

Community College Survey of Student Engagement- Kirtland Community College (2026 Administration)
2026 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

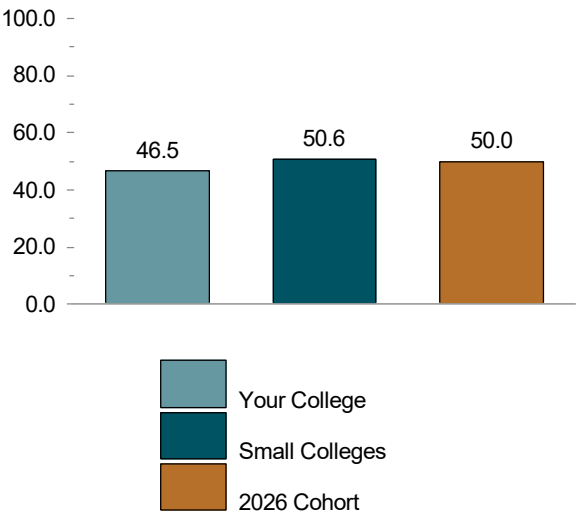
[Weighted]

	Your College	Small Colleges		2026 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.5	50.6	-4.0	50.0	-3.5
Student Effort	44.9	50.3	-5.4	50.0	-5.1
Academic Challenge	48.1	49.8	-1.8	50.0	-1.9
Student-Faculty Interaction	48.2	52.1	-3.9	50.0	-1.8
Support for Learners	49.0	51.0	-2.0	50.0	-1.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2026 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.33	2.97	0.41**	2.96	0.42**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.99	2.07		2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.27	2.50	-0.23**	2.49	-0.21**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.57	1.89	-0.34**	1.88	-0.32**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.20	1.35	-0.21**	1.34	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.29	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.55	2.59		2.58	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]

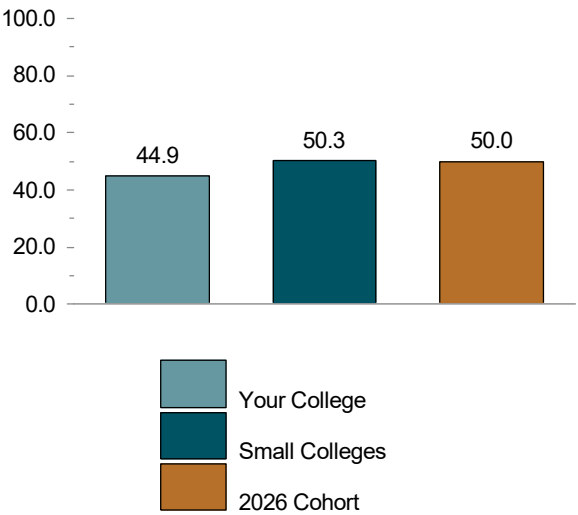
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	0.8	1,730	3.1	6,251	3.5
		Sometimes	42	15.0	16,565	29.8	53,929	30.1
		Often	98	34.7	18,898	34.0	60,011	33.5
		Very often	140	49.6	18,450	33.2	59,173	33.0
		Total	283	100.0	55,643	100.0	179,365	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	98	34.6	17,396	31.3	53,431	29.8
		Sometimes	113	40.2	22,092	39.7	71,295	39.8
		Often	47	16.8	10,936	19.7	36,580	20.4
		Very often	24	8.4	5,219	9.4	18,014	10.0
		Total	282	100.0	55,643	100.0	179,321	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	99	35.3	10,144	18.3	33,595	18.8
		Sometimes	67	24.0	18,432	33.2	59,787	33.4
		Often	55	19.4	15,918	28.7	50,532	28.3
		Very often	60	21.4	10,989	19.8	34,939	19.5
		Total	281	100.0	55,484	100.0	178,853	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	180	64.3	24,210	43.6	78,818	44.1
		Sometimes	63	22.4	18,067	32.5	59,063	33.0
		Often	16	5.6	8,239	14.8	25,479	14.2
		Very often	22	7.7	5,004	9.0	15,492	8.7
		Total	281	100.0	55,520	100.0	178,852	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	243	86.3	41,897	75.5	136,964	76.5
		Sometimes	22	7.9	9,220	16.6	28,378	15.9
		Often	14	4.8	2,735	4.9	8,195	4.6
		Very often	3	1.0	1,661	3.0	5,388	3.0
		Total	282	100.0	55,512	100.0	178,925	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	231	81.7	39,424	71.1	132,439	74.1
		Sometimes	31	10.9	10,723	19.3	30,475	17.1
		Often	12	4.4	3,441	6.2	10,136	5.7
		Very often	8	2.9	1,862	3.4	5,593	3.1
		Total	283	100.0	55,450	100.0	178,643	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	42	14.8	7,419	13.4	25,218	14.1
		Sometimes	109	38.6	20,048	36.1	63,573	35.5
		Often	66	23.4	16,073	28.9	50,593	28.3
		Very often	66	23.2	12,027	21.6	39,576	22.1
		Total	283	100.0	55,566	100.0	178,960	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2026 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.43	2.47		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.95	2.91		2.95	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.55	1.72	-0.23**	1.74	-0.24**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.17	1.03		1.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1–5, 2 = 6–10, 3 = 11–20, 4 = 21–30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.33	2.09	0.21**	2.13	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.35	0.59	-0.24**	0.63	-0.28**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.37	0.76	-0.36**	0.69	-0.30**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.31	0.79	-0.43**	0.74	-0.39**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	73	25.7	11,445	20.6	34,865	19.5
		Sometimes	68	24.0	17,357	31.3	54,453	30.4
		Often	90	31.9	15,984	28.8	52,282	29.2
		Very often	52	18.4	10,721	19.3	37,414	20.9
			Total	283	100.0	55,509	100.0	179,013
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	30	10.7	4,959	8.9	15,254	8.5
		Sometimes	64	22.8	12,872	23.2	39,119	21.8
		Often	77	27.4	20,039	36.0	64,269	35.9
		Very often	110	39.1	17,720	31.9	60,536	33.8
			Total	282	100.0	55,591	100.0	179,178
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	177	62.6	24,354	43.8	77,893	43.5
		Sometimes	74	26.2	24,423	44.0	78,333	43.7
		Often	15	5.3	4,501	8.1	14,924	8.3
		Very often	17	6.0	2,286	4.1	7,930	4.4
			Total	282	100.0	55,564	100.0	179,080
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	83	29.4	17,728	32.7	52,193	30.1
		1–4	115	41.0	24,612	45.4	81,903	47.2
		5–10	51	18.2	6,970	12.9	23,167	13.4
		11–20	17	6.1	2,334	4.3	7,557	4.4
		More than 20	15	5.3	2,593	4.8	8,558	4.9
			Total	281	100.0	54,237	100.0	173,377
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.8	1,049	2.0	2,462	1.4
		1–5	83	30.3	19,013	35.4	57,943	33.9
		6–10	77	28.1	16,776	31.3	54,799	32.1
		11–20	64	23.3	10,252	19.1	34,843	20.4
		21–30	31	11.3	4,062	7.6	13,097	7.7
	More than 30	17	6.3	2,491	4.6	7,821	4.6	
		Total	275	100.0	53,643	100.0	170,966	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	212	79.7	36,346	69.6	112,268	67.5
		1 time	25	9.6	5,414	10.4	18,259	11.0
		2–4 times	18	6.7	6,188	11.8	21,470	12.9
		5 or more times	11	4.0	4,285	8.2	14,261	8.6
			Total	266	100.0	52,234	100.0	166,257

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2026 Benchmark Frequency Distributions - Main Survey

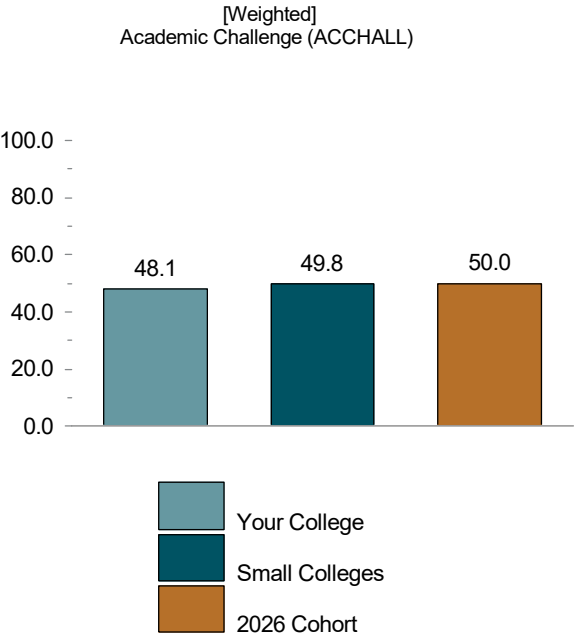
Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	214	80.3	33,043	63.4	109,896	66.2
		1 time	21	8.0	4,927	9.5	16,084	9.7
		2-4 times	16	6.2	7,517	14.4	22,032	13.3
		5 or more times	15	5.5	6,624	12.7	18,013	10.8
		Total	266	100.0	52,110	100.0	166,024	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	220	82.9	32,590	62.5	106,738	64.2
		1 time	21	7.8	5,117	9.8	16,721	10.1
		2-4 times	14	5.1	7,309	14.0	22,423	13.5
		5 or more times	11	4.2	7,163	13.7	20,347	12.2
		Total	266	100.0	52,179	100.0	166,229	100.0

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Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*



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Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2026 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.42	2.66	-0.26**	2.67	-0.27**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.12	2.99		3.03	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.01	2.98		3.01	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.71	2.68		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.95	2.86		2.88	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.96	3.03		3.02	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.80	1.85		1.83	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.73	1.69		1.68	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	5.30	5.20		5.20	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.77	3.03	-0.32**	3.05	-0.34**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	43	15.2	5,340	9.6	17,340	9.7
		Sometimes	120	42.3	19,744	35.6	62,503	35.0
		Often	79	27.8	18,937	34.1	60,599	33.9
		Very often	41	14.7	11,487	20.7	38,297	21.4
		Total	283	100.0	55,508	100.0	178,740	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	0.8	1,941	3.6	6,186	3.5
		Some	67	24.0	12,928	23.7	38,082	21.8
		Quite a bit	105	37.7	23,361	42.8	73,847	42.3
		Very much	105	37.6	16,332	29.9	56,348	32.3
		Total	280	100.0	54,562	100.0	174,462	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	0.8	2,163	4.0	7,408	4.3
		Some	80	28.6	13,145	24.1	39,771	22.8
		Quite a bit	111	39.6	22,555	41.4	70,645	40.5
		Very much	87	31.1	16,621	30.5	56,409	32.4
		Total	281	100.0	54,484	100.0	174,233	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	12.2	6,247	11.5	20,123	11.5
		Some	81	29.0	17,226	31.6	52,151	29.9
		Quite a bit	95	33.9	18,776	34.5	60,122	34.5
		Very much	70	24.9	12,249	22.5	41,860	24.0
		Total	281	100.0	54,498	100.0	174,258	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	3.3	3,934	7.2	13,338	7.6
		Some	93	33.0	15,327	28.1	46,755	26.8
		Quite a bit	83	29.5	19,464	35.7	62,355	35.8
		Very much	96	34.3	15,810	29.0	51,947	29.8
		Total	281	100.0	54,535	100.0	174,395	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	10.9	3,109	5.7	10,714	6.1
		Some	69	24.5	12,324	22.6	39,250	22.5
		Quite a bit	63	22.4	19,043	34.9	60,454	34.6
		Very much	118	42.2	20,121	36.9	64,223	36.8
		Total	281	100.0	54,596	100.0	174,642	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.7	1,959	3.6	6,471	3.7
		1–4	143	50.8	25,113	46.3	81,526	47.0
		5–10	78	27.8	13,516	24.9	42,060	24.3
		11–20	26	9.1	6,425	11.9	21,216	12.2
		More than 20	32	11.5	7,194	13.3	22,079	12.7
		Total	281	100.0	54,207	100.0	173,352	100.0

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2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

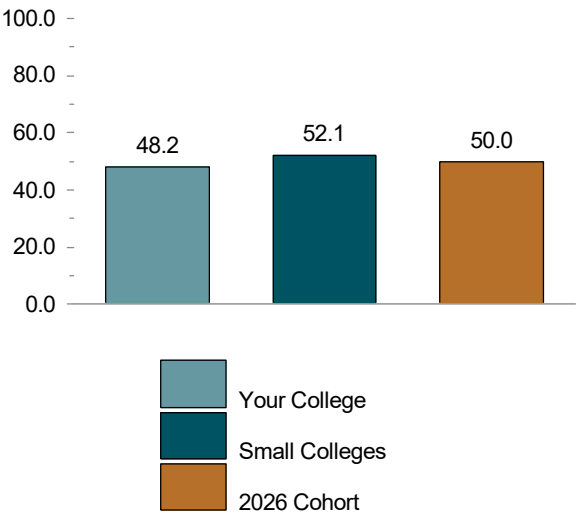
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	48	17.2	7,138	13.1	22,463	12.9
		1–4	85	30.2	19,611	36.1	63,327	36.5
		5–10	75	26.9	15,416	28.4	50,368	29.0
		11–20	39	14.0	7,430	13.7	23,098	13.3
		More than 20	33	11.8	4,704	8.7	14,410	8.3
		Total	281	100.0	54,299	100.0	173,667	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	369	0.7	1,173	0.7
		(2)	8	2.8	886	1.7	2,799	1.6
		(3)	12	4.2	2,233	4.2	7,373	4.3
		(4)	33	11.7	9,709	18.2	30,696	17.9
		(5)	98	35.1	16,448	30.8	53,537	31.2
		(6)	95	33.9	18,405	34.4	59,500	34.7
		Extremely challenging	35	12.4	5,393	10.1	16,446	9.6
		Total	280	100.0	53,443	100.0	171,524	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	27	9.8	1,828	3.4	5,871	3.4
		Some	78	28.2	12,031	22.3	36,652	21.3
		Quite a bit	104	37.3	22,541	41.9	71,638	41.7
		Very much	69	24.7	17,443	32.4	57,610	33.5
		Total	278	100.0	53,843	100.0	171,772	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2026 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.07	3.09		3.07	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.46	2.66	-0.22**	2.61	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.36		2.29	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.65	1.87	-0.23**	1.84	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.09	2.96		2.97	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.52	1.59		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

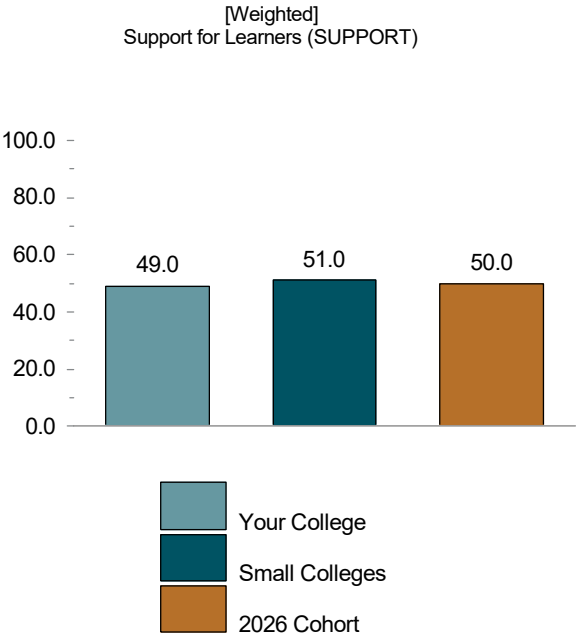
Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	1.2	1,930	3.5	6,665	3.7
		Sometimes	72	25.5	13,667	24.6	45,569	25.5
		Often	109	38.4	17,332	31.2	54,977	30.7
		Very often	99	34.9	22,655	40.8	71,828	40.1
		Total	283	100.0	55,584	100.0	179,038	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	52	18.2	5,249	9.4	19,830	11.1
		Sometimes	109	38.7	21,353	38.4	70,279	39.2
		Often	63	22.3	16,027	28.8	48,640	27.2
		Very often	59	20.8	12,963	23.3	40,323	22.5
		Total	283	100.0	55,592	100.0	179,072	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	65	23.2	10,654	19.2	39,685	22.2
		Sometimes	114	40.4	22,938	41.3	73,909	41.3
		Often	62	21.8	13,023	23.4	38,857	21.7
		Very often	42	14.7	8,927	16.1	26,495	14.8
		Total	283	100.0	55,542	100.0	178,946	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	162	57.2	23,473	42.4	79,629	44.6
		Sometimes	74	26.0	20,113	36.3	61,893	34.7
		Often	31	10.9	7,516	13.6	23,213	13.0
		Very often	16	5.8	4,313	7.8	13,739	7.7
		Total	283	100.0	55,416	100.0	178,474	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	2.7	2,760	5.0	9,460	5.3
		Sometimes	62	21.9	13,856	25.0	44,470	24.9
		Often	110	39.0	21,497	38.7	67,519	37.8
		Very often	103	36.4	17,403	31.3	57,381	32.1
		Total	283	100.0	55,516	100.0	178,829	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	190	67.1	33,454	60.4	113,567	63.7
		Sometimes	57	20.0	13,801	24.9	40,381	22.7
		Often	20	7.1	5,181	9.4	15,412	8.6
		Very often	16	5.8	2,916	5.3	8,904	5.0
		Total	283	100.0	55,352	100.0	178,264	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Kirtland Community College (2026 Administration)
2026 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2026 Cohort*



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your College	Small Colleges		2026 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.22	3.22		3.22	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.58	2.82	-0.25**	2.84	-0.26**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.26	2.33		2.33	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.64	2.55		2.52	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.91	2.81		2.77	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.60	1.65		1.62	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.54	0.57		0.62	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Kirtland Community College (2026 Administration)
2026 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2026 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Small Colleges		2026 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	3.6	1,535	2.9	5,462	3.2
		Some	34	12.3	8,576	15.9	27,514	16.0
		Quite a bit	118	42.5	20,269	37.7	63,286	36.9
		Very much	115	41.6	23,411	43.5	75,352	43.9
		Total	277	100.0	53,791	100.0	171,614	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	42	15.7	5,936	11.1	19,296	11.3
		Some	94	35.0	13,872	25.9	42,652	24.9
		Quite a bit	67	25.0	17,562	32.7	55,157	32.2
		Very much	66	24.4	16,285	30.4	54,210	31.6
		Total	270	100.0	53,656	100.0	171,315	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	73	27.0	13,455	25.1	44,358	25.9
		Some	93	34.3	18,104	33.7	56,474	33.0
		Quite a bit	65	24.1	12,992	24.2	40,837	23.8
		Very much	40	14.6	9,140	17.0	29,688	17.3
		Total	271	100.0	53,691	100.0	171,357	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	46	16.5	8,654	16.1	30,395	17.7
		Some	74	26.7	17,977	33.5	57,173	33.4
		Quite a bit	91	32.8	15,639	29.1	47,860	27.9
		Very much	66	24.0	11,392	21.2	35,832	20.9
		Total	276	100.0	53,661	100.0	171,261	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	33	11.9	7,836	14.6	27,631	16.1
		Some	66	23.6	12,791	23.8	40,869	23.9
		Quite a bit	72	25.9	15,010	28.0	46,243	27.0
		Very much	107	38.6	18,012	33.6	56,426	33.0
		Total	278	100.0	53,649	100.0	171,169	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	28	10.4	8,234	15.7	27,134	16.2
		1 time	80	30.1	10,452	19.9	35,911	21.5
		2–4 times	127	48.0	25,204	48.0	77,617	46.5
		5 or more times	30	11.5	8,578	16.3	26,319	15.8
		Total	265	100.0	52,468	100.0	166,981	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	178	67.1	34,405	65.7	104,373	62.6
		1 time	38	14.4	7,915	15.1	28,355	17.0
		2–4 times	44	16.5	7,929	15.2	26,538	15.9
		5 or more times	5	2.1	2,085	4.0	7,331	4.4
		Total	266	100.0	52,334	100.0	166,598	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.