELSE | Not marked | 5,354 | 73.3 | 6,763 | 64.2 | 12,117 | 67.9 |
|  |  | Marked | 1,953 | 26.7 | 3,779 | 35.8 | 5,732 | 32.1 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| I have required that students participate in college tutoring services | STRGLREQTUT | Not marked | 6,591 | 90.2 | 9,307 | 88.3 | 15,898 | 89.1 |
|  |  | Marked | 716 | 9.8 | 1,235 | 11.7 | 1,951 | 10.9 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| I have referred (not required) students to college tutoring services | STRGLREFTUT | Not marked | 3,397 | 46.5 | 4,028 | 38.2 | 7,425 | 41.6 |
|  |  | Marked | 3,910 | 53.5 | 6,514 | 61.8 | 10,424 | 58.4 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |
| Other | STRGLOTHR | Not marked | 6,781 | 92.8 | 9,644 | 91.5 | 16,425 | 92.0 |
|  |  | Marked | 526 | 7.2 | 898 | 8.5 | 1,424 | 8.0 |
|  |  | Total | 7,307 | 100.0 | 10,542 | 100.0 | 17,849 | 100.0 |

## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items



## Community College Faculty Survey of Student Engagement - 2019 Cohort 2019 Frequency Distributions - Faculty-Only Items

| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| What is your gender identity? | FGENDERID | Man | 3,115 | 43.0 | 4,353 | 41.6 | 7,468 | 42.2 |
|  |  | Woman | 3,829 | 52.9 | 5,462 | 52.2 | 9,291 | 52.5 |
|  |  | Other | 10 | 0.1 | 18 | 0.2 | 28 | 0.2 |
|  |  | I prefer not to respond | 291 | 4.0 | 633 | 6.0 | 924 | 5.2 |
|  |  | Total | 7,245 | 100.0 | 10,466 | 100.0 | 17,711 | 100.0 |
| Where are you employed outside of this college? |  |  |  |  |  |  |  |  |
| Self-employed | FSELFEM | Not marked | 5,845 | 82.0 | 9,185 | 89.1 | 15,030 | 86.2 |
|  |  | Marked | 1,280 | 18.0 | 1,122 | 10.9 | 2,402 | 13.8 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Other college(s) in teaching position | FOTCOLTP | Not marked | 5,155 | 72.4 | 9,488 | 92.1 | 14,643 | 84.0 |
|  |  | Marked | 1,970 | 27.6 | 819 | 7.9 | 2,789 | 16.0 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Other college(s) in non-teaching position | FOTCOLNT | Not marked | 6,900 | 96.8 | 10,237 | 99.3 | 17,137 | 98.3 |
|  |  | Marked | 225 | 3.2 | 70 | 0.7 | 295 | 1.7 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Full-time non-academic positon | FFTNAP | Not marked | 6,059 | 85.0 | 10,165 | 98.6 | 16,224 | 93.1 |
|  |  | Marked | 1,066 | 15.0 | 142 | 1.4 | 1,208 | 6.9 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Part-time non-academic position | FPTNAP | Not marked | 6,483 | 91.0 | 9,880 | 95.9 | 16,363 | 93.9 |
|  |  | Marked | 642 | 9.0 | 427 | 4.1 | 1,069 | 6.1 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Work related to my teaching field at this college | FWORKTEA | Not marked | 6,004 | 84.3 | 9,478 | 92.0 | 15,482 | 88.8 |
|  |  | Marked | 1,121 | 15.7 | 829 | 8.0 | 1,950 | 11.2 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| Not employed elsewhere | FNOTEMP | Not marked | 5,123 | 71.9 | 2,801 | 27.2 | 7,924 | 45.5 |
|  |  | Marked | 2,002 | 28.1 | 7,506 | 72.8 | 9,508 | 54.5 |
|  |  | Total | 7,125 | 100.0 | 10,307 | 100.0 | 17,432 | 100.0 |
| What is your race/ethnicity? | FRACE_ETH | American Indian or Alaska Native | 56 | 0.8 | 124 | 1.2 | 180 | 1.0 |
|  |  | Asian | 310 | 4.3 | 319 | 3.0 | 629 | 3.6 |
|  |  | Black or African American | 494 | 6.8 | 562 | 5.4 | 1,056 | 6.0 |
|  |  | Hispanic or Latino | 520 | 7.2 | 560 | 5.4 | 1,080 | 6.1 |
|  |  | Native Hawaiian | 2 | 0.0 | 4 | 0.0 | 6 | 0.0 |
|  |  | Pacific Islander (non-Native Hawaiian) | 10 | 0.1 | 6 | 0.1 | 16 | 0.1 |
|  |  | White | 4,765 | 65.8 | 7,194 | 68.8 | 11,959 | 67.5 |
|  |  | Other | 145 | 2.0 | 173 | 1.7 | 318 | 1.8 |
|  |  | Two or more races | 280 | 3.9 | 371 | 3.5 | 651 | 3.7 |
|  |  | I prefer not to respond | 663 | 9.2 | 1,149 | 11.0 | 1,812 | 10.2 |
|  |  | Total | 7,245 | 100.0 | 10,462 | 100.0 | 17,707 | 100.0 |

