

Community College Faculty Survey of Student Engagement (CCFSSE) 2026 Codebook

Please note that some demographic items from the survey are excluded from your data file to protect the individual identities of faculty members.

Item	Variable	Responses	Report*
1. During this academic term, does your institution consider you to be employed part-time or full-time?	FENROLL	1 = Part-time 2 = Full-time	Faculty
2. During the current academic term, how many hours are you currently teaching at this college?	NUMHRSTCH	1 = 1 to 3 hours 2 = 4 to 6 hours 3 = 7 to 9 hours 4 = 10 to 12 hours 5 = 13 to 15 hours 6 = 16 to 18 hours 7 = More than 18 hours	Faculty
3. I am familiar with AI tools (ChatGPT, Google Gemini, Grammarly, Microsoft Copilot, etc.)	AI_FAMILIAR	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree	Faculty

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4. In the current academic year at this college, in which of the following areas have you used AI tools in your teaching role? (Mark all that apply.)	AI_TEACHINGHOW26	1 = Course planning and instructional materials(e.g., syllabi, lesson plans, assignments, quizzes, presentations) 2 = Student-facing resources and accessibility(e.g., study guides, practice materials, tutorials, translations, accommodations) 3 = Student engagement and creative activities(e.g., discussion prompts, scenarios, role-play, interactive exercises) 4 = Student communication(e.g., emails, announcements, reminders) 5 = Assessment and feedback(e.g., clear instructions, personalized feedback, rubrics) 6 = Academic integrity and detection(e.g., plagiarism checks, identifying AI-generated content, verifying authenticity) 7 = Teaching about AI(e.g., demonstrating AI tools, teaching literacy, discussing ethics/integrity) 8 = Research and brainstorming(e.g., idea generation, research questions, exploring topics, fact-checking) 9 = Administrative and professional tasks(e.g., reports, committee work, professional correspondence) 10 = Other 11 = I have not used AI tools in my teaching role this academic year	Faculty
4. In what ways have you used AI to assist with your teaching? Other:	AI_TEACHINGHOWSP26		Faculty
5. Does this college provide training(s) on how AI can support your teaching?	AI_TRAIN	0 = No 1 = Yes 96 = I don't know	Faculty
IF YOU ANSWERED 'YES' TO THE VARIABLE AI_TRAIN:			
5. Have you participated in training(s) on how AI can support your teaching?	AI_TRAIN_PART	0 = No 1 = Yes	Faculty

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IF YOU ANSWERED 'YES' TO THE VARIABLE AI_TRAIN_PART:			
5. How satisfied were you with the training(s)?	AI_TRAIN_SAT	1 = Not at all 2 = Somewhat 3 = Very	Faculty
6. Does your institution have a policy regarding students' use of AI tools?	AI_POL	0 = No 1 = Yes 96 = I don't know	Faculty
7. Do you teach your students about evaluating the accuracy of AI-generated content?	AI_ACCU	0 = No 1 = Yes	Faculty
8. Do you explain in your course syllabus how AI tools can be used in your courses?	AI_SYLL	0 = No 1 = Yes	Faculty
IF YOU ANSWERED 'YES' TO THE VARIABLE AI_SYLL:			
8. Do you allow the use of AI tools in your courses?	AI_SYLL_ALLOW	0 = No 1 = Yes	Faculty
9. Do you think AI tools can improve student learning?	AI_LEARN	0 = No 1 = Yes	Faculty
10. Please describe the pros and cons of AI tools for teaching and learning.	AI_PROCON		Faculty
11. How many students are enrolled in your selected course section?	FNUMSTU	1 = Fewer than 10 2 = 10 to 19 3 = 20 to 29 4 = 30 to 39 5 = 40 to 69 6 = 70 or more	Faculty

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12. Prior to this academic term, how many times have you taught your selected course?	TIMESTCH	0 = None 1 = 1 to 3 2 = 4 to 6 3 = 7 to 9 4 = 10 to 15 5 = 16 to 20 6 = 21 or more	Faculty
13. Are you currently teaching honors courses at this college?	TCHHONRS	0 = No 1 = Yes	Faculty
14. Are you currently teaching developmental/remedial courses at this college?	TCHDEVED	1 = Yes, I teach ONLY developmental courses 2 = Yes, I teach BOTH developmental and college-level courses 3 = No, I teach ONLY college-level courses	Faculty
How often do students in your selected course section do the following?			
15a. Ask questions in class or contribute to class discussions	STUASKQ	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15b. Make a class presentation	STUPRESENT	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15c. Prepare two or more drafts of a paper or assignment before turning it in	STUPREP2PL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty

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How often do students in your selected course section do the following?			
15d. Work on a paper or project that requires integrating ideas from various sources	STUINIDEAS	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15e. Come to class without completing readings or assignments	STUUNPREP	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15f. Work with other students on projects during class	STUGRPINCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15g. Work with classmates outside of class to prepare class assignments	STUGRPOUTCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15h. Participate in a community-based project (service learning activity) as part of the course	STUPARTCBPR	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15i. Use e-mail to communicate with you	STUEMAIL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15j. Discuss grades or assignments with you	STUDISCGDS	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty

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How often do students in your selected course section do the following?			
15k. Talk about career plans with you	STUTLKCARPLN	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15l. Discuss ideas from their readings or classes with you outside of class	STUDISCIDEA	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15m. Receive prompt feedback (written or oral) from you about their performance	STUPROMPTFB	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15n. Work harder than they thought they could to meet your standards or expectations	STUWRKHARDR	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15o. Work with you on activities other than coursework	STUOTHRACT	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
15p. Skip class	STUSKIPCL	0 = Never 1 = Sometimes 2 = Often 3 = Very often 96 = Don't know	Student and Faculty
How much does the coursework in your selected course section emphasize the following mental activities?			
16a. Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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How much does the coursework in your selected course section emphasize the following mental activities?			
16b. Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
16c. Forming a new idea or understanding from various pieces of information	FNEWIDEAS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
16d. Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
16e. Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
16f. Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
17a. Number of assigned textbooks, manuals, books, or packets of course readings	AMTREAD	0 = None 1 = 1 2 = 2–3 3 = 4–6 4 = More than 6	Student and Faculty
17b. Number of written papers or reports of any length	AMTWRITE	0 = None 1 = 1 2 = 2–3 3 = 4–6 4 = More than 6	Student and Faculty

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18. Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work	XAMSCHALNG	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging	Student and Faculty
How much do you emphasize each of the following in your selected course section?			
19a. Encouraging students to spend significant amounts of time studying	ENCOURSTUDY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
19b. Providing students the support they need to help them succeed at this college	PROVIDSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
19c. Encouraging contact among students from different economic, social, and racial or ethnic background	ENCOURDIVCON	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following?			
20a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)?	HRSPREP4CL	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
20b. Working for pay	HRSWRK4PAY	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty

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About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following?			
20c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	HRSSTUORGS	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
20d. Providing care for dependents living with them (parents, children, spouses, etc.)	HRSCAREDEP	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
20e. Commuting to and from classes	HRSCOMMUTE	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30	Student and Faculty
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
21a. Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21b. Writing clearly and effectively	FGNWRITE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
21c. Speaking clearly and effectively	FGNSPEAK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21d. Thinking critically and analytically	FGNANALY	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21e. Solving numerical problems	FGNSOLVE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21f. Working effectively with others	FGNOTHERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21g. Developing clearer career goals	FGNCARGOAL	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
21h. Gaining information about career opportunities	FGNGAINCAR	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
How often do you refer students to the following services?			
22a. Academic advising/planning	REFACADADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22b. Career counseling	REFCARCOUNSL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22c. Job placement assistance	REFJOBPL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22d. Peer or other tutoring	REFTUTOR	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22e. Skill labs (writing, math, etc.)	REFSKLLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22f. Child care	REFCHLDCARE	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty

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How often do you refer students to the following services?			
22g. Financial aid advising	REFFINAID	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22h. Computer lab	REFCOMPLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22i. Student organizations	REFSTUORG	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22j. Transfer advising/planning	REFTRANSADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22k. Library resources and services	REFLIBRARY	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22l. Services for students with disabilities	REFDISABL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty
22m. Services for active military and veterans	REFMILVET	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Student and Faculty

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Item	Variable	Responses	Report*
How much do you incorporate the use of these services into your selected course section?			
23a. Academic advising/planning	INCACADADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23b. Career counseling	INCCARCOUNSL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23c. Job placement assistance	INCJOBPL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23d. Peer or other tutoring	INCTUTOR	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23e. Skill labs (writing, math, etc.)	INCSKLLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23f. Child care	INCCHLDCARE	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23g. Financial aid advising	INCFINAID	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty

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Item	Variable	Responses	Report*
How much do you incorporate the use of these services into your selected course section?			
23h. Computer lab	INCCOMPLAB	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23i. Student organizations	INCSTUORG	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23j. Transfer advising/planning	INCTransADV	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23k. Library resources and services	INCLIBRARY	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23l. Services for students with disabilities	INCDISABL	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
23m. Services for active military and veterans	INCMILVET	0 = Never 1 = Rarely 2 = Sometimes 3 = Often 99 = N.A.	Faculty
How important do you believe the following services are to students at this college?			
24a. Academic advising/planning	SIGACADADV	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty

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Item	Variable	Responses	Report*
How important do you believe the following services are to students at this college?			
24b. Career counseling	SIGCARCOUNSL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24c. Job placement assistance	SIGJOBPL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24d. Peer or other tutoring	SIGTUTOR	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24e. Skill labs (writing, math, etc.)	SIGSKLLAB	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24f. Child care	SIGCHLDCARE	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24g. Financial aid advising	SIGFINAID	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24h. Computer lab	SIGCOMPLAB	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24i. Student organizations	SIGSTUORG	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24j. Transfer advising/planning	SIGTRANSADV	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24k. Library resources and services	SIGLIBRARY	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
24l. Services for students with disabilities	SIGDISABL	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty

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Item	Variable	Responses	Report*
How important do you believe the following services are to students at this college?			
24m. Services for active military and veterans	SIGMILVET	0 = Not at all 1 = Somewhat 2 = Very	Student and Faculty
About how many hours do you spend in a typical 7-day week doing each of the following?			
25a. Teaching students in class	FTEACH	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25b. Grading	FGRADING	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25c. Giving feedback to students	FFEEDBK	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25d. Preparing for class (non-online materials)	FPREPCL	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
25e. Preparing online materials for classes (e.g., learning management system/course management system materials)	FPREPONL	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25f. Research and scholarly activities	FRESEARCH	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25g. Advising students	FADVISE	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25h. Supervising student internships or other field experiences	FSUPERV	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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Item	Variable	Responses	Report*
About how many hours do you spend in a typical 7-day week doing each of the following?			
25i. Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25j. Participating in service activities	FPARTSVC	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25k. Coordination and/or administrative activities	FCOORD	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
25l. Participating on college committees or task forces	FTASK	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
25m. Mentoring other faculty	FMENT	0 = None 1 = 1–4 2 = 5–8 3 = 9–12 4 = 13–16 5 = 17–20 6 = 21–30 7 = More than 30	Faculty
26. Is professional development available to you at this college?	PDAVAIL	0 = No 1 = Yes 96 = I don't know	Faculty
27a. In the past 12 months, have you participated in professional development for this college?	PDPARTIC	0 = No 1 = Yes	Faculty
27b. IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable?	PDPARTVAL	0 = No 1 = Yes	Faculty
28. Is professional development required as a part of your teaching role at this college?	PDREQD	0 = No 1 = Yes 96 = I don't know	Faculty
29. Do you receive release time from class when you participate in professional development for this college?	PDRELTIME	0 = No 1 = Yes 2 = Sometimes 96 = I don't know	Faculty
30a. Does this college pay for professional development that you participate in offsite?	PDCOLPAY	0 = No 1 = Yes 2 = Sometimes 96 = I don't know	Faculty

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30b. IF YOU ANSWERED "YES" or "SOMETIMES" TO THE VARIABLE PDCOLPAY: When your professional development is paid for by this college, are all related expenses covered?	PDCOLPAYALL	0 = No 1 = Yes 2 = Sometimes	Faculty
In your selected course section, on average, what percentage of class time is spent on the following?			
31a. Lecture	LECTURE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31b. Teacher-led discussion	TCHRLDDIS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty

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In your selected course section, on average, what percentage of class time is spent on the following?			
31c. Teacher-student shared responsibility (seminar, discussion, etc.)	SHRTCHRSTU	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31d. Student technology use	TECHUSE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31e. Small group activities	SMGRPACTIV	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31f. Student presentations	PCTSTUPRES	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty

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Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
31g. In-class writing	INCLWRIT	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31h. Testing and evaluation	EVALUATE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31i. Performances in applied and fine arts (dance, drama, music)	PERFORMANCE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
31j. Experiential (labs, field work, art exhibits, clinical placements, internships)	EXPERIENTIAL	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
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Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
31k. Hands-on practice	HANDSON	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100% 99 = N.A.	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)			
32a. Academic advising	FACAADV	0 = Not marked 1 = Marked	Faculty
32b. Accelerated developmental education	ACCDEVED	0 = Not marked 1 = Marked	Faculty
32c. Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = Not marked 1 = Marked	Faculty
32d. Clinical or other field supervision of student work	FCLINIC	0 = Not marked 1 = Marked	Faculty
32e. College orientation	COLORIENT	0 = Not marked 1 = Marked	Faculty
32f. Community-based projects (service learning activities incorporated into course(s))	SRVCLEARN	0 = Not marked 1 = Marked	Faculty
32g. Distance learning course	FDISTANC	0 = Not marked 1 = Marked	Faculty
32h. First-year experience program	FYEPMGM	0 = Not marked 1 = Marked	Faculty
32i. Independent study	FINDSTUDY	0 = Not marked 1 = Marked	Faculty
32j. Organized learning community (two or more courses that a group of students take together)	ORGLRNCOMM	0 = Not marked 1 = Marked	Faculty
32k. Student success course (a course that teaches the skills needed to succeed in college)	SSC	0 = Not marked 1 = Marked	Faculty
32l. Supplemental instruction	SUPLINSTR	0 = Not marked 1 = Marked	Faculty

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Item	Variable	Responses	Report*
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)			
32m. Team teaching	FTEAMTEC	0 = Not marked 1 = Marked	Faculty
32n. Tutoring	TUTORING	0 = Not marked 1 = Marked	Faculty
33a. During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?	INCLASSESS	0 = No 1 = Yes	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)			
33b1. A written assessment	INCLWRASSES	0 = Not marked 1 = Marked	Faculty
33b2. An oral assessment	INCLORAL	0 = Not marked 1 = Marked	Faculty
33b3. An online assessment	INCLONLINE	0 = Not marked 1 = Marked	Faculty
33b4. A computer-assisted assessment	INCLCOMP	0 = Not marked 1 = Marked	Faculty
33b5. None of these	INCLNONE	0 = Not marked 1 = Marked	Faculty
34c1. IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?	ASSESSACT	1 = I recommend to a student that he/she use tutoring or other academic service 2 = I recommend to academic advising or student services that a student be placed in another course or level 3 = I adjust my course pedagogy or approach 4 = I advise a student to drop the course 5 = Other	Faculty
34c2. IF YOU ANSWERED "OTHER" TO THE VARIABLE ASSESSACT: (Please briefly explain)	ASSESSACTSP		(None)

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Item	Variable	Responses	Report*
35. During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?	LATEREG	0 = None 1 = 1–10% 2 = 11–25% 3 = 26–50% 4 = More than 50%	Faculty
36a. For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	0 = No 1 = Yes	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)			
36b1. I have orally explained the policy to my students	ATNDPOLORAL	0 = Not marked 1 = Marked	Faculty
36b2. I have included the policy on the course syllabus	ATNDPOLSYL	0 = Not marked 1 = Marked	Faculty
36b3. I have posted the policy online	ATNDPOLOL	0 = Not marked 1 = Marked	Faculty
36b4. I have sent the policy in an e-mail to my students	ATNDPOLEM	0 = Not marked 1 = Marked	Faculty
36b5. I have sent the policy in a text message to my students	ATNDPOLTXT	0 = Not marked 1 = Marked	Faculty
36b6. I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations	ATNDPOLSIGN	0 = Not marked 1 = Marked	Faculty
36b7. Other	ATNDPOLOTHR	0 = Not marked 1 = Marked	Faculty
36b7. Other- (Please briefly explain)	ATNDPOLSPEC		(None)
IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)			
36c1. Attendance is tied to a participation score or grade	ATTIMPGD	0 = Not marked 1 = Marked	Faculty
36c2. I deduct a given number of points from the final grade for each missed class	ATTIMPPTSEA	0 = Not marked 1 = Marked	Faculty
36c3. I deduct a given number of points after a preset number of classes have been missed	ATTIMPPTSFT	0 = Not marked 1 = Marked	Faculty

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Item	Variable	Responses	Report*
IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)			
36c4. I withdraw them from the course after a preset number of classes have been missed	ATTIMPWD	0 = Not marked 1 = Marked	Faculty
36c5. Other	ATTIMPOTHR	0 = Not marked 1 = Marked	Faculty
36c5. Other – (Please briefly explain)	ATTIMPSPEC		(None)
37. In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	REQINTERN	0 = No 1 = Yes	Faculty
38. In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQPARTICSI	1 = Yes, for all students 2 = Yes, for some students, depending on academic performance 3 = No, participation is optional 4 = No, supplemental instruction is not offered in my selected course section	Faculty
Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)			
39a. I have communicated with students during class	STRGLINCL	0 = Not marked 1 = Marked	Faculty
39b. I have communicated with students outside of class	STRGLOUTCL	0 = Not marked 1 = Marked	Faculty
39c. I have referred students to academic advising services	STRGLADVSVCS	0 = Not marked 1 = Marked	Faculty
39d. I have contacted someone else in the college who then contacts students as part of an intervention process	STRGLSELSE	0 = Not marked 1 = Marked	Faculty
39e. I have required that students participate in college tutoring services	STRGLREQTUT	0 = Not marked 1 = Marked	Faculty
39f. I have referred (not required) students to college tutoring services	STRGLREFTUT	0 = Not marked 1 = Marked	Faculty
39g. Other	STRGLOTHR	0 = Not marked 1 = Marked	Faculty
39g. Other – (Please briefly explain)	STRGLSPEC		(None)

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Item	Variable	Responses	Report*
40a. What is the highest degree you have earned?	HIGHDEGREE	1 = Other 2 = Bachelors degree 3 = Masters degree 4 = Doctoral degree (e.g., Ph.D., Ed.D.) 5 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M)	Faculty
40b. IF YOU ANSWERED "OTHER" TO THE VARIABLE HIGHDEGREE: (Please specify)	HIGHDEGREESP		(None)
Where are you employed outside of this college?			
41a. Self-employed	FSELFEM	0 = Not marked 1 = Marked	Faculty
41b. Other college(s) in teaching position	FOTCOLTP	0 = Not marked 1 = Marked	Faculty
41c. Other college(s) in non-teaching position	FOTCOLNT	0 = Not marked 1 = Marked	Faculty
41d. Full-time non-academic position	FFTAP	0 = Not marked 1 = Marked	Faculty
41e. Part-time non-academic position	FPTAP	0 = Not marked 1 = Marked	Faculty
41f. Work related to my teaching field at this college	FWORKTEA	0 = Not marked 1 = Marked	Faculty
41g. Not employed elsewhere	FNOTEMP	0 = Not marked 1 = Marked	Faculty

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