Comparison Group: Small Colleges in the 2023 Cohort*

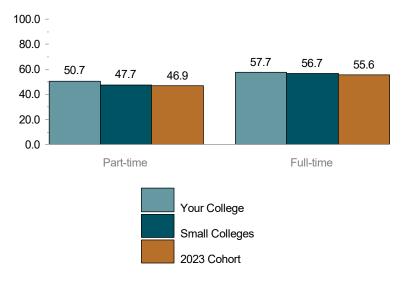
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (Colleges	2023	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	50.7	47.7	3.0	46.9	3.8
	Full-time	57.7	56.7	1.1	55.6	2.1
Student Effort	Part-time	36.0	47.4	-11.5	47.5	-11.5
	Full-time	44.9	54.0	-9.1	54.3	-9.4
Academic Challenge	Part-time	37.8	47.4	-9.6	47.3	-9.5
	Full-time	53.1	54.5	-1.4	54.7	-1.6
Student-Faculty Interaction	Part-time	46.8	49.4	-2.6	48.1	-1.3
	Full-time	51.2	57.1	-5.9	55.6	-4.4
Support for Learners	Part-time	42.4	49.3	-6.9	48.6	-6.2
	Full-time	42.4	53.3	-10.8	52.9	-10.4

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



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Comparison Group: Small Colleges in the 2023 Cohort* Breakout by Enrollment Status [Unweighted] Active and Collaborative Learning (ACTCOLL)

Your College **Small Colleges** 2023 Cohort **Effect** Effect Mean Item Variable **Breakout Group** Mean Mean Size* Size* Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often CLQUEST 4a. Asked questions in class or contributed to Part-time 3.09 2.95 2.93 class discussions [ACTCOLL] Full-time 3.21 3.07 3.03 4b. Made a class presentation [ACTCOLL] **CLPRESEN** Part-time 1.63 1.92 1.94 -0.33** Full-time 2.04 2.22 2.22 4f. Worked with other students on projects during CLASSGRP Part-time 2.81 2.18 0.62** 2.15 0.65** class [ACTCOLL] Full-time 2.50 0.35** 2.45 0.39** 2.84 4g. Worked with classmates outside of class to OCCGRP Part-time 1.70 1 70 1 69 prepare class assignments [ACTCOLL] Full-time 2.09 2.05 2.00 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] TUTOR Part-time 1.27 1.36 1.27 Full-time 1.32 1.43 1.41 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] **PARTICCBP** Part-time 1.19 1.30 1.28 Full-time 1.23 1.47 -0.30** 1.43 -0.26** 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] **OOCIDEAS** Part-time 2.62 2.45 2.43

Full-time

2.59

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	1	1.0	964	4.7	4,166	5.1
to class discussions [ACTCOLL]		Sometimes	26	25.0	5,980	28.9	24,408	29.9
		Often	40	38.5	6,773	32.8	25,836	31.6
		Very often	37	35.6	6,945	33.6	27,246	33.4
		Total	104	100.0	20,662	100.0	81,656	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	53	52.0	8,215	39.9	31,986	39.2
		Sometimes	38	37.3	7,504	36.4	29,188	35.8
		Often	7	6.9	3,240	15.7	13,377	16.4
		Very often	4	3.9	1,655	8.0	6,943	8.5
		Total	102	100.0	20,614	100.0	81,494	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	11.0	6,336	30.8	25,926	31.9
daming class [to reserve		Sometimes	29	29.0	6,997	34.1	27,647	34.0
		Often	28	28.0	4,427	21.6	17,166	21.1
		Very often	32	32.0	2,781	13.5	10,478	12.9
		Total	100	100.0	20,541	100.0	81,217	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	56	56.6	11,130	54.1	44,092	54.2
to propare class designments (no recell)		Sometimes	21	21.2	5,721	27.8	23,106	28.4
		Often	18	18.2	2,400	11.7	9,047	11.1
		Very often	4	4.0	1,307	6.4	5,056	6.2
		Total	99	100.0	20,558	100.0	81,301	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	74	71.2	16,699	81.2	65,990	81.2
S. (S.a.man,) [(S. (S. S. S		Sometimes	24	23.1	2,670	13.0	10,460	12.9
		Often	5	4.8	753	3.7	2,936	3.6
		Very often	1	1.0	439	2.1	1,922	2.4
		Total	104	100.0	20,561	100.0	81,308	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	83	82.2	16,226	79.0	65,076	80.1
a regular course [ACTCOLL]		Sometimes	17	16.8	2,929	14.3	10,993	13.5
		Often	1	1.0	908	4.4	3,312	4.1
		Very often	0	N/A	485	2.4	1,834	2.3
		Total	101	100.0	20,548	100.0	81,215	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	13	12.6	3,818	18.6	15,674	19.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	40	38.8	7,584	36.9	29,912	36.8
		Often	23	22.3	5,206	25.3	20,558	25.3
		Very often	27	26.2	3,958	19.2	15,126	18.6
		Total	103	100.0	20,566	100.0	81,270	100.0

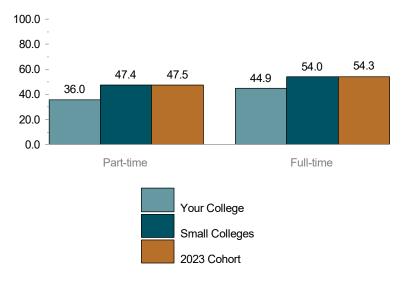
 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	3	1.3	1,129	2.3	3,901	2.7
to class discussions [ACTCOLL]		Sometimes	38	16.3	12,883	25.8	40,020	27.6
		Often	99	42.5	17,386	34.8	48,722	33.6
		Very often	93	39.9	18,491	37.1	52,447	36.1
		Total	233	100.0	49,889	100.0	145,090	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	67	28.9	12,068	24.2	34,808	24.0
		Sometimes	102	44.0	20,668	41.5	60,088	41.5
		Often	50	21.6	11,247	22.6	32,618	22.5
		Very often	13	5.6	5,789	11.6	17,346	12.0
		Total	232	100.0	49,772	100.0	144,860	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	4.8	8,592	17.3	26,689	18.5
daming diddo [r.to r.doezz]		Sometimes	74	32.0	17,352	35.0	51,531	35.7
		Often	86	37.2	14,045	28.4	39,816	27.6
		Very often	60	26.0	9,552	19.3	26,261	18.2
		Total	231	100.0	49,541	100.0	144,297	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	72	30.9	17,951	36.1	54,903	38.0
to property states assignmente [to 10022]		Sometimes	94	40.3	17,054	34.3	49,912	34.5
		Often	40	17.2	8,944	18.0	24,230	16.8
		Very often	27	11.6	5,716	11.5	15,461	10.7
		Total	233	100.0	49,665	100.0	144,506	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	175	74.8	35,234	71.0	104,500	72.3
771 1		Sometimes	45	19.2	9,556	19.2	26,382	18.3
		Often	12	5.1	2,892	5.8	8,121	5.6
		Very often	2	0.9	1,971	4.0	5,480	3.8
		Total	234	100.0	49,653	100.0	144,483	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	197	84.5	33,907	68.3	102,685	71.1
a regular course [ACTCOLL]		Sometimes	22	9.4	10,125	20.4	26,968	18.7
		Often	10	4.3	3,594	7.2	9,143	6.3
		Very often	4	1.7	2,054	4.1	5,625	3.9
		Total	233	100.0	49,680	100.0	144,421	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	28	12.0	6,803	13.7	20,898	14.5
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	70	29.9	17,825	35.9	51,959	35.9
		Often	65	27.8	13,950	28.1	39,375	27.2
		Very often	71	30.3	11,141	22.4	32,319	22.4
		Total	234	100.0	49,719	100.0	144,551	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2023 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.02	2.38	-0.35**	2.43	-0.39**
g[- ·]		Full-time	2.31	2.56	-0.24**	2.61	-0.29**
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.43	2.76	-0.34**	2.80	-0.37**
sources [STUEFF]		Full-time	2.76	3.03	-0.31**	3.08	-0.37**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.68	1.65		1.66	
assignments (STOEFF)		Full-time	1.66	1.76		1.77	
Item 6: During the current academic year, how mu	ıch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mc	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	0.56	1.01	-0.44**	1.06	-0.49**
enrichment [STUEFF]		Full-time	0.95	1.00		1.06	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21-	-30 , 5 = More than 30	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	1.55	2.07	-0.45**	2.10	-0.49**
[STUEFF]		Full-time	2.41	2.36		2.43	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?			ı	ı	
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or me	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.44	0.54		0.57	
		Full-time	0.42	0.66	-0.23**	0.70	-0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.67	0.68		0.61	
		Full-time	0.82	0.90		0.81	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.65	0.71		0.62	
		Full-time	0.56	1.01	-0.38**	0.88	-0.27**

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	furing the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	43	41.7	5,030	24.5	19,048	23.4
or assignment before turning it in [STUEFF]		Sometimes	28	27.2	6,387	31.1	24,290	29.9
		Often	19	18.4	5,484	26.7	22,017	27.1
		Very often	13	12.6	3,668	17.8	16,002	19.7
		Total	103	100.0	20,569	100.0	81,357	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	24	23.5	2,567	12.5	9,861	12.1
from various sources [STUEFF]		Sometimes	31	30.4	5,388	26.2	20,324	25.0
		Often	26	25.5	6,977	33.9	27,655	34.0
		Very often	21	20.6	5,646	27.4	23,575	29.0
		Total	102	100.0	20,578	100.0	81,415	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	49	48.5	10,179	49.5	40,201	49.4
readings of assignments [STOEFF]		Sometimes	40	39.6	8,148	39.6	31,778	39.1
		Often	7	6.9	1,456	7.1	6,047	7.4
		Very often	5	5.0	790	3.8	3,325	4.1
		Total	101	100.0	20,573	100.0	81,351	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	59	59.0	6,707	33.8	23,439	30.5
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	31	31.0	8,905	44.9	36,334	47.2
		5–10	6	6.0	2,409	12.2	10,014	13.0
		11–20	3	3.0	875	4.4	3,525	4.6
		More than 20	1	1.0	920	4.6	3,606	4.7
		Total	100	100.0	19,816	100.0	76,918	100.0
Item 10: About how many hours do you spe	end in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	6	5.9	349	1.8	1,035	1.4
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	54	53.5	7,109	36.7	25,915	34.8
		6–10	24	23.8	5,908	30.5	23,610	31.7
		11–20	13	12.9	3,749	19.3	15,177	20.4
		21–30	4	4.0	1,445	7.4	5,643	7.6
		More than 30	0	N/A	836	4.3	3,087	4.1
		Total	101	100.0	19,396	100.0	74,467	100.0
Item 12.1: How often have you used the foll	owing services during t	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	74	78.7	13,403	71.6	49,924	70.0
		1 time	4	4.3	1,845	9.9	7,386	10.4
		2–4 times	11	11.7	2,122	11.3	8,490	11.9
			I	I				
		5 or more times	5	5.3	1,357	7.2	5,531	7.8

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	67	68.4	12,586	67.3	49,852	70.0
[STUEFF]		1 time	7	7.1	1,633	8.7	6,215	8.7
		2–4 times	13	13.3	2,394	12.8	8,505	11.9
		5 or more times	11	11.2	2,100	11.2	6,691	9.4
		Total	98	100.0	18,713	100.0	71,263	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	68	69.4	12,417	66.2	49,696	69.7
		1 time	8	8.2	1,678	9.0	6,069	8.5
		2–4 times	10	10.2	2,348	12.5	8,223	11.5
		5 or more times	12	12.2	2,301	12.3	7,323	10.3
		Total	98	100.0	18,744	100.0	71,311	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you dor	ne each of t	ne following?	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	64	27.6	8,597	17.3	23,263	16.1
or assignment before turning it in [STUEFF]		Sometimes	71	30.6	15,648	31.5	44,240	30.6
		Often	57	24.6	14,680	29.5	42,697	29.5
		Very often	40	17.2	10,775	21.7	34,403	23.8
		Total	232	100.0	49,700	100.0	144,603	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	24	10.3	2,721	5.5	7,019	4.9
from various sources [STUEFF]		Sometimes	76	32.5	10,895	21.9	29,745	20.6
		Often	67	28.6	18,347	36.9	52,875	36.5
		Very often	67	28.6	17,758	35.7	55,052	38.0
		Total	234	100.0	49,721	100.0	144,691	100.0
4e. Come to class without completing	CLUNPREP	Never	114	48.9	20,618	41.5	60,158	41.6
readings or assignments [STUEFF]		Sometimes	94	40.3	22,548	45.4	64,674	44.7
		Often	16	6.9	4,198	8.4	12,544	8.7
		Very often	9	3.9	2,341	4.7	7,239	5.0
		Total	233	100.0	49,705	100.0	144,615	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	94	41.2	17,248	35.7	44,136	32.0
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	87	38.2	20,651	42.8	62,035	44.9
		5–10	23	10.1	5,920	12.3	18,377	13.3
		11–20	13	5.7	2,116	4.4	6,591	4.8
		More than 20	11	4.8	2,352	4.9	6,991	5.1
		Total	228	100.0	48,287	100.0	138,130	100.0
Item 10: About how many hours do you sper	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	3	1.3	602	1.3	1,375	1.0
					40.005	00.4		
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	65	28.6	13,985	29.4	36,398	27.0
writing, rehearsing, doing homework, etc.)		1–5	65 65	28.6 28.6	13,985	29.4	36,398 38,065	27.0 28.3
writing, rehearsing, doing homework, etc.)								
writing, rehearsing, doing homework, etc.)		6–10	65	28.6	13,356	28.1	38,065	28.3 23.4
writing, rehearsing, doing homework, etc.)		6–10 11–20	65 47	28.6	13,356 10,642	28.1	38,065 31,560	28.3 23.4 11.7
writing, rehearsing, doing homework, etc.)		6–10 11–20 21–30	65 47 24	28.6 20.7 10.6	13,356 10,642 5,132	28.1 22.4 10.8	38,065 31,560 15,791	28.3 23.4 11.7
writing, rehearsing, doing homework, etc.)	owing services durina	6-10 11-20 21-30 More than 30	65 47 24 23	28.6 20.7 10.6 10.1	13,356 10,642 5,132 3,814	28.1 22.4 10.8 8.0	38,065 31,560 15,791 11,505	28.3 23.4 11.7 8.5
writing, rehearsing, doing homework, etc.) [STUEFF] Item 12.1: How often have you used the following the state of the sta	owing services during	6-10 11-20 21-30 More than 30	65 47 24 23	28.6 20.7 10.6 10.1	13,356 10,642 5,132 3,814 47,531	28.1 22.4 10.8 8.0	38,065 31,560 15,791 11,505 134,694	28.3 23.4 11.7 8.5 100.0
writing, rehearsing, doing homework, etc.)	1	6-10 11-20 21-30 More than 30 Total the current academic year?	65 47 24 23 227	28.6 20.7 10.6 10.1	13,356 10,642 5,132 3,814 47,531	28.1 22.4 10.8 8.0 100.0	38,065 31,560 15,791 11,505 134,694	28.3 23.4 11.7 8.5 100.0
writing, rehearsing, doing homework, etc.) [STUEFF] Item 12.1: How often have you used the following the state of the sta	1	6-10 11-20 21-30 More than 30 Total the current academic year? Never 1 time	65 47 24 23 227 174 22	28.6 20.7 10.6 10.1 100.0 77.3 9.8	13,356 10,642 5,132 3,814 47,531 30,486 5,075	28.1 22.4 10.8 8.0 100.0	38,065 31,560 15,791 11,505 134,694 83,290 14,909	28.3 23.4 11.7 8.5 100.0 64.2 11.5
writing, rehearsing, doing homework, etc.) [STUEFF] Item 12.1: How often have you used the following the state of the sta	1	6-10 11-20 21-30 More than 30 Total the current academic year?	65 47 24 23 227	28.6 20.7 10.6 10.1 100.0	13,356 10,642 5,132 3,814 47,531	28.1 22.4 10.8 8.0 100.0	38,065 31,560 15,791 11,505 134,694	28.3 23.4 11.7 8.5

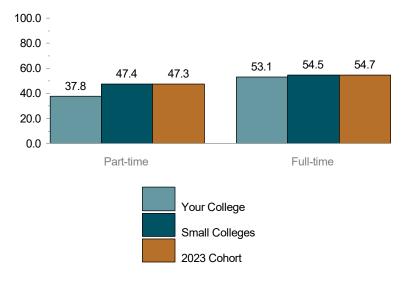
 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	140	62.8	26,715	58.1	79,352	61.2
[STUEFF]		1 time	20	9.0	4,555	9.9	13,070	10.1
		2–4 times	27	12.1	7,383	16.1	19,508	15.1
		5 or more times	36	16.1	7,344	16.0	17,661	13.6
		Total	223	100.0	45,997	100.0	129,591	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	161	72.2	24,607	53.4	76,329	58.9
		1 time	19	8.5	4,978	10.8	13,164	10.2
		2–4 times	23	10.3	7,663	16.6	19,546	15.1
		5 or more times	20	9.0	8,803	19.1	20,625	15.9
		Total	223	100.0	46,051	100.0	129,664	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2023 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic y	year, about how often have yo	ou done each c	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	ften						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.35	2.65	-0.33**	2.65	-0.33**
[ACCHALL]		Full-time	2.73	2.80		2.80	
Item 5: During the current academic year, how mu	ch has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.83	2.95		2.99	
sxpononoe, or alcory [Noor INEE]		Full-time	3.04	3.04		3.08	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.70	2.94		2.96	
various pieces of information [ACCHALL]		Full-time	3.02	3.03		3.07	
5d. Making judgements about the value or soundness of information, arguments, or methods	EVALUATE	Part-time	2.38	2.66		2.69	
[ACCHALL]		Full-time	2.69	2.80		2.83	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.74	2.84		2.85	
problems of inflew situations [ACCHALL]		Full-time	3.08	2.97		2.98	
5f. Using information you have read or heard to	PERFORM	Part-time	3.01	2.96		2.95	
perform a new skill [ACCHALL]		Full-time	3.31	3.11	0.23**	3.09	0.25**
Item 6: During the current academic year, how mu	ch reading and writing	g have you done at this colleç	je?	l			
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	Part-time	1.71	1.77		1.75	
books, or packets of course readings [ACCHALL]		Full-time	2.35	2.09	0.23**	2.06	0.27**
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.22	1.61	-0.35**	1.65	-0.38**
length [ACCHALL]		Full-time	1.64	1.98	-0.30**	2.02	-0.34**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	4.61	5.28	-0.54**	5.31	-0.58**
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	5.01	5.30	-0.24**	5.33	-0.28**
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.62	2.99	-0.44**	3.02	-0.48**

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	19	18.3	2,130	10.4	8,497	10.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	43	41.3	7,320	35.6	28,714	35.4
		Often	29	27.9	6,731	32.8	26,603	32.8
		Very often	13	12.5	4,354	21.2	17,410	21.4
		Total	104	100.0	20,535	100.0	81,224	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	nental activit	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	7	6.8	913	4.6	3,384	4.3
experience, or theory [ACCHALL]		Some	28	27.2	4,883	24.4	18,037	23.2
		Quite a bit	43	41.7	8,409	42.0	32,714	42.0
		Very much	25	24.3	5,793	29.0	23,671	30.4
		Total	103	100.0	19,998	100.0	77,806	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	8	8.0	1,082	5.4	4,119	5.3
		Some	38	38.0	4,930	24.7	18,875	24.3
		Quite a bit	30	30.0	8,060	40.3	30,799	39.6
		Very much	24	24.0	5,905	29.6	23,908	30.8
		Total	100	100.0	19,977	100.0	77,701	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	19	18.6	2,446	12.2	9,592	12.3
methods [ACCHALL]		Some	41	40.2	6,242	31.2	23,240	29.9
		Quite a bit	26	25.5	6,860	34.3	26,637	34.3
		Very much	16	15.7	4,429	22.2	18,238	23.5
		Total	102	100.0	19,977	100.0	77,707	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	12	11.7	1,655	8.3	6,568	8.4
[ACCHALL]		Some	27	26.2	5,490	27.4	20,926	26.9
		Quite a bit	40	38.8	7,170	35.8	27,783	35.7
		Very much	24	23.3	5,695	28.5	22,498	28.9
		Total	103	100.0	20,010	100.0	77,775	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	6.8	1,448	7.2	5,807	7.5
neard to perform a new skill [NOO! IALL]		Some	19	18.4	4,759	23.8	18,705	24.0
		Quite a bit	43	41.7	6,994	34.9	26,773	34.4
		Very much	34	33.0	6,833	34.1	26,610	34.2
		Total	103	100.0	20,034	100.0	77,895	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	3	3.0	731	3.7	3,000	3.9
[ACCHALL]		1–4	57	57.0	10,034	50.8	39,584	51.5
		5–10	18	18.0	4,417	22.3	16,766	21.8
		11–20	10	10.0	2,252	11.4	8,956	11.7
		More than 20	12	12.0	2,336	11.8	8,539	11.1
		Total	100	100.0	19,770	100.0	76,845	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	37	36.6	3,078	15.6	11,215	14.6
any length [ACCHALL]		1–4	26	25.7	7,190	36.3	27,707	36.0
		5–10	21	20.8	5,414	27.4	21,231	27.6
		11–20	13	12.9	2,582	13.0	10,432	13.6
		More than 20	4	4.0	1,529	7.7	6,285	8.2
		Total	101	100.0	19,793	100.0	76,870	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	1	1.1	167	0.9	608	0.8
the extent to which your examinations during the current academic year have challenged you to do your best work at this college		(2)	2	2.2	295	1.5	1,121	1.5
[ACCHALL]		(3)	7	7.5	729	3.7	2,605	3.4
		(4)	29	31.2	3,555	18.3	13,077	17.2
		(5)	40	43.0	6,170	31.7	24,245	31.9
		(6)	11	11.8	5,137	26.4	20,884	27.5
		Extremely challenging	3	3.2	3,421	17.6	13,424	17.7
		Total	93	100.0	19,474	100.0	75,964	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant	ENVSCHOL	Very little	7	7.1	850	4.4	3,125	4.2
amounts of time studying [ACCHALL]		Some	39	39.4	4,631	23.7	17,018	22.6
		Quite a bit	38	38.4	7,825	40.1	30,154	40.1
		Very much	15	15.2	6,208	31.8	24,884	33.1
		Total	99	100.0	19,514	100.0	75,181	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	21	9.1	3,453	6.9	10,213	7.1
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	78	33.6	15,944	32.1	46,663	32.3
		Often	75	32.3	17,412	35.0	49,946	34.6
		Very often	58	25.0	12,890	25.9	37,723	26.1
		Total	232	100.0	49,699	100.0	144,545	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	12	5.2	1,558	3.2	4,210	3.0
experience, or theory [ACCHALL]		Some	45	19.3	10,828	22.3	28,538	20.5
		Quite a bit	97	41.6	20,457	42.0	58,080	41.6
		Very much	79	33.9	15,810	32.5	48,644	34.9
		Total	233	100.0	48,653	100.0	139,472	100.0
c. Forming a new idea or understanding om various pieces of information	NEWIDEAS	Very little	12	5.2	1,784	3.7	5,058	3.6
[ACCHALL]		Some	51	21.9	10,986	22.6	29,725	21.4
		Quite a bit	90	38.6	19,567	40.3	55,400	39.8
		Very much	80	34.3	16,240	33.4	49,041	35.2
		Total	233	100.0	48,577	100.0	139,224	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	28	12.1	4,223	8.7	11,894	8.5
methods [ACCHALL]		Some	72	31.0	14,310	29.4	38,767	27.8
		Quite a bit	76	32.8	17,257	35.5	49,820	35.8
		Very much	56	24.1	12,820	26.4	38,840	27.9
		Total	232	100.0	48,610	100.0	139,321	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	10	4.3	2,765	5.7	8,338	6.0
[ACCHALL]		Some	53	22.7	12,172	25.0	33,603	24.1
		Quite a bit	79	33.9	17,562	36.1	50,146	36.0
		Very much	91	39.1	16,151	33.2	47,341	34.0
		Total	233	100.0	48,650	100.0	139,428	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	6	2.6	2,234	4.6	7,468	5.3
neard to perioriti a new SKIII [ACCHALL]		Some	35	15.1	10,057	20.6	29,015	20.8
		Quite a bit	72	31.0	16,672	34.2	47,209	33.8
		Very much	119	51.3	19,772	40.6	55,962	40.1
		Total	232	100.0	48,735	100.0	139,654	100.0

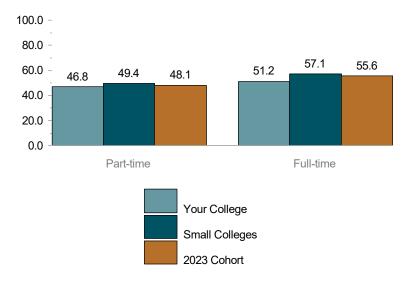
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Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2023 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.9	1,033	2.1	2,745	2.0
		1–4	61	27.2	16,785	34.8	50,432	36.6
		5–10	75	33.5	15,099	31.3	42,560	30.8
		11–20	28	12.5	7,286	15.1	20,892	15.1
		More than 20	58	25.9	7,989	16.6	21,338	15.5
		Total	224	100.0	48,192	100.0	137,967	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	44	19.4	3,562	7.4	8,729	6.3
any lengin [ACCHALL]		1–4	69	30.4	14,844	30.7	41,224	29.8
		5–10	56	24.7	15,086	31.2	44,528	32.2
		11–20	41	18.1	8,671	18.0	25,714	18.6
		More than 20	17	7.5	6,113	12.7	17,911	13.0
		Total	227	100.0	48,276	100.0	138,106	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	1	0.5	281	0.6	778	0.6
the current academic year have challenged you to do your best work at this college		(2)	3	1.4	625	1.3	1,754	1.3
[ACCHALL]		(3)	18	8.3	1,848	3.9	4,787	3.5
		(4)	50	23.0	8,546	18.0	23,100	17.0
		(5)	66	30.4	14,921	31.5	43,293	31.8
		(6)	57	26.3	12,656	26.7	38,144	28.0
		Extremely challenging	22	10.1	8,472	17.9	24,223	17.8
		Total	217	100.0	47,349	100.0	136,079	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant	ENVSCHOL	Very little	19	8.3	1,447	3.0	4,041	3.0
amounts of time studying [ACCHALL]		Some	47	20.6	9,437	19.7	25,458	18.7
		Quite a bit	74	32.5	18,943	39.6	53,940	39.7
		Very much	88	38.6	17,975	37.6	52,390	38.6
		Total	228	100.0	47,802	100.0	135,829	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2023 Cohort		
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current academic y	ear, about how often have yo	u done each o	f the following?	>		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ten						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.71	3.13	-0.48**	3.11	-0.45**
		Full-time	3.11	3.33	-0.26**	3.31	-0.25**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.66	2.62		2.57	
		Full-time	2.69	2.83		2.76	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.35	2.20		2.13	
advisor (STOFAC)		Full-time	2.47	2.48		2.40	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.72	1.76		1.74	
classes with instructors outside of class [510FAC]		Full-time	1.89	1.96		1.92	
4n. Received prompt feedback (written or oral)	FACFEED	Part-time	2.84	2.91		2.90	
from instructors on your performance [STUFAC]		Full-time	2.89	3.02		3.02	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.56	1.46		1.44	
ulali coulsewolk [510FAC]		Full-time	1.49	1.67		1.61	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	6	5.9	683	3.3	2,556	3.1
instructor [STUFAC]		Sometimes	42	41.6	4,744	23.1	19,835	24.4
		Often	28	27.7	6,267	30.5	24,747	30.4
		Very often	25	24.8	8,879	43.2	34,209	42.1
		Total	101	100.0	20,573	100.0	81,347	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	5	4.9	2,230	10.8	10,140	12.5
		Sometimes	42	40.8	8,031	39.0	32,661	40.1
		Often	39	37.9	5,641	27.4	21,024	25.8
		Very often	17	16.5	4,692	22.8	17,564	21.6
		Total	103	100.0	20,594	100.0	81,389	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	15	14.9	5,237	25.5	23,421	28.8
, , ,		Sometimes	49	48.5	8,546	41.6	33,698	41.5
		Often	24	23.8	4,132	20.1	14,589	18.0
		Very often	13	12.9	2,642	12.9	9,543	11.7
		Total	101	100.0	20,557	100.0	81,251	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	54	52.4	9,924	48.4	40,735	50.2
[STUFAC]		Sometimes	29	28.2	6,981	34.1	26,233	32.3
		Often	15	14.6	2,218	10.8	8,763	10.8
		Very often	5	4.9	1,378	6.7	5,361	6.6
		Total	103	100.0	20,501	100.0	81,092	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	6	5.8	1,207	5.9	5,064	6.2
[STÚFAC]		Sometimes	31	30.1	5,592	27.2	22,108	27.2
		Often	39	37.9	7,664	37.3	29,683	36.5
		Very often	27	26.2	6,105	29.7	24,386	30.0
		Total	103	100.0	20,568	100.0	81,241	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	60	58.8	14,080	68.8	57,071	70.5
		Sometimes	29	28.4	4,224	20.6	15,439	19.1
		Often	11	10.8	1,408	6.9	5,371	6.6
		Very often	2	2.0	768	3.8	3,081	3.8
		Total	102	100.0	20,480	100.0	80,962	100.0

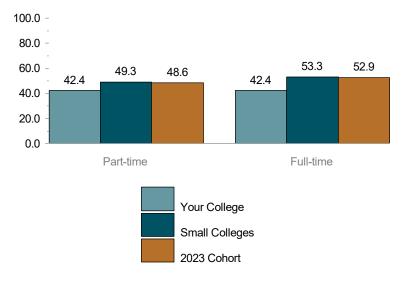
 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2023 C	ohort
ltem	Variable	Responses	Count	Percent	Count Percent		Count	Percent
Item 4: In your experiences at this college de	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	4	1.8	944	1.9	2,457	1.7
instructor [STUFAC]		Sometimes	56	24.7	8,029	16.2	24,746	17.1
		Often	77	33.9	14,385	29.0	42,202	29.2
		Very often	90	39.6	26,277	52.9	75,084	52.0
		Total	227	100.0	49,635	100.0	144,489	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	23	9.9	3,266	6.6	11,657	8.1
an instructor [STUPAC]		Sometimes	82	35.3	16,771	33.7	51,762	35.8
		Often	70	30.2	14,802	29.8	40,476	28.0
		Very often	57	24.6	14,905	30.0	40,760	28.2
		Total	232	100.0	49,744	100.0	144,655	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	46	19.9	8,049	16.2	27,148	18.8
institution of advisor [610176]		Sometimes	77	33.3	19,527	39.3	58,501	40.5
		Often	61	26.4	12,253	24.7	33,035	22.9
		Very often	47	20.3	9,799	19.7	25,705	17.8
		Total	231	100.0	49,628	100.0	144,389	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	93	39.9	18,793	37.9	58,494	40.6
[STUFAC]		Sometimes	89	38.2	18,685	37.7	52,089	36.1
		Often	34	14.6	7,420	15.0	20,292	14.1
		Very often	17	7.3	4,686	9.5	13,293	9.2
		Total	233	100.0	49,584	100.0	144,168	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	12	5.3	1,786	3.6	5,237	3.6
[STUFAC]		Sometimes	65	28.6	12,199	24.6	35,588	24.6
		Often	86	37.9	19,142	38.5	55,085	38.1
		Very often	64	28.2	16,556	33.3	48,542	33.6
		Total	227	100.0	49,683	100.0	144,452	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	146	63.5	27,904	56.4	86,184	59.9
outer than coursework [5101 AC]		Sometimes	63	27.4	13,333	27.0	36,089	25.1
		Often	13	5.7	5,077	10.3	13,173	9.2
		Very often	8	3.5	3,151	6.4	8,463	5.9
		Total	230	100.0	49,465	100.0	143,909	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2023 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	2.97	3.14		3.13	
		Full-time	3.00	3.19	-0.23**	3.19	-0.23**
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.38	2.67		2.70	
backgrounds [SUPPORT]		Full-time	2.49	2.79	-0.30**	2.81	-0.32**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.01	2.21		2.22	
		Full-time	1.96	2.29	-0.31**	2.30	-0.32**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.21	2.38		2.37	
Socially [GOLT CIVI]		Full-time	2.14	2.49	-0.35**	2.47	-0.33**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.59	2.73		2.69	
allord your education [501 1 Ort1]		Full-time	2.40	2.88	-0.47**	2.88	-0.46**
Item 12.1: How often have you used the following s	services during the cu	rrent academic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or mo	ore times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.58	1.55		1.51	
		Full-time	1.58	1.72		1.72	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.35	0.55		0.58	
		Full-time	0.54	0.63		0.66	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

				ollege	Small Colleges		2023 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	2	2.0	791	4.1	3,245	4.3
you succeed at this college [SUPPORT]		Some	31	30.7	3,578	18.3	13,935	18.5
		Quite a bit	36	35.6	7,272	37.3	27,581	36.7
		Very much	32	31.7	7,859	40.3	30,376	40.4
		Total	101	100.0	19,500	100.0	75,137	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	15	14.9	2,924	15.0	11,172	14.9
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	44	43.6	5,575	28.7	20,544	27.4
		Quite a bit	31	30.7	5,839	30.0	22,524	30.0
		Very much	11	10.9	5,104	26.3	20,729	27.7
		Total	101	100.0	19,442	100.0	74,969	100.0
9d. Helping you cope with your	ENVNACAD	Very little	37	36.6	5,984	30.8	22,744	30.4
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	35	34.7	6,380	32.8	24,415	32.6
		Quite a bit	20	19.8	4,113	21.2	15,988	21.3
		Very much	9	8.9	2,960	15.2	11,782	15.7
		Total	101	100.0	19,437	100.0	74,929	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	19	19.2	4,343	22.4	17,526	23.4
Socially [SUFFORT]		Some	51	51.5	6,826	35.1	25,717	34.3
		Quite a bit	18	18.2	4,817	24.8	18,171	24.3
		Very much	11	11.1	3,443	17.7	13,482	18.0
		Total	99	100.0	19,429	100.0	74,896	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	23.0	3,158	16.3	13,211	17.7
to allord your education [SOPPORT]		Some	18	18.0	4,981	25.7	19,473	26.0
		Quite a bit	36	36.0	5,253	27.1	19,682	26.3
		Very much	23	23.0	6,027	31.0	22,478	30.0
		Total	100	100.0	19,419	100.0	74,844	100.0
Item 12.1: How often have you used the foll	owing services during t	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	18	18.4	3,601	19.1	14,491	20.2
[SUPPORT]		1 time	17	17.3	4,117	21.9	16,560	23.1
		2–4 times	51	52.0	8,217	43.7	30,068	42.0
		5 or more times	12	12.2	2,889	15.3	10,504	14.7
		Total	98	100.0	18,824	100.0	71,623	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	78	78.8	12,509	66.6	46,555	65.1
		1 time	9	9.1	2,854	15.2	11,446	16.0
		2–4 times	10	10.1	2,683	14.3	10,522	14.7
		5 or more times	2	2.0	729	3.9	2,954	4.1
		Total	99	100.0	18,775	100.0	71,477	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2023 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	Small Colleges		ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	5.7	1,704	3.6	5,117	3.8
		Some	52	22.8	8,105	17.0	23,096	17.0
		Quite a bit	86	37.7	17,534	36.7	48,746	35.9
		Very much	77	33.8	20,394	42.7	58,722	43.3
		Total	228	100.0	47,737	100.0	135,681	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	45	19.7	5,799	12.2	16,514	12.2
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	76	33.3	12,639	26.5	34,732	25.7
		Quite a bit	57	25.0	14,788	31.1	41,824	30.9
		Very much	50	21.9	14,382	30.2	42,333	31.3
		Total	228	100.0	47,608	100.0	135,403	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	92	40.5	12,891	27.1	36,974	27.3
etc.) [SUPPORT]		Some	74	32.6	15,978	33.5	44,382	32.8
		Quite a bit	38	16.7	10,807	22.7	30,401	22.4
		Very much	23	10.1	7,969	16.7	23,674	17.5
		Total	227	100.0	47,645	100.0	135,431	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	64	28.2	8,786	18.4	26,655	19.7
socially [SUPPORT]		Some	91	40.1	16,416	34.5	45,919	33.9
		Quite a bit	49	21.6	12,860	27.0	35,342	26.1
		Very much	23	10.1	9,580	20.1	27,508	20.3
		Total	227	100.0	47,642	100.0	135,424	100.0
9f. Providing the financial support you need	FINSUPP	Very little	58	25.7	5,635	11.8	16,997	12.5
to afford your education [SUPPORT]		Some	70	31.0	11,319	23.7	31,597	23.3
		Quite a bit	48	21.2	13,820	29.0	37,949	28.0
		Very much	50	22.1	16,901	35.5	48,915	36.1
		Total	226	100.0	47,675	100.0	135,458	100.0
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	35	15.5	6,382	13.8	17,738	13.6
[SUPPORT]		1 time	53	23.5	8,502	18.3	25,334	19.4
		2–4 times	110	48.7	23,017	49.6	63,212	48.5
		5 or more times	28	12.4	8,485	18.3	24,179	18.5
		Total	226	100.0	46,386	100.0	130,463	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	147	65.3	29,181	63.1	79,885	61.4
		1 time	40	17.8	7,337	15.9	21,662	16.6
		2–4 times	33	14.7	7,537	16.3	21,851	16.8
		5 or more times	5	2.2	2,195	4.7	6,750	5.2
		Total	225	100.0	46,250	100.0	130,148	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.