

**Community College Faculty Survey of Student Engagement (CCFSSE)  
2023 Codebook**

Please note that some demographic items from the survey are excluded from your data file to protect the individual identities of faculty members.

Item	Variable	Responses	Report*
During this academic term, does your institution consider you to be employed part-time or full-time?	FENROLL	1 = Part-time 2 = Full-time	Faculty
During the current academic term, how many hours are you currently teaching at this college?	NUMHRSTCH	1 = 1 to 3 hours 2 = 4 to 6 hours 3 = 7 to 9 hours 4 = 10 to 12 hours 5 = 13 to 15 hours 6 = 16 to 18 hours 7 = More than 18 hours	Faculty
How much do you know about guided pathways?	GP_WHATKNOW	0 = None 1 = Very little 2 = Some 3 = Quite a lot	Faculty
Is this college in the process of implementing guided pathways?	GP_COLIMP	0 = No 1 = Yes 96 = I do not know	Faculty
<b>IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:</b>			
How involved are you in guided pathways at this college?	GP_INVOLVED	0 = Not at all 1 = Somewhat 2 = Very	Faculty
Do you feel like you need more professional development about your role at this college in guided pathways?	GP_NEEDPD	0 = No 1 = Yes	Faculty
Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?	GP_NOTTEACH	0 = No, I am still teaching the same course(s) I previously taught 1 = Yes, I am no longer teaching some course(s) I previously taught	Faculty
Have the learning outcomes for the courses you teach at this college changed because of guided pathways?	GP_LRNOUTCOMES	0 = No 1 = Yes 96 = I do not know	Faculty

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IF YOU ANSWERED "YES" TO THE VARIABLE GP_COLIMP:			
IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways?	GP_UPDATECRSE	0 = No 1 = Yes	Faculty
Has your role in advising students at this college changed because of guided pathways?	GP_ADVROLE	0 = No 1 = Yes 94 = I have never advised students at this college	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college?	GP_ADVINPATH	0 = No 1 = Yes	Faculty
From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?	GP_IMPSTUOUT	0 = No 1 = Yes 96 = I do not know	Faculty
How many students are enrolled in your selected course section?	FNUMSTU	1 = Fewer than 10 2 = 10 to 19 3 = 20 to 29 4 = 30 to 39 5 = 40 to 69 6 = 70 or more	Faculty
Prior to this academic term, how many times have you taught your selected course?	TIMESTCH	0 = None 1 = 1 to 3 2 = 4 to 6 3 = 7 to 9 4 = 10 to 15 5 = 16 to 20 6 = 21 or more	Faculty
Are you currently teaching honors courses at this college?	TCHHONRS	0 = No 1 = Yes	Faculty

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Are you currently teaching developmental/remedial courses at this college?	TCHDEVED	1 = Yes, I teach ONLY developmental courses 2 = Yes, I teach both developmental and college-level courses 3 = No, I teach only college-level courses	Faculty
<b>How often do students in your selected course section do the following?</b>			
Ask questions in class or contribute to class discussions	STUASKQ	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Make a class presentation	STUPRESENT	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Prepare two or more drafts of a paper or assignment before turning it in	STUPREP2PL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Work on a paper or project that requires integrating ideas from various sources	STUINTIDEAS	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Come to class without completing readings or assignments	STUUNPREP	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Work with other students on projects during class	STUGRPINCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty

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How often do students in your selected course section do the following?			
Work with classmates outside of class to prepare class assignments	STUGRPOUTCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Participate in a community-based project (service learning activity) as part of the course	STUPARTCBPR	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Use e-mail to communicate with you	STUEMAIL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Discuss grades or assignments with you	STUDISCGDS	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Talk about career plans with you	STUTLKCARPLN	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Discuss ideas from their readings or classes with you outside of class	STUDISCIDEA	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Receive prompt feedback (written or oral) from you about their performance	STUPROMPTFB	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty

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Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Work harder than they thought they could to meet your standards or expectations	STUWRKHARDR	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Work with you on activities other than coursework	STUOTHRACT	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
Skip class	STUSKIPCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
How much does the coursework in your selected course section emphasize the following mental activities?			
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Forming a new idea or understanding from various pieces of information	FNEWIDEAS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
How much does the coursework in your selected course section emphasize the following mental activities?			
Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
Number of assigned textbooks, manuals, books, or packets of course readings	AMTREAD	0 = None 1 = 1 2 = 2–3 3 = 4–6 4 = More than 6	Student and Faculty
Number of written papers or reports of any length	AMTWRITE	0 = None 1 = 1 2 = 2–3 3 = 4–6 4 = More than 6	Student and Faculty
Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work			
Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work	XAMSCHALNG	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging	Student and Faculty
How much do you emphasize each of the following in your selected course section?			
Encouraging students to spend significant amounts of time studying	ENCOURSTUDY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to help them succeed at this college	PROVIDSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Encouraging contact among students from different economic, social, and racial or ethnic background	ENCOURDIVCON	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following?			
Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)?	HRSPREP4CL	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
Working for pay	HRSWRK4PAY	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	HRSTUORGS	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
Providing care for dependents living with them (parents, children, spouses, etc.)	HRSCAREDEP	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
Commuting to and from classes	HRSCOMMUTE	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty

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Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Writing clearly and effectively	FGNWRITE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Speaking clearly and effectively	FGNSPEAK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Thinking critically and analytically	FGNANALY	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Solving numerical problems	FGNSOLVE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Working effectively with others	FGNOTHERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing clearer career goals	FGNCARGOAL	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Gaining information about career opportunities	FGNGAINCAR	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
How often do you refer students to the following services?			
Academic advising/planning	REFACADADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Career counseling	REFCARCOUNSL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Job placement assistance	REFJOBPL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Peer or other tutoring	REFTUTOR	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Skill labs (writing, math, etc.)	REFSKLLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty

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Item	Variable	Responses	Report*
How often do you refer students to the following services?			
Child care	REFCHLDCARE	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Financial aid advising	REFFINAID	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Computer lab	REFCOMPLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Student organizations	REFSTUORG	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Transfer advising/planning	REFTRANSADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Library resources and services	REFLIBRARY	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
Services for students with disabilities	REFDISABL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty

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Item	Variable	Responses	Report*
How often do you refer students to the following services?			
Services for active military and veterans	REFMILVET	0 = Never 1 = Rarely 2 = Sometimes 3 = Often	Student and Faculty
How much do you incorporate the use of these services into your selected course section?			
Academic advising/planning	INCACADADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Career counseling	INCCARCOUNSL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Job placement assistance	INCJOBPL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Peer or other tutoring	INCTUTOR	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Skill labs (writing, math, etc.)	INCSKLLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Child care	INCCHLDCARE	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty

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How much do you incorporate the use of these services into your selected course section?			
Financial aid advising	INCFINAID	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Computer lab	INCCOMPLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Student organizations	INCSTUORG	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Transfer advising/planning	INCTRANSADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Library resources and services	INCLIBRARY	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Services for students with disabilities	INCDISABL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty
Services for active military and veterans	INCMILVET	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N/A	Faculty

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Item	Variable	Responses	Report*
How important do you believe the following services are to students at this college?			
Academic advising/planning	SIGACADADV	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Career counseling	SIGCARCOUNSL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Job placement assistance	SIGJOBPL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Peer or other tutoring	SIGTUTOR	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Skill labs (writing, math, etc.)	SIGSKLLAB	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Child care	SIGCHLDCARE	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Financial aid advising	SIGFINAID	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Computer lab	SIGCOMPLAB	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Student organizations	SIGSTUORG	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Transfer advising/planning	SIGTRANSADV	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Library resources and services	SIGLIBRARY	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
Services for students with disabilities	SIGDISABL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty

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Item	Variable	Responses	Report*
How important do you believe the following services are to students at this college?			
Services for active military and veterans	SIGMILVET	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
About how many hours do you spend in a typical 7-day week doing each of the following?			
Teaching students in class	FTEACH	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Grading	FGRADING	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Giving feedback to students	FFEEDBK	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Preparing for class (non-online materials)	FPREPCL	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Preparing online materials for classes (e.g., learning management system/course management system materials)	FPREPONL	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Research and scholarly activities	FRESEARCH	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Advising students	FADVISE	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Supervising student internships or other field experiences	FSUPERV	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Participating in service activities	FPARTSVC	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Coordination and/or administrative activities	FCOORD	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Participating on college committees or task forces	FTASK	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
Mentoring other faculty	FMENT	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
Is professional development available to you at this college?	PDAVAIL	0 = No 1 = Yes	Faculty
In the past 12 months, have you participated in professional development for this college?	PDPARTIC	0 = No 1 = Yes	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable?	PDPARTVAL	0 = No 1 = Yes	Faculty
Is professional development required as a part of your teaching role at this college?	PDREQD	0 = No 1 = Yes 96 = I don't know	Faculty
Do you receive release time from class when you participate in professional development for this college?	PDRELTIME	0 = No 1 = Yes 2 = Sometimes 96 = I don't know	Faculty
Does this college pay for professional development that you participate in offsite?	PDCOLPAY	0 = No 1 = Yes 2 = Sometimes 96 = I don't know	Faculty
IF YOU ANSWERED "YES" or "SOMETIMES" TO THE VARIABLE PDCOLPAY: When your professional development is paid for by this college, are all related expenses covered?	PDCOLPAYALL	0 = No 1 = Yes 2 = Sometimes	Faculty

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Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Lecture	LECTURE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Teacher-led discussion	TCHRLDDIS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Teacher-student shared responsibility (seminar, discussion, etc.)	SHRTCHRSTU	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Student technology use	TECHUSE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty

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Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Small group activities	SMGRPACTIV	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Student presentations	PCTSTUPRES	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
In-class writing	INCLWRIT	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Testing and evaluation	EVALUATE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty

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In your selected course section, on average, what percentage of class time is spent on the following?			
Performances in applied and fine arts (dance, drama, music)	PERFORMANCE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Experiential (labs, field work, art exhibits, clinical placements, internships)	EXPERIENTIAL	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
Hands-on practice	HANDSON	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N/A	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)			
Academic advising	FACAADV	0 = Not marked 1 = Marked	Faculty
Accelerated developmental education	ACCDEVED	0 = Not marked 1 = Marked	Faculty
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = Not marked 1 = Marked	Faculty
Clinical or other field supervision of student work	FCLINIC	0 = Not marked 1 = Marked	Faculty

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During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)			
College orientation	COLORIENT	0 = Not marked 1 = Marked	Faculty
Community-based projects (service learning activities incorporated into course(s))	SRVCLEARN	0 = Not marked 1 = Marked	Faculty
Distance learning course	FDISTANC	0 = Not marked 1 = Marked	Faculty
First-year experience program	FYEPM	0 = Not marked 1 = Marked	Faculty
Independent study	FINDSTUDY	0 = Not marked 1 = Marked	Faculty
Organized learning community (two or more courses that a group of students take together)	ORGLRNCOMM	0 = Not marked 1 = Marked	Faculty
Student success course (a course that teaches the skills needed to succeed in college)	SSC	0 = Not marked 1 = Marked	Faculty
Supplemental instruction	SUPLINSTR	0 = Not marked 1 = Marked	Faculty
Team teaching	FTEAMTEC	0 = Not marked 1 = Marked	Faculty
Tutoring	TUTORING	0 = Not marked 1 = Marked	Faculty
During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?			
	INCLASSESS	0 = No 1 = Yes	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)			
A written assessment	INCLWRASSES	0 = Not marked 1 = Marked	Faculty
An oral assessment	INCLORAL	0 = Not marked 1 = Marked	Faculty
An online assessment	INCLONLINE	0 = Not marked 1 = Marked	Faculty
A computer-assisted assessment	INCLCOMP	0 = Not marked 1 = Marked	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)  
2023 Codebook**

Item	Variable	Responses	Report*
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)			
None of these	INCLNONE	0 = Not marked 1 = Marked	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?			
	ASSESSACT	1 = I recommend to a student that he/she use tutoring or other academic service 2 = I recommend to academic advising or student services that a student be placed in another course or level 3 = I adjust my course pedagogy or approach 4 = I advise a student to drop the course 5 = Other	Faculty
IF YOU ANSWERED "OTHER" TO THE VARIABLE ASSESSACT: (Please briefly explain)			
	ASSESSACTSP		(None)
During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?			
	LATEREG	0 = None 1 = 1–10% 2 = 11–25% 3 = 26–50% 4 = More than 50%	Faculty
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?			
	ATTENDPOL	0 = No 1 = Yes	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)			
I have orally explained the policy to my students	ATNDPOLORAL	0 = Not marked 1 = Marked	Faculty
I have included the policy on the course syllabus	ATNDPOLSYL	0 = Not marked 1 = Marked	Faculty
I have posted the policy online	ATNDPOLOL	0 = Not marked 1 = Marked	Faculty
I have sent the policy in an e-mail to my students	ATNDPOLEM	0 = Not marked 1 = Marked	Faculty
I have sent the policy in a text message to my students	ATNDPOLTXT	0 = Not marked 1 = Marked	Faculty

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Item	Variable	Responses	Report*
<b>IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)</b>			
I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations	ATNDPOLSIGN	0 = Not marked 1 = Marked	Faculty
Other	ATNDPOLOTHR	0 = Not marked 1 = Marked	Faculty
Other- (Please briefly explain)	ATNDPOLSPEC		(None)
<b>IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)</b>			
Attendance is tied to a participation score or grade	ATTIMPGD	0 = Not marked 1 = Marked	Faculty
I deduct a given number of points from the final grade for each missed class	ATTIMPPTSEA	0 = Not marked 1 = Marked	Faculty
I deduct a given number of points after a preset number of classes have been missed	ATTIMPPTSAFT	0 = Not marked 1 = Marked	Faculty
I withdraw them from the course after a preset number of classes have been missed	ATTIMPWD	0 = Not marked 1 = Marked	Faculty
Other	ATTIMPOTHR	0 = Not marked 1 = Marked	Faculty
Other – (Please briefly explain)	ATTIMPSPEC		(None)
<b>In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?</b>			
In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	REQINTERN	0 = No 1 = Yes	Faculty
<b>In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?</b>			
In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQPARTICSI	1 = Yes, for all students 2 = Yes, for some students, depending on academic performance 3 = No, participation is optional 4 = No, supplemental instruction is not offered in my selected course section	Faculty
<b>Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)</b>			
I have communicated with students during class	STRGLINCL	0 = Not marked 1 = Marked	Faculty
I have communicated with students outside of class	STRGLOUTCL	0 = Not marked 1 = Marked	Faculty

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Item	Variable	Responses	Report*
Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)			
I have referred students to academic advising services	STRGLADVSV	0 = Not marked 1 = Marked	Faculty
I have contacted someone else in the college who then contacts students as part of an intervention process	STRGLSELS	0 = Not marked 1 = Marked	Faculty
I have required that students participate in college tutoring services	STRGLREQTUT	0 = Not marked 1 = Marked	Faculty
I have referred (not required) students to college tutoring services	STRGLREFTUT	0 = Not marked 1 = Marked	Faculty
Other	STRGLOTHR	0 = Not marked 1 = Marked	Faculty
Other – (Please briefly explain)	STRGLSPEC		(None)
What is the highest degree you have earned?			
	HIGHDEGREE	1 = Other 2 = Bachelors degree 3 = Masters degree 4 = Doctoral degree (e.g., Ph.D., Ed.D.) 5 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M)	Faculty
IF YOU ANSWERED "OTHER" TO THE VARIABLE HIGHDEGREE: (Please specify)	HIGHDEGREEESP		(None)
Where are you employed outside of this college?			
Self-employed	FSELFEM	0 = Not marked 1 = Marked	Faculty
Other college(s) in teaching position	FOTCOLTP	0 = Not marked 1 = Marked	Faculty
Other college(s) in non-teaching position	FOTCOLNT	0 = Not marked 1 = Marked	Faculty
Full-time non-academic position	FFT NAP	0 = Not marked 1 = Marked	Faculty
Part-time non-academic position	FPT NAP	0 = Not marked 1 = Marked	Faculty
Work related to my teaching field at this college	FWORKTEA	0 = Not marked 1 = Marked	Faculty

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Item	Variable	Responses	Report*
Where are you employed outside of this college?			
Not employed elsewhere	FNOTEMP	0 = Not marked 1 = Marked	Faculty

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