

SUMMARY REPORT FOR SELF-STUDY EVALUATION
OF OCCUPATIONAL PROGRAMS
July 1, 2009 through June 30, 2010

SUBMITTING EDUCATIONAL AGENCY	College	Kirtland Community College	Date	July 5, 2016
	Contact Person	Laura Percival		
	Title	Dean of Occupational Programs		
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GENERAL INSTRUCTIONS

- This report is available at <http://www.michigancc.net/appfr/fr/>.

Complete this Summary Report using the form provided for EACH occupational program to be reviewed according to the college evaluation schedule. Exception: In special circumstances similar programs with different CIP codes may be evaluated together, however separate demographic pages (1 and 2 of 7) must be completed for each program by August 2, 2009. **DO NOT SUBMIT COPIES OF COMPLETED SURVEY INSTRUMENTS.** A complete copy of the total evaluation document for EACH program must be kept on file at the college. This document may be requested at a later date for state or federal audit purposes. Make sure to update your Program Inventory with the date the evaluation was completed.

CIP CODE (6 DIGIT) 50.0409 & 24.0103	LEVEL(s) 2, 3
PROGRAM NAME(S)	
Foundations in Art & Design (not occupational), Graphic Design Certification.	

PART I. SUMMARY REPORT FORMAT

The following data and comments are recorded to summarize the results of the college Self-Study Evaluation. Refer to the Dictionary of Community College Terminology for definitions. Enter data for the most current three years.

A. PROGRAM ENROLLMENT (Previous Three-Year Figures)

Year	Unduplicated Headcount	Student Credit Hours For Specialty Courses	Student Contact Hours
2012-2013	11	261	3,088
2013-2014	4	72 12	1,088
2014-2015	1		240

B. PROGRAM GRADUATES & PLACEMENT DATA (Previous Three-Year Figures)

YEAR	# of Awards Conferred	# Students That Received at Least one Award	# Employed	# Continuing Education	# Entering Military
2012-2013	8	8	1	1	0
2013-2014	3	3	0	0	0
2014-2015	1	1	0	1	0

*If a student is employed and attending school, default to report the student as employed.

C. PERKINS III CORE PERFORMANCE INDICATORS FY 2008-09

1P1: If there was no technical skill assessment available, please enter N/A.

CORE INDICATOR (Perkins IV)	2008-2009 Performance Levels		
	State Performance Level Expected	College	Program
1P1: % of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year (that can be identified	85.25%	96.88%	0%
2P1: % of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	28.25%	60.31%	100%
3P1: % of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	60.25%	71.61%	75%
4P1: % of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008).	43.25%	84.40%	0%
5P1: % of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	16.75%	16.27	0%
5P2: % of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	13.25%	14.29%	0%

D. DATA ANALYSIS. Provide a brief analysis of your data and explain what ramifications these data have for program improvement, especially in the areas of the Perkins Core Indicators.

This is not an occupational program – it is a transfer program. We have had huge drops in enrollment in the art programs Over the last 4 years. This is due to changes in financial aid, changes from state indicating what is a transfer class and curriculum changes we have made.

E-1. SUMMARY OF EVALUATION PERCEPTIONS BY ADMINISTRATORS AND FACULTY

COMMENTS:

**Number of Administrators
and Faculty Participating:**

2

Positive: Program has current content, hands on projects. Faculty feel this is the strongest program in Northern Michigan.

RECOMMENDATIONS: Marketing is needed, job placement is needed. Related industry is limited up here and finding internship sites is difficult. This program sits in the office of the Gen Ed dean and faculty feel it does not get the attention it needs.

Enrollments will dictate if this program survives. We have limited jobs in this area. Discussion of moving this to community education.

E-2. SUMMARY OF EVALUATION PERCEPTIONS BY STUDENTS

COMMENTS:

**Number of Students
Participating:**

11

Positive: Updated software, great instructors and good internships.

RECOMMENDATIONS: Need updated drawing tablets, cost to take classes (high course fees) and the room temp in the building is difficulty to control.

E-3. SUMMARY OF EVALUATION PERCEPTIONS BY ADVISORY COMMITTEE MEMBERS

COMMENTS:

**Number of Advisory Committee
Members Participating:**

7

Positive: good transferability to four year schools, skilled instructors, up to date software, program teaches great foundation skills, this program produces a prepared students.

RECOMMENDATIONS: expand curriculum, teach colors and relation to one another, and upgrade labs.

F. COMMUNITY COLLEGE ACTION PLAN

(Include comments on goals and objectives, timelines and resources. Use additional sheets if necessary. Include actions required to increase low performance in any of the Core Indicators.

Goals/Objectives: (please be concise)

Many certificates were archived this year. We are looking at the programs and trying to see how they fit within the college. The art program may move to community education.

Timelines: (including anticipated completion date)

Resources: (materials and staff, etc.)

NOTE: THIS DOES NOT CONSTITUTE THE FINAL NARRATIVE REPORT OR THE FINAL EXPENDITURE REPORT FOR THE EVALUATION ACTIVITY.

ENTER DATA COMPLETED INTO THE PROGRAM INVENTORY AND KEEP A COPY IN YOUR FILE FOR ON-SITE REVIEW PURPOSES.

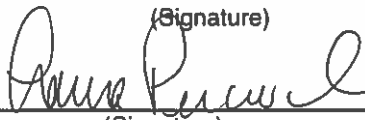
CERTIFICATION

I certify that the information submitted on this report is accurate and complete to the best of my knowledge.

PRESIDENT'S SIGNATURE Thomas Quinn (Signature) DATE 2/6/16

PROJECT EVALUATOR Anna Kim DATE _____

OCCUPATIONAL EDUCATION
CONTACT PERSON _____

(Signature)


(Signature)

DATE 7/6/12

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CIP Code	50.0409
Level	2
Department	Art
Program	Graphic Design Certification

Program Enrollment			
Year	Unduplicated Headcount	Student Credit Hours in Specialty Courses	Student Contact Hours
2012-2013	11	261	3,088
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Program Graduates & Placement Data

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2012-2013	8	8	1	1	0
2013-2014	3	3	0	0	0
2014-2015	1	1	0	1	0

Perkins IV Core Performance Indicators FY 2014-2015

	State Level Expected	College	Program
1P1	92.00%	96.88%	0.00%
2P1	30.60%	60.31%	100.00%
3P1	71.00%	71.61%	75.00%
4P1	85.00%	84.40%	0.00%
5P1	24.00%	16.27%	0.00%
5P2	21.00%	14.29%	0.00%

NOT Occupational - CIP Code indicates Transfer Program - Fine Arts CIP Code

CIP Code	24.0103
Level	3
Department	Art
Program	Foundations in Art & Design

Program Enrollment		Student Contact Hours
Year	Unduplicated Headcount	Student Credit Hours in Specialty Courses
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2013-2014		
2014-2015		

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Perkins IV Core Performance Indicators FY 2014-2015

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2P1	30.60%	60.31%	
3P1	71.00%	71.61%	
4P1	85.00%	84.40%	
5P1	24.00%	16.27%	
5P2	21.00%	14.29%	