Institutional Student Achievement Disclosure

Kirtland Community College – March 2022

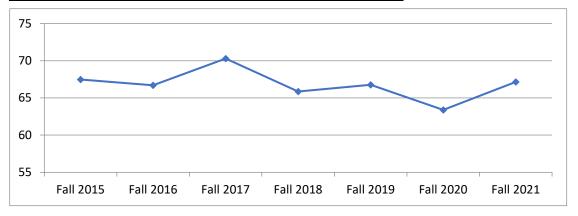
Mission: To provide innovative educational opportunities to enhance student lives and build stronger communities.

Vision: Kirtland will be the first choice for learner-centered education guiding students and communities toward success.

Section 1. Retention

Fall Semester to Winter Semester Persistence

Cohort Year	Percent
Fall 2015 to Winter 2016	67.47
Fall 2016 to Winter 2017	66.70
Fall 2017 to Winter 2018	70.29
Fall 2018 to Winter 2019	65.85
Fall 2019 to Winter 2020	66.76
Fall 2020 to Winter 2021	63.39
Fall 2021 to Winter 2022	67.04



Percent of credit students that were enrolled in the fall term and are still enrolled in the next full academic term less students who graduated.

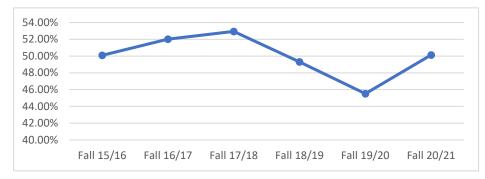
Dual enrolled students are not included.

Definition and calculation based on the National Community College Benchmark Project.

Fall Semester to Fall Semester Retention

Graphical representation of the percentage of first-time at Kirtland students taking credits classes who enter in a fall semester and who enroll again in the subsequent fall semester.

New In Year	Subsequent Year	Enrolled Percentage
Fall 15/16	Fall 16/17	50.10%
Fall 16/17	Fall 17/18	52.02%
Fall 17/18	Fall 18/19	52.94%
Fall 18/19	Fall 19/20	49.30%
Fall 19/20	Fall 20/21	45.51%
Fall 20/21	Fall 21/22	50.13%



IPEDS Data Feedback Report – December 2021 Edition

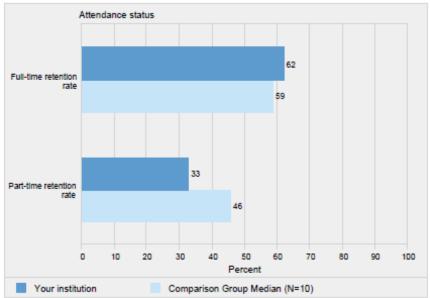


Figure 10. Retention rates of first-time degree/certificate seeking students, attendance status: Fall 2019 cohort

NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2019 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2020. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2019 and retention based on August 1, 2020.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2021, Fall Enrollment component.

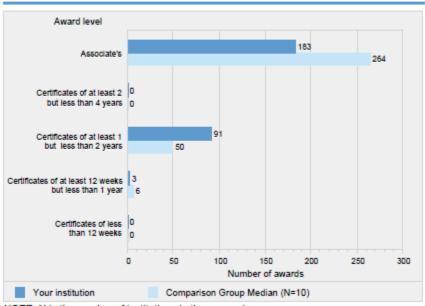
Comparison Group of Peer Colleges

- Alpena Community College (Alpena, MI)
- Bay de Noc Community College (Escanaba, MI)
- Glen Oaks Community College (Centreville, MI)
- Gogebic Community College (Ironwood, MI)
- Mid Michigan College (Harrison, MI)
- Montcalm Community College (Sidney, MI)
- North Central Michigan College (Petoskey, MI)
- Northwestern Michigan College (Traverse City, MI)
- Southwestern Michigan College (Dowagiac, MI)
- West Shore Community College (Scottville, MI)

Section 2. Completion

IPEDS Data Feedback Report – December 2021 Edition

Figure 5. Number of subbaccalaureate degrees and certificates awarded, by level: 2019-20



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2020, Completions component.

Comparison Group of Peer Colleges

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IPEDS Graduation Rates Report

Institution: Kirtland Community College (170587)

4-year average rates

4-year average rates Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	44	46	43	47	180
Total completers within 150%	7	9	11	15	42
Total transfer-out students	12	5	7	4	28

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	51	41	53	55	200
Total completers within 150%	11	6	11	10	38
Total transfer-out students	8	10	8	11	37

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	95	87	96	102	380
Total completers within 150%	18	15	22	25	80
Total transfer-out students	20	15	15	15	65
4-year average Student Right-to-Know Completion or Graduation	Rate Calculation				21
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					17
(Total Transfer-out Students / Adjusted Cohort)					

User ID: P1705871

Athletics Graduation Rates Report – Kirtland

Kirtland Community College

Graduation Rates - Other Sports

Calculation of 4-year average rates: Cohort adjustment - Other Sports

	2015	2016	2017	2018	4 year Total
Men					
Revised Cohort (VI,60)	3	3	3	7	16
Total Exclusions (VI,95)	0	0	0	0	0
Adjusted Cohort	3	3	3	7	16
Women					
Revised Cohort (VI,60)	1	0	4	3	8
Total Exclusions (VI,95)	0	0	0	0	0
Adjusted Cohort	1	0	4	3	8
Total (Men and Women)					
Revised Cohort (VI,60)	4	3	7	10	24
Total Exclusions (VI,95)	0	0	0	0	0
Adjusted Cohort	4	3	7	10	24

Kirtland Community College

Graduation Rates - Other Sports

Calculation of 4-year average rates: Completers within 150% of normal time - Other Sports

	2015	2016	2017	2018	4 year Total
Men					
<2 year completers (VI,61)	1	1	0	1	3
2<4 year completers (VI,62)	0	0	1	3	4
Total Completers within 150%	1	1	1	4	7
Women					
<2 year completers (VI,61)	1	0	0	0	1
2<4 year completers (VI,62)	0	0	1	2	3
Total Completers within 150%	1	0	1	2	4
Total (Men and Women)					
<2 year completers (VI,61)	2	1	0	1	4
2<4 year completers (VI,62)	0	0	2	5	7
Total Completers within 150%	2	1	2	6	11

Kirtland Community College

Graduation Rates - Other Sports

Calculation of 4-year average rates: Transfer-out students and rate calculations-Other Sports

	2015	2016	2017	2018	4 year Total
Men					
Transfer Out Students (VI,80)	1	1	0	0	2
Women					
Transfer Out Students (VI,80)	0	0	1	0	1
Total (Men and Women)					
Transfer Out Students (VI,80)	1	1	1	0	3

All Other Sports -

4 year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort) 46%

All Other Sports - 4 year average Student-Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort) 13%

*Kirtland Other Sports - Cross Country, Golf and Bowling

Michigan Center for Educational Performance and Information (CEPI)

Student Success Report (https://mischooldata.org/success-rates-report/)



The Success Rates report and data files show the number of degree-seeking students who enter a Michigan postsecondary community college or public university and achieve a successful outcome. This includes data for Michigan's 28 community colleges and 15 public universities, along with aggregate metrics for the community college and public university sectors broken out by race/ethnicity and gender.

Successful outcomes include:

- Earning a certificate
- Earning an associate degree
- Earning a bachelor's degree
- Transferring to a university (for community college students)

These rates capture both part- and full-time enrollment for all degree-seeking students as well as mobility between institutions.

Section 3. Third Party Credential and Licensure Exam Pass Rates

Overall Institutional Rate = 243/267 = 91%

2020-2021 Michigan Licensure Pass Rate Information

Cosmetology

Number Taking Licensure Exam	Number Passed Licensure Exam	Percentage
17	17	100%

Kirtland Regional Police Academy

Number Taking	Number Passed	
Licensure Exam	Licensure Exam	Percentage
50	49	98%

Nursing - NCLEX-RN

Number Taking Licensure Exam	Number Passed Licensure Exam	Percentage
63	60	95%

2020-2021 Third Party Credential Testing

Automotive - ASE 1

Number Taking	Number Passed	
Test	Test	Percentage
17	7	41%

Cardiac Sonography - ARDMS-AE

Number Taking	Number Passed	
Test	Test	Percentage
8	8	100%

Medical Assistant - RMAE

Number Taking	Number Passed	
Test	Test	Percentage
13	12	92%

Surgical Technology - CST

Number Taking	Number Passed	
Test	Test	Percentage
11	11	100%

Welding - WPQR

Number Taking	Number Passed	
Test	Test	Percentage
88	79	90%

Section 4. Placement

Graduation Year	Number of Graduates Surveyed	Responses Received	Percent	Number Employed	Percent	Number Continuing Post Secondary Education	Percent
2021	303	134	44%	106	79%	33	25%
2020	246	90	37%	79	88%	17	19%
2019	286	86	30%	67	78%	21	24%

Graduate Follow-Up Survey Information

State of Michigan – Department of Labor and Economic Opportunity Pathfinder Employment Outcomes Report – Kirtland Community College September 2021

* We do not have enough information on the graduates of this program to provide this data at this time.

	Award	Typical time from	Total	Employment in Michigan for		% Earned	% Enrolled in Post		
CIP Code		Completion to			Salary in	Higher			(Y
		Employment	(Year 1)	Education (Year 1)	Michigan	Degree (Year	Education	(Year 1)	
		(Months)			(Year 1)	1)	(Year 1)		
12.04	Certificate	3	37	65%	\$15,806.38	8%	8%	54%	3
15.03	Certificate	*	15	80%	*	20%	13%	54%	1
15.03	Associate Degree	3	14	79%	\$35,474.72	0%	0%	79%	2
15.04	Associate Degree	4	17	85%	\$41,193.32	0%	24%	64%	1
24.01	Associate Degree	3	216	67%	\$25,168.52	2%	42%	37%	1
43.01	Certificate	3	75	87%	\$46,437.60	0%	11%	77%	1
43.01	Associate Degree	3	24	73%	\$46,059.30	0%	8%	67%	2
17.06	Certificate	3	55	82%	\$30,655.12	4%	7%	73%	1
17.06	Associate Degree	*	10	88%	*	0%	20%	70%	1
18.05	Certificate	3	66	83%	\$31,846.26	12%	18%	58%	1
18.05	Associate Degree	*	11	80%	*	0%	9%	73%	1
50.04	Associate Degree	*	*	*	*	*	*	*	
51.07	Certificate	*	11	82%	*	0%	0%	82%	1
51.07	Associate Degree	3	35	63%	\$28,825.62	0%	9%	57%	3
51.08	Certificate	4	35	73%	\$27,718.66	0%	14%	63%	2
51.09	Certificate	3	36	91%	\$34,500.92	3%	3%	86%	
51.09	Associate Degree	2	69	48%	\$43,866.48	0%	3%	46%	
51.38	Associate Degree	3	178	74%	\$57,435.42	6%	20%	55%	1
52.02	Associate Degree	3	26	78%	\$26,553.60	0%	12%	69%	1
52.03	Associate Degree	3	16	93%	\$21,297.16	0%	13%	81%	
52.04	Associate Degree	*	*	*	*	*	*	*	

September 2021

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* We do not have enough information on the graduates of this program to provide this data at this time.

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-digit	Award	Typical time from	Total	Employment in Michigan for		% Earned	% Enrolled in Post			Re
IP Code		Completion to		those Not Continuing in		Higher	Secondary	Michigan	(Year 5)	Ir
		Employment	(Year 5)	Education (Year 5)	-	Degree (Year		(Year 5)		
		(Months)			(Year 5)	5)	(Year 5)			
12.04	Certificate	3	40	41%	\$21,454.00	5%	15%	33%	47%	
15.03	Certificate	*	17	50%	*	18%	0%	41%	41%	
15.03	Associate Degree	3	*	*	*	*	*	*	*	
15.04	Associate Degree	4	*	*	*	*	*	*	*	\$
24.01	Associate Degree	3	247	52%	\$33,928.08	26%	12%	32%	30%	
43.01	Certificate	3	62	77%	\$61,570.12	15%	1%	65%	19%	
43.01	Associate Degree	3	37	88%	\$53,866.28	5%	6%	78%	11%	
47.06	Certificate	3	49	72%	\$34,452.80	4%	0%	69%	27%	
47.06	Associate Degree	*	13	75%	*	0%	8%	69%	23%	
48.05	Certificate	3	31	57%	\$36,732.34	6%	4%	51%	39%	
48.05	Associate Degree	*	12	70%	*	0%	17%	58%	25%	
50.04	Associate Degree	*	21	47%	*	10%	9%	38%	43%	
51.07	Certificate	*	32	57%	\$20,166.08	25%	3%	41%	31%	
51.07	Associate Degree	3	21	67%	\$28,570.58	10%	4%	57%	29%	
51.08	Certificate	4	20	65%	\$28,780.12	10%	5%	55%	30%	
51.09	Certificate	3	32	64%	\$31,523.92	19%	3%	50%	28%	
51.09	Associate Degree	2	86	49%	\$41,867.90	8%	16%	38%	38%	
51.38	Associate Degree	3	227	58%	\$57,559.24	21%	9%	41%	29%	
52.02	Associate Degree	3	27	65%	\$28,041.88	26%	0%	48%	26%	
52.03	Associate Degree	3	*	*	*	*	*	*	*	
52.04	Associate Degree	*	10	56%	*	0%	10%	50%	40%	

CIP Code Program / Major Area of Study

- 12.04 Cosmetology
- 15.03 Electrical Technology
- 15.04 Mechatronics
- 24.01 Associate of Science and Arts
- 43.01Public Safety & Police Academy47.06Automotive Technology
- 47.06
- 48.05 Welding & Fabricating
- 50.04 Art & Graphic Design

CIP Code Program / Major Area of Study

- 51.07 Health Information Techonology
- 51.08 Medical Assistant
- 51.09 Surgical Technology
- 51.38 Nursing
- Business Management 52.02
- 52.03 Accounting
- 52.04 Office Assistant

RETURN ON INVESTMENT

Return on Investment (ROI) is a methodology for determining the monetary value of completing a higher education program. Students, parents, and counselors can use ROI to make informed decisions regarding a student's career pathway. The Pathfinder ROI tool is useful in comparing the relative value of programs as well as in measuring the expected monetary benefit of a selected program of study. This documentation defines program level ROI and then details the methodology used in Pathfinder to estimate it.

Definition

In the Pathfinder tool, Return on Investment is defined as the present value of a thirty year stream of wages for a college graduate, less

- · The estimated total net price of a student's degree program;
- The present value of a thirty year stream of wages for a high school graduate with no additional education;
- The opportunity cost, measured in foregone wages, incurred by attending college.

In summary, ROI can be interpreted as measuring how much more a college degree is worth, on average, than a high school degree over the first thirty years of the working life of an individual.