Item	Variable	Responses
Item 1		
Did you begin college at this college or	ENTER	1 = Started here
elsewhere?		2 = Started elsewhere
Item 2		
2. Thinking about this current academic term, how	ENRLMENT	1 = Part-time
would you characterize your enrollment at this college?		2 = Full-time
Item 3		
3. Have you taken this survey in another class	TAKEB4	0 = No
this academic term?		1 = Yes
Item 4: In your experiences at this college during the	ne current academic year,	about how often have you done each of the following?
4a. Asked questions in class or contributed to	CLQUEST	1 = Never
class discussions [ACTCOLL]		2 = Sometimes
		3 = Often
		4 = Very often
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1 = Never
		2 = Sometimes
		3 = Often
		4 = Very often
4c. Prepared two or more drafts of a paper or	REWROPAP	1 = Never
assignment before turning it in [STUEFF]		2 = Sometimes
		3 = Often
		4 = Very often
4d. Worked on a paper or project that required	INTEGRAT	1 = Never
integrating ideas or information from various sources [STUEFF]		2 = Sometimes
		3 = Often
		4 = Very often
4e. Come to class without completing readings or	CLUNPREP	1 = Never
assignments [STUEFF]		2 = Sometimes
		3 = Often
		4 = Very often
4f. Worked with other students on projects during	CLASSGRP	1 = Never
class [ACTCOLL]		2 = Sometimes
		3 = Often
		4 = Very often

Item	Variable	Responses	
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?			
4g. Worked with classmates outside of class to	OCCGRP	1 = Never	
prepare class assignments [ACTCOLL]		2 = Sometimes	
		3 = Often	
		4 = Very often	
4h. Tutored or taught other students (paid or	TUTOR	1 = Never	
voluntary) [ACTCOLL]		2 = Sometimes	
		3 = Often	
		4 = Very often	
4i. Participated in a community-based project	PARTICCBP	1 = Never	
(service-learning activity) as part of a regular course [ACTCOLL]		2 = Sometimes	
, , , , , , , , , , , , , , , , , , , ,		3 = Often	
		4 = Very often	
4j. Used e-mail to communicate with an instructor	EMAIL	1 = Never	
[STUFAC]		2 = Sometimes	
		3 = Often	
		4 = Very often	
4k. Discussed grades or assignments with an	FACGRADE	1 = Never	
instructor [STUFAC]		2 = Sometimes	
		3 = Often	
		4 = Very often	
4l. Talked about career plans with an instructor or	FACPLANS	1 = Never	
advisor [STUFAC]		2 = Sometimes	
		3 = Often	
		4 = Very often	
4m. Discussed ideas from your readings or	FACIDEAS	1 = Never	
classes with instructors outside of class [STUFAC]		2 = Sometimes	
•		3 = Often	
		4 = Very often	
4n. Received prompt feedback (written or oral)	FACFEED	1 = Never	
from instructors on your performance [STUFAC]		2 = Sometimes	
		3 = Often	
		4 = Very often	

40. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL) 42. Sometimes 3 = Often 44. Very often 44. Very often 45. Worked with instructors on activities other than coursework [STUFAC] 46. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOLL) 47. Had serious conversations with students who differ from you 48. Skipped class 49. Skipped class 40. Skipped class 41. Never 42. Sometimes 43. Often 44. Very often 45. Skipped class 45. Skipped class 46. Skipped class 47. Had serious conversations with students who classes w	ltem	Variable	Responses	
meet an instructor's standards or expectations [ACCHALL] 2 = Sometimes 3 = Often 4 = Very often 4p. Worked with instructors on activities other than coursework [STUFAC] 5 = Sometimes 3 = Often 4 = Very often 4p. Worked with instructors on activities other than coursework [STUFAC] 2 = Sometimes 3 = Often 4 = Very often 4d. Discussed ideas from your readings or classes with others outside of class (students, lamily members, co-workers, etc.) [ACTCOLL] 5 = Sometimes 3 = Often 4 = Very often 4r. Had serious conversations with students who differ from you 1 = Never 2 = Sometimes 3 = Often 4 = Very often 4s. Skipped class 5 = SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often 4s. Skipped class 5 = SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very	Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?			
APPLICATE A STATE OF THE PROPERTY OF THE PROPE	4o. Worked harder than you thought you could to	WORKHARD	1 = Never	
3 = Often 4 every often 4 = Very oft			2 = Sometimes	
4p. Worked with instructors on activities other than coursework [STUFAC] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discusses dideas from your readings with students who cliffer from your conversations with students who cliffer from your converses and readings so you can repeat them in pretty much the same form 4q. Very often 4q. Ver	[FROOT IN CEL]		3 = Often	
than coursework [STUFAC] 2 = Sometimes 3 = Often 4 = Very often 4			4 = Very often	
2 = Sometimes 3 = Often 4 = Very often 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] 4q. Discussed ideas from your readings or classes (students, family members, co-workers, etc.) [ACTCOLL] 4q. Never 2 = Sometimes 3 = Often 4 = Very often 5 = Often 4 = Very often 5 = Often 4 = Very often 6 = Often 4 = Very often 6 = Often 6	4p. Worked with instructors on activities other	FACOTH	1 = Never	
4 = Very often 4 = Very often OOCIDEAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often CONVSTUDIFF 1 = Never 2 = Sometimes 3 = Often 4 = Very often CONVSTUDIFF 1 = Never 2 = Sometimes 3 = Often 4 = Very often CONVSTUDIFF 1 = Never 2 = Sometimes 3 = Often 4 = Very often SEMIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often The Never 2 = Sometimes 3 = Often 4 = Very often As. Skipped class SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often MEMORIZE 1 = Very often MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	than coursework [STUFAC]		2 = Sometimes	
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family members, co-workers, etc.) [ACTCOLL] 2 = Sometimes 3 = Often 4 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] 0 = Some 3 = Quite a bit 4 = Very intele 2 = Some 3 = Quite a bit	4q. Discussed ideas from your readings or	OOCIDEAS	1 = Never	
3 = Often 4 = Very often 4. Skipped class SKIPCLAS SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often 4.			2 = Sometimes	
Ar. Had serious conversations with students who differ from you 1 = Never 2 = Sometimes 3 = Often 4 = Very often 4s. Skipped class SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often 4 = Very often MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Tarriny members, co-workers, etc.) [ACTOOLL]		3 = Often	
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SKIPCLAS 1 = Never 2 = Sometimes 3 = Often 4 = Very often Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Never 1 = Never 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 3 = Quite a bit			3 = Often	
2 = Sometimes 3 = Often 4 = Very often Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit			4 = Very often	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] 2 = Some 3 = Quite a bit	4s. Skipped class	SKIPCLAS	1 = Never	
4 = Very often			2 = Sometimes	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 6c. Forming a new idea or understanding from various pieces of information [ACCHALL] MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much			3 = Often	
MEMORIZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very little 2 = Some			4 = Very often	
your courses and readings so you can repeat them in pretty much the same form 2 = Some 3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Item 5: During the current academic year, how mu	ch has your coursework a	t this college emphasized the following mental activities?	
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3 = Quite a bit 4 = Very much 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit	your courses and readings so you can repeat		2 = Some	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] ANALYZE 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 2 = Some 3 = Quite a bit	arion in protty mach the same form		3 = Quite a bit	
2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit 3 = Quite a bit			4 = Very much	
2 = Some 3 = Quite a bit 4 = Very much 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit	5b. Analyzing the basic elements of an idea,	ANALYZE	1 = Very little	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very much 1 = Very little 2 = Some 3 = Quite a bit	experience, or theory [ACCHALL]		2 = Some	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL] NEWIDEAS 1 = Very little 2 = Some 3 = Quite a bit			3 = Quite a bit	
various pieces of information [ACCHALL] 2 = Some 3 = Quite a bit			4 = Very much	
various pieces of information [ACCHALL] 2 = Some 3 = Quite a bit	5c. Forming a new idea or understanding from	NEWIDEAS	<u> </u>	
	various pieces of information [ACCHALL]			
			3 = Quite a bit	
			4 = Very much	

ltem	Variable	Responses
Item 5: During the current academic year, how mu	ch has your coursework	at this college emphasized the following mental activities?
5d. Making judgements about the value or	EVALUATE	1 = Very little
soundness of information, arguments, or methods [ACCHALL]		2 = Some
[3 = Quite a bit
		4 = Very much
5e. Applying theories or concepts to practical	APPLYING	1 = Very little
problems or in new situations [ACCHALL]		2 = Some
		3 = Quite a bit
		4 = Very much
5f. Using information you have read or heard to	PERFORM	1 = Very little
perform a new skill [ACCHALL]		2 = Some
		3 = Quite a bit
		4 = Very much
Item 6: During the current academic year, how mu	ch reading and writing ha	ave you done at this college?
6a. Number of assigned textbooks, manuals,	ASSIGREAD	0 = None
books, or packets of course readings [ACCHALL]		1 = 1–4
		2 = 5–10
		3 = 11–20
		4 = More than 20
6b. Number of books read on your own (not	BKREADOWN	0 = None
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 = 1–4
		2 = 5–10
		3 = 11–20
		4 = More than 20
6c. Number of written papers or reports of any	NUMPAPRRPTS	0 = None
length [ACCHALL]		1 = 1–4
		2 = 5–10
		3 = 11–20
		4 = More than 20

ltem	Variable	Responses
Item 7		
7. Mark the response that best represents the	CHALNGXAM	1 = Extremely easy
extent to which your examinations during the current academic year have challenged you to do		2 = (2)
your best work at this college [ACCHALL]		3 = (3)
		4 = (4)
		5 = (5)
		6 = (6)
		7 = Extremely challenging
Item 8: Which of the following have you done, or a	re you currently doing at	this college?
8a. Internship, field experience, co-op experience,	DONEINTRN	0 = No
or clinical assignment		1 = Yes
8b. An English course taught specifically for	DONEESL	0 = No
students whose first language is not English (ESL, ESOL)		1 = Yes
8c. Developmental/remedial reading course (also	DONEDEVRD	0 = No
referred to as Basic Skills, College Prep, etc.)		1 = Yes
8d. Developmental/remedial writing course (also	DONEDEVWR	0 = No
referred to as Basic Skills, College Prep, etc.)		1 = Yes
8e. Developmental/remedial math course (also	DONEDEVMT	0 = No
referred to as Basic Skills, College Prep, etc.)		1 = Yes
8f. Honors course	DONEHNRS	0 = No
		1 = Yes
Item 9: How much does this college emphasize the	e following?	
9a. Encouraging you to spend significant amounts	ENVSCHOL	1 = Very little
of time studying [ACCHALL]		2 = Some
		3 = Quite a bit
		4 = Very much
9b. Providing the support you need to help you	ENVSUPRT	1 = Very little
succeed at this college [SUPPORT]		2 = Some
		3 = Quite a bit
		4 = Very much
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much

Item	Variable	Responses	
Item 9: How much does this college emphasize the following?			
9d. Helping you cope with your non-academic	ENVNACAD	1 = Very little	
responsibilities (work, family, etc.) [SUPPORT]		2 = Some	
		3 = Quite a bit	
		4 = Very much	
9e. Providing the support you need to thrive	ENVSOCAL	1 = Very little	
socially [SUPPORT]		2 = Some	
		3 = Quite a bit	
		4 = Very much	
9f. Providing the financial support you need to	FINSUPP	1 = Very little	
afford your education [SUPPORT]		2 = Some	
		3 = Quite a bit	
		4 = Very much	
Item 10: About how many hours do you spend in a	typical 7-day week doi	ing each of the following?	
10a. Preparing for class (studying, reading,	ACADPR01	0 = None	
writing, rehearsing, doing homework, etc.) [STUEFF]		1 = 1–5	
		2 = 6–10	
		3 = 11–20	
		4 = 21–30	
		5 = More than 30	
10b. Working for pay	PAYWORK	0 = None	
		1 = 1–5	
		2 = 6–10	
		3 = 11–20	
		4 = 21–30	
		5 = More than 30	
10c. Participating in college-sponsored activities	PARTICXCUR	0 = None	
(organizations, campus publications, student government, intramural sports, etc.)		1 = 1–5	
		2 = 6–10	
		3 = 11–20	
		4 = 21–30	
		5 = More than 30	

ltem	Variable	Responses
Item 10: About how many hours do you spend in a	typical 7-day week doir	ng each of the following?
10d. Providing care for dependents living with you	CAREDE01	0 = None
(parents, children, spouse, etc.)		1 = 1–5
		2 = 6–10
		3 = 11–20
		4 = 21–30
		5 = More than 30
10e. Commuting to and from classes	COMMUTE	0 = None
		1 = 1–5
		2 = 6–10
		3 = 11–20
		4 = 21–30
		5 = More than 30
Item 11: How much has your experience at this co following areas?	llege contributed to you	r knowledge, skills, and personal development in the
11a. Acquiring job- or work-related knowledge	GNWORK	1 = Very little
and skills		2 = Some
		3 = Quite a bit
		4 = Very much
11b. Writing clearly and effectively	GNWRITE	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
11c. Speaking clearly and effectively	GNSPEAK	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
11d. Thinking critically and analytically	GNANALY	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
11e. Solving numerical problems	GNSOLVE	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much

ltem	Variable	Responses	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?			
11f. Working effectively with others	GNOTHERS	1 = Very little	
		2 = Some	
		3 = Quite a bit	
		4 = Very much	
11g. Learning effectively on your own	GNINQ	1 = Very little	
		2 = Some	
		3 = Quite a bit	
		4 = Very much	
11h. Developing clearer career goals	GNCARGOAL	1 = Very little	
		2 = Some	
		3 = Quite a bit	
		4 = Very much	
11i. Gaining information about career	GNGAINCAR	1 = Very little	
opportunities		2 = Some	
		3 = Quite a bit	
		4 = Very much	
Item 12.1: How often have you used the following	services during the curr	rent academic year?	
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1c. Job placement assistance	FREQJOBPL	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	

Item	Variable	Responses	
Item 12.1: How often have you used the following services during the current academic year?			
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1f. Child care	FREQCHLD	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1g. Financial aid advising	FREQFAADV	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1i. Student organizations	FREQSTORG	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1j. Transfer advising/planning	FREQTRADV	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1k. Library resources and services	FREQLIB	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.11. Services for students with disabilities	FREQDISABSVC	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	
12.1m. Services for active military and veterans	FREQMILSVCS	0 = Never	
		1 = 1 time	
		2 = 2–4 times	
		3 = 5 or more times	

Item	Variable	Responses	
Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?			
12.2a. Academic advising/planning	SATACAD	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2b. Career counseling	SATCACOU	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2c. Job placement assistance	SATJOBPL	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2d. Peer or other tutoring	SATTUTOR	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2e. Skill labs (writing, math, etc.)	SATLAB	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2f. Child care	SATCHLD	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2g. Financial aid advising	SATFAADV	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2h. Computer lab	SATCOMLB	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	

Item	Variable	Responses	
Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?			
12.2i. Student organizations	SATSTORG	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2j. Transfer advising/planning	SATTRADV	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2k. Library resources and services	SATLIB	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2l. Services for students with disabilities	SATDISABSVC	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2m. Services for active military and veterans	SATMILSVCS	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
tem 12.2: How satisfied are you with the services	s?		
12.2a. Academic advising/planning	SATACAD_RAW	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2b. Career counseling	SATCACOU_RAW	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	
12.2c. Job placement assistance	SATJOBPL_RAW	0 = Not at all	
		1 = Somewhat	
		2 = Very	
		99 = N.A.	

Item	Variable	Responses
Item 12.2: How satisfied are you with the servic	es?	
12.2d. Peer or other tutoring	SATTUTOR_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2e. Skill labs (writing, math, etc.)	SATLAB_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2f. Child care	SATCHLD_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2g. Financial aid advising	SATFAADV_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2h. Computer lab	SATCOMLB_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2i. Student organizations	SATSTORG_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2j. Transfer advising/planning	SATTRADV_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2k. Library resources and services	SATLIB_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
12.2l. Services for students with disabilities	SATDISABSVC_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.

Item	Variable	Responses
Item 12.2: How satisfied are you with the services	?	
12.2m. Services for active military and veterans	SATMILSVCS_RAW	0 = Not at all
		1 = Somewhat
		2 = Very
		99 = N.A.
Item 12.3: How important are the services to you	at this college?	
12.3a. Academic advising/planning	IMPACAD	1 = Not at all
		2 = Somewhat
		3 = Very
12.3b. Career counseling	IMPCACOU	1 = Not at all
		2 = Somewhat
		3 = Very
12.3c. Job placement assistance	IMPJOBPL	1 = Not at all
		2 = Somewhat
		3 = Very
12.3d. Peer or other tutoring	IMPTUTOR	1 = Not at all
		2 = Somewhat
		3 = Very
12.3e. Skill labs (writing, math, etc.)	IMPLAB	1 = Not at all
		2 = Somewhat
		3 = Very
12.3f. Child care	IMPCHLD	1 = Not at all
		2 = Somewhat
		3 = Very
12.3g. Financial aid advising	IMPFAADV	1 = Not at all
		2 = Somewhat
		3 = Very
12.3h. Computer lab	IMPCOMLB	1 = Not at all
		2 = Somewhat
		3 = Very
12.3i. Student organizations	IMPSTORG	1 = Not at all
		2 = Somewhat
		3 = Very
12.3j. Transfer advising/planning	IMPTRADV	1 = Not at all
		2 = Somewhat
		3 = Very

Item	Variable	Responses	
Item 12.3: How important are the services to you at this college?			
12.3k. Library resources and services	IMPLIB	1 = Not at all	
		2 = Somewhat	
		3 = Very	
12.3l. Services for students with disabilities	IMPDISABSVC	1 = Not at all	
		2 = Somewhat	
		3 = Very	
12.3m. Services for active military and veterans	IMPMILSVCS	1 = Not at all	
		2 = Somewhat	
		3 = Very	
Item 13			
13. During the current academic term at this college, I completed registration before the first	COMPLREG	0 = No; I was not registered for any of my courses before the first class session(s)	
class session(s).		1 = Partly; I was registered for some of my courses before the first class session(s)	
		2 = Mostly; I was registered for most of my courses before the first class session(s)	
		3 = Yes; I was registered for all of my courses before the first class session(s)	
Item 14			
14. The one response that best describes my experience with orientation when I first came to	EXPORIENT	0 = I was unable to participate in orientation due to scheduling or other issues	
this college is:		1 = I was not aware of a college orientation	
		2 = I enrolled in an orientation course as part of my course schedule during my first academic term	
		3 = I attended an on-campus orientation prior to the beginning of classes	
		4 = I took part in an online orientation prior to the beginning of classes	
Item 15			
15. During my first academic year at this college, I	PARTICFYE	0 = No	
participated in a first-year experience program.		1 = Yes	
Item 16			
16. During my first academic term at this college,	PARTICLRNC	0 = No	
I participated in an organized learning community (a formal program in which groups of students take two or more classes together).		1 = Yes	
Item 17			
17. During my first academic term at this college,	PARTICSSC	0 = No	
I participated in a student success course (a course that teaches the skills needed to succeed in college).		1 = Yes	

Item 18	Item	Variable	Variable Responses	
developmental/remedial course (also referred to as Basic Skills, College Prep, tet.) in my first academic term at this college, and I Item 19	Item 18			
as Basic Skills. College Prep. etc.) in my first academic term at this college, and I Item 19 19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty. ATTNDPOLICY 1 = Some of my instructors explained a class attendance policy and plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university). Etem 21 21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. STRGLASSIST 0 = No 1 = Yes 97 = I'm still in my first academic term; I have not yet developed an academic plan. Etem 22 22. During the current academic year at this college, a have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI 0 = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week 4 = The propriet of the		TOLDENRDEV	0 = Did not enroll in any of these courses	
tem 19 19. During the current academic term at this college, my instructors clearly explained a class attendance policy 19. During the current academic term at this college, my instructors clearly explained a class attendance policy 1 = Some of my instructors explained a class attendance policy 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 1 = Yes or instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 1 = Yes or instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 1 = Yes or instructors explained a class attendance policy 1 = Yes or instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 1 = Yes or instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 4 = Yes or instructors explained a class attendance policy 5 = Most of my instructors explained a class attendance policy 6 = No			1 = Did enroll in one of these courses	
Item 19			2 = Did enroll in more than one of these courses	
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty. ATTNDPOLICY 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 4 = No PN 5 = N			99 = N.A.	
attendance policy 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 4 = Most of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 3 = No	Item 19			
classes I could miss without a penalty. I = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy 20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university). Item 21 21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. STRGLASSIST O = No 1 = Yes 97 = I'm still in my first academic term; I have not yet developed an academic plan. STRGLASSIST O = No 1 = Yes 99 = N.A. Item 22 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI O = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? 23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 2 = Somewhat likely 3 = Likely	college, my instructors clearly explained a class	ATTNDPOLICY		
attendance policy 3 = All of my instructors explained a class attendance policy				
DEVACADPLN 0 = No				
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university). Item 21 21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. STRGLASSIST 0 = No 1 = Yes 97 = I'm still in my first academic term; I have not yet developed an academic plan. STRGLASSIST 0 = No 1 = Yes 99 = N.A. Item 22 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI 0 = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? 23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 2 = Somewhat likely 3 = Likely 4 = Very likely 2 = Somewhat likely 3 = Likely 3 = Likely 4 = Likely 3 = Likely				
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21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. STRGLASSIST 0 = No 1 = Yes 99 = N.A. Item 22 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI 0 = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely 3 = Likely	defined sequence of courses for completing a college certificate or degree and/or for			
struggling with my studies to help me get the assistance I need. 1 = Yes 99 = N.A. Item 22 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI 0 = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? 23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 3 = Likely	Item 21			
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Section 22 During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI			1 = Yes	
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student). PARTICSI 0 = Never 1 = Less than 1 time a week 2 = 1-2 times a week 3 = 3-4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 2 = Somewhat likely 3 = Likely	assistance i neca.		99 = N.A.	
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sessions with the instructor or an experienced student). 2 = 1–2 times a week 3 = 3–4 times a week 4 = More than 4 times a week WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 2 = Somewhat likely 3 = Likely 4 = Somewhat likely 3 = Likely 4 = Somewhat likely 3 = Likely			1 = Less than 1 time a week	
3 = 3-4 times a week 4 = More than 4 times a week Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? 23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely	sessions with the instructor or an experienced		2 = 1–2 times a week	
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? 23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely 3 = Likely	student).		3 = 3–4 times a week	
23a. Working full-time WRKFULL 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely 2 = Somewhat likely 3 = Likely			4 = More than 4 times a week	
2 = Somewhat likely 3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely	Item 23: How likely is it that the following issues w	ould cause you to withdraw	from class or from this college?	
3 = Likely 4 = Very likely 23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely	23a. Working full-time	WRKFULL	1 = Not likely	
23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely			2 = Somewhat likely	
23b. Caring for dependents CAREDEP 1 = Not likely 2 = Somewhat likely 3 = Likely			3 = Likely	
2 = Somewhat likely 3 = Likely			4 = Very likely	
3 = Likely	23b. Caring for dependents	CAREDEP	1 = Not likely	
			2 = Somewhat likely	
4 = Very likely			3 = Likely	
			4 = Very likely	

Item	Variable	Responses		
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?				
23c. Academically unprepared	ACADUNP	1 = Not likely		
		2 = Somewhat likely		
		3 = Likely		
		4 = Very likely		
23d. Lack of finances	LACKFIN	1 = Not likely		
		2 = Somewhat likely		
		3 = Likely		
		4 = Very likely		
23e. Transfer to a 4-year college or university	TRANSFER	1 = Not likely		
		2 = Somewhat likely		
		3 = Likely		
		4 = Very likely		
Item 24				
24. How supportive are your friends of your	FRNDSUPP	1 = Not very		
attending this college?		2 = Somewhat		
		3 = Quite a bit		
		4 = Extremely		
Item 25				
25. How supportive is your immediate family of	FAMSUPP	1 = Not very		
your attending this college?		2 = Somewhat		
		3 = Quite a bit		
		4 = Extremely		
Item 26: Indicate which of the following are your re	easons/goals for attendir	ng this college.		
26a. Complete a certificate program	GOALCERT	0 = No		
		1 = Yes		
26b. Obtain an associate degree	GOALAA	0 = No		
		1 = Yes		
26c. Transfer to a 4-year college or university	GOALTR4YR	0 = No		
		1 = Yes		
26d. Obtain or update job-related skills	GOALJOBSKILL	0 = No		
		1 = Yes		
26e. Change careers	GOALCHGCAR	0 = No		
		1 = Yes		
26f. Self-improvement/personal enjoyment	GOALSELFIMP	0 = No		
		1 = Yes		

Item	Variable	Responses	
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.			
27a. My own income/savings	PAYOWNINC	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27b. Income/savings from family	PAYFAM	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27c. Employer contributions	PAYEMPLOYER	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27d. Active military or veterans benefits	PAYMILBEN	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27e. Grants	PAYGRANT	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27f. Scholarships	PAYSCHOL	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27g. Student loans (bank, etc.)	PAYSTULOANS	1 = Not a source	
		2 = Minor source	
		3 = Major source	
27h. Public assistance	PAYPUBASSIST	1 = Not a source	
		2 = Minor source	
		3 = Major source	
Item 28			
28. When do you plan to take classes at this college again?	WHENTKAGN	1 = I will accomplish my goal(s) during this academic term and will not be returning	
		2 = I have no current plan to return	
		3 = Within the next 12 months	
		4 = Uncertain	
Item 29			
29. At this college, in what range is your overall	COLGPA	1 = D or lower	
college grade point average (GPA)?		2 = C	
		3 = B	
		4 = A	
		97 = I do not have a GPA at this college	

Item	Variable Responses	
Item 30		
30. In what range was your overall high school	HSGPA	1 = D or lower
grade point average (GPA)?		2 = C
		3 = B
		4 = A
		98 = I do not remember
Item 31		
31. When do you most frequently take classes at	TIMCLASS	1 = Day classes (morning or afternoon)
this college?		2 = Evening classes
		3 = Weekend classes
Item 32: During the current academic term, how m	any classes are you taking	
32a. Face-to-face (a class in which all instruction	NUMCLF2F	0 = None
is face-to-face in a classroom)		1 = 1
		2 = 2
		3 = 3
		4 = 4
		5 = 5 or more
32b. Online (a class in which all instruction is	NUMCLOL	0 = None
online)		1 = 1
		2 = 2
		3 = 3
		4 = 4
		5 = 5 or more
32c. Hybrid (a class that is a mixture of	NUMCLHYB	0 = None
face-to-face and online instruction)		1 = 1
		2 = 2
		3 = 3
		4 = 4
		5 = 5 or more
Item 33		
33. How many total credit hours have you earned	TOTCREARND	0 = None
at this college, not counting the courses you are currently taking this academic term?		1 = 1–14 credits
		2 = 15–29 credits
		3 = 30–44 credits
		4 = 45–60 credits
		5 = Over 60 credits
L	I	

ltem	Variable	Responses
Item 34		
34. How many total academic terms have you	TOTTERMS	1 = This is my first academic term
been enrolled at this college?		2 = This is my second academic term
		3 = This is my third or fourth academic term
		4 = This is my fifth or sixth academic term
		5 = I have been enrolled more than six academic terms
Item 35		
35. Would you recommend this college to a friend	RECOMMEN	0 = No
or family member?		1 = Yes
Item 36		
36. How would you evaluate your overall	OVRALLEXPER	1 = Poor
educational experience at this college?		2 = Fair
		3 = Good
		4 = Excellent
Item 37		
37. Do you have children who live with you and	CHILDREN	0 = No
depend on you for their care?		1 = Yes
Item 38		
38. Mark your age group.	AGENEW	1 = Under 18
		2 = 18–19
		3 = 20–21
		4 = 22–24
		5 = 25–29
		6 = 30–39
		7 = 40–49
		8 = 50–64
		9 = 65+
Item 39		
39. Your gender identity:	GENDER	1 = Man
		2 = Woman
		3 = Other
		95 = I prefer not to respond
Item 40		
40. Are you married?	MARRIED	0 = No
		1 = Yes

em 41 1. Is English your native (first) language?	ENGFIRST	
1. Is English your native (first) language?	ENCEIDET	
	ENGFIRST	0 = No
		1 = Yes
em 42		
,	MILITARY	0 = No
.S. Armed Forces, Reserves, or National uard?		1 = Yes
em 43		
,	INTRNATSTU	0 = No
on-resident alien?		1 = Yes
em 44		
	STUATHLETE	0 = No
consored by this college's athletics department?		1 = Yes
em 45: What is your racial or ethnic identification?	(Mark all that apply)	
5a. American Indian or Alaska Native	RACETHAMIND	0 = Not marked
		1 = Marked
5b. Asian	RACETHAS	0 = Not marked
		1 = Marked
5c. Black or African American	RACETHAA	0 = Not marked
		1 = Marked
5d. Hispanic or Latino	RACETHLAT	0 = Not marked
		1 = Marked
5e. Native Hawaiian	RACETHHI	0 = Not marked
		1 = Marked
5f. Pacific Islander (non-Native Hawaiian)	RACETHPI	0 = Not marked
		1 = Marked
5g. White	RACETHWH	0 = Not marked
		1 = Marked
5h. Other	RACETHOTHR	0 = Not marked
		1 = Marked
5i. I prefer not to respond	RACETHNO	0 = Not marked
		1 = Marked

ltem	Variable	Responses
Item 46		
46. What is the highest academic credential you	HIGHESTED	0 = None
have earned?		1 = GED
		2 = High school diploma
		3 = Vocational/technical certificate
		4 = Associate degree
		5 = Bachelor's degree
		6 = Master's/doctoral/professional degree
Item 47: Who in your family has attended at least	some college? (Mark al	that apply)
47a. Mother	SOMECOLMO	0 = Not marked
		1 = Marked
47b. Father	SOMECOLFA	0 = Not marked
		1 = Marked
47c. Brother/Sister	SOMECOLSIB	0 = Not marked
		1 = Marked
47d. Child	SOMECOLCHLD	0 = Not marked
		1 = Marked
47e. Spouse/Partner	SOMECOLSP	0 = Not marked
		1 = Marked
47f. Legal Guardian	SOMECOLGUAR	0 = Not marked
		1 = Marked
47g. No one	SOMECOLNONE	0 = Not marked
		1 = Marked
Item 48		
48. Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.	MJRCODE	If your college used the Standard CCSSE program code sheets, please refer to the CCSSE Program Code Sheet

ltem	Variable	Responses		
The items below are the five CCSSE special-focus items for 2023.				
1. How many college credits have you received	COLLQ8681	1 = None		
for prior work experience or industry credential?		2 = 1-3		
		3 = 4-6		
		4 = 7-9		
		5 = Ten or more		
2. How much has your coursework at this college	COLLQ8682	1 = Not at all		
provided information about the skills you will need in your chosen career path?		2 = Very little		
		3 = Somewhat		
		4 = Very much		
		5 = I have not chosen a career path		
3. How much has your experience at this college	COLLQ8683	1 = Not at all		
contributed to your knowledge about which jobs are most in demand in your local labor market or		2 = Very little		
area?		3 = Somewhat		
		4 = Very much		
4. How much has this college helped you learn	COLLQ8684	1 = Not at all		
about the average earnings for your chosen career path?		2 = Very little		
		3 = Somewhat		
		4 = Very much		
		5 = I have not chosen a career path		
5. Of the following, which do you rely on the most	COLLQ8685	1 = Instructors		
for information about your chosen career path?		2 = Advisors/Counselors		
		3 = Friends or family		
		4 = Current employer		
		5 = I have not chosen a career path		

Item	Variable	Responses	
The items below are course level data fom the course master data file.			
Campus location	CAMPLOC		
Section number	SECNO		
Course number	COURSENO		
Course full name	COURNAME		
Building	BLDG		
Room	ROOM		
Class meeting days	MEETDAYS		
Instructor name	INSTRNAM		
Department	DEPART		
Actual enrollment	ACTENROL		
Class start time	STIME		
Class end time	ETIME		
Class start date	SDATE		
Class end date	EDATE		
Administration time group	TIMEGRP	1 = Morning (before noon)	
		2 = Afternoon (noon to 4:59 PM)	
		3 = Evening (5:00 PM or later)	
The items below are course level data from the Student Report In	ormation Sheet.		
Total administration time (in minutes)	TOTADTIME		
Date the survey was administered	ADMNDATE		
Survey number	SURVEYNO		

Item	Variable	Responses
The items below are derived CCSSE variables.		
Taken or plan to take developmental coursework/Have not taken	DEVED	0 = Non-developmental
and do not plan to take developmental coursework		1 = Developmental
Traditional/nontraditional-age students	TRADAGE	0 = Nontraditional-age
		1 = Traditional-age
First-generation/not first-generation students	FIRSTGEN	0 = Not first-generation
		1 = First-generation
Credit hours completed	CREDIT	1 = 0 to 29 credits
		2 = 30+ credits
Race/Ethnicity	RACE_ETH	1 = American Indian or Alaska Native
		2 = Asian
		3 = Black or African American
		4 = Hispanic or Latino
		5 = Native Hawaiian
		6 = Pacific Islander (non-Native Hawaiian)
		7 = White
		8 = Other
		9 = 2 or more
		10 = I prefer not to respond
Not online-only/online-only students	ONLINE_ONLY	0 = Not online-only
		1 = Online-only
Credential/not credential-seeking	CREDENTIAL	0 = Not credential-seeking
		1 = Credential-seeking
Record in primary sample or oversample	PSAMPLE	0 = Oversample
		1 = Primary sample

Item	Variable Responses
The items below are the calculated weights and raw benchmarks.	
Institutional weight based on proportions of full-time men, full-time women, part-time men and part-time women in the primary sample	IWEIGHT
Institutional weight based on proportions of full-time and part-time enrollment in the primary sample	IWEIGHT_ENRL
The items below are the calculated weights and raw benchmarks.	
Raw active and collaborative learning benchmark score	ACTCOLL
Raw student effort benchmark score	STUEFF
Raw academic challenge benchmark score	ACCHALL
Raw student-faculty interaction benchmark score	STUFAC
Raw support for learners benchmark score	SUPPORT
The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).	
Standardized active and collaborative learning benchmark score	ACTCOLL_STD
Standardized student effort benchmark score	STUEFF_STD
Standardized academic challenge benchmark score	ACCHALL_STD
Standardized student-faculty interaction benchmark score	STUFAC_STD
Standardized support for learners benchmark score	SUPPORT_STD