

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

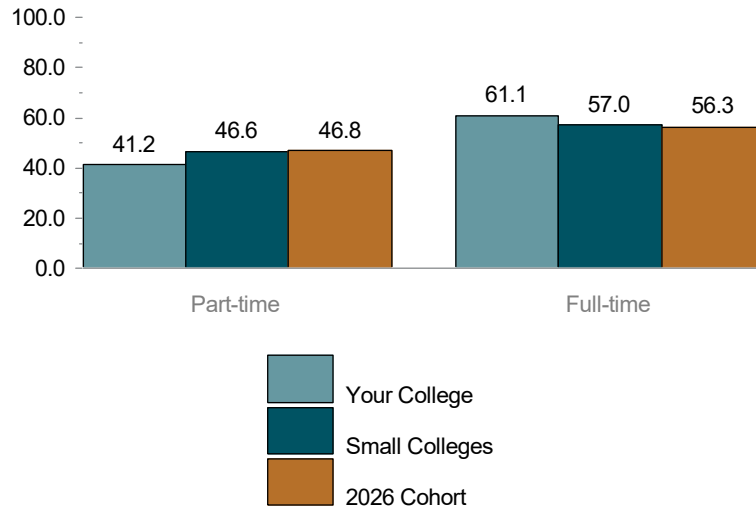
Breakout by Enrollment Status

[Unweighted]

		Your College	Small Colleges		2026 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	41.2	46.6	-5.4	46.8	-5.6
	Full-time	61.1	57.0	4.1	56.3	4.8
Student Effort	Part-time	47.1	47.5	-0.4	47.9	-0.7
	Full-time	53.7	54.7	-1.0	54.9	-1.3
Academic Challenge	Part-time	51.7	47.0	4.7	47.4	4.3
	Full-time	62.0	54.9	7.1	55.1	6.9
Student-Faculty Interaction	Part-time	45.2	49.1	-3.9	48.3	-3.1
	Full-time	60.9	57.3	3.6	56.0	4.9
Support for Learners	Part-time	50.6	49.1	1.5	48.7	1.9
	Full-time	57.2	53.6	3.6	53.4	3.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2026 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2026 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.30	2.94	0.42**	2.94	0.41**
		Full-time	3.35	3.06	0.35**	3.03	0.37**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.86	1.96		2.02	
		Full-time	2.37	2.25		2.29	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	1.85	2.38	-0.52**	2.38	-0.52**
		Full-time	2.68	2.66		2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.43	1.76	-0.36**	1.77	-0.37**
		Full-time	1.99	2.10		2.07	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.09	1.29		1.28	
		Full-time	1.40	1.44		1.42	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.22	1.33		1.31	
		Full-time	1.55	1.53		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.65	2.56		2.56	
		Full-time	2.98	2.68	0.31**	2.67	0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.9	618	3.8	2,575	4.0
		Sometimes	20	17.4	5,005	30.6	19,576	30.5
		Often	37	32.2	5,502	33.7	21,203	33.0
		Very often	57	49.6	5,217	31.9	20,917	32.5
		Total	115	100.0	16,342	100.0	64,271	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	49	43.0	6,053	37.0	22,206	34.6
		Sometimes	42	36.8	6,199	37.9	24,494	38.1
		Often	13	11.4	2,760	16.9	11,767	18.3
		Very often	10	8.8	1,331	8.1	5,789	9.0
		Total	114	100.0	16,343	100.0	64,256	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	50.4	3,762	23.1	14,724	23.0
		Sometimes	30	26.1	5,414	33.2	21,468	33.5
		Often	13	11.3	4,266	26.2	16,545	25.8
		Very often	14	12.2	2,864	17.6	11,365	17.7
		Total	115	100.0	16,306	100.0	64,102	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	81	70.4	8,227	50.4	31,804	49.6
		Sometimes	23	20.0	4,944	30.3	19,920	31.1
		Often	7	6.1	1,973	12.1	7,784	12.1
		Very often	4	3.5	1,170	7.2	4,570	7.1
		Total	115	100.0	16,314	100.0	64,078	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	108	93.9	13,048	80.0	51,469	80.3
		Sometimes	4	3.5	2,239	13.7	8,688	13.5
		Often	3	2.6	650	4.0	2,407	3.8
		Very often	0	N/A	372	2.3	1,557	2.4
		Total	115	100.0	16,309	100.0	64,121	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	100	87.0	12,486	76.6	50,036	78.2
		Sometimes	9	7.8	2,609	16.0	9,438	14.7
		Often	2	1.7	789	4.8	2,968	4.6
		Very often	4	3.5	406	2.5	1,574	2.5
		Total	115	100.0	16,290	100.0	64,016	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	18	15.7	2,347	14.4	9,595	15.0
		Sometimes	35	30.4	5,923	36.3	22,726	35.4
		Often	31	27.0	4,602	28.2	17,822	27.8
		Very often	31	27.0	3,443	21.1	13,977	21.8
		Total	115	100.0	16,315	100.0	64,120	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

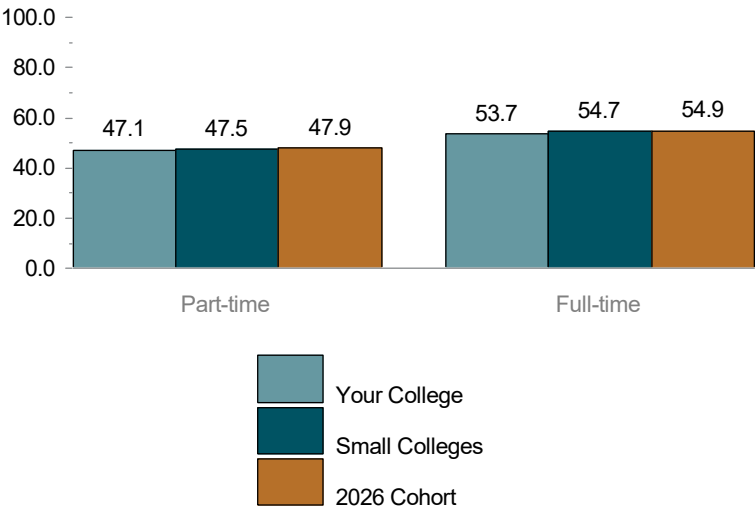
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	1.2	851	2.1	2,988	2.5
		Sometimes	23	13.3	10,759	26.8	32,765	27.6
		Often	60	34.7	13,773	34.3	40,245	33.9
		Very often	88	50.9	14,762	36.8	42,615	35.9
		Total	173	100.0	40,145	100.0	118,613	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	33	19.0	8,835	22.0	24,505	20.7
		Sometimes	71	40.8	17,089	42.6	50,202	42.3
		Often	42	24.1	9,429	23.5	28,646	24.2
		Very often	28	16.1	4,774	11.9	15,231	12.8
		Total	174	100.0	40,127	100.0	118,584	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	18.6	4,861	12.2	14,783	12.5
		Sometimes	41	23.8	13,079	32.7	39,056	33.0
		Often	49	28.5	12,734	31.8	37,384	31.6
		Very often	50	29.1	9,323	23.3	27,036	22.9
		Total	172	100.0	39,997	100.0	118,259	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	70	41.2	13,326	33.3	40,760	34.5
		Sometimes	55	32.4	14,269	35.6	42,675	36.1
		Often	21	12.4	7,517	18.8	21,013	17.8
		Very often	24	14.1	4,917	12.3	13,857	11.7
		Total	170	100.0	40,029	100.0	118,305	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	124	72.1	27,941	69.8	84,260	71.2
		Sometimes	34	19.8	8,072	20.2	22,605	19.1
		Often	8	4.7	2,411	6.0	6,713	5.7
		Very often	6	3.5	1,606	4.0	4,703	4.0
		Total	172	100.0	40,030	100.0	118,281	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	114	66.3	25,661	64.2	80,110	67.8
		Sometimes	30	17.4	9,280	23.2	24,371	20.6
		Often	20	11.6	3,189	8.0	8,517	7.2
		Very often	8	4.7	1,870	4.7	5,145	4.4
		Total	172	100.0	40,000	100.0	118,143	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	11	6.3	4,423	11.0	13,682	11.6
		Sometimes	44	25.3	13,886	34.6	40,697	34.4
		Often	57	32.8	11,929	29.8	34,510	29.2
		Very often	62	35.6	9,852	24.6	29,460	24.9
		Total	174	100.0	40,090	100.0	118,349	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2026 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.55	2.42		2.47	
		Full-time	2.63	2.57		2.64	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	3.00	2.83		2.87	
		Full-time	3.27	3.07		3.13	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.39	1.68	-0.37**	1.69	-0.38**
		Full-time	1.68	1.77		1.79	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.24	1.05		1.08	
		Full-time	1.22	1.04		1.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	2.44	2.01	0.38**	2.05	0.35**
		Full-time	2.58	2.30		2.35	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.37	0.55		0.58	
		Full-time	0.56	0.65		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.39	0.66		0.61	
		Full-time	0.59	0.87		0.79	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.26	0.68	-0.40**	0.65	-0.37**
		Full-time	0.60	0.92	-0.27**	0.86	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	25	21.7	3,726	22.8	13,879	21.6
		Sometimes	29	25.2	4,999	30.6	19,081	29.7
		Often	34	29.6	4,598	28.2	18,310	28.5
		Very often	27	23.5	2,996	18.4	12,907	20.1
		Total	115	100.0	16,319	100.0	64,177	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	13	11.3	1,827	11.2	6,839	10.7
		Sometimes	23	20.0	3,976	24.4	14,744	23.0
		Often	30	26.1	5,706	35.0	22,412	34.9
		Very often	49	42.6	4,815	29.5	20,208	31.5
		Total	115	100.0	16,324	100.0	64,203	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	82	71.3	7,686	47.1	30,040	46.8
		Sometimes	26	22.6	6,833	41.9	26,709	41.6
		Often	2	1.7	1,208	7.4	4,859	7.6
		Very often	5	4.3	598	3.7	2,583	4.0
		Total	115	100.0	16,325	100.0	64,191	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	27	23.9	4,972	31.3	18,019	29.1
		1–4	53	46.9	7,390	46.6	29,619	47.9
		5–10	20	17.7	2,060	13.0	8,348	13.5
		11–20	5	4.4	667	4.2	2,733	4.4
		More than 20	8	7.1	773	4.9	3,132	5.1
		Total	113	100.0	15,862	100.0	61,851	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	316	2.0	895	1.5
		1–5	26	23.2	5,821	37.2	21,711	35.6
		6–10	37	33.0	5,075	32.4	20,174	33.1
		11–20	27	24.1	2,829	18.1	11,897	19.5
		21–30	18	16.1	1,039	6.6	4,063	6.7
		More than 30	4	3.6	585	3.7	2,183	3.6
		Total	112	100.0	15,665	100.0	60,923	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	86	77.5	10,836	71.2	41,040	69.3
		1 time	12	10.8	1,544	10.1	6,307	10.7
		2–4 times	10	9.0	1,702	11.2	7,223	12.2
		5 or more times	3	2.7	1,135	7.5	4,623	7.8
		Total	111	100.0	15,217	100.0	59,193	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	88	79.3	10,253	67.5	41,121	69.5
		1 time	8	7.2	1,377	9.1	5,482	9.3
		2–4 times	10	9.0	1,984	13.1	7,138	12.1
		5 or more times	5	4.5	1,580	10.4	5,385	9.1
		Total	111	100.0	15,194	100.0	59,126	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	93	83.8	10,147	66.8	40,242	68.0
		1 time	10	9.0	1,423	9.4	5,722	9.7
		2–4 times	5	4.5	1,908	12.6	7,179	12.1
		5 or more times	3	2.7	1,711	11.3	6,045	10.2
		Total	111	100.0	15,189	100.0	59,188	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	15.5	6,715	16.8	17,452	14.7
		Sometimes	55	31.6	12,624	31.5	36,105	30.5
		Often	48	27.6	11,969	29.9	36,223	30.6
		Very often	44	25.3	8,740	21.8	28,587	24.2
		Total	174	100.0	40,048	100.0	118,367	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	8	4.6	2,008	5.0	5,145	4.3
		Sometimes	18	10.4	8,179	20.4	22,094	18.6
		Often	66	38.2	14,893	37.1	43,458	36.7
		Very often	81	46.8	15,016	37.5	47,785	40.3
		Total	173	100.0	40,096	100.0	118,482	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	84	48.6	16,295	40.7	46,961	39.7
		Sometimes	70	40.5	18,457	46.0	54,880	46.3
		Often	10	5.8	3,482	8.7	10,654	9.0
		Very often	9	5.2	1,852	4.6	5,920	5.0
		Total	173	100.0	40,086	100.0	118,415	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	56	32.4	13,095	33.4	34,376	29.9
		1–4	66	38.2	17,371	44.3	53,407	46.5
		5–10	24	13.9	4,984	12.7	15,672	13.6
		11–20	11	6.4	1,735	4.4	5,274	4.6
		More than 20	16	9.2	2,030	5.2	6,181	5.4
		Total	173	100.0	39,215	100.0	114,910	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	3	1.8	546	1.4	1,160	1.0
		1–5	38	23.2	11,549	29.7	31,408	27.7
		6–10	43	26.2	11,778	30.3	34,709	30.6
		11–20	37	22.6	8,484	21.8	26,414	23.3
		21–30	27	16.5	3,926	10.1	12,009	10.6
		More than 30	16	9.8	2,604	6.7	7,818	6.9
		Total	164	100.0	38,887	100.0	113,518	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	117	72.2	25,313	66.6	70,734	63.9
		1 time	15	9.3	4,121	10.8	12,753	11.5
		2–4 times	14	8.6	5,056	13.3	16,018	14.5
		5 or more times	16	9.9	3,530	9.3	11,126	10.1
		Total	162	100.0	38,020	100.0	110,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

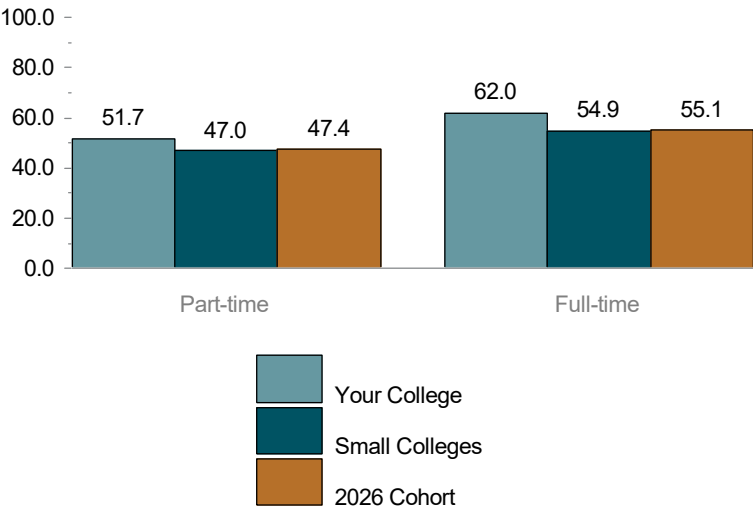
[Unweighted]

Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	117	72.2	22,453	59.2	68,383	61.9
		1 time	13	8.0	3,720	9.8	11,240	10.2
		2–4 times	14	8.6	5,948	15.7	16,234	14.7
		5 or more times	18	11.1	5,804	15.3	14,591	13.2
		Total	162	100.0	37,925	100.0	110,448	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	117	72.7	21,855	57.5	65,838	59.5
		1 time	9	5.6	3,677	9.7	11,148	10.1
		2–4 times	17	10.6	5,939	15.6	16,758	15.2
		5 or more times	18	11.2	6,531	17.2	16,845	15.2
		Total	161	100.0	38,002	100.0	110,589	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2026 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.61	2.62		2.64	
		Full-time	2.88	2.76		2.77	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.13	2.97		3.01	
		Full-time	3.29	3.06	0.28**	3.11	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	3.16	2.96		2.99	
		Full-time	3.17	3.06		3.10	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.73	2.63		2.66	
		Full-time	3.00	2.78		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.94	2.83		2.84	
		Full-time	3.16	2.96		2.98	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	3.00	2.97		2.98	
		Full-time	3.44	3.14	0.35**	3.12	0.36**
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.95	1.76		1.76	
		Full-time	2.05	2.03		2.02	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.69	1.57		1.56	
		Full-time	2.19	1.87	0.29**	1.90	0.26**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	5.38	5.19		5.20	
		Full-time	5.54	5.28		5.26	
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.04	3.00		3.03	
		Full-time	3.23	3.12		3.15	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	14	12.2	1,770	10.9	6,867	10.7
		Sometimes	38	33.0	5,877	36.1	22,558	35.2
		Often	42	36.5	5,470	33.6	21,406	33.4
		Very often	21	18.3	3,185	19.5	13,191	20.6
		Total	115	100.0	16,302	100.0	64,022	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	0.9	626	3.9	2,460	3.9
		Some	25	22.3	3,901	24.4	14,076	22.6
		Quite a bit	44	39.3	6,823	42.7	26,228	42.1
		Very much	42	37.5	4,611	28.9	19,521	31.3
		Total	112	100.0	15,961	100.0	62,285	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	1	0.9	717	4.5	3,005	4.8
		Some	22	19.5	3,958	24.8	14,521	23.3
		Quite a bit	48	42.5	6,580	41.3	25,083	40.3
		Very much	42	37.2	4,688	29.4	19,614	31.5
		Total	113	100.0	15,943	100.0	62,223	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	11	9.7	2,077	13.0	8,159	13.1
		Some	36	31.9	5,121	32.1	18,842	30.3
		Quite a bit	39	34.5	5,345	33.5	20,895	33.6
		Very much	27	23.9	3,398	21.3	14,307	23.0
		Total	113	100.0	15,941	100.0	62,203	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	5	4.4	1,288	8.1	5,324	8.6
		Some	29	25.7	4,629	29.0	17,073	27.4
		Quite a bit	47	41.6	5,612	35.2	22,056	35.4
		Very much	32	28.3	4,419	27.7	17,796	28.6
		Total	113	100.0	15,948	100.0	62,249	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	8.0	1,052	6.6	4,316	6.9
		Some	24	21.2	3,816	23.9	14,515	23.3
		Quite a bit	38	33.6	5,587	35.0	21,513	34.5
		Very much	42	37.2	5,518	34.5	22,014	35.3
		Total	113	100.0	15,973	100.0	62,358	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	655	4.1	2,641	4.3
		1–4	56	49.6	8,065	50.8	31,446	50.8
		5–10	24	21.2	3,475	21.9	13,361	21.6
		11–20	16	14.2	1,775	11.2	7,140	11.5
		More than 20	17	15.0	1,891	11.9	7,281	11.8
		Total	113	100.0	15,861	100.0	61,869	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	24	21.2	2,490	15.7	9,648	15.6
		1–4	30	26.5	6,058	38.2	23,856	38.5
		5–10	28	24.8	4,264	26.9	16,861	27.2
		11–20	19	16.8	1,893	11.9	7,244	11.7
		More than 20	12	10.6	1,173	7.4	4,359	7.0
		Total	113	100.0	15,878	100.0	61,968	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	115	0.7	448	0.7
		(2)	1	0.9	254	1.6	1,000	1.6
		(3)	3	2.7	653	4.2	2,588	4.2
		(4)	18	15.9	2,877	18.4	11,055	18.0
		(5)	33	29.2	4,852	31.0	19,065	31.1
		(6)	46	40.7	5,353	34.2	21,289	34.7
		Extremely challenging	12	10.6	1,550	9.9	5,856	9.6
		Total	113	100.0	15,654	100.0	61,301	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	2.7	583	3.7	2,281	3.7
		Some	26	23.0	3,688	23.5	13,690	22.4
		Quite a bit	47	41.6	6,611	42.1	25,366	41.4
		Very much	37	32.7	4,835	30.8	19,901	32.5
		Total	113	100.0	15,717	100.0	61,238	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	8	4.6	3,059	7.6	8,861	7.5
		Sometimes	53	30.5	13,307	33.2	38,708	32.7
		Often	65	37.4	13,987	34.9	41,189	34.8
		Very often	48	27.6	9,700	24.2	29,511	25.0
		Total	174	100.0	40,053	100.0	118,269	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	1.7	1,129	2.9	3,129	2.7
		Some	20	11.6	8,401	21.3	22,360	19.3
		Quite a bit	73	42.2	16,708	42.4	48,680	42.1
		Very much	77	44.5	13,209	33.5	41,417	35.8
		Total	173	100.0	39,447	100.0	115,586	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	3	1.7	1,215	3.1	3,482	3.0
		Some	35	20.2	8,396	21.3	23,498	20.4
		Quite a bit	64	37.0	16,448	41.7	46,894	40.6
		Very much	71	41.0	13,344	33.9	41,575	36.0
		Total	173	100.0	39,403	100.0	115,449	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	9	5.2	3,564	9.0	10,128	8.8
		Some	42	24.3	11,737	29.8	32,647	28.3
		Quite a bit	62	35.8	14,113	35.8	41,420	35.9
		Very much	60	34.7	10,008	25.4	31,327	27.1
		Total	173	100.0	39,422	100.0	115,522	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	5.2	2,230	5.7	6,527	5.6
		Some	35	20.2	9,905	25.1	27,928	24.2
		Quite a bit	49	28.3	14,408	36.5	42,141	36.5
		Very much	80	46.2	12,910	32.7	38,996	33.7
		Total	173	100.0	39,453	100.0	115,592	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	1.2	1,640	4.2	5,173	4.5
		Some	24	13.9	7,759	19.7	22,945	19.8
		Quite a bit	43	24.9	13,623	34.5	39,941	34.5
		Very much	104	60.1	16,460	41.7	47,651	41.2
		Total	173	100.0	39,482	100.0	115,710	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

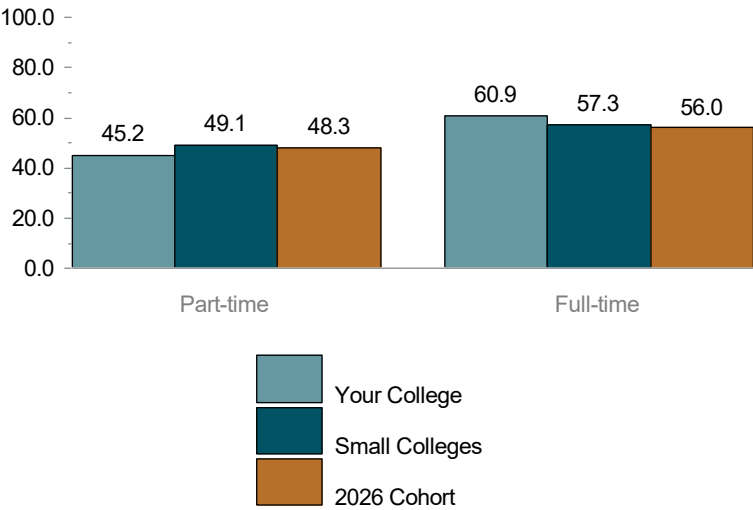
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	2.3	892	2.3	2,525	2.2
		1–4	73	42.2	15,113	38.6	44,906	39.1
		5–10	40	23.1	11,474	29.3	33,472	29.1
		11–20	23	13.3	5,349	13.7	16,017	13.9
		More than 20	33	19.1	6,355	16.2	17,966	15.6
		Total	173	100.0	39,183	100.0	114,886	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	11	6.4	3,372	8.6	8,507	7.4
		1–4	40	23.1	13,273	33.8	38,102	33.1
		5–10	58	33.5	12,074	30.8	37,183	32.3
		11–20	33	19.1	6,289	16.0	18,664	16.2
		More than 20	31	17.9	4,249	10.8	12,646	11.0
		Total	173	100.0	39,257	100.0	115,102	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	260	0.7	691	0.6
		(2)	0	N/A	531	1.4	1,668	1.5
		(3)	4	2.3	1,470	3.8	4,492	4.0
		(4)	20	11.6	6,372	16.5	18,540	16.3
		(5)	48	27.9	11,546	29.8	35,367	31.1
		(6)	79	45.9	14,088	36.4	41,013	36.1
		Extremely challenging	21	12.2	4,422	11.4	11,945	10.5
		Total	172	100.0	38,689	100.0	113,716	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	4.2	1,090	2.8	2,981	2.6
		Some	23	13.7	7,641	19.6	20,712	18.2
		Quite a bit	63	37.5	15,813	40.5	46,875	41.1
		Very much	75	44.6	14,458	37.1	43,412	38.1
		Total	168	100.0	39,002	100.0	113,980	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2026 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.06	3.03		3.02	
		Full-time	3.29	3.22		3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.46	2.60		2.56	
		Full-time	2.91	2.78		2.73	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.23	2.27		2.21	
		Full-time	2.67	2.51		2.45	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.57	1.79		1.77	
		Full-time	2.00	1.99		1.95	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.98	2.93		2.94	
		Full-time	3.27	3.04	0.27**	3.06	0.25**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.30	1.50		1.47	
		Full-time	1.75	1.71		1.65	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	2.6	638	3.9	2,699	4.2
		Sometimes	25	21.7	4,411	27.0	17,566	27.4
		Often	49	42.6	5,036	30.8	19,499	30.4
		Very often	38	33.0	6,252	38.3	24,416	38.0
		Total	115	100.0	16,337	100.0	64,180	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	20	17.4	1,834	11.2	8,156	12.7
		Sometimes	44	38.3	6,462	39.6	25,792	40.2
		Often	29	25.2	4,510	27.6	16,663	26.0
		Very often	22	19.1	3,525	21.6	13,558	21.1
		Total	115	100.0	16,331	100.0	64,169	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	29	25.2	3,644	22.3	16,220	25.3
		Sometimes	46	40.0	6,862	42.1	26,663	41.6
		Often	25	21.7	3,495	21.4	12,826	20.0
		Very often	15	13.0	2,317	14.2	8,423	13.1
		Total	115	100.0	16,318	100.0	64,132	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	73	63.5	7,665	47.1	31,155	48.7
		Sometimes	27	23.5	5,543	34.0	20,892	32.7
		Often	7	6.1	1,954	12.0	7,481	11.7
		Very often	8	7.0	1,119	6.9	4,417	6.9
		Total	115	100.0	16,281	100.0	63,945	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	5.2	949	5.8	3,904	6.1
		Sometimes	28	24.3	4,209	25.8	16,442	25.7
		Often	43	37.4	6,198	38.0	23,595	36.8
		Very often	38	33.0	4,947	30.3	20,126	31.4
		Total	115	100.0	16,303	100.0	64,067	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	92	80.0	10,764	66.2	43,665	68.4
		Sometimes	17	14.8	3,539	21.8	12,801	20.0
		Often	1	0.9	1,264	7.8	4,732	7.4
		Very often	5	4.3	689	4.2	2,679	4.2
		Total	115	100.0	16,256	100.0	63,877	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

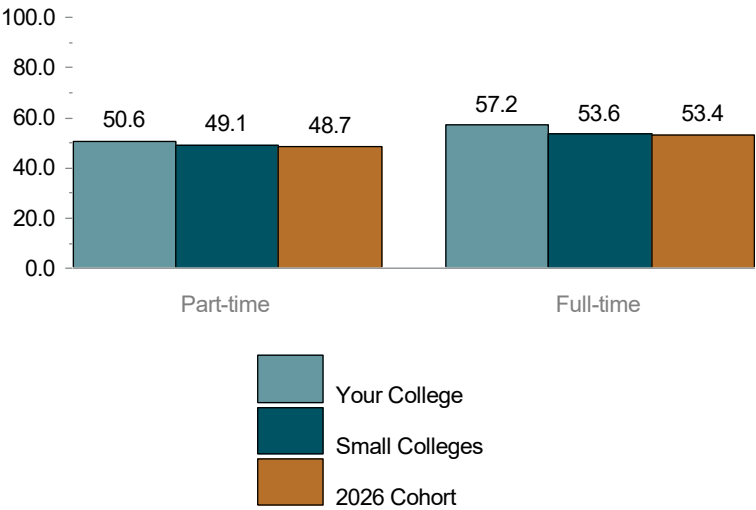
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.6	1,044	2.6	2,989	2.5
		Sometimes	36	20.8	7,844	19.6	24,236	20.5
		Often	48	27.7	12,260	30.6	35,915	30.3
		Very often	88	50.9	18,910	47.2	55,220	46.7
		Total	173	100.0	40,058	100.0	118,360	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	13	7.5	2,658	6.6	9,607	8.1
		Sometimes	52	30.1	14,359	35.8	43,690	36.9
		Often	46	26.6	12,072	30.1	33,820	28.6
		Very often	62	35.8	11,010	27.5	31,304	26.4
		Total	173	100.0	40,099	100.0	118,421	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	21	12.1	5,704	14.2	19,479	16.5
		Sometimes	58	33.5	16,014	40.0	48,053	40.6
		Often	51	29.5	10,472	26.1	28,979	24.5
		Very often	43	24.9	7,869	19.6	21,799	18.4
		Total	173	100.0	40,059	100.0	118,310	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	68	39.1	14,473	36.2	45,797	38.8
		Sometimes	56	32.2	15,442	38.6	43,642	37.0
		Often	32	18.4	6,230	15.6	17,536	14.9
		Very often	18	10.3	3,840	9.6	11,110	9.4
		Total	174	100.0	39,985	100.0	118,085	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	2.9	1,407	3.5	4,168	3.5
		Sometimes	25	14.4	9,241	23.1	26,819	22.7
		Often	62	35.6	15,582	38.9	45,535	38.5
		Very often	82	47.1	13,826	34.5	41,769	35.3
		Total	174	100.0	40,056	100.0	118,291	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	87	50.0	21,277	53.3	67,618	57.3
		Sometimes	53	30.5	11,473	28.7	30,747	26.1
		Often	25	14.4	4,608	11.5	12,180	10.3
		Very often	9	5.2	2,593	6.5	7,361	6.2
		Total	174	100.0	39,951	100.0	117,906	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)

2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2026 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.34	3.21		3.20	
		Full-time	3.43	3.25		3.26	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.65	2.79		2.81	
		Full-time	2.96	2.89		2.92	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.38	2.30		2.30	
		Full-time	2.58	2.38		2.38	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.62	2.50		2.48	
		Full-time	2.82	2.62		2.59	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.88	2.77		2.71	
		Full-time	3.17	2.88	0.29**	2.88	0.28**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.61	1.61		1.55	
		Full-time	1.70	1.75		1.75	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.52	0.55		0.59	
		Full-time	0.54	0.60		0.66	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Part-time

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	1.8	474	3.0	2,101	3.4
		Some	15	13.3	2,539	16.2	10,137	16.6
		Quite a bit	39	34.5	5,910	37.6	22,377	36.6
		Very much	57	50.4	6,779	43.2	26,560	43.4
		Total	113	100.0	15,702	100.0	61,175	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	17	15.3	1,902	12.1	7,421	12.2
		Some	35	31.5	4,081	26.0	15,455	25.3
		Quite a bit	29	26.1	5,057	32.3	19,341	31.7
		Very much	30	27.0	4,627	29.5	18,853	30.9
		Total	111	100.0	15,667	100.0	61,070	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	27	24.1	4,196	26.8	16,632	27.2
		Some	35	31.3	5,238	33.4	19,987	32.7
		Quite a bit	31	27.7	3,654	23.3	14,099	23.1
		Very much	19	17.0	2,588	16.5	10,363	17.0
		Total	112	100.0	15,676	100.0	61,081	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	17	15.3	2,788	17.8	11,805	19.3
		Some	34	30.6	5,336	34.1	20,459	33.5
		Quite a bit	34	30.6	4,369	27.9	16,478	27.0
		Very much	26	23.4	3,155	20.2	12,275	20.1
		Total	111	100.0	15,648	100.0	61,017	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	15	13.3	2,486	15.9	10,831	17.8
		Some	26	23.0	3,742	23.9	14,997	24.6
		Quite a bit	30	26.5	4,282	27.4	16,054	26.3
		Very much	42	37.2	5,140	32.8	19,091	31.3
		Total	113	100.0	15,650	100.0	60,973	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	15	13.6	2,608	17.1	10,850	18.3
		1 time	30	27.3	3,170	20.7	13,558	22.8
		2–4 times	48	43.6	7,111	46.5	26,406	44.4
		5 or more times	17	15.5	2,393	15.7	8,619	14.5
		Total	110	100.0	15,282	100.0	59,433	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	78	70.3	10,244	67.2	38,037	64.1
		1 time	12	10.8	2,240	14.7	9,940	16.8
		2–4 times	17	15.3	2,200	14.4	8,948	15.1
		5 or more times	4	3.6	556	3.6	2,387	4.0
		Total	111	100.0	15,240	100.0	59,312	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

Breakout by Enrollment Status: Full-time

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	1.2	1,043	2.7	3,035	2.7
		Some	12	7.2	5,919	15.2	16,977	14.9
		Quite a bit	64	38.6	14,383	36.9	41,331	36.3
		Very much	88	53.0	17,639	45.2	52,567	46.1
		Total	166	100.0	38,984	100.0	113,910	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	11	6.5	3,600	9.3	10,616	9.3
		Some	45	26.8	9,595	24.7	26,722	23.5
		Quite a bit	51	30.4	13,004	33.4	37,058	32.6
		Very much	61	36.3	12,695	32.6	39,308	34.6
		Total	168	100.0	38,894	100.0	113,704	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	30	17.9	9,024	23.2	27,066	23.8
		Some	54	32.1	13,171	33.8	37,462	32.9
		Quite a bit	41	24.4	9,701	24.9	27,916	24.5
		Very much	43	25.6	7,021	18.0	21,285	18.7
		Total	168	100.0	38,917	100.0	113,729	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	20	11.9	5,518	14.2	17,716	15.6
		Some	44	26.2	12,750	32.8	37,346	32.8
		Quite a bit	51	30.4	11,684	30.0	32,615	28.7
		Very much	53	31.5	8,967	23.0	26,022	22.9
		Total	168	100.0	38,919	100.0	113,699	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	12	7.2	4,886	12.6	14,951	13.2
		Some	26	15.6	9,032	23.2	25,306	22.3
		Quite a bit	50	29.9	11,021	28.3	31,482	27.7
		Very much	79	47.3	13,964	35.9	41,932	36.9
		Total	167	100.0	38,903	100.0	113,671	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	14	8.6	4,961	13.0	13,580	12.2
		1 time	35	21.6	6,896	18.1	21,310	19.2
		2–4 times	99	61.1	19,204	50.3	55,496	50.0
		5 or more times	14	8.6	7,108	18.6	20,670	18.6
		Total	162	100.0	38,169	100.0	111,056	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	106	65.4	24,527	64.4	67,451	60.9
		1 time	27	16.7	5,862	15.4	18,914	17.1
		2–4 times	26	16.0	6,024	15.8	18,928	17.1
		5 or more times	3	1.9	1,698	4.5	5,543	5.0
		Total	162	100.0	38,111	100.0	110,836	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.