<table>
<thead>
<tr>
<th>Item 1</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 1. Did you begin college at this college or elsewhere? | ENTER | 1 = Started here  
| | | 2 = Started elsewhere |

<table>
<thead>
<tr>
<th>Item 2</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 2. Thinking about this current academic term, how would you characterize your enrollment at this college? | ENRLMENT | 1 = Part-time  
| | | 2 = Full-time |

<table>
<thead>
<tr>
<th>Item 3</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 3. Have you taken this survey in another class this academic term? | TAKEB4 | 0 = No  
| | | 1 = Yes |

| Item 4 | | |
|--------|-------------------------------|
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 1 = Never  
| | | 2 = Sometimes  
| | | 3 = Often  
| | | 4 = Very often |

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.
<table>
<thead>
<tr>
<th>Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?</th>
</tr>
</thead>
<tbody>
<tr>
<td>4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]</td>
</tr>
</tbody>
</table>
| OCCGRP  | 1 = Never  
|         | 2 = Sometimes  
|         | 3 = Often  
|         | 4 = Very often |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] |
| TUTOR  | 1 = Never  
|        | 2 = Sometimes  
|        | 3 = Often  
|        | 4 = Very often |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] |
| PARTICCBP  | 1 = Never  
|           | 2 = Sometimes  
|           | 3 = Often  
|           | 4 = Very often |
| 4j. Used e-mail to communicate with an instructor [STUFAC] |
| EMAIL  | 1 = Never  
|        | 2 = Sometimes  
|        | 3 = Often  
|        | 4 = Very often |
| 4k. Discussed grades or assignments with an instructor [STUFAC] |
| FACGRADE  | 1 = Never  
|           | 2 = Sometimes  
|           | 3 = Often  
|           | 4 = Very often |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] |
| FACPLANS  | 1 = Never  
|           | 2 = Sometimes  
|           | 3 = Often  
|           | 4 = Very often |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] |
| FACIDEAS  | 1 = Never  
|           | 2 = Sometimes  
|           | 3 = Often  
|           | 4 = Very often |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] |
| FACFEED  | 1 = Never  
|          | 2 = Sometimes  
|          | 3 = Often  
|          | 4 = Very often |

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# Community College Survey of Student Engagement (CCSSE)
## 2023 Main Survey Codebook

### Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often |
| 4r. Had serious conversations with students who differ from you | CONVSTUDIFF | 1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often |
| 4s. Skipped class | SKIPCLAS | 1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often |

### Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |

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#### 2023 Main Survey Codebook

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<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]</td>
<td>EVALUATE</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
<tr>
<td>5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]</td>
<td>APPLYING</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
<tr>
<td>5f. Using information you have read or heard to perform a new skill [ACCHALL]</td>
<td>PERFORM</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item 6: During the current academic year, how much reading and writing have you done at this college?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]</td>
<td>ASSIGREAD</td>
<td>0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20</td>
</tr>
<tr>
<td>6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]</td>
<td>BKREADOWN</td>
<td>0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20</td>
</tr>
<tr>
<td>6c. Number of written papers or reports of any length [ACCHALL]</td>
<td>NUMPAPRRPTS</td>
<td>0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20</td>
</tr>
</tbody>
</table>
### Community College Survey of Student Engagement (CCSSE)
#### 2023 Main Survey Codebook

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<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Item 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]</td>
<td>CHALNGXAM</td>
<td>1 = Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = Extremely challenging</td>
</tr>
<tr>
<td><strong>Item 8: Which of the following have you done, or are you currently doing at this college?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8a. Internship, field experience, co-op experience, or clinical assignment</td>
<td>DONEINTRN</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td>8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)</td>
<td>DONEESL</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td>8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)</td>
<td>DONEDEVRD</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td>8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)</td>
<td>DONEDEVWR</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td>8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)</td>
<td>DONEDEVMT</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td>8f. Honors course</td>
<td>DONEHNRS</td>
<td>0 = No 1 = Yes</td>
</tr>
<tr>
<td><strong>Item 9: How much does this college emphasize the following?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9a. Encouraging you to spend significant amounts of time studying [ACCHALL]</td>
<td>ENVSCHOL</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
<tr>
<td>9b. Providing the support you need to help you succeed at this college [SUPPORT]</td>
<td>ENVSUPRT</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
<tr>
<td>9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]</td>
<td>ENVDIVRS</td>
<td>1 = Very little 2 = Some 3 = Quite a bit 4 = Very much</td>
</tr>
<tr>
<td>Item</td>
<td>Variable</td>
<td>Responses</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Item 9: How much does this college emphasize the following?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | |
| 10a. Preparing for class (studying, reading, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 0 = None  
1 = 1–5  
2 = 6–10  
3 = 11–20  
4 = 21–30  
5 = More than 30 |
| 10b. Working for pay | PAYWORK | 0 = None  
1 = 1–5  
2 = 6–10  
3 = 11–20  
4 = 21–30  
5 = More than 30 |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.) | PARTICXCUR | 0 = None  
1 = 1–5  
2 = 6–10  
3 = 11–20  
4 = 21–30  
5 = More than 30 |
### Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 = None  
1 = 1–5  
2 = 6–10  
3 = 11–20  
4 = 21–30  
5 = More than 30 |
| 10e. Commuting to and from classes | COMMUTE | 0 = None  
1 = 1–5  
2 = 6–10  
3 = 11–20  
4 = 21–30  
5 = More than 30 |

### Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 11a. Acquiring job- or work-related knowledge and skills | GNWORK | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11b. Writing clearly and effectively | GNWRITE | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11c. Speaking clearly and effectively | GNSPEAK | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11d. Thinking critically and analytically | GNANALY | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11e. Solving numerical problems | GNSOLVE | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 11f. Working effectively with others | GNOTHERS | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11g. Learning effectively on your own | GNINQ | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11h. Developing clearer career goals | GNCARGOAL | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| 11i. Gaining information about career opportunities | GNGAINCAR | 1 = Very little  
2 = Some  
3 = Quite a bit  
4 = Very much |
| **Item 12.1: How often have you used the following services during the current academic year?** |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1c. Job placement assistance | FREQJOBPL | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |

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<thead>
<tr>
<th>Item 12.1: How often have you used the following services during the current academic year?</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1f. Child care | FREQCHLD | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1g. Financial aid advising | FREQFAADV | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1i. Student organizations | FREQSTORG | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1j. Transfer advising/planning | FREQTRADV | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1k. Library resources and services | FREQLIB | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1l. Services for students with disabilities | FREQDISABSVC | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
| 12.1m. Services for active military and veterans | FREQMILSVCS | 0 = Never  
1 = 1 time  
2 = 2–4 times  
3 = 5 or more times |
Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.2a. Academic advising/planning | SATACAD | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2b. Career counseling | SATCACOU | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2c. Job placement assistance | SATJOBPL | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2d. Peer or other tutoring | SATTUTOR | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2e. Skill labs (writing, math, etc.) | SATLAB | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2f. Child care | SATCHLD | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2g. Financial aid advising | SATFAADV | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2h. Computer lab | SATCOMLB | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
**Community College Survey of Student Engagement (CCSSE)**  
**2023 Main Survey Codebook**

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<thead>
<tr>
<th>Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?</th>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.2i. Student organizations | SATSTORG | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2j. Transfer advising/planning | SATTRADV | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2k. Library resources and services | SATLIB | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2l. Services for students with disabilities | SATDISABSVC | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2m. Services for active military and veterans | SATMILSVCS | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |

**Item 12.2: How satisfied are you with the services?**

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.2a. Academic advising/planning | SATACAD_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2b. Career counseling | SATCACOU_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
| 12.2c. Job placement assistance | SATJOBPL_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A. |
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.2d. Peer or other tutoring | SATTUTOR_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2e. Skill labs (writing, math, etc.) | SATLAB_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2f. Child care | SATCHLD_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2g. Financial aid advising | SATFAADV_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2h. Computer lab | SATCOMLB_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2i. Student organizations | SATSTORG_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2j. Transfer advising/planning | SATTRADV_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2k. Library resources and services | SATLIB_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |
| 12.2l. Services for students with disabilities | SATDISABSVC_RAW | 0 = Not at all  
1 = Somewhat  
2 = Very  
99 = N.A.  |

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## Community College Survey of Student Engagement (CCSSE)

### 2023 Main Survey Codebook

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### Item 12.2: How satisfied are you with the services?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.2m. Services for active military and veterans | SATMILSVCS_RAW | 0 = Not at all
1 = Somewhat
2 = Very
99 = N.A. |

### Item 12.3: How important are the services to you at this college?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.3a. Academic advising/planning | IMPACAD | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3b. Career counseling | IMPCACOU | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3c. Job placement assistance | IMPJOBPL | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3d. Peer or other tutoring | IMPTUTOR | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3e. Skill labs (writing, math, etc.) | IMPLAB | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3f. Child care | IMPCHLD | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3g. Financial aid advising | IMPFAADV | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3h. Computer lab | IMPCOMLB | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3i. Student organizations | IMPSTORG | 1 = Not at all
2 = Somewhat
3 = Very |
| 12.3j. Transfer advising/planning | IMPTRADV | 1 = Not at all
2 = Somewhat
3 = Very |
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 12.3. Library resources and services | IMPLIB | 1 = Not at all  
2 = Somewhat  
3 = Very |
| 12.3l. Services for students with disabilities | IMPDISABSVC | 1 = Not at all  
2 = Somewhat  
3 = Very |
| 12.3m. Services for active military and veterans | IMPMILSVCS | 1 = Not at all  
2 = Somewhat  
3 = Very |

**Item 13**

13. During the current academic term at this college, I completed registration before the first class session(s).

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| COMPLREG | 0 = No; I was not registered for any of my courses before the first class session(s)  
1 = Partly; I was registered for some of my courses before the first class session(s)  
2 = Mostly; I was registered for most of my courses before the first class session(s)  
3 = Yes; I was registered for all of my courses before the first class session(s) |

**Item 14**

14. The one response that best describes my experience with orientation when I first came to this college is:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| EXPORIENT | 0 = I was unable to participate in orientation due to scheduling or other issues  
1 = I was not aware of a college orientation  
2 = I enrolled in an orientation course as part of my course schedule during my first academic term  
3 = I attended an on-campus orientation prior to the beginning of classes  
4 = I took part in an online orientation prior to the beginning of classes |

**Item 15**

15. During my first academic year at this college, I participated in a first-year experience program.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| PARTICFYE | 0 = No  
1 = Yes |

**Item 16**

16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| PARTICLRNC | 0 = No  
1 = Yes |

**Item 17**

17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| PARTICSSC | 0 = No  
1 = Yes |
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I… | TOLDENRDEV | 0 = Did not enroll in any of these courses  
1 = Did enroll in one of these courses  
2 = Did enroll in more than one of these courses  
99 = N.A. |
| 19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty. | ATTNPD POLICY | 0 = None of my instructors explained a class attendance policy  
1 = Some of my instructors explained a class attendance policy  
2 = Most of my instructors explained a class attendance policy  
3 = All of my instructors explained a class attendance policy |
| 20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university). | DEVACADPLN | 0 = No  
1 = Yes  
97 = I’m still in my first academic term; I have not yet developed an academic plan. |
| 21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need. | STRGLASSIST | 0 = No  
1 = Yes  
99 = N.A. |
| 22. During the current academic year at this college, I have participated in supplemental instruction SUPPLEMENTAL LEARNING (extra class sessions with the instructor or an experienced student). | PARTICS | 0 = Never  
1 = Less than 1 time a week  
2 = 1–2 times a week  
3 = 3–4 times a week  
4 = More than 4 times a week |
| Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college? | | |
| 23a. Working full-time | WRKFULL | 1 = Not likely  
2 = Somewhat likely  
3 = Likely  
4 = Very likely |
| 23b. Caring for dependents | CAREDEP | 1 = Not likely  
2 = Somewhat likely  
3 = Likely  
4 = Very likely |

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.
## Community College Survey of Student Engagement (CCSSE) 2023 Main Survey Codebook

### Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 23c. Academically unprepared | ACADUNP | 1 = Not likely  
2 = Somewhat likely  
3 = Likely  
4 = Very likely |
| 23d. Lack of finances | LACKFIN | 1 = Not likely  
2 = Somewhat likely  
3 = Likely  
4 = Very likely |
| 23e. Transfer to a 4-year college or university | TRANSFER | 1 = Not likely  
2 = Somewhat likely  
3 = Likely  
4 = Very likely |

### Item 24

24. How supportive are your friends of your attending this college?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 24. | FRNDSUPP | 1 = Not very  
2 = Somewhat  
3 = Quite a bit  
4 = Extremely |

### Item 25

25. How supportive is your immediate family of your attending this college?

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 25. | FAMSUPP | 1 = Not very  
2 = Somewhat  
3 = Quite a bit  
4 = Extremely |

### Item 26: Indicate which of the following are your reasons/goals for attending this college.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 26a. Complete a certificate program | GOALCERT | 0 = No  
1 = Yes |
| 26b. Obtain an associate degree | GOALAA | 0 = No  
1 = Yes |
| 26c. Transfer to a 4-year college or university | GOALTR4YR | 0 = No  
1 = Yes |
| 26d. Obtain or update job-related skills | GOALJOBSKILL | 0 = No  
1 = Yes |
| 26e. Change careers | GOALCHGCAR | 0 = No  
1 = Yes |
| 26f. Self-improvement/personal enjoyment | GOALSELFIMP | 0 = No  
1 = Yes |

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 27a. My own income/savings | PAYOWNINC | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27b. Income/savings from family | PAYFAM | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27c. Employer contributions | PAYEMPLOYER | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27d. Active military or veterans benefits | PAYMILBEN | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27e. Grants | PAYGRANT | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27f. Scholarships | PAYSCHOL | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27g. Student loans (bank, etc.) | PAYSTULOANS | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 27h. Public assistance | PAYPUBASSIST | 1 = Not a source  
2 = Minor source  
3 = Major source |
| 28. When do you plan to take classes at this college again? | WHENTKAGN | 1 = I will accomplish my goal(s) during this academic term and will not be returning  
2 = I have no current plan to return  
3 = Within the next 12 months  
4 = Uncertain |
| 29. At this college, in what range is your overall college grade point average (GPA)? | COLGPA | 1 = D or lower  
2 = C  
3 = B  
4 = A  
97 = I do not have a GPA at this college |
### Item 30

30. In what range was your overall high school grade point average (GPA)?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| HSGPA    | 1 = D or lower  
          | 2 = C  
          | 3 = B  
          | 4 = A  
          | 98 = I do not remember |

### Item 31

31. When do you most frequently take classes at this college?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| TIMCLASS | 1 = Day classes (morning or afternoon)  
           | 2 = Evening classes  
           | 3 = Weekend classes |

### Item 32: During the current academic term, how many classes are you taking…

32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| NUMCLF2F | 0 = None  
          | 1 = 1  
          | 2 = 2  
          | 3 = 3  
          | 4 = 4  
          | 5 = 5 or more |

32b. Online (a class in which all instruction is online)

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| NUMCLOL  | 0 = None  
          | 1 = 1  
          | 2 = 2  
          | 3 = 3  
          | 4 = 4  
          | 5 = 5 or more |

32c. Hybrid (a class that is a mixture of face-to-face and online instruction)

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| NUMCLHYB | 0 = None  
          | 1 = 1  
          | 2 = 2  
          | 3 = 3  
          | 4 = 4  
          | 5 = 5 or more |

### Item 33

33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| TOTCREARND | 0 = None  
               | 1 = 1–14 credits  
               | 2 = 15–29 credits  
               | 3 = 30–44 credits  
               | 4 = 45–60 credits  
<pre><code>           | 5 = Over 60 credits |
</code></pre>
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| Item 34 | TOTTERMS | 1 = This is my first academic term  
2 = This is my second academic term  
3 = This is my third or fourth academic term  
4 = This is my fifth or sixth academic term  
5 = I have been enrolled more than six academic terms |
| Item 35 | RECOMMEN | 0 = No  
1 = Yes |
| Item 36 | OVRALLEXPER | 1 = Poor  
2 = Fair  
3 = Good  
4 = Excellent |
| Item 37 | CHILDREN | 0 = No  
1 = Yes |
| Item 38 | AGENEW | 1 = Under 18  
2 = 18–19  
3 = 20–21  
4 = 22–24  
5 = 25–29  
6 = 30–39  
7 = 40–49  
8 = 50–64  
9 = 65+ |
| Item 39 | GENDER | 1 = Man  
2 = Woman  
3 = Other  
95 = I prefer not to respond |
| Item 40 | MARRIED | 0 = No  
1 = Yes |
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 41. Is English your native (first) language? | ENGFIRST | 0 = No  
1 = Yes |
| 42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? | MILITARY | 0 = No  
1 = Yes |
| 43. Are you an international student or non-resident alien? | INTRNATSTU | 0 = No  
1 = Yes |
| 44. Are you a student-athlete on a team sponsored by this college's athletics department? | STUATHLETE | 0 = No  
1 = Yes |
| 45a. American Indian or Alaska Native | RACETHAMIND | 0 = Not marked  
1 = Marked |
| 45b. Asian | RACETHAS | 0 = Not marked  
1 = Marked |
| 45c. Black or African American | RACETHAA | 0 = Not marked  
1 = Marked |
| 45d. Hispanic or Latino | RACETHLAT | 0 = Not marked  
1 = Marked |
| 45e. Native Hawaiian | RACETHHI | 0 = Not marked  
1 = Marked |
| 45f. Pacific Islander (non-Native Hawaiian) | RACETHPI | 0 = Not marked  
1 = Marked |
| 45g. White | RACETHWH | 0 = Not marked  
1 = Marked |
| 45h. Other | RACETHOTHR | 0 = Not marked  
1 = Marked |
| 45i. I prefer not to respond | RACETHNO | 0 = Not marked  
1 = Marked |
## Community College Survey of Student Engagement (CCSSE)
### 2023 Main Survey Codebook

**Item 46**

What is the highest academic credential you have earned?

<table>
<thead>
<tr>
<th>Item 46</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 46. What is the highest academic credential you have earned? | HIGHESTED | 0 = None  
1 = GED  
2 = High school diploma  
3 = Vocational/technical certificate  
4 = Associate degree  
5 = Bachelor's degree  
6 = Master's/doctoral/professional degree |

**Item 47: Who in your family has attended at least some college? (Mark all that apply)**

<table>
<thead>
<tr>
<th>Item 47</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
</table>
| 47a. Mother | SOMECOLMO | 0 = Not marked  
1 = Marked |
| 47b. Father | SOMECOLFA | 0 = Not marked  
1 = Marked |
| 47c. Brother/Sister | SOMECOLSIB | 0 = Not marked  
1 = Marked |
| 47d. Child | SOMECOLCHLD | 0 = Not marked  
1 = Marked |
| 47e. Spouse/Partner | SOMECOLSP | 0 = Not marked  
1 = Marked |
| 47f. Legal Guardian | SOMECOLGUAR | 0 = Not marked  
1 = Marked |
| 47g. No one | SOMECOLNONE | 0 = Not marked  
1 = Marked |

**Item 48**

Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.

<table>
<thead>
<tr>
<th>Item 48</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>48. Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.</td>
<td>MJRCODE</td>
<td>If your college used the Standard CCSSE program code sheets, please refer to the CCSSE Program Code Sheet</td>
</tr>
</tbody>
</table>

---

*Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.*
# Community College Survey of Student Engagement (CCSSE) 2023 Main Survey Codebook

The items below are the five CCSSE special-focus items for 2023.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How many college credits have you received for prior work experience or industry credential?</td>
<td>COLLQ8681</td>
<td>1 = None&lt;br&gt;2 = 1-3&lt;br&gt;3 = 4-6&lt;br&gt;4 = 7-9&lt;br&gt;5 = Ten or more</td>
</tr>
<tr>
<td>2. How much has your coursework at this college provided information about the skills you will need in your chosen career path?</td>
<td>COLLQ8682</td>
<td>1 = Not at all&lt;br&gt;2 = Very little&lt;br&gt;3 = Somewhat&lt;br&gt;4 = Very much&lt;br&gt;5 = I have not chosen a career path</td>
</tr>
<tr>
<td>3. How much has your experience at this college contributed to your knowledge about which jobs are most in demand in your local labor market or area?</td>
<td>COLLQ8683</td>
<td>1 = Not at all&lt;br&gt;2 = Very little&lt;br&gt;3 = Somewhat&lt;br&gt;4 = Very much</td>
</tr>
<tr>
<td>4. How much has this college helped you learn about the average earnings for your chosen career path?</td>
<td>COLLQ8684</td>
<td>1 = Not at all&lt;br&gt;2 = Very little&lt;br&gt;3 = Somewhat&lt;br&gt;4 = Very much&lt;br&gt;5 = I have not chosen a career path</td>
</tr>
<tr>
<td>5. Of the following, which do you rely on the most for information about your chosen career path?</td>
<td>COLLQ8685</td>
<td>1 = Instructors&lt;br&gt;2 = Advisors/Counselors&lt;br&gt;3 = Friends or family&lt;br&gt;4 = Current employer&lt;br&gt;5 = I have not chosen a career path</td>
</tr>
</tbody>
</table>

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.
<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus location</td>
<td>CAMPLOC</td>
<td></td>
</tr>
<tr>
<td>Section number</td>
<td>SECNO</td>
<td></td>
</tr>
<tr>
<td>Course number</td>
<td>COURSENO</td>
<td></td>
</tr>
<tr>
<td>Course full name</td>
<td>COURNAME</td>
<td></td>
</tr>
<tr>
<td>Building</td>
<td>BLDG</td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>ROOM</td>
<td></td>
</tr>
<tr>
<td>Class meeting days</td>
<td>MEETDAYS</td>
<td></td>
</tr>
<tr>
<td>Instructor name</td>
<td>INSTRNAM</td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>DEPART</td>
<td></td>
</tr>
<tr>
<td>Actual enrollment</td>
<td>ACTENROL</td>
<td></td>
</tr>
<tr>
<td>Class start time</td>
<td>STIME</td>
<td></td>
</tr>
<tr>
<td>Class end time</td>
<td>ETIME</td>
<td></td>
</tr>
<tr>
<td>Class start date</td>
<td>SDATE</td>
<td></td>
</tr>
<tr>
<td>Class end date</td>
<td>EDATE</td>
<td></td>
</tr>
<tr>
<td>Administration time group</td>
<td>TIMEGRP</td>
<td>1 = Morning (before noon)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 = Afternoon (noon to 4:59 PM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 = Evening (5:00 PM or later)</td>
</tr>
</tbody>
</table>

The items below are course level data from the Student Report Information Sheet.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total administration time (in minutes)</td>
<td>TOTADTIME</td>
</tr>
<tr>
<td>Date the survey was administered</td>
<td>ADMNDATE</td>
</tr>
<tr>
<td>Survey number</td>
<td>SURVEYNOP</td>
</tr>
</tbody>
</table>
The items below are derived CCSSE variables.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taken or plan to take developmental coursework/Have not taken and do not plan to take developmental coursework</td>
<td>DEVED</td>
<td>0 = Non-developmental&lt;br&gt;1 = Developmental</td>
</tr>
<tr>
<td>Traditional/nontraditional-age students</td>
<td>TRADAGE</td>
<td>0 = Nontraditional-age&lt;br&gt;1 = Traditional-age</td>
</tr>
<tr>
<td>First-generation/not first-generation students</td>
<td>FIRSTGEN</td>
<td>0 = Not first-generation&lt;br&gt;1 = First-generation</td>
</tr>
<tr>
<td>Credit hours completed</td>
<td>CREDIT</td>
<td>1 = 0 to 29 credits&lt;br&gt;2 = 30+ credits</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>RACE_ETH</td>
<td>1 = American Indian or Alaska Native&lt;br&gt;2 = Asian&lt;br&gt;3 = Black or African American&lt;br&gt;4 = Hispanic or Latino&lt;br&gt;5 = Native Hawaiian&lt;br&gt;6 = Pacific Islander (non-Native Hawaiian)&lt;br&gt;7 = White&lt;br&gt;8 = Other&lt;br&gt;9 = 2 or more&lt;br&gt;10 = I prefer not to respond</td>
</tr>
<tr>
<td>Not online-only/online-only students</td>
<td>ONLINE_ONLY</td>
<td>0 = Not online-only&lt;br&gt;1 = Online-only</td>
</tr>
<tr>
<td>Credential/not credential-seeking</td>
<td>CREDENTIAL</td>
<td>0 = Not credential-seeking&lt;br&gt;1 = Credential-seeking</td>
</tr>
<tr>
<td>Record in primary sample or oversample</td>
<td>PSAMPLE</td>
<td>0 = Oversample&lt;br&gt;1 = Primary sample</td>
</tr>
</tbody>
</table>
The items below are the calculated weights and raw benchmarks.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional weight based on proportions of full-time men, full-time women, part-time men and part-time women in the primary sample</td>
<td>IWEIGHT</td>
<td></td>
</tr>
<tr>
<td>Institutional weight based on proportions of full-time and part-time enrollment in the primary sample</td>
<td>IWEIGHT_ENRL</td>
<td></td>
</tr>
</tbody>
</table>

The items below are the calculated weights and raw benchmarks.

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raw active and collaborative learning benchmark score</td>
<td>ACTCOLL</td>
<td></td>
</tr>
<tr>
<td>Raw student effort benchmark score</td>
<td>STUEFF</td>
<td></td>
</tr>
<tr>
<td>Raw academic challenge benchmark score</td>
<td>ACCHALL</td>
<td></td>
</tr>
<tr>
<td>Raw student-faculty interaction benchmark score</td>
<td>STUFAC</td>
<td></td>
</tr>
<tr>
<td>Raw support for learners benchmark score</td>
<td>SUPPORT</td>
<td></td>
</tr>
</tbody>
</table>

The items below are standardized benchmarks (i.e., standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).

<table>
<thead>
<tr>
<th>Item</th>
<th>Variable</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standardized active and collaborative learning benchmark score</td>
<td>ACTCOLL_STD</td>
<td></td>
</tr>
<tr>
<td>Standardized student effort benchmark score</td>
<td>STUEFF_STD</td>
<td></td>
</tr>
<tr>
<td>Standardized academic challenge benchmark score</td>
<td>ACCHALL_STD</td>
<td></td>
</tr>
<tr>
<td>Standardized student-faculty interaction benchmark score</td>
<td>STUFAC_STD</td>
<td></td>
</tr>
<tr>
<td>Standardized support for learners benchmark score</td>
<td>SUPPORT_STD</td>
<td></td>
</tr>
</tbody>
</table>

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.