

# **Information Overview Booklet**

Fall 2024 – Winter 2025 with Pertinent Longitudinal Information July 1, 2025

Vision Statement: Kirtland will be the first choice for learner centered education guiding students and communities toward success.

Mission Statement: Kirtland will provide innovative educational opportunities to enhance student lives and build stronger communities.

Prepared and Compiled by Nick Baker, Director of Institutional Research Abby Shrock, Data Analyst

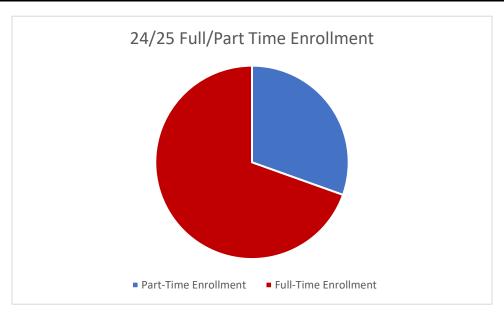
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# **Kirtland Enrollment Snapshot Fall 2023/Winter 2024**

#### **Headcount, Credits and Full Time Students (Enrollment Reports)**

Semester/Year	Headcount	Credits	Full-Time Students	Percentage Full-Time
Fall 2024	1,885	13,355	573	30.40%
Winter 2025	1,556	12,175	475	30.53%



### **Gender of Students (Enrollment Reports)**

Semester/Year	Male	Female	Percentage Male	Percentage Female
Fall 2024	896	987	47.58%	52.42%
Winter 2025	680	876	43.70%	56.30%

#### **Ethnicity of Students (Administrative Computing System)**

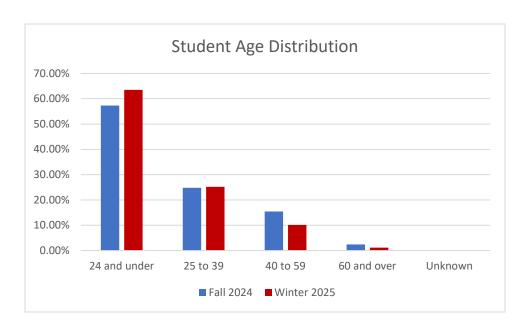
Ethnic Description	Fall 2024	Percent	Winter 2025	Percent
Non-US Citizen	1	0.05%	1	0.06%
Black or African American	52	2.66%	52	3.28%
American Indian/Alaskan Native	41	2.10%	30	1.89%
Asian	13	0.67%	11	0.69%
Hispanic	36	1.84%	37	2.33%
White	1,663	85.11%	1,396	88.08%
Native Hawaiian or Other Pacific Islander	6	0.31%	2	0.13%
Unknown/Not Reported	142	7.27%	56	3.53%

#### **County of Residence of Students (Enrollment Reports)**

County	Fall 2024	Percentage	Winter 2025	Percentage
Crawford	282	14.48%	260	16.41%
Ogemaw	237	12.17%	211	13.32%
Oscoda	103	5.29%	88	5.56%
Roscommon	386	19.82%	325	20.52%
All Other	940	48.25%	700	44.19%

#### Age Distribution of Students (Enrollment Reports)

Age	Fall 2024	Percent	Winter 2025	Percent
24 and under	1080	57.29%	988	63.50%
25 to 39	468	24.83%	392	25.19%
40 to 59	291	15.44%	158	10.15%
60 and over	46	2.44%	18	1.16%
Unknown	0	0.00%	0	0.00%



#### **Campus Crime Statistics (Crime Awareness and Campus Security Report)**

Reported Offenses	2017	2019	2021	2023	2024
Murder	0	0	0	0	0
Sex Offenses/Forced	0	0	0	0	0
Sex Offenses/Non-Forced	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated Assault	0	0	0	0	0
Burglary	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0

# **Campus Crime Statistics (Crime Awareness and Campus Security Report)**

Arrests	2017	2019	2021	2023	2024
Liquor Violations	0	0	0	0	0
Drug Abuse	0	0	0	0	0
Weapons	0	0	0	0	0
Hate Crimes	0	0	0	0	0

# **Enrollments by Program Area (Administrative Computing System)**

Program Area Description	Percentage Enrolled Fall 2024	Percentage Enrolled Winter 2025
Art	1.1%	1.4%
Automotive	2.0%	2.2%
Business and Office Info Systems	8.0%	9.5%
Construction Technologies	2.8%	3.7%
Cosmetology	2.4%	3.1%
General Education	50.7%	42.3%
Health Sciences	10.2%	11.4%
Industrial Technologies	1.7%	2.1%
Public Safety	1.3%	1.4%
Technology Management	0.9%	1.0%
Transfer	18.9%	21.9%

# **Kirtland Longitudinal Information**

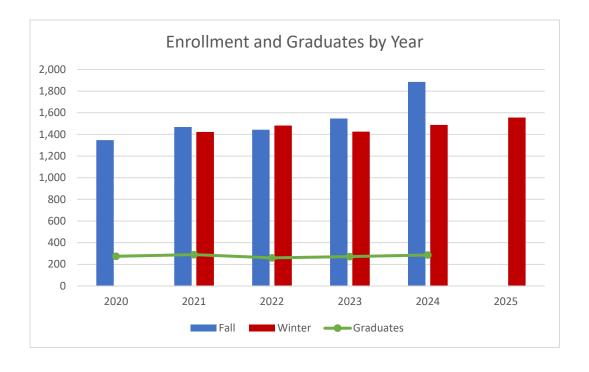
# **Headcount, Credits (CAT Enrollment Report)**

Fall	2020	2021	2022	2023	2024
Headcount	1,347	1,469	1,444	1,547	1,885
Females	846	906	887	960	896
Males	501	563	556	587	987
Full Time Students	418	429	451	490	573
Credits	10,952	11,667	11,398	12,139	13,356

Winter	2021	2022	2023	2024	2025
Headcount	1,423	1,482	1,425	1,488	1,556
Females	899	881	842	901	680
Males	524	601	583	587	876
Full Time Students	386	374	419	436	475
Credits	10,818	10,236	11,018	11,576	12,175

### **Number of Unduplicated Graduates (Administrative Computing System)**

Calendar Year	2019	2020	2021	2023	2024
Graduates	268	274	290	272	287



# Age Distribution Percentages (CAT Enrollment Report)

Year	15/16	17/18	19/20	21/22	23/24	24/25
Fall						
24 and under	55%	56%	55%	51%	60%	57%
25 to 39	31%	30%	31%	31%	25%	25%
40 to 59	13%	11%	11%	16%	12%	15%
60 and over	1%	3%	3%	2%	3%	2%
Unknown	0%	0%	0%	0%	0%	0%
Winter						
24 and under	54%	53%	65%	57%	61%	64%
25 to 39	30%	31%	24%	28%	25%	25%
40 to 59	14%	14%	10%	12%	11%	10%
60 and over	2%	2%	1%	3%	3%	1%
Unknown	0%	0%	0%	0%	0%	0%

# Online Enrollment - Seats (CAT Enrollment Report)

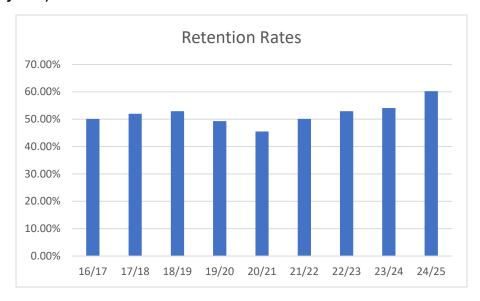
Year	2015	2017	2019	2021	2022	2023	2024
Fall	1,194	1,251	1,228	1,591	1,555	1,686	1963
Winter	1,533	1,272	1,302	1,586	1,507	1,615	1941

# **Tuition Hours (CAT Enrollment Report)**

Year	2015	2017	2019	2021	2023	2024	2025
Summer	2,887	1,884	1,624	1,904	1,943	2,083	2,555
Fall	16,183	16,194	14,949	14,582	14,890	16,075	n/a
Winter	16,543	14,751	14,004	13,669	13,648	14,227	12,175

Retention Rates – Proportion of first-time at Kirtland Community College students taking credit classes who enter in a Fall semester and who enroll again in the subsequent Fall semester (Administrative Computing System).

Year	Percentage
16/17	50.1%
17/18	52.0%
18/19	52.9%
19/20	49.3%
20/21	45.5%
21/22	50.1%
22/23	52.9%
23/24	54.1%
24/25	60.2%

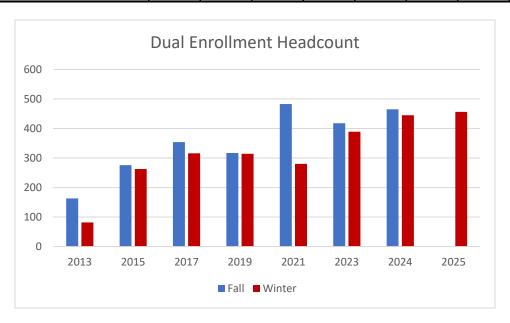


#### **Graduate Follow Up Survey Response Percentage (Graduate Follow Up Surveys)**

Calendar Year	Graduate Follow Up Survey - first attempt mailed	Percentage Response – first attempt mailed	Graduate Follow Up Survey - second attempt phoned	Percentage Response – second attempt phoned	Overall Percentage Response
2017	57	20.00%	32	14.00%	28.00%
2019	52	18.00%	34	15.00%	30.00%
2020	42	17.00%	48	24.00%	33.00%
2023	28	11.00%	98	41.00%	45.00%
2024	13	11.00%	59	55.00%	60.00%

### **Dual Enrollment (CAT Enrollment Report)**

Dual Enrollment Headcount	2013	2015	2017	2019	2021	2023	2024	2025
Fall	163	276	354	317	483	418	465	N/A
Winter	82	263	316	314	280	389	445	456



# Number of Course Sections Offered (Administrative Computing System)

Year	19/20	20/21	21/22	22/23	23/24	24/25
Sections	717	645	511	411	417	431

#### **Instructional Information (Kirtland Key Indicators Report)**

Indicator	Fall 2022	Fall 2023	Fall 2024	Winter 2023	Winter 2024	Winter 2025
Percent of Contact Hours Taught by FT Faculty	51.90%	59.40%	52.90%	47.10%	56.10%	55.70%
Percent of Sections Taught by FT Faculty	46.90%	52.90%	46.80%	46.30%	53.10%	52.90%

# Michigan Community College Data Inventory Comparison Trend Data by Year for Kirtland Community College (ACS Report - March 2018 and MCCDI Report - December 2024) based on FYES.

**Fiscal Year Equated Student (FYES):** The calculated equivalent of a student having completed one full year of instructional work (30 semester credit hours or 496 semester contact hours).

Year	15/16	17/18	19/20	21/22	22/23	23/24
FYES	912	908	825	796	803	844
Total Revenue / FYES	\$17,647	\$19,661	\$20,908	\$23,548	\$24,142	\$24,663
Expenditures / FYES	\$15,044	\$14,833	\$17,370	\$16,985	\$17,829	\$18,125

#### Physical Plan Cost Less Energy per Square Foot

Year	16/17	18/19	20/21	22/23	23/24
Sq footage	363,942	380,846	340,386	447,536	249,926
Cost per sq foot	\$3.77	\$3.64	\$3.32	\$3.36	\$7.05

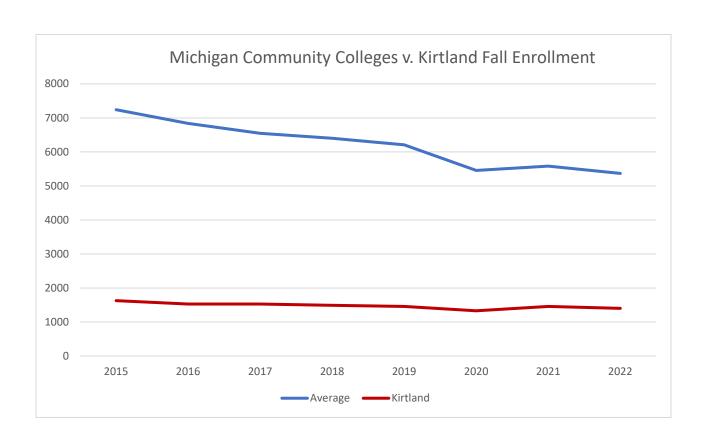
#### **Energy Cost per Cubic Foot**

Year	16/17	18/19	20/21	22/23	23/24
Cost	\$0.10	\$0.10	\$0.11	\$0.08	\$0.11

# Michigan Community College Fall Enrollments – past eight years (https://nces.ed.gov/ipeds/Home/UseTheData)

		HIS	TORY OF F	ALL ENROL	LMENTS			
COMMUNITY	2016	2017	2018	2019	2020	2021	2022	2023
Alpena	1,563	1,611	1,429	1,487	1,436	1,487	1,536	1,530
Bay de Noc	1,842	1,853	1,935	1,820	1,898	1,958	1,969	1,996
Mott	8,013	7,689	7,715	7,564	5,920	6,245	6,056	6,482
Delta	9,132	8,677	8,080	7,819	6,954	7,054	7,056	7,646
Glen Oaks	1,187	1,207	1,201	1,175	950	1,068	1,069	1,215
Gogebic	1,110	1,042	996	945	896	857	837	844
Grand Rapids	14,463	14,269	13,788	13,270	12,107	12,642	11,803	12,142
Henry Ford	12,653	12,786	12,219	12,146	11,345	11,379	11,204	11,239
Jackson	5,413	4,798	5,083	4,616	4,140	4,103	4,244	4,975
Kalamazoo Valley	8,549	8,316	8,069	7,755	6,656	6,966	6,358	6,320
Kellogg	4,815	4,814	4,245	4,223	3,469	3,453	3,427	3,734
Kirtland	1,529	1,528	1,489	1,460	1,330	1,458	1,403	1,538
Lake Michigan	4,059	3,477	3,202	3,022	2,499	2,729	2,543	2,904
Lansing	13,583	12,882	11,771	11,673	10,306	10,303	9,573	9,207
Macomb	21,734	21,014	20,220	19,628	16,736	16,762	15,946	15,983
Mid Michigan	4,122	4,048	3,802	3,726	3,291	3,297	3,382	3,416
Monroe County	3,143	3,109	2,920	2,598	2,302	2,475	2,398	2,250
Montcalm	1,666	1,691	1,667	1,529	1,414	1,507	1,603	1,587
Muskegon	4,423	4,311	4,078	3,999	3,456	3,699	3,446	3,518
North Central	2,618	2,527	2,329	2,169	1,748	1,645	1,560	1,540
Northwestern	4,164	3,954	3,727	3,579	3,278	3,296	3,098	3,146
Oakland	18,923	17,116	15,411	15,211	14,511	13,963	13,430	13,831
St. Clair County	3,625	3,601	3,541	3,602	3,315	3,231	3,192	3,105
Schoolcraft	11,339	10,558	9,895	9,230	8,116	8,330	7,650	7,596
Southwestern	2,252	2,330	2,130	2,141	1,759	1,756	1,807	1,953
Washtenaw	12,160	12,335	12,264	11,978	11,140	10,884	10,622	10,756
Wayne County	16,822	14,806	14,957	14,436	10,748	12,749	12,219	12,554
West Shore	1,274	1,120	1,042	1,080	1,058	1,004	992	1028
TOTAL	191,448	183,371	179,205	173,881	152,778	156,300	150,336	154,035

\*Includes only those students taking at least one course creditable towards a degree as of October 15 or 1/10 of Fall Semester.



# **Kirtland Northern Michigan Community Benefits**

#### Economic Benefits of Kirtland Community College (Lightcast, Inc.) - 2023

#### **HIGHLIGHTS**

- Students of Kirtland enjoy an attractive 18.1% annual return on their investment of time and money.
- For every \$1 students invest in Kirtland, they will receive a cumulative **\$4.50** in higher future earnings over the course of their working careers (after discounting).
- Taxpayers see a real money "book" return of \$1.10 on their annual investments in Kirtland.
- Society gains \$7.20 in added social savings for every dollar invested, thus the Kirtland region benefits from improved health and reduced welfare, unemployment, and crime each year.
- The regional economy receives roughly **\$39 million** in regional income due to Kirtland operations and past student productivity effects. This figure amounts to just under **1%** of the region's gross regional product. Expressed in terms of jobs, Kirtland's impact supports **561 jobs**.

#### Kirtland Personal Interest Areas of Study for Community Members (Registrar – June 2024)

NAI05	Area, Ethnic & Cultural Studies
NAI09	Communications (courses such as journalism and MKT 204)
NAI11	Computer & Information Sciences (courses such as CIS)
NAI12	Personal & Miscellaneous Services (courses such as COS)
NAI13	Education (courses such as EDU, ESL, MTH 116, PSY 201)
NAI16	Foreign Languages & Literatures (courses such as foreign languages, not including ESL 100)
NAI23	English Language & Literature/Letters (courses such as SPE and ENG, not including journalism)
NAI24	Liberal Arts & Sciences, General Studies & Humanities
NAI26	Biological Sciences/Life Sciences (courses such as BIO)
NAI27	Mathematics (courses such as MTH, not including MTH 116)
NAI31	Parks, Recreation, Leisure & Fitness Studies, Other
NAI32	Basic Skills (courses such as DEV)
NAI34	Health Related Knowledge & Skills, Other
NAI35	Interpersonal & Social Skills
NAI36	Leisure & Recreational Activities
NAI37	Personal Awareness & Self-Improvement, Other (courses such as CAR)
NAI38	Philosophy & Religion (courses such as PHL)
NAI40	Physical Sciences (courses such as CHE and PHY)
NAI42	Psychology (courses such as PSY, not including PSY 201)
NAI43	Protective Services (courses such as CJS)
NAI45	Social Sciences & History (courses such as ANT, ECO, GEO, HIS, POL, SOC)
NAI46	Construction Technologies (courses such as CPT, ELT, HVC)
NAI47	Mechanics & Repairers (courses such as AUT)
NAI48	Precision Production Trades (courses such as CAD, MPT, WLD)
NAI50	Visual & Performing Arts (courses such as ART, MUS, THE)
NAI51	Health Professions & Related Sciences (courses such as ALH, MOA, NUR)
NAI52	Business Management & Admin Services (courses such as ACC, BAF, BUS, OIS, not including MKT 204)
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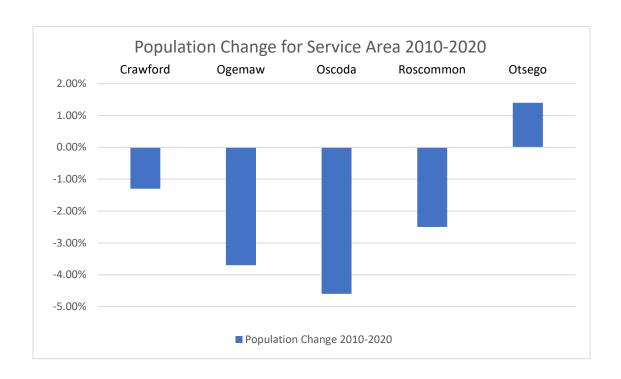
# **Kirtland Service Area Demographics**

### Population (www.data.census.gov)

County	Population (2010)	Population (2024)
Crawford	14,074	12,988
Ogemaw	21,699	20,770
Oscoda	8,640	8,219
Roscommon	24,449	23,459
Otsego	24,164	25,091

### **Change in Population:**

County	Population Change from 2010-2020	Estimated Population Change in 2024
Crawford	-1.3%	-6.5%
Ogemaw	-3.7%	-0.6%
Oscoda	-4.6%	-0.3%
Roscommon	-2.5%	-1.7%
Otsego	+1.4%	+2.5%



#### Race Breakout of the Population in 2020 (www.data.census.gov)

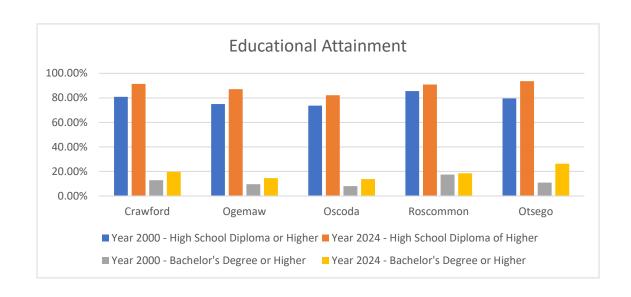
County	White	Black or African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Pacific Islander	Other race	Two or more races	Ethnicity Hispanic –any race
Crawford	96.0%	0.7%	0.3%	0.9%	0.0%	0.4%	1.6%	2.0%
Ogemaw	96.5%	0.3%	1.1%	0.7%	0.0%	0.2%	1.3%	2.1%
Oscoda	96.8%	0.5%	0.7%	0.0%	0.0%	0.2%	1.6%	1.6%
Roscommon	96.5%	0.2%	0.7%	0.3%	0.0%	0.1%	2.2%	1.9%
Otsego	95.7%	0.7%	0.3%	0.6%	0.0%	0.2%	2.6%	1.7%

#### Median Household Income 2024 (www.data.census.gov)

County	Median Income
Crawford	\$57,998
Ogemaw	\$50,377
Oscoda	\$48,692
Roscommon	\$49,898
Otsego	\$62,986

#### Educational Attainment (www.data.census.gov)

County	Year 2000 Percent with High School Diploma or Higher	Year 2024 Percent with High School Diploma of Higher	Year 2000 Percent with Bachelor's Degree or Higher	Year 2024 Percent with Bachelor's Degree or Higher
Crawford	80.8%	91.4%	12.9%	19.6%
Ogemaw	75.0%	87.1%	9.6%	14.6%
Oscoda	73.7%	82.2%	8.0%	13.8%
Roscommon	85.5%	90.9%	17.4%	18.5%
Otsego	79.5%	93.6%	10.9%	26.3%



#### **Unemployment Rate (www.milmi.org)**

County	Annual 2016	Annual 2020	Annual 2023	April 2024
Crawford	7.4%	10.4%	5.9%	6.2%
Ogemaw	7.5%	10.9%	6.6%	6.8%
Oscoda	7.2%	11.9%	7.6%	7.9%
Roscommon	8.1%	12.1%	7.2%	7.6%
Otsego	5.7%	10.3%	4.8%	5.2%

#### Average Weekly Wage in 2023 - Private Business (www.milmi.org)

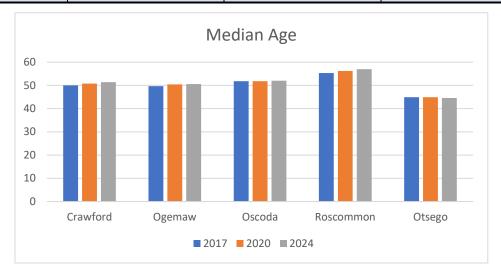
County	Average Weekly Wage, 2023
Crawford	\$927
Ogemaw	\$777
Oscoda	\$671
Roscommon	\$719
Otsego	\$948

#### Percentage Living in Poverty in 2024 (www.data.census.org)

County	Percentage Living in Poverty
Crawford	13.8%
Ogemaw	17.1%
Oscoda	13.9%
Roscommon	16.2%
Otsego	10.7%

#### Median Age 2024 (www.data.census.gov)

County	2017 Median Age	2020 Median Age	2024 Median Age
Crawford	50.0	50.8	51.4
Ogemaw	49.7	50.4	50.6
Oscoda	51.8	51.8	52.0
Roscommon	55.3	56.2	57.0
Otsego	44.9	44.9	44.6



Over 65 Years of Age – 2024 (<u>www.data.census.gov</u>)

County	Percent Over Age 65
Crawford	25.9%
Ogemaw	26.5%
Oscoda	28.3%
Roscommon	33.1%
Otsego	21.7%

Under 18 Years of Age - 2024 (www.data.census.gov)

County	Percent Under Age 18
Crawford	20.3%
Ogemaw	20.4%
Oscoda	21.2%
Roscommon	16.4%
Otsego	23.3%

### Housing Unit Information -- 2024 (www.data.census.gov)

County	Total Housing Units
Crawford	10,174
Ogemaw	15,246
Oscoda	7,649
Roscommon	23,069
Otsego	14,861

### Governor's Metrics for Community Colleges (www.michigan.gov/midashboard)

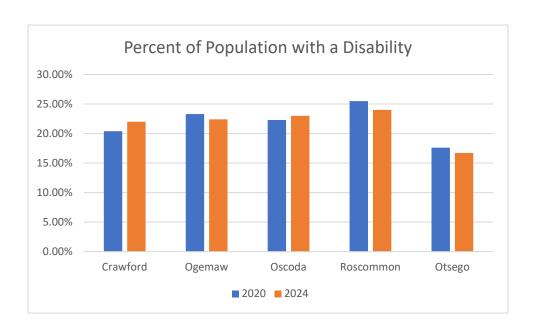
Metric Reporting Year =>	2015	2017	2019	2023
Incidence of Developmental Education	55%	47%	39%	14%
Fall to Next Term Retention	70%	67%	70%	67%
Successful Completion or Transfer	50%	54%	53%	57%

#### Median Rent - 2024 (<u>www.data.census.gov</u>)

County	Median Rent per Month
Crawford	\$834
Ogemaw	\$782
Oscoda	\$736
Roscommon	\$776
Otsego	\$865

Disability - 2024 (<u>www.data.census.gov</u>)

County	Percent Disabled
Crawford	22.0%
Ogemaw	22.4%
Oscoda	23.0%
Roscommon	24.0%
Otsego	16.7%

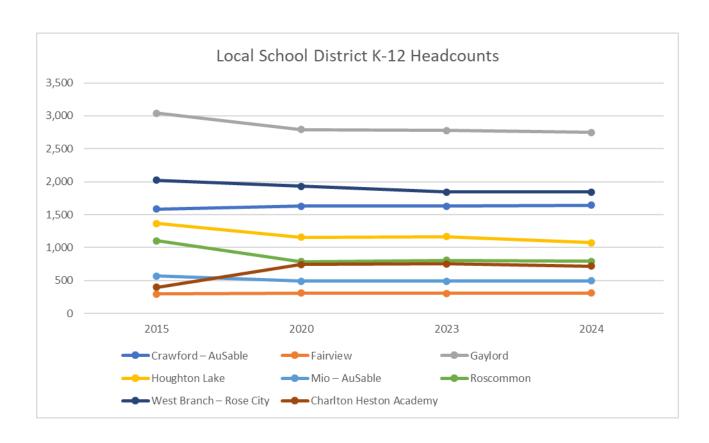


# **Local School District Information**

K-12 School Information from the Center for Educational Performance and Information (www.mischooldata.org)

#### **District Headcount**

K-12 School District	2015	2020	2023	2024
Crawford – AuSable	1,586	1,629	1,629	1,641
Fairview	296	311	303	311
Gaylord	3,040	2,794	2,776	2,748
Houghton Lake	1,364	1,159	1,165	1,076
Mio – AuSable	566	489	488	497
Roscommon	1,101	789	807	791
West Branch – Rose City	2,024	1,932	1,841	1,844
Charlton Heston Academy	399	743	753	717
Total	10,841	9,846	9,762	9,625



#### **District Enrollment Outlook**

District Name	Kindergarten Total	Grade 12 Total	Difference
Crawford-AuSable Schools	135	118	17
Fairview Area School District	17	24	-7
Gaylord Community Schools	187	259	-72
Houghton Lake Community Schools	53	115	-62
Mio-AuSable Schools	39	32	7
Roscommon Area Public Schools	51	47	4
West Branch-Rose City Area Schools	125	144	-19
Charlton Heston Academy	59	64	-5
Total	666	803	-137

#### **High School Graduation Rates**

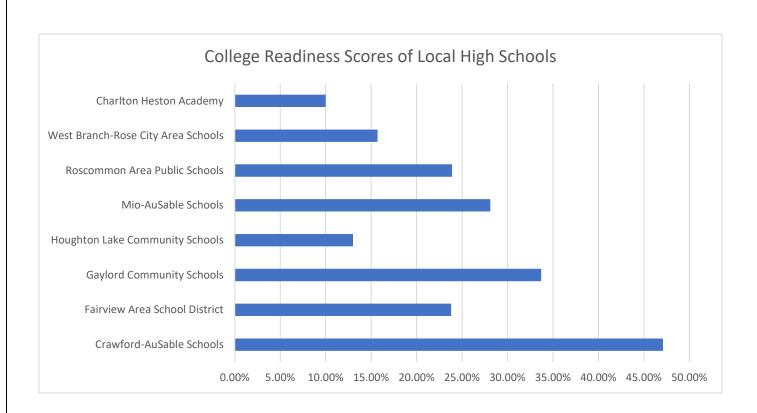
High School	K-12 School District	2018	2020	2023	2024
Grayling	Crawford - AuSable	83.33%	83.64%	82.14%	90.63
Fairview	Fairview	89.47%	77.27%	72.22%	78.95
Gaylord	Gaylord	83.41%	83.11%	83.91%	86.55
Houghton Lake	Houghton Lake	63.78%	64.29%	59.84%	60.33
Mio AuSable	Mio AuSable	85.71%	89.19%	93.55%	81.58
Roscommon	Roscommon	87.80%	95.00%	85.96%	95.38
Ogemaw Heights	West Branch – Rose City	90.71%	94.41%	89.31%	90.43
Charlton Heston	Charlton Heston Academy	81.82%	89.13%	69.77%	74.42

High School by School District Free and Reduced Lunch Information (www.michigan.gov/cepi) based on U.S. Department of Education National Center for Educational Statistics rules.

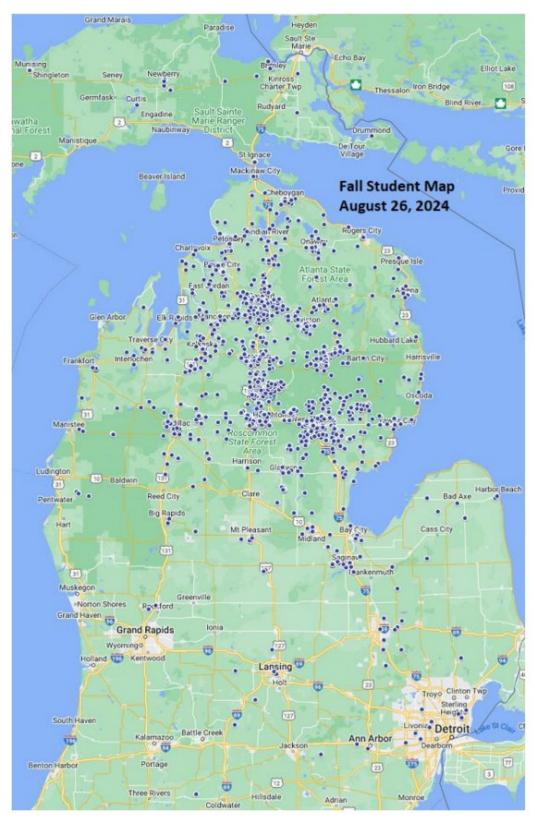
K-12 School District	% Economically Disadvantaged
Crawford – AuSable	53.60%
Fairview	75.20%
Gaylord	53.70%
Houghton Lake	80.70%
Mio AuSable	58.60%
Roscommon	53.70%
West Branch – Rose City	64.50%
Charlton Heston	70.00%

# **College Readiness and Success**

District Name	Average SAT score	% College Ready
Crawford-AuSable Schools	1013.8	47.10%
Fairview Area School District	956.2	23.80%
Gaylord Community Schools	996.2	33.70%
Houghton Lake Community Schools	895.2	13.00%
Mio-AuSable Schools	960.9	28.10%
Roscommon Area Public Schools	940	23.90%
West Branch-Rose City Area Schools	912.1	15.70%
Charlton Heston Academy	822.2	<10%
Average	937.075	26.47%



Fall 2024/2025 Kirtland Student Map



Winter 2024/2025 Kirtland Student Map Au Train Munising 108 Trenary Rudyard gadine Sault Sainte Marie Ranger Naubinway District Engadine Hiawatha National Forest Beaver Island Winter 2025 Student **5 Enrollment Map** Rogers City Washington Presque Isle Atlanta State er Bay a Harbor Hubbard Lake Harrisville Frankfort Manistee Evart Evart Pentwater. Mt Pleasant Muskegon Norton Shores **Grand Rapids** 127 Wyomingo Lansing 100 South Haven Ann Arbor Jackson Portage Benton Harbor 0 Three Rivers Goodle My Maps

23

# **Property Tax Information**

# 2018 All Classes of Property, Real and Personal Property, Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2018)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	583,290,434	21,214,956	36.37
Ogemaw	852,364,251	29,261,864	34.33
Oscoda	391,210,581	13,169,937	33.66
Otsego	1,313,689,421	45,014,638	34.27
Roscommon	1,258,730,002	45,582,098	36.21

# 2020 All Classes of Property, Real and Personal Property, Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2020)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	657,214,957	22,242,559	33.84
Ogemaw	896,062,727	32,409,452	36.17
Oscoda	412,494,791	14,390,897	34.89
Otsego	1,328,134,092	47,372,674	35.67
Roscommon	1,392,571,897	48,280,587	34.67

# 2022 All Classes of Property, Real and Personal Property Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2022)

County	Taxable	Total Tax Levied	Average Rate
	Valuation	(dollars)	(mills)
Crawford	713,789,874	24,684,009	34.58
Ogemaw	966,198,374	33,871,626	35.06
Oscoda	434,232,977	15,026,518	34.60
Otsego	1,441,146,322	46,633,128	32.36
Roscommon	1,513,946,180	51,721,785	34.16

# 2024 All Classes of Property, Real and Personal Property Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2024)

County	Taxable	Total Tax Levied	Average Rate
	Valuation	(dollars)	(mills)
Crawford	826,099,740	28,558,891	34.57
Ogemaw	1,119,839,842	39,361,930	35.15
Oscoda	509,552,967	17,221,584	33.80
Otsego	1,679,296,510	53,192,336	31.68
Roscommon	1,791,879,024	62,315,048	34.78

# **Kirtland Institutional Information Snapshot**

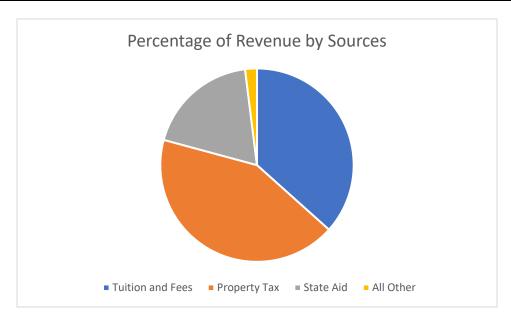
### **Employee Information (Human Resources IPEDS)**

Kirtland CC	FT faculty	FT staff	Administration	PT faculty	PT staff
Fall 2018	25	56	6	*17	29
Fall 2020	22	53	6	*15	20
Fall 2022	22	62	7	13	22
Fall 2023	21	57	6	11	20
Fall 2024	22	46	6	10	24

<sup>\*</sup>All new Adjunct Instructors are hired through Edustaff

#### Percentage of Revenue by Sources (MPDI Report - March 2024)

Category	17/18	19/20	22/23	23/24
	Percentage	Percentage	Percentage	Percentage
Tuition and Fees	39%	36%	35%	37%
Property Tax	33%	43%	43%	43%
State Aid	23%	19%	20%	19%
All Other	5%	5%	2%	<2%



### **Expenditures (MPDI Report – March 2023)**

Category	22/23 Amount	23/24 Amount
Instruction	\$4,976,879	\$5,066,964
Information Technology	\$959,770	\$1,116,178
Public Service	\$41,616	\$52,242
Academic Support	\$1,531,848	\$1,639,127
Student Services	\$2,960,186	\$3,234,744
Institutional Support	\$1,883,473	\$2,035,352
Physical Plant	\$1,962,407	\$2,152,562

#### Courses and Sections Delivered Information (MPDI Report – March 2024)

ACS Subject Area	Number of Courses	Number of Sections
General Education	200	1,293
Business & Human Services	166	513
Technical & Industrial Occupations	107	216
Health Occupations	109	272
Developmental Ed & Basic Skills	8	109
Personal Interest & Human Development	2	30

#### Athletics (Athletic Department) - National Junior College Athletic Association (NJCAA)

Michigan Community College Athletic Association Men's and Women's Basketball Michigan Community College Athletic Association Men's and Women's Bowling Michigan Community College Athletic Association Men's and Women's Cross Country Michigan Community College Athletic Association Men's and Women's Track & Field Michigan Community College Athletic Association Men's Golf Michigan Community College Athletic Association Co-ed Esports

#### Student: Faculty Ratio (Class Size Report)

Semester/Year	Student:Faculty Ratio
Fall 2018	15.8
Fall 2019	15.7
Fall 2020	15
Fall 2021	15.2
Fall 2022	15.3
Fall 2024	17

#### **Tuition Rates by Type per Contact Hour (Administrative Computing System)**

Tuition Type	Fall 2022/Winter 2023	Fall 2023/Winter 2024	Fall 2024/Winter 2025	Fall 2025/Winter 2026
In-District	\$132.00	\$138.00	\$143.00	\$149.00
Out-of- District	\$194.00	\$205.00	\$215.00	\$225.00
Out-of-State	\$270.00	\$285.00	\$299.00	\$310.00

#### Financial Aid Information (Board Indicators Report)

Financial Aid Distributed	Total Amount	Unduplicated # of Awards	Average Award	Amount of Pell Awards
19/20 Year (Fall, Winter, Summer)	\$5,909,548	1,338	\$4,417	\$2,381,522
21/22 Year (Fall, Winter, Summer)	\$7,050,294	1,061	\$6,644	\$2,026,615
23/24 Year (Fall, Winter, Summer)	\$8,408,735	1,096	\$7,672	\$2,679,157
24/25 Year (Fall, Winter, Summer)	\$9,645,809	1,201	\$8,031	\$3,389,562

# Major Feeder High Schools Information – Students Enrolled Out of That Year's Graduating Class (Admission Department Report – Jan 2022)

High School	Number Enrolled Fall 2022	Number Enrolled Fall 2023	Number Enrolled Fall 2024
Crawford County - Grayling High School	19	11	24
Ogemaw County - Ogemaw Heights High School	11	18	15
Oscoda County – Mio and Fairview High Schools	10	3	9
Roscommon County – Houghton Lake and Roscommon High and Charlton Heston	33	33	29

# Major Reasons Why Surveyed Students Did Not Continue from Fall to Winter Semester (Student Services Phone Leavers Survey – Academic Year 2024, Response Rate ~43.2%)

Reason for Leaving	Percent
Reached my educational goal	25%
Personal academic performance	20%
Unsatisfactory college experience	15%
Personal/family reasons	15%
Work/scheduling conflict	10%
Obtained satisfactory employment	5%
Program/major not offered	5%
Other	5%

#### Perkins V CORE Indicators (www.michigancc.net)

Indicator	Description	Kirtland Actual 2024	Kirtland Target 2024
1P1	Postsecondary Retention or Transfer and Placement	41.16%	22.97%
2P1	Postsecondary Credential, Certificate or Degree	71.77%	58.20%
3P1	Nontraditional Program Concentration	17.57%	14.58%

# **Facilities Information (Facilities Management Report)**

Building	Usage	Facilities Condition Index (FCI)
Kirtland - Grayling	Health Sciences Center, Michigan Forest Products Institute, Learning Commons, The Kirtland Thomas Quinn Event Center Kirtland Villa Housing A and B	New – Opened August 2016 New – Opened August 2019 New – Opened August 2021 New – Opened August 2023
Kirtland - Gaylord - MTEC	Skilled Trades Labs, Classrooms, University Center	Satisfactory – Opened 2002

# **Kirtland Workforce Development (M-TEC Reports)**

Year	Seat Count	Contact Hours
07/08	560	14,102.00
08/09	793	32,651.25
09/10	945	34,361.00
10/11	539	24,011.00
11/12	545	22,138.00
12/13	310	13,714.75
13/14	464	14,096.00
14/15	265	8,809.00
15/16	332	10,066.00
16/17	196	5,647.00
17/18	493	12,718.00
18/19	291	7,747.00
19/20	61	1,612.00
20/21	120	5,016.00
21/22	154	5,100.00
22/23	242	11,520.00
23/24	224	8,096.00
24/25	660	8,162.00

Higher Learning Commission - Accreditation Pathway - Academic Quality Improvement Program (Kirtland Community College AQIP website) 2004 – 2018. Kirtland is now a Standard Pathway college, 2018 forward.

https://www.hlcommission.org

# Accreditation Information

Current status: Accredited

Candidacy date(s): 03/22/1972 - 03/30/1976

Accreditation granted: 03/31/1976

Most recent reaffirmation of accreditation: 2017 - 2018

Action Letter (PDF)

Next reaffirmation of accreditation: 2027 - 2028

https://www.hlcommission.org/component/directory/?Action=ShowBasic&Itemid=&instid=1885

# **Kirtland Academic Programs of Study Snapshot – 2025/2026**

Legend: SC = Special Certificate; CC = Certificate of Completion; AAS = Associate in Applied Science Source: Registrar's Report
\* Program Not Covered by Financial Aid

Automotive		Health Sciences	
CDSS0	CC – Auto Tech Diesel Service Specialist		
CAUT1	CC - Automotive Technology Master Cert	CMED0	CC – Medical Assistant
DAUT0	AAS - Automotive Technology	DSRG1	AAS - Surgical Technology
	<b></b>	DADN4	AAS – Nursing (LPN to ADN)
		DSON1	AAS – Cardiac Sonography
		DDRN4	AAS – Nursing (ADN-Direct)
		DMED1	AAS – Medical Assistant
		CMBC0	CC – Medical Billing and Coding
		DDRNS	3+1 (ADN to BSN) with SVSU
Art		Industrial Technologi	ies
CGRA0	CC - Graphic Design	CWAF4	CC – Welding & Fabricating
DFAD1	AAS – Foundations in Art and Illustration	CCNCO	CC CNC Marking
DGRA1	AAS – Graphic and Product Design	CCNC0	CC - CNC Machinist
		CMIT1	CC – Industrial Maintenance
		DWAF4	AAS – Welding & Fabricating
		CAPC0	CC - Automation and Process Control
		CWST0	CC - Wood Science Technology
ъ .		DMIT2	AAS – Industrial Maintenance
Business		DWST0	AAS - Wood Science Technology
CACL0	CC – Accounting Clerk Specialist		
CBOS0	CC – Business Office Specialist		
CENT1	CC – Entrepreneurship		
DBSM0	AAS - Business Management		
Commutan		Dublic Cofety	
Computer		Public Safety CCRR1	CC - Corrections Officer
Information Systems		DCJP0	AAS – Criminal Justice Pre-Service
		CAPC0	
DCYS0	AAS Cybonsoonnity	CAPCU	CC – Police Academy
	AAS - Cybersecurity		
DITG0	AAS - Computer Programming	Toohnole	
DITP0	AAS – Computer Programming	Technology	
		Management	AAS Integrative O
		DINS0	AAS – Integrative Occupational Studies
Construction			
Technologies			
		Transfer	
CELC3	CC - Electrician	DASA0	Associate in Science & Arts
CHVC4	CC - Heating/Ventilation/AC/Refrigeration	DABA1	Associate in Business Administration
DELC3	AAS - Electrician	DACC0	Associate in Accounting
DHVC4	AAS - Heating/Ventilation/AC/Refrigeration		
Cosmetology			
CCOS2	CC - Cosmetology		
DSMN4	AAS – Cosmetology		
CCES0	CC - Esthetician		

# **Northeast Lower Area**

(Alcona, Alpena, Cheboygan, Crawford, Iosco, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon)

High-Demand Occupations through 2030 (www.michigan.gov/lmi)

#### **HIGH-DEMAND AND HIGH-WAGE**

#### **HIGH-DEMAND AND HIGH-WAGE**

POSTSECONDARY CERTIFICATE OR MODERATE-TERM TRAINING					
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE		
Aircraft Mechanics & Service Techs	70	13.0	\$19–\$30		
Billing & Posting Clerks	20	12.5	\$16-\$21		
Captains, Mates, & Pilots of Water Vessels	5	25.0	\$32-\$62		
Cement Masons & Concrete Finishers	10	9.1	\$19-\$26		
Coating & Painting Machine Operators	5	16.7	\$19-\$29		
Construction & Building Inspectors	5	0.0	\$23-\$69		
Ctrl. & Valve Install. & Repairers, Ex. Mech. Door	5	33.3	\$30-\$43		
Dental Assistants	15	10.0	\$17–\$21		
Eligibility Interviewers, Government Programs	5	0.0	\$26-\$28		
First-Line Supervisors of Police & Detectives	5	12.5	\$28-\$39		
Heavy & Tractor-Trailer Truck Drivers	125	0.9	\$21-\$25		
Insurance Sales Agents	40	21.9	\$21–\$6		
Licensed Practical & Licensed Vocational Nurses	25	9.7	\$23-\$27		
Logging Equipment Operators	25	6.2	\$17–\$21		
Maintenance & Repair Workers, General	70	11.5	\$14-\$24		
Operating Engineers	45	10.5	\$24-\$28		
Police & Sheriff's Patrol Officers	35	2.3	\$25-\$34		
Production, Planning, & Expediting Clerks	10	12.5	\$18-\$29		
Sales Reps., Services	20	13.3	\$21–\$45		
Welders, Cutters, Solderers, & Brazers	40	2.8	\$16-\$22		

ASSOCIATE DEGREE/LONG-TERM TRAINING/APPRENTICESHIPS					
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE		
Automotive Body & Related Repairers	10	0.0	\$18-\$25		
Bus & Truck Mech. & Diesel Engine Specialists	15	6.7	\$21-\$26		
Cardiovascular Technologists & Techs	<5	0.0	\$16–\$33		
Carpenters	50	8.3	\$19–\$27		
Claims Adjusters, Examiners, & Investigators	5	0.0	\$29-\$39		
Court, Municipal, & License Clerks	30	7.4	\$17–\$22		
Dental Hygienists	5	11.1	\$30-\$38		
Diagnostic Medical Sonographers	5	33.3	\$29-\$37		
Electrical Power-Line Installers & Repairers	10	42.9	\$47–\$51		
Electricians	25	10.0	\$18-\$30		
HVAC & Refrigeration Mechanics & Installers	10	10.0	\$19–\$27		
Industrial Machinery Mechanics	35	30.0	\$21-\$29		
Machinists	35	6.2	\$17–\$25		
Mobile Heavy Equip. Mechanics, Except Engines	10	12.5	\$22-\$29		
Motorboat Mechanics & Service Techs	10	0.0	\$20-\$23		
Paralegals & Legal Assistants	10	0.0	\$19-\$26		
Plumbers, Pipefitters, & Steamfitters	15	8.3	\$19-\$30		
Radiologic Technologists & Techs	15	14.3	\$24-\$30		
Respiratory Therapists	5	40.0	\$31–\$31		
Tool & Die Makers	10	0.0	\$21-\$30		

# **East Central Area**

(Arenac, Bay, Clare, Gladwin, Gratiot, Isabella, Midland, Saginaw)

# High-Demand Occupations through 2030 (www.michigan.gov/lmi)

#### **HIGH-DEMAND AND HIGH-WAGE**

#### **HIGH-DEMAND AND HIGH-WAGE**

POSTSECONDARY CERTIFICATE OR MODERATE-TERM TRAINING					
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE		
Bookkeeping, Accounting, & Auditing Clerks	200	-0.5	\$17–\$23		
Bus Drivers, Transit & Intercity	40	17.2	\$17–\$21		
Chemical Equipment Operators	120	12.6	\$26-\$37		
Computer User Support Specialists	65	7.8	\$19–\$30		
Correctional Officers & Jailers	75	1.3	\$23-\$29		
Dental Assistants	45	12.1	\$18-\$22		
Dispatchers, Except Police, Fire, & Ambulance	35	15.2	\$16-\$24		
Eligibility Interviewers, Government Programs	25	15.4	\$26-\$28		
First-Line Supervisors of Police & Detectives	15	17.6	\$34–\$43		
Heavy & Tractor-Trailer Truck Drivers	410	11.8	\$21-\$28		
Highway Maintenance Workers	35	14.3	\$21-\$26		
Insurance Sales Agents	50	14.9	\$18–\$37		
Licensed Practical & Licensed Vocational Nurses	75	6.9	\$24-\$28		
Medical Dosimetrists & Health Techs, All Other	35	6.4	\$17–\$28		
Operating Engineers	75	11.7	\$24-\$34		
Police & Sheriff's Patrol Officers	95	15.3	\$24-\$33		
Production, Planning, & Expediting Clerks	30	13.0	\$20-\$32		
Sales Reps., Goods, Nontechnical	210	7.2	\$21–\$41		
Sales Reps., Services	85	7.4	\$18-\$36		
Welders, Cutters, Solderers, & Brazers	115	12.0	\$17–\$24		

ASSOCIATE DEGREE/LONG-TERM TRAINING/APPRENTICESHIPS					
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE		
Bus & Truck Mech. & Diesel Engine Specialists	35	12.9	\$22-\$29		
Carpenters	105	-1.7	\$20-\$29		
Computer Network Support Specialists	25	64.3	\$22–\$32		
Court, Municipal, & License Clerks	50	16.7	\$17–\$24		
Dental Hygienists	30	10.3	\$31–\$35		
Diagnostic Medical Sonographers	10	14.3	\$29-\$36		
Electrical Power-Line Installers & Repairers	30	3.1	\$39–\$52		
Electricians	125	2.5	\$21-\$36		
HVAC & Refrigeration Mechanics & Installers	65	1.5	\$19–\$30		
Industrial Machinery Mechanics	115	34.5	\$23-\$34		
Machinists	120	15.6	\$18-\$29		
Mobile Heavy Equip. Mechanics, Except Engines	25	18.2	\$21-\$29		
Paralegals & Legal Assistants	35	18.5	\$18-\$29		
Physical Therapist Assistants	40	26.9	\$24-\$29		
Plumbers, Pipefitters, & Steamfitters	60	3.4	\$22-\$38		
Radiologic Technologists & Techs	35	7.0	\$24-\$32		
Respiratory Therapists	30	23.1	\$29-\$33		
Sheet Metal Workers	20	10.0	\$22-\$36		
Structural Iron & Steel Workers	25	8.3	\$23-\$34		
Water & Wastewater Treatment Plant Operators	25	7.1	\$22-\$29		

### Kirtland Compared to Ten Similar Community Colleges in Michigan

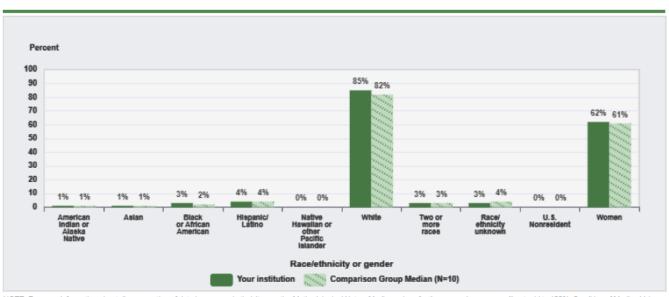
# **Selected Figures**

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): IPEDS Data Feedback Report – March 2024 (http://nces.ed.gov/ipeds/datacenter)

#### **Comparison Group**

Alpena Community College (Alpena, MI)
Bay de Noc Community College (Escanaba, MI)
Glen Oaks Community College (Centreville, MI)
Gogebic Community College (Ironwood, MI)
Mid Michigan Community College (Harrison, MI)
Montcalm Community College (Sidney, MI)
North Central Michigan College (Petoskey, MI)
Northwestern Michigan College (Traverse City, MI)
Southwestern Michigan College (Dowagiac, MI)
West Shore Community College (Scottville, MI)

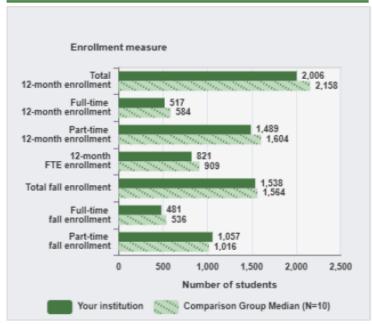
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2023



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

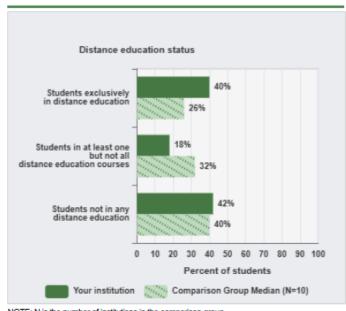
Figure 2. Total 12-month enrollment, full-time and part-time 12-month enrollment, 12- month FTE enrollment (2022-23), and total fall enrollment, full-time and part-time fall enrollment (Fall 2023)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, 12-month Enrollment survey component and Spring 2024, Fall Enrollment survey component.

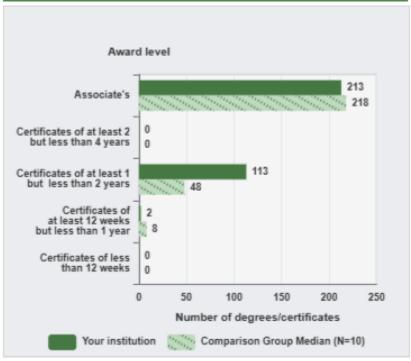
Figure 4. Percent of students enrolled in distance education courses, by distance education status: 2022-23



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

Figure 5. Number of degrees or certificates awarded, by level: Academic year 2022-23



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Completions survey component.

Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate seeking undergraduates: 2020-21 to 2023-24



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component.

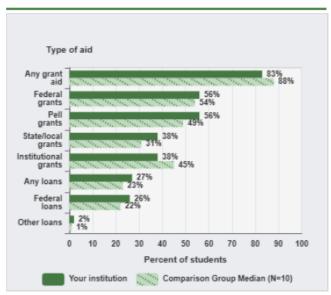
Figure 7. Average net price of attendance for full-time, first-time, degree/certificate seeking undergraduate students receiving grant or scholarship aid 2020-21 to 2022-23



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of food and housing and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, Institutional Characteristics survey component and Winter 2023-24, Student Financial Aid survey component.

Figure 8. Percent of full-time, first-time, degree/certificate seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

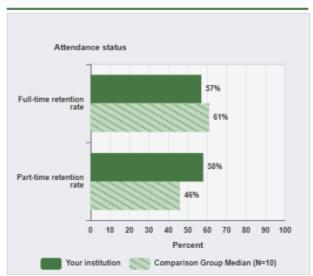
Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time, degree/certificate-seeking undergraduate students, by type of aid: 2022-23



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Student Financial Aid survey component.

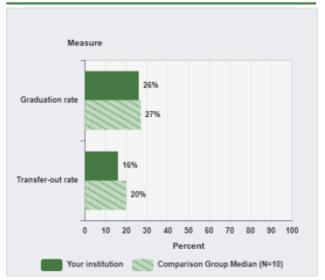
Figure 14. Retention rates of full-time, first time degree/certificate seeking students (Fall 2022 cohort)



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2022 oohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2023. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2022 and retention based on August 1, 2023. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Fall Enrollment survey component.

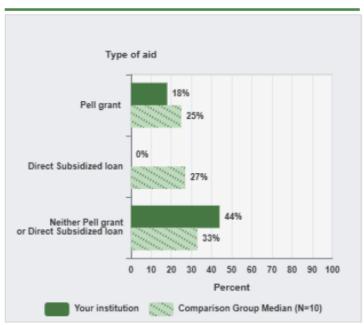
Figure 15. Graduation and transfer-out rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to completion: 2020 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Graduation Rates survey component.

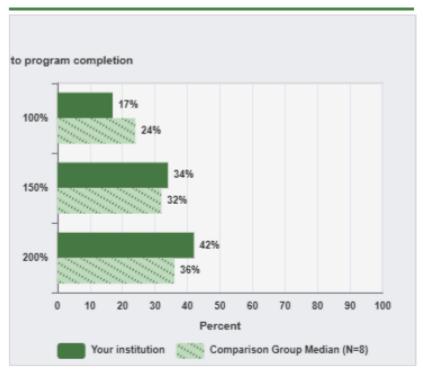
Figure 17. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to program completion, by financial aid type: 2020 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Graduation Rates survey component.

Figures 18. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within normal time, and 150% and 200% of normal completion: 2019 cohort

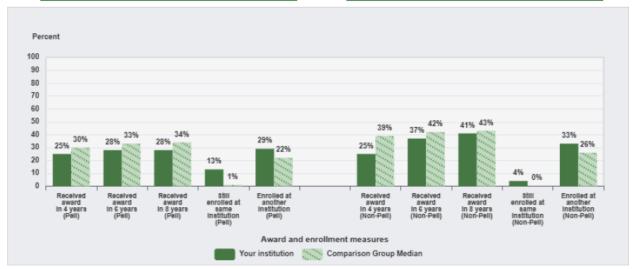


NOTE: The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, 200% Graduation Rates survey component.

Figure 19. Award and enrollment rates of first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2015-16 cohort

Pell Non-Pell (N=10) (N=10)

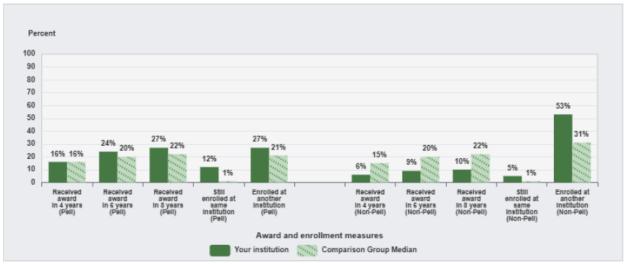


NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time, non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

Figure 20. Award and enrollment rates of first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2015-16 cohort

Pell Non-Pell (N=10) (N=10)

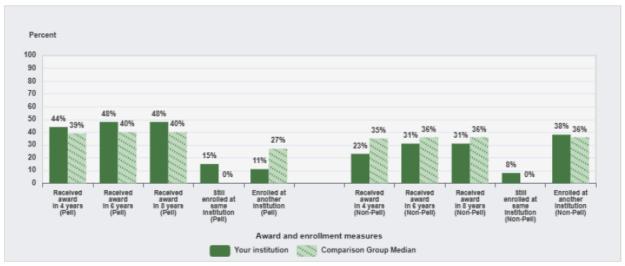


NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2016-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

Figure 21. Award and enrollment rates of non-first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2015-16 cohort

Pell Non-Pel (N=10) (N=10)

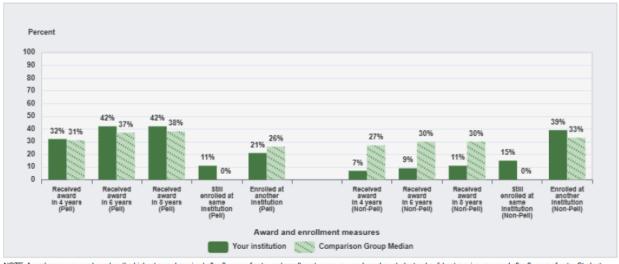


NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, part-time; non-first-time; non-first-time, part-time; non-first-time; non-first-time;

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

Figure 22. Award and enrollment rates of non-first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2015-16 cohort

Pell Non-Pell (N=10) (N=10)



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2015-June 30, 2016. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2023-24, Outcome Measures survey component.

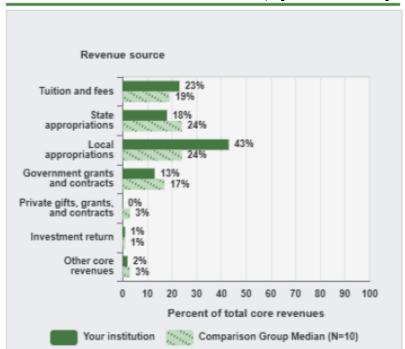


Figure 23. Percent distribution of core revenues, by source: Fiscal year 2023

NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Finance survey component.

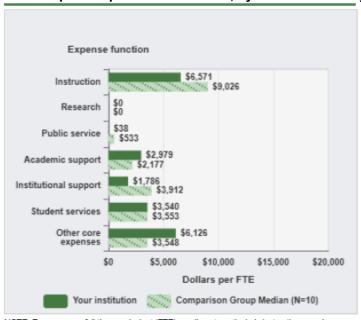


Figure 24. Core expenses per FTE enrollment, by function: Fiscal year 2023

NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

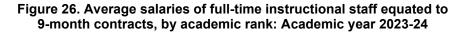
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2023, 12-month Enrollment survey component and Spring 2024, Finance survey component.

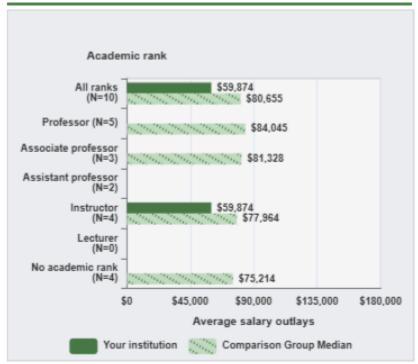
Number of staff 60 48 50 40 30 25 25 23 20 12 11 11 10 0 Instructional Research Instructional Management Healthcare Office Occupational category Your institution Comparison Group Median (N=10)

Figure 25. Full-time equivalent staff, by occupational category: Fall 2023

NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Human Resources survey component.





NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group that have a value for each indicator. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Human Resources survey component.

Material type 74% Physical books Digital/Electronic books Physical media 0% Digital/Electronic media 0% Physical serials Digital/Electronic serials 3% Databases 0 10 20 30 40 50 60 70 80 90 100 Percent of library collection

Figure 27. Percent distribution of library collection, by type: Fiscal Year 2023

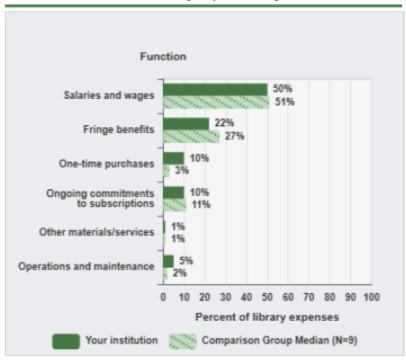
NOTE: N is the number of institutions in the comparison group.

Your institution

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Academic Libraries survey component.

Comparison Group Median (N=10)

Figure 28. Percent distribution of library expenses, by function: Fiscal Year 2023

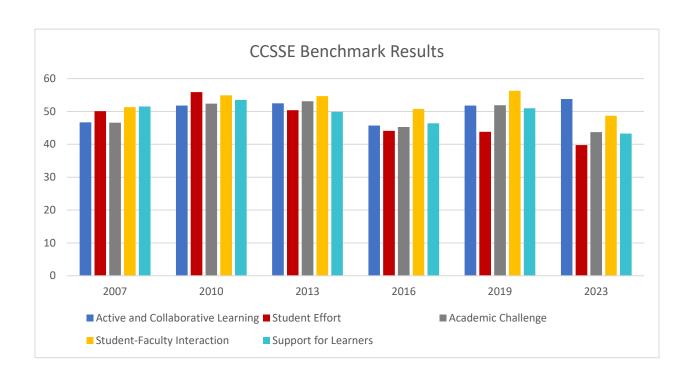


NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2024, Academic Libraries survey component.

# Community College Survey of Student Engagement (CCSSE) Benchmark Results

Benchmark	2007 Score	2010 Score	2013 Score	2016 Score	2019 Score	2023 Score
Active and Collaborative Learning	46.7	51.8	52.5	45.7	51.8	53.8
Student Effort	50.1	55.9	50.4	44.1	43.8	39.8
Academic Challenge	46.6	52.4	53.1	45.3	51.9	43.7
Student-Faculty Interaction	51.3	54.9	54.7	50.8	56.3	48.7
Support for Learners	51.5	53.5	49.9	46.4	51.0	43.3
Number of Respondents	461	471	528	516	433	333



# For more information about Kirtland Community College:

Visit our website home page: www.kirtland.edu

For Admissions visit: http://www.kirtland.edu/admissions

For Paying For College – Tuition and Fees visit: http://www.kirtland.edu/paying-for-college/tuition-and-fees

For the College's Higher Learning Commission Accreditation information visit: http://www.hlcommission.org

For information about Kirtland programs of study visit: http://www.kirtland.edu/programs-we-offer

For information about Kirtland's budget visit: http://www.kirtland.edu/business-office#budget-transparency

For other reports and survey results information visit: http://www.kirtland.edu/about-kirtland/institutional-reports-and-surveys

For consumer/student-right-to-know information visit: http://www.kirtland.edu/consumer-student-right-to-know-disclosure-information

For Kirtland's Mission and Vision visit: http://www.kirtland.edu/about-kirtland/vision-mission

# To Learn More About Kirtland's Locations:

Kirtland – Gaylord MTEC visit: http://www.kirtland.edu/gaylord

Kirtland Community College, 4800 W 4 Mile Road, Grayling, Michigan visit: https://www.kirtland.edu/

# **Special Note:**

The COVID-19 Global Pandemic occurred from March 2020 to June 2021. During this pandemic colleges were under special restrictions from Federal and State governmental agencies that altered enrollment patterns, course delivery methods, clinic site utilization, and student program completions.