



Information Overview Booklet

Fall 2025 – Winter 2026
with Pertinent Longitudinal Information
July 1, 2026

Vision Statement: Kirtland will be the first choice for learner centered education guiding students and communities toward success.

Mission Statement: Kirtland will provide innovative educational opportunities to enhance student lives and build stronger communities.

Prepared and Compiled by
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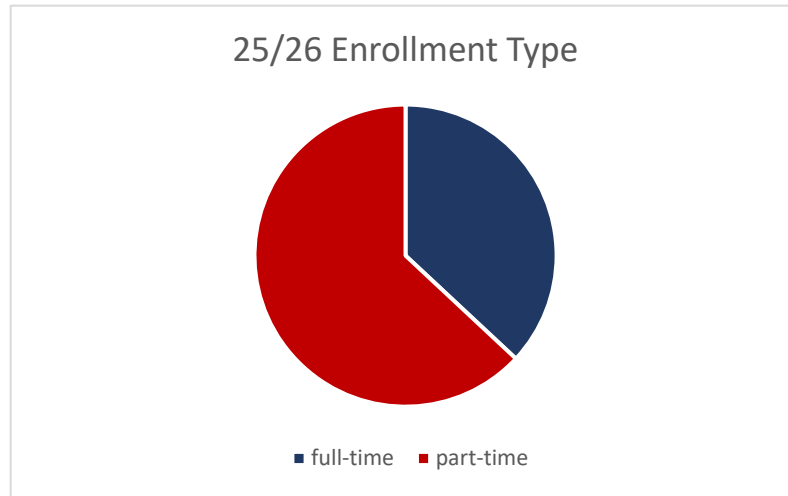
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Kirtland Enrollment Snapshot Fall 2025/Winter 2026

Headcount, Credits and Full Time Students (Enrollment Reports)

Semester/Year	Headcount	Credits	Full-Time Students	Percentage Full-Time
Fall 2025	1,855	13,994	665	35.28%
Winter 2026	1,546	12,295	534	34.54%



Gender of Students (Enrollment Reports)

Semester/Year	Male	Female	Percentage Male	Percentage Female
Fall 2025	845	1040	44.83%	55.17%
Winter 2026	656	890	42.43%	57.57%

Ethnicity of Students (Administrative Computing System)

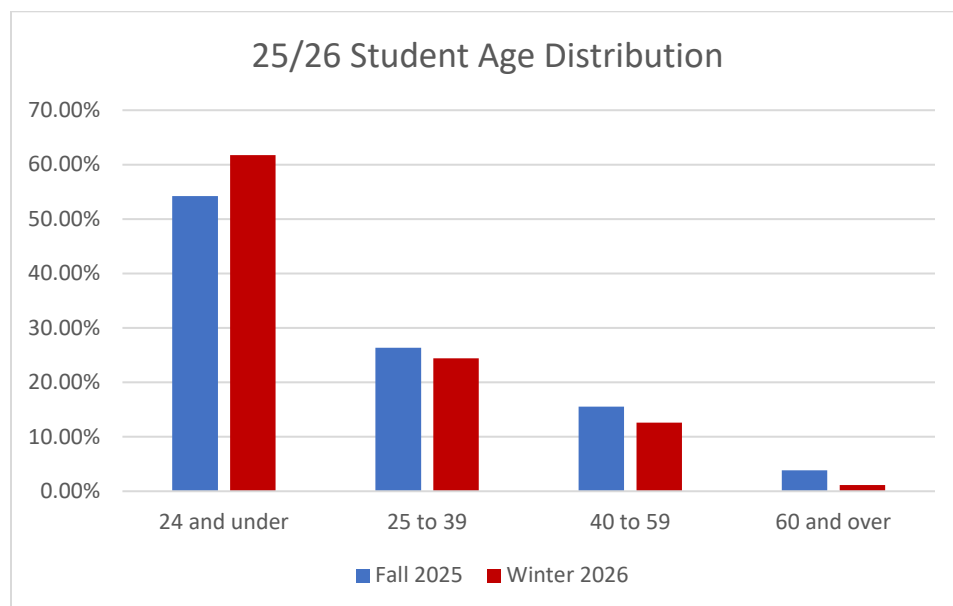
Ethnic Description	Fall 2025	Percent	Winter 2026	Percent
Non-US Citizen	0	0.00%	0	0.00%
Black or African American	55	2.92%	43	2.79%
American Indian/Alaskan Native	49	2.60%	35	2.26%
Asian	14	0.74%	12	0.78%
Hispanic	38	2.02%	29	1.88%
White	1,611	85.46%	1,365	88.29%
Native Hawaiian or Other Pacific Islander	5	0.27%	3	0.19%
Unknown/Not Reported	113	5.99%	59	3.81%

County of Residence of Students (Enrollment Reports)

County	Fall 2025	Percentage	Winter 2026	Percentage
Crawford	245	13.00%	218	14.10%
Ogemaw	233	12.36%	196	12.68%
Oscoda	102	5.41%	101	6.53%
Roscommon	393	20.85%	340	21.99%
All Other	912	48.38%	691	44.70%

Age Distribution of Students (Enrollment Reports)

Age	Fall 2025	Percent	Winter 2026	Percent
24 and under	1022	54.22%	955	61.77%
25 to 39	497	26.37%	378	24.45%
40 to 59	293	15.54%	195	12.61%
60 and over	73	3.87%	18	1.16%



Campus Crime Statistics (Crime Awareness and Campus Security Report)

Reported Offenses	2022	2023	2024
Murder	0	0	0
Sex Offenses/Forced	0	0	0
Sex Offenses/Non-Forced	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	1	0
Motor Vehicle Theft	0	0	0

Campus Crime Statistics (Crime Awareness and Campus Security Report)

Arrests	2022	2023	2024
Liquor Violations	0	0	0
Drug Abuse	0	1	0
Weapons	0	0	0
Hate Crimes	0	0	0

Enrollments by Program Area (Administrative Computing System)

Program Area Description	Percentage Enrolled Fall 2025	Percentage Enrolled Winter 2026
Art	1.8%	1.7%
Automotive	3.0%	2.7%
Business and Office Info Systems	8.0%	8.6%
Construction Technologies	3.2%	4.0%
Cosmetology	3.0%	3.2%
General Education	46.0%	42.9%
Health Sciences	9.8%	10.9%
Industrial Technologies	2.2%	2.0%
Public Safety	1.8%	1.9%
Technology Management	0.7%	0.6%
Transfer	20.5%	21.5%

Kirtland Longitudinal Information

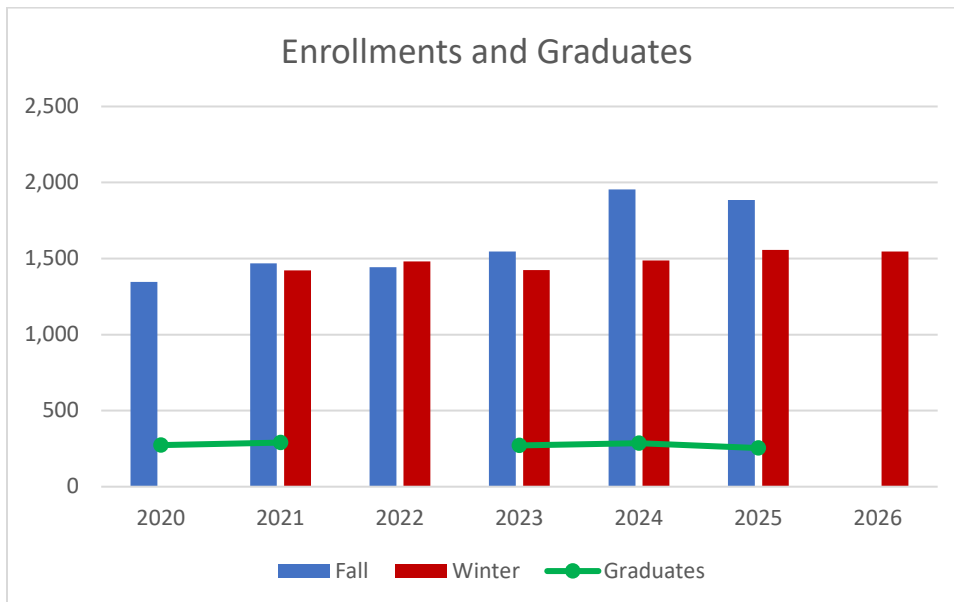
Headcount, Credits (CAT Enrollment Report)

Fall	2021	2022	2023	2024	2025
Headcount	1,469	1,444	1,547	1,954	1,885
Females	906	887	960	1012	1040
Males	563	556	587	941	845
Full Time Students	429	451	490	570	665
Credits	11,667	11,398	12,139	13,338	13,994

Winter	2021	2022	2023	2024	2025	2026
Headcount	1,423	1,482	1,425	1,488	1,556	1,546
Females	899	881	842	901	680	890
Males	524	601	583	587	876	656
Full Time Students	386	374	419	436	475	534
Credits	10,818	10,236	11,018	11,576	12,175	12,296

Number of Unduplicated Graduates (Administrative Computing System)

Calendar Year	2019	2020	2021	2023	2024	2025
Graduates	268	274	290	272	287	254



Age Distribution Percentages (CAT Enrollment Report)

Year	15/16	17/18	19/20	21/22	23/24	24/25	25/26
Fall							
24 and under	55%	56%	55%	51%	60%	57%	54%
25 to 39	31%	30%	31%	31%	25%	25%	26%
40 to 59	13%	11%	11%	16%	12%	15%	16%
60 and over	1%	3%	3%	2%	3%	2%	4%
Unknown	0%	0%	0%	0%	0%	0%	0%
Winter							
24 and under	54%	53%	65%	57%	61%	64%	62%
25 to 39	30%	31%	24%	28%	25%	25%	24%
40 to 59	14%	14%	10%	12%	11%	10%	13%
60 and over	2%	2%	1%	3%	3%	1%	1%
Unknown	0%	0%	0%	0%	0%	0%	0%

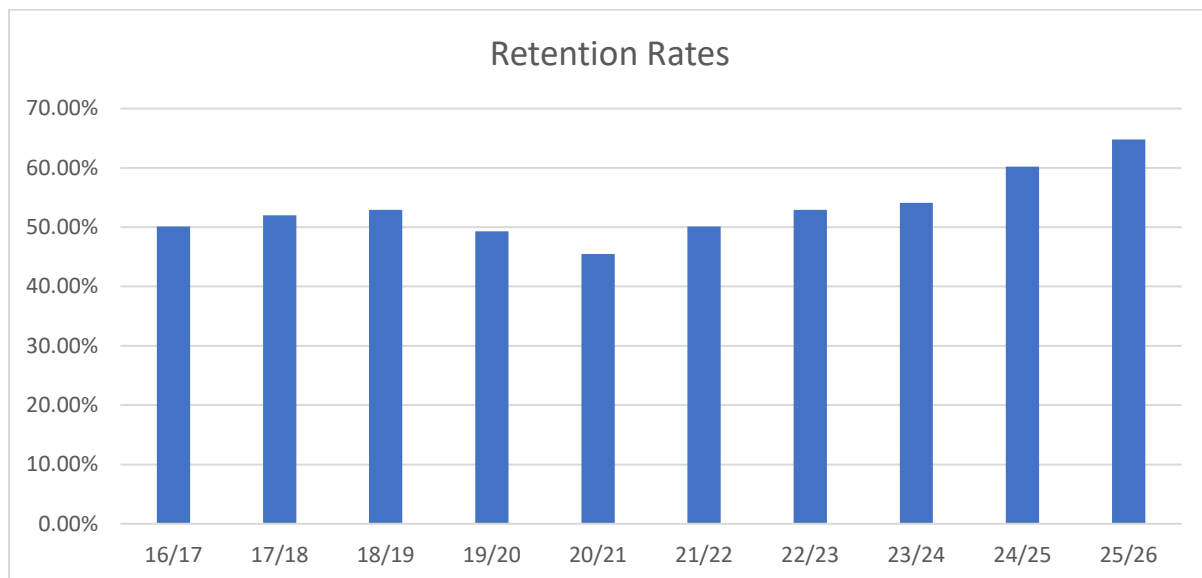
Online Enrollment - Seats (CAT Enrollment Report)

Year	2015	2017	2019	2021	2022	2023	2024	2025
Fall	1,194	1,251	1,228	1,591	1,555	1,686	1963	2236
Winter	1,533	1,272	1,302	1,586	1,507	1,615	1941	2078

Tuition Hours (CAT Enrollment Report)

Year	2015	2017	2019	2021	2023	2024	2025	2026
Summer	2,887	1,884	1,624	1,904	1,943	2,083	2,336	n/a
Fall	16,183	16,194	14,949	14,582	14,890	16,219	16,822	n/a
Winter	16,543	14,751	14,004	13,669	13,648	14,227	14,724	14,780

Retention Rates – Proportion of first-time at Kirtland Community College students taking credit classes who enter in a Fall semester and who enroll again in the subsequent Fall semester (Administrative Computing System).



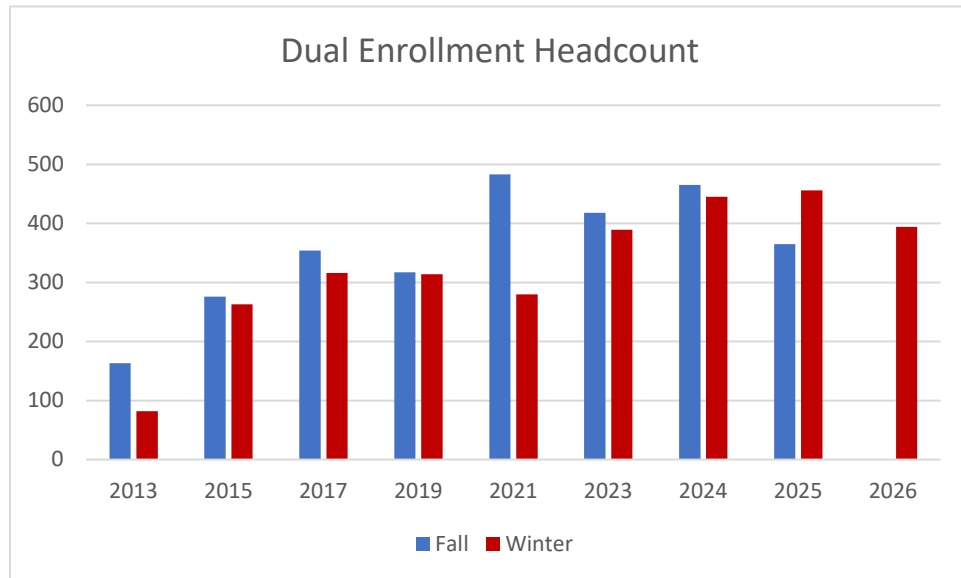
Year	Percentage
16/17	50.1%
17/18	52.0%
18/19	52.9%
19/20	49.3%
20/21	45.5%
21/22	50.1%
22/23	52.9%
23/24	54.1%
24/25	60.2%
25/26	64.8%

Graduate Follow Up Survey Response Percentage (Graduate Follow Up Surveys)

Calendar Year	Graduate Follow Up Survey - first attempt mailed	Percentage Response – first attempt mailed	Graduate Follow Up Survey - second attempt phoned	Percentage Response – second attempt phoned	Overall Percentage Response
2019	52	18.00%	34	15.00%	30.00%
2020	42	17.00%	48	24.00%	33.00%
2023	28	11.00%	98	41.00%	45.00%
2024	13	11.00%	59	55.00%	60.00%
2025	6	7.00%	27	31.00%	35.00%

Dual Enrollment (CAT Enrollment Report)

Dual Enrollment Headcount	2013	2015	2017	2019	2021	2023	2024	2025	2026
Fall	163	276	354	317	483	418	465	370	n/a
Winter	82	263	316	314	280	389	445	456	395



Number of Course Sections Offered (Administrative Computing System)

Year	19/20	20/21	21/22	22/23	23/24	24/25	25/26
Sections	717	645	511	411	417	431	458

Instructional Information (Kirtland Key Indicators Report)

Indicator	Fall 2023	Fall 2024	Fall 2025	Winter 2024	Winter 2025	Winter 2026
Percent of Contact Hours Taught by FT Faculty	59.4%	52.9%	50.7%	56.1%	55.7%	54.3%
Percent of Sections Taught by FT Faculty	52.9%	46.8%	44.4%	53.1%	52.9%	53.4%

Michigan Community College Data Inventory Comparison Trend Data by Year for Kirtland Community College (ACS Report - March 2018 and MCCDI Report - December 2024) based on FYES.

Fiscal Year Equated Student (FYES): The calculated equivalent of a student having completed one full year of instructional work (30 semester credit hours or 496 semester contact hours).

Year	15/16	17/18	19/20	21/22	23/24	24/25
FYES	912	908	825	796	844	913
Total Revenue / FYES	\$17,647	\$19,661	\$20,908	\$23,548	\$24,663	\$25,052
Expenditures / FYES	\$15,044	\$14,833	\$17,370	\$16,985	\$18,125	\$16,459

Physical Plan Cost Less Energy per Square Foot

Year	16/17	18/19	20/21	22/23	24/25
Sq footage	363,942	380,846	340,386	447,536	249,926
Cost per sq foot	\$3.77	\$3.64	\$3.32	\$3.36	\$6.83

Energy Cost per Cubic Foot

Year	16/17	18/19	20/21	22/23	24/25
Cost	\$0.10	\$0.10	\$0.11	\$0.08	\$0.13

Michigan Community College Fall Enrollments – past eight years

(<https://nces.ed.gov/ipeds/Home/UseTheData>)

HISTORY OF FALL ENROLLMENTS								
COMMUNITY COLLEGE	2017	2018	2019	2020	2021	2022	2023	2024
Alpena	1,611	1,429	1,487	1,436	1,487	1,536	1,530	1,581
Bay de Noc	1,853	1,935	1,820	1,898	1,958	1,969	1,996	2,149
Mott	7,689	7,715	7,564	5,920	6,245	6,056	6,482	6,718
Delta	8,677	8,080	7,819	6,954	7,054	7,056	7,646	8,397
Glen Oaks	1,207	1,201	1,175	950	1,068	1,069	1,215	1,183
Gogebic	1,042	996	945	896	857	837	844	882
Grand Rapids	14,269	13,788	13,270	12,107	12,642	11,803	12,142	12,468
Henry Ford	12,786	12,219	12,146	11,345	11,379	11,204	11,239	11,410
Jackson	4,798	5,083	4,616	4,140	4,103	4,244	4,975	5,086
Kalamazoo Valley	8,316	8,069	7,755	6,656	6,966	6,358	6,320	6,334
Kellogg	4,814	4,245	4,223	3,469	3,453	3,427	3,734	4,036
Kirtland	1,528	1,489	1,460	1,330	1,458	1,403	1,538	1,905
Lake Michigan	3,477	3,202	3,022	2,499	2,729	2,543	2,904	2,937
Lansing	12,882	11,771	11,673	10,306	10,303	9,573	9,207	9,821
Macomb	21,014	20,220	19,628	16,736	16,762	15,946	15,983	16,300
Mid Michigan	4,048	3,802	3,726	3,291	3,297	3,382	3,416	3,692
Monroe County	3,109	2,920	2,598	2,302	2,475	2,398	2,250	2,210
Montcalm	1,691	1,667	1,529	1,414	1,507	1,603	1,587	1,751
Muskegon	4,311	4,078	3,999	3,456	3,699	3,446	3,518	3,617
North Central	2,527	2,329	2,169	1,748	1,645	1,560	1,540	1,613
Northwestern	3,954	3,727	3,579	3,278	3,296	3,098	3,146	3,252
Oakland	17,116	15,411	15,211	14,511	13,963	13,430	13,831	15,287
St. Clair County	3,601	3,541	3,602	3,315	3,231	3,192	3,105	3,317
Schoolcraft	10,558	9,895	9,230	8,116	8,330	7,650	7,596	8,587
Southwestern	2,330	2,130	2,141	1,759	1,756	1,807	1,953	2,000
Washtenaw	12,335	12,264	11,978	11,140	10,884	10,622	10,756	11,133
Wayne County	14,806	14,957	14,436	10,748	12,749	12,219	12,554	11,887
West Shore	1,120	1,042	1,080	1,058	1,004	992	1,028	1,120
TOTAL	183,371	179,205	173,881	152,778	156,300	150,336	154,035	154,035
*Includes only those students taking at least one course creditable towards a degree as of October 15 or 1/10 of Fall Semester.								

Kirtland Northern Michigan Community Benefits

Economic Benefits of Kirtland Community College (Lightcast, Inc.) - 2023

HIGHLIGHTS

- Students of Kirtland enjoy an attractive **18.1%** annual return on their investment of time and money.
- For every \$1 students invest in Kirtland, they will receive a cumulative **\$4.50** in higher future earnings over the course of their working careers (after discounting).
- Taxpayers see a real money “book” return of **\$1.10** on their annual investments in Kirtland.
- Society gains **\$7.20** in added social savings for every dollar invested, thus the Kirtland region benefits from improved health and reduced welfare, unemployment, and crime each year.
- The regional economy receives roughly **\$39 million** in regional income due to Kirtland operations and past student productivity effects. This figure amounts to just under **1%** of the region's gross regional product. Expressed in terms of jobs, Kirtland's impact supports **561 jobs**.

Kirtland Personal Interest Areas of Study for Community Members (Registrar – June 2025)

NAI05	Area, Ethnic & Cultural Studies
NAI09	Communications (courses such as journalism and MKT 204)
NAI11	Computer & Information Sciences (courses such as CIS)
NAI12	Personal & Miscellaneous Services (courses such as COS)
NAI13	Education (courses such as EDU, ESL, MTH 116, PSY 201)
NAI16	Foreign Languages & Literatures (courses such as foreign languages, not including ESL 100)
NAI23	English Language & Literature/Letters (courses such as SPE and ENG, not including journalism)
NAI24	Liberal Arts & Sciences, General Studies & Humanities
NAI26	Biological Sciences/Life Sciences (courses such as BIO)
NAI27	Mathematics (courses such as MTH, not including MTH 116)
NAI31	Parks, Recreation, Leisure & Fitness Studies, Other
NAI32	Basic Skills (courses such as DEV)
NAI34	Health Related Knowledge & Skills, Other
NAI35	Interpersonal & Social Skills
NAI36	Leisure & Recreational Activities
NAI37	Personal Awareness & Self-Improvement, Other (courses such as CAR)
NAI38	Philosophy & Religion (courses such as PHL)
NAI40	Physical Sciences (courses such as CHE and PHY)
NAI42	Psychology (courses such as PSY, not including PSY 201)
NAI43	Protective Services (courses such as CJS)
NAI45	Social Sciences & History (courses such as ANT, ECO, GEO, HIS, POL, SOC)
NAI46	Construction Technologies (courses such as CPT, ELT, HVC)
NAI47	Mechanics & Repairers (courses such as AUT)
NAI48	Precision Production Trades (courses such as CAD, MPT, WLD)
NAI50	Visual & Performing Arts (courses such as ART, MUS, THE)
NAI51	Health Professions & Related Sciences (courses such as ALH, MOA, NUR)
NAI52	Business Management & Admin Services (courses such as ACC, BAF, BUS, OIS, not including MKT 204)

Kirtland Service Area



SERVICE AREA



- Kirtland Community College District
- Otsego County Millage to Support Gaylord M-TEC Operations

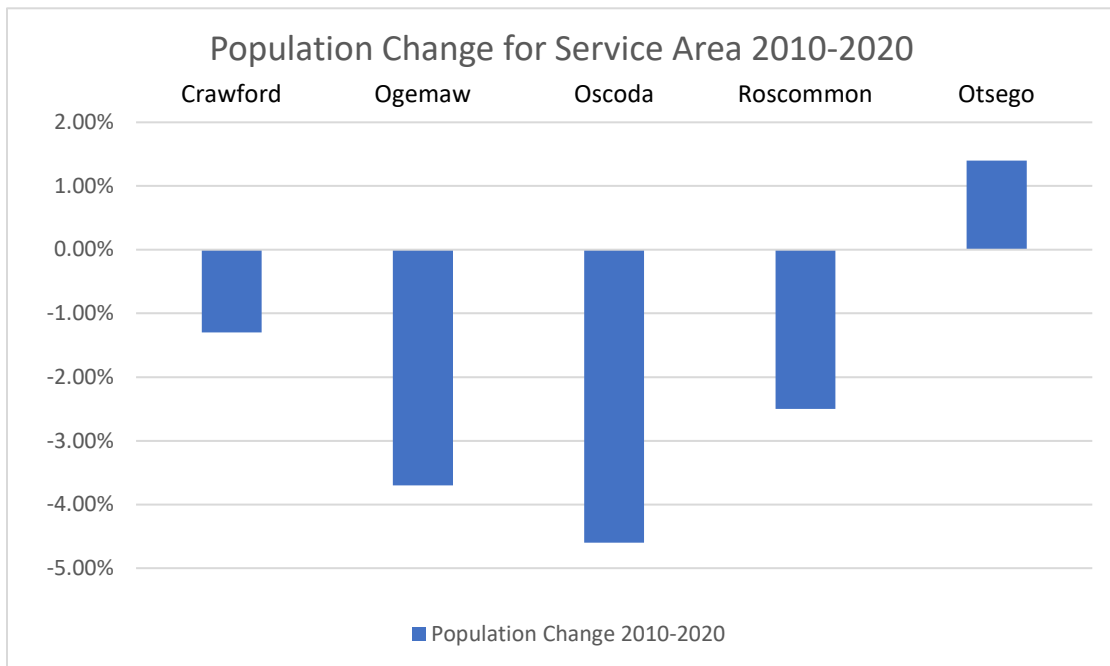
Kirtland Service Area Demographics

Population (www.data.census.gov)

County	Population (2010)	Population (2025)
Crawford	14,074	13,722
Ogemaw	21,699	21,121
Oscoda	8,640	8,723
Roscommon	24,449	23,914
Otsego	24,164	26,080

Change in Population:

County	Population Change from 2010-2020	Estimated Population Change in 2024
Crawford	-1.3%	-6.5%
Ogemaw	-3.7%	-0.6%
Oscoda	-4.6%	-0.3%
Roscommon	-2.5%	-1.7%
Otsego	+1.4%	+2.5%



Race Breakout of the Population in 2025 (www.data.census.gov)

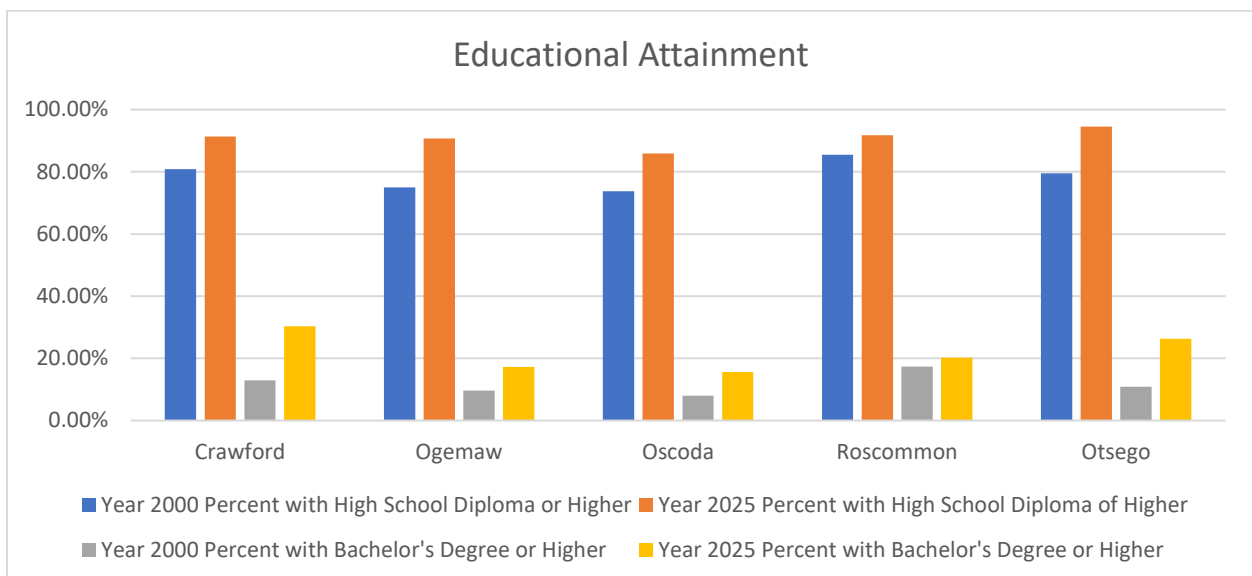
County	White	Black or African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Pacific Islander	Other race	Two or more races	Ethnicity Hispanic –any race
Crawford	95.3%	1.0%	0.9%	0.9%	0.1%	0.1%	1.9%	2.6%
Ogemaw	95.2%	0.7%	1.0%	1.1%	0.0%	0.2%	1.9%	2.5%
Oscoda	95.6%	0.9%	1.2%	0.5%	0.0%	0.1%	1.8%	2.2%
Roscommon	95.8%	0.7%	1.0%	0.7%	0.0%	0.1%	1.8%	2.2%
Otsego	94.9%	0.8%	1.0%	0.9%	0.0%	0.1%	2.3%	2.3%

Median Household Income 2025 (www.data.census.gov)

County	Median Income
Crawford	\$60,392
Ogemaw	\$54,666
Oscoda	\$49,515
Roscommon	\$55,246
Otsego	\$68,183

Educational Attainment (www.data.census.gov)

County	Year 2000 Percent with High School Diploma or Higher	Year 2025 Percent with High School Diploma of Higher	Year 2000 Percent with Bachelor's Degree or Higher	Year 2025 Percent with Bachelor's Degree or Higher
Crawford	80.8%	91.3%	12.9%	30.3%
Ogemaw	75.0%	90.7%	9.6%	17.2%
Oscoda	73.7%	85.9%	8.0%	15.6%
Roscommon	85.5%	91.8%	17.4%	20.2%
Otsego	79.5%	94.5%	10.9%	26.3%



Unemployment Rate (<https://milmi.org/DataSearch/LAUS>)

County	Annual 2016	Annual 2020	Annual 2023	May 2025
Crawford	7.4%	10.4%	5.9%	6.3%
Ogemaw	7.5%	10.9%	6.6%	7.4%
Oscoda	7.2%	11.9%	7.6%	9.2%
Roscommon	8.1%	12.1%	7.2%	7.0%
Otsego	5.7%	10.3%	4.8%	5.1%

Average Weekly Wage in 2023 – Private Business (www.milmi.org)

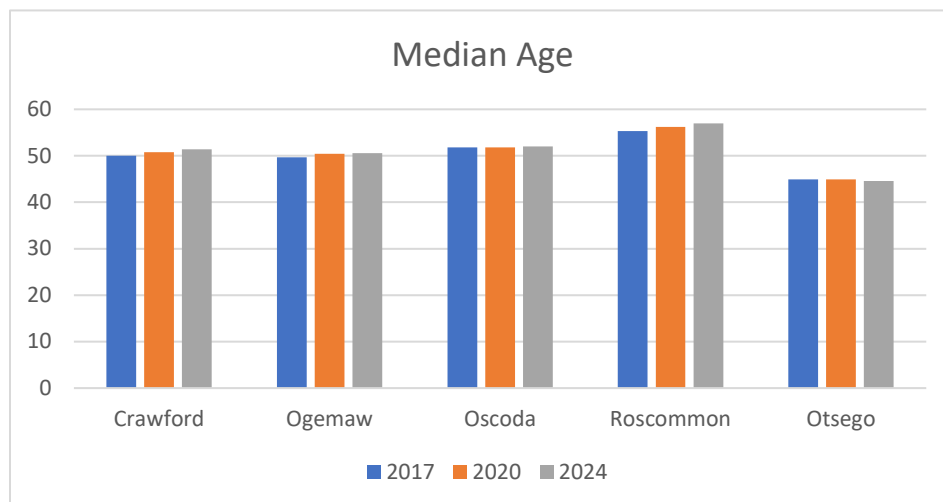
County	Average Weekly Wage, 2023
Crawford	\$927
Ogemaw	\$777
Oscoda	\$671
Roscommon	\$719
Otsego	\$948

Percentage Living in Poverty in 2025 (www.data.census.org)

County	Percentage Living in Poverty
Crawford	14.4%
Ogemaw	15.7%
Oscoda	16.5%
Roscommon	16.3%
Otsego	8.5%

Median Age 2024 (www.data.census.gov)

County	2017 Median Age	2020 Median Age	2024 Median Age
Crawford	50.0	50.8	51.4
Ogemaw	49.7	50.4	50.6
Oscoda	51.8	51.8	52.0
Roscommon	55.3	56.2	57.0
Otsego	44.9	44.9	44.6



Over 65 Years of Age – 2025 (www.data.census.gov)

County	Percent Over Age 65
Crawford	28.5%
Ogemaw	29.0%
Oscoda	30.9%
Roscommon	35.8%
Otsego	22.9%

Under 18 Years of Age – 2025 (www.data.census.gov)

County	Percent Under Age 18
Crawford	17.8%
Ogemaw	17.4%
Oscoda	19.4%
Roscommon	14.1%
Otsego	20.4%

Housing Unit Information -- 2025 (www.data.census.gov)

County	Total Housing Units
Crawford	10,560
Ogemaw	15,453
Oscoda	7,792
Roscommon	23,399
Otsego	14,976

Governor's Metrics for Community Colleges (www.michigan.gov/midashboard)

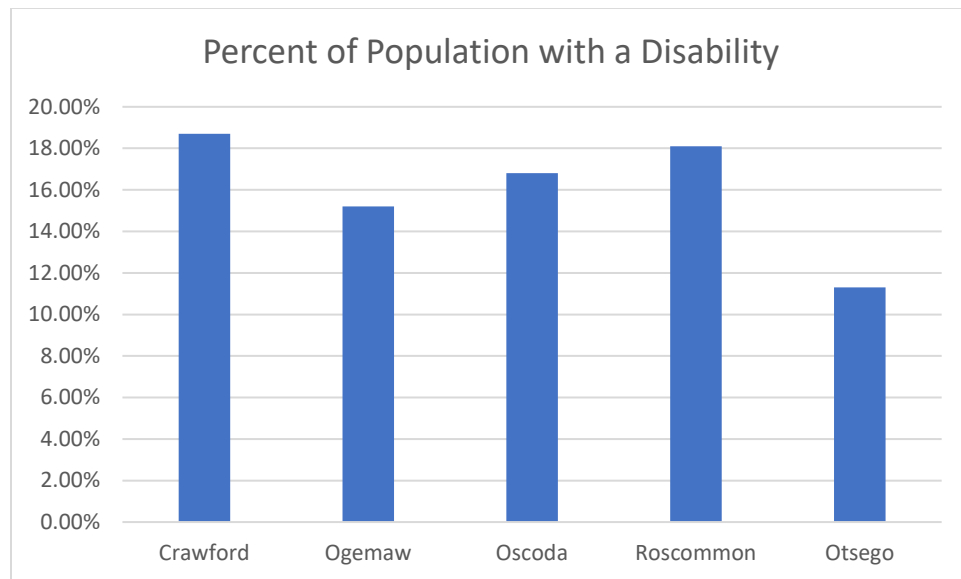
Metric Reporting Year =>	2015	2017	2019	2023
Incidence of Developmental Education	55%	47%	39%	14%
Fall to Next Term Retention	70%	67%	70%	67%
Successful Completion or Transfer	50%	54%	53%	57%

Median Rent – 2025 (www.data.census.gov)

County	Median Rent per Month
Crawford	\$862
Ogemaw	\$823
Oscoda	\$681
Roscommon	\$816
Otsego	\$1,008

Disability – 2025 (www.data.census.gov)

County	Percent Disabled
Crawford	18.7%
Ogemaw	15.2%
Oscoda	16.8%
Roscommon	18.1%
Otsego	11.3%

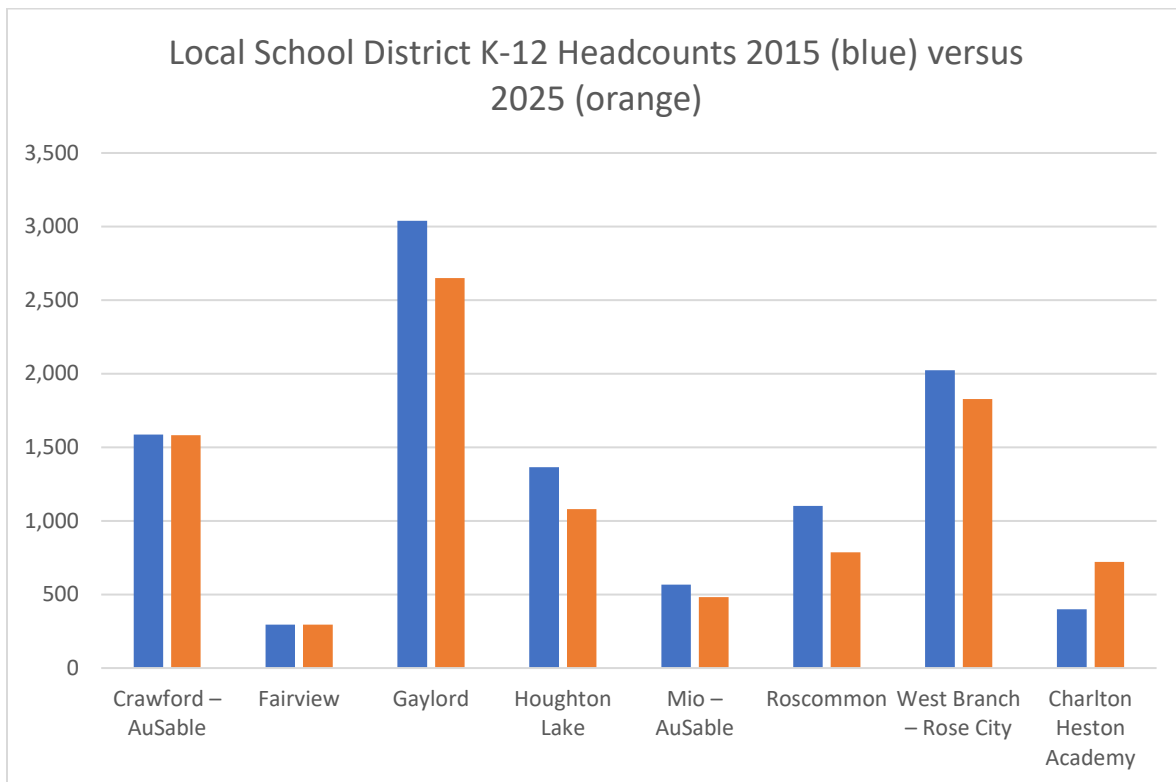


Local School District Information

**K-12 School Information from the Center for Educational Performance and Information
(www.mischooldata.org)**

District Headcount

K-12 School District	2015	2020	2024	2025
Crawford – AuSable	1,586	1,629	1,641	1,583
Fairview	296	311	311	295
Gaylord	3,040	2,794	2,748	2,651
Houghton Lake	1,364	1,159	1,076	1,080
Mio – AuSable	566	489	497	482
Roscommon	1,101	789	791	786
West Branch – Rose City	2,024	1,932	1,844	1,828
Charlton Heston Academy	399	743	717	722
Total	10,841	9,846	9,625	9,427



District Enrollment Outlook (www.mischooldata.org)

<i>District Name</i>	<i>Kindergarten Total</i>	<i>Grade 12 Total</i>	<i>Difference</i>
Crawford-AuSable Schools	107	124	-17
Fairview Area School District	13	23	-10
Gaylord Community Schools	174	252	-78
Houghton Lake Community Schools	68	122	-54
Mio-AuSable Schools	25	36	-11
Roscommon Area Public Schools	40	66	-26
West Branch-Rose City Area Schools	145	125	20
Charlton Heston Academy	49	67	-18
Total	621	815	-137

High School Graduation Rates (www.mischooldata.org)

High School	K-12 School District	2018	2020	2023	2025
Grayling	Crawford - AuSable	83.33%	83.64%	82.14%	90.43%
Fairview	Fairview	89.47%	77.27%	72.22%	86.36%
Gaylord	Gaylord	83.41%	83.11%	83.91%	90.16%
Houghton Lake	Houghton Lake	63.78%	64.29%	59.84%	62.61%
Mio AuSable	Mio AuSable	85.71%	89.19%	93.55%	90.63%
Roscommon	Roscommon	87.80%	95.00%	85.96%	91.84%
Ogemaw Heights	West Branch – Rose City	90.71%	94.41%	89.31%	93.66%
Charlton Heston	Charlton Heston Academy	81.82%	89.13%	69.77%	82.72%

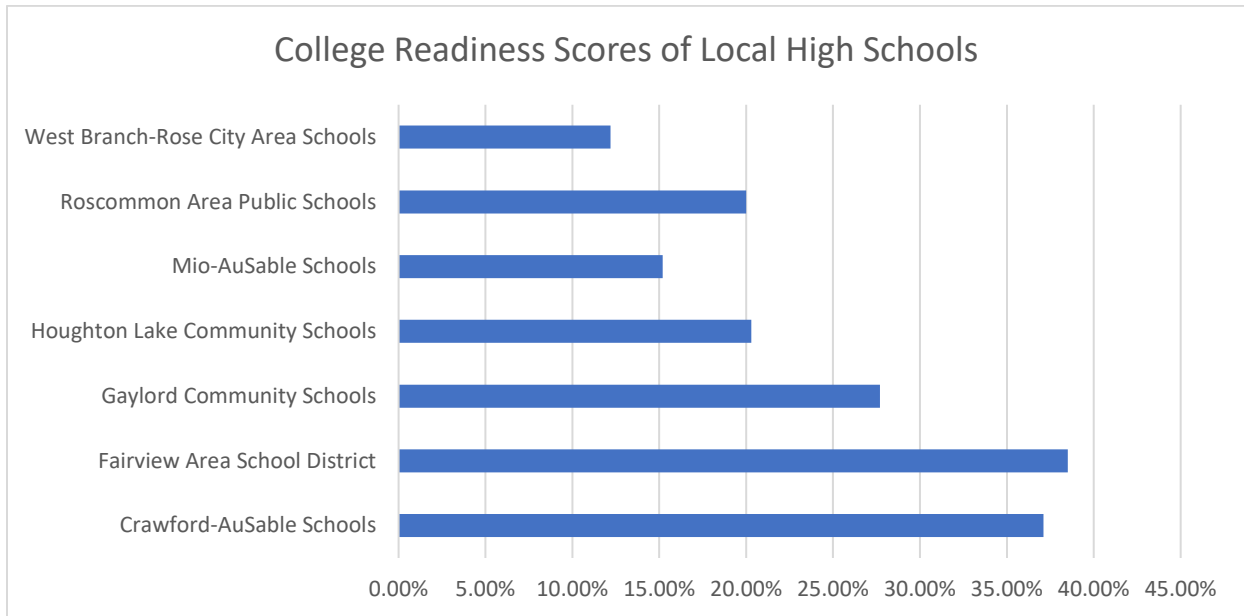
High School by School District Free and Reduced Lunch Information

(<https://www.mischooldata.org/econdis-counts-data-files/>) based on U.S. Department of Education National Center for Educational Statistics rules.

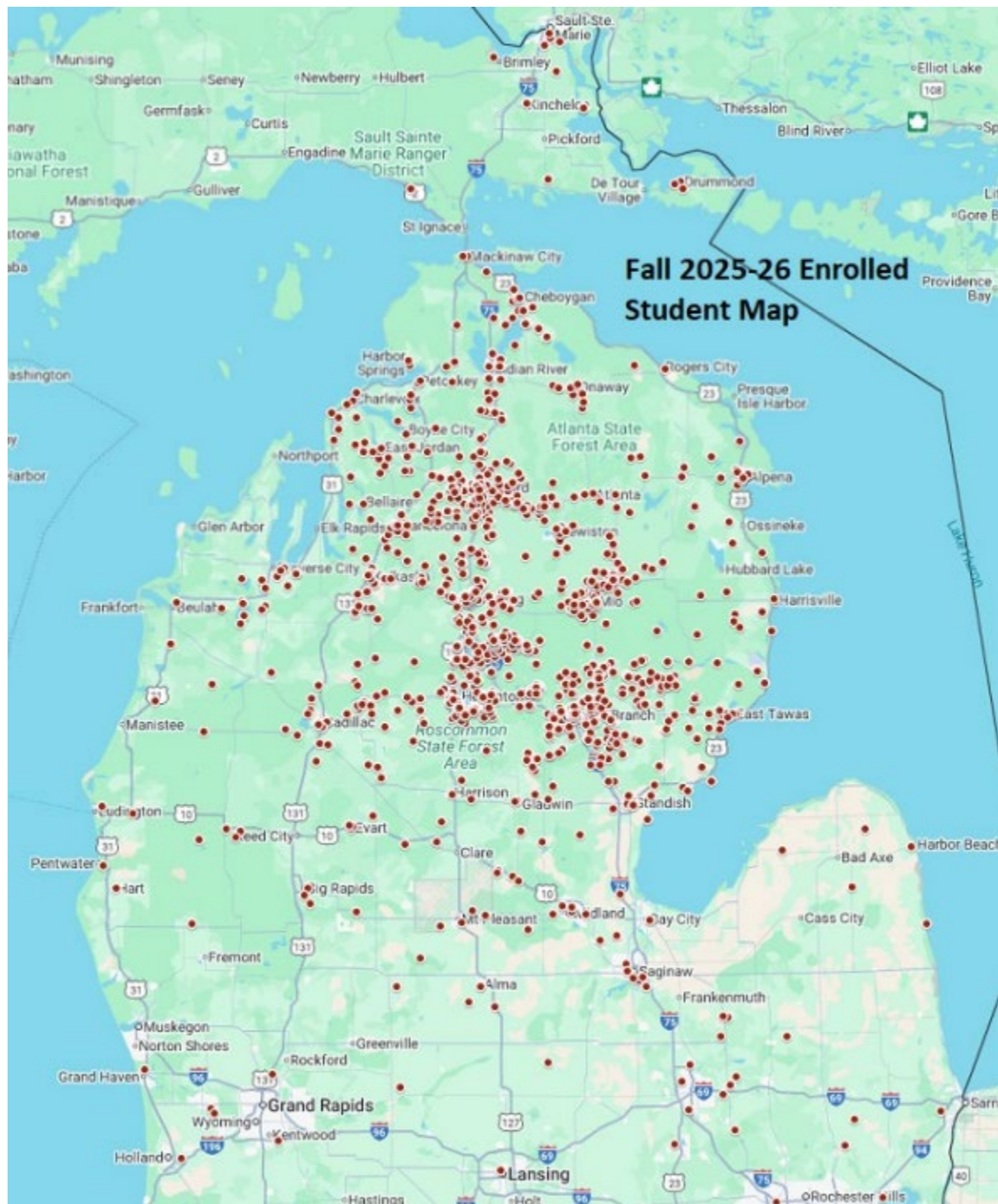
K-12 School District	% Economically Disadvantaged
Crawford – AuSable	59.95%
Fairview	74.49%
Gaylord	50.77%
Houghton Lake	77.87%
Mio AuSable	63.69%
Roscommon	48.86%
West Branch – Rose City	58.09%
Charlton Heston	76.45%

College Readiness and Success (www.mischooldata.org)

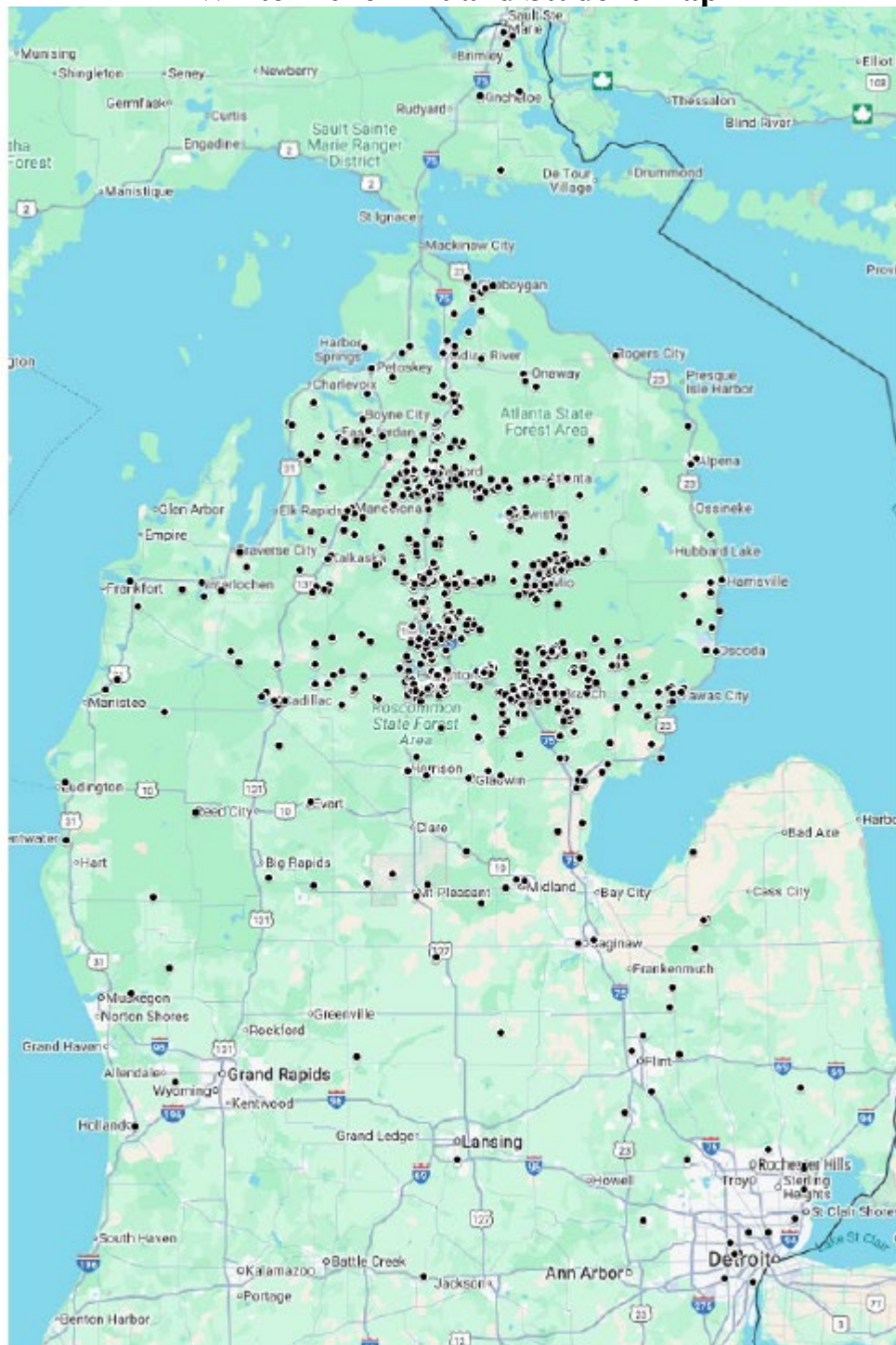
District Name	Average SAT score	% College Ready
Crawford-AuSable Schools	982.5	37.1%
Fairview Area School District	1025.0	38.5%
Gaylord Community Schools	985.9	27.7%
Houghton Lake Community Schools	926.4	20.3%
Mio-AuSable Schools	912.1	15.2%
Roscommon Area Public Schools	935.2	20.0%
West Branch-Rose City Area Schools	906.3	12.2%
Charlton Heston Academy	843.5	<5%
Average	939.6	21.4%



Fall 2025 Kirtland Student Map



Winter 2026 Kirtland Student Map



Property Tax Information

2018 All Classes of Property, Real and Personal Property, Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2018)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	583,290,434	21,214,956	36.37
Ogemaw	852,364,251	29,261,864	34.33
Oscoda	391,210,581	13,169,937	33.66
Otsego	1,313,689,421	45,014,638	34.27
Roscommon	1,258,730,002	45,582,098	36.21

2020 All Classes of Property, Real and Personal Property, Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2020)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	657,214,957	22,242,559	33.84
Ogemaw	896,062,727	32,409,452	36.17
Oscoda	412,494,791	14,390,897	34.89
Otsego	1,328,134,092	47,372,674	35.67
Roscommon	1,392,571,897	48,280,587	34.67

2022 All Classes of Property, Real and Personal Property Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2022)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	713,789,874	24,684,009	34.58
Ogemaw	966,198,374	33,871,626	35.06
Oscoda	434,232,977	15,026,518	34.60
Otsego	1,441,146,322	46,633,128	32.36
Roscommon	1,513,946,180	51,721,785	34.16

2024 All Classes of Property, Real and Personal Property Taxes by County (www.michigan.gov/treasury - Ad Valorem Property Tax Report 2024)

County	Taxable Valuation	Total Tax Levied (dollars)	Average Rate (mills)
Crawford	826,099,740	28,558,891	34.57
Ogemaw	1,119,839,842	39,361,930	35.15
Oscoda	509,552,967	17,221,584	33.80
Otsego	1,679,296,510	53,192,336	31.68
Roscommon	1,791,879,024	62,315,048	34.78

Kirtland Institutional Information Snapshot

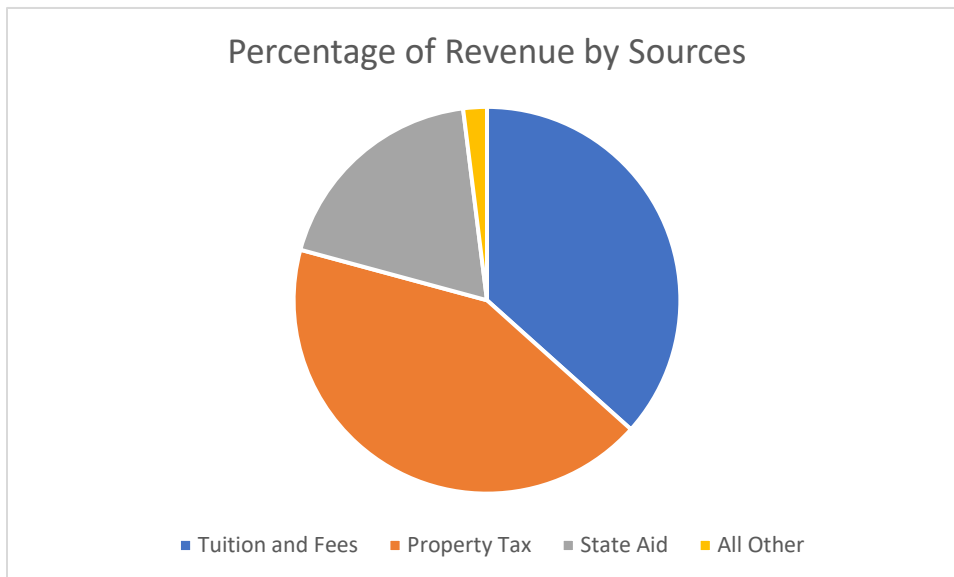
Employee Information (Human Resources IPEDS)

Kirtland CC	FT faculty	FT staff	Administration	PT faculty	PT staff
Fall 2018	25	56	6	*17	29
Fall 2020	22	53	6	*15	20
Fall 2022	22	62	7	13	22
Fall 2024	22	60	6	10	24
Fall 2025	23	62	9	12	26

*All new Adjunct Instructors are hired through Edustaff

Percentage of Revenue by Sources (MPDI Report – March 2025)

Category	17/18 Percentage	19/20 Percentage	23/24 Percentage	24/25 Percentage
Tuition and Fees	39%	36%	37%	35%
Property Tax	33%	43%	43%	42%
State Aid	23%	19%	19%	21%
All Other	5%	5%	<2%	2%



Expenditures (MPDI Report – March 2025)

Category	22/23 Amount	24/25 Amount
Instruction	\$4,976,879	\$5,161,671
Information Technology	\$959,770	\$1,162,712
Public Service	\$41,616	\$44,117
Academic Support	\$1,531,848	\$1,342,634
Student Services	\$2,960,186	\$3,289,215
Institutional Support	\$1,883,473	\$1,865,012
Physical Plant	\$1,962,407	\$2,161,973

Courses and Sections Delivered Information (MPDI Report – March 2025)

ACS Subject Area	Number of Courses	Number of Sections
General Education	81	145
Business & Human Services	103	147
Technical & Industrial Occupations	61	104
Health Occupations	51	62
Developmental Ed & Basic Skills	0	0
Personal Interest & Human Development	0	0

Athletics (Athletic Department) - National Junior College Athletic Association (NJCAA)

Michigan Community College Athletic Association Men's and Women's Basketball
Michigan Community College Athletic Association Men's and Women's Bowling
Michigan Community College Athletic Association Men's and Women's Cross Country
Michigan Community College Athletic Association Men's and Women's Track & Field
Michigan Community College Athletic Association Men's Golf
Michigan Community College Athletic Association Co-ed Esports

Student:Faculty Ratio (Class Size Report)

Semester/Year	Student:Faculty Ratio
Fall 2019	15.7
Fall 2020	15
Fall 2021	15.2
Fall 2022	15.3
Fall 2024	17
Fall 2025	17

Tuition Rates by Type per Contact Hour (Administrative Computing System)

Tuition Type	Fall 2022/Winter 2023	Fall 2023/Winter 2024	Fall 2024/Winter 2025	Fall 2025/Winter 2026
In-District	\$132.00	\$138.00	\$143.00	\$149.00
Out-of-District	\$194.00	\$205.00	\$215.00	\$225.00
Out-of-State	\$270.00	\$285.00	\$299.00	\$310.00

Financial Aid Information (Board Indicators Report)

Financial Aid Distributed	Total Amount	Unduplicated # of Awards	Average Award	Amount of Pell Awards
19/20 Year (Fall, Winter, Summer)	\$5,909,548	1,338	\$4,417	\$2,381,522
21/22 Year (Fall, Winter, Summer)	\$7,050,294	1,061	\$6,644	\$2,026,615
23/24 Year (Fall, Winter, Summer)	\$8,408,735	1,096	\$7,672	\$2,679,157
24/25 Year (Fall, Winter, Summer)	\$9,645,809	1,201	\$8,031	\$3,389,562

**Major Feeder High Schools Information – Students Enrolled Out of That Year’s Graduating Class
(Admission Department Report)**

High School	Number Enrolled Fall 2022	Number Enrolled Fall 2024	Number Enrolled Fall 2025
Crawford County - Grayling High School	19	24	27
Ogemaw County - Ogemaw Heights High School	11	15	13
Oscoda County – Mio and Fairview High Schools	10	9	15
Roscommon County – Houghton Lake and Roscommon High and Charlton Heston	33	29	37

Major Reasons Why Surveyed Students Did Not Continue from Fall to Winter Semester (Student Services Phone Leavers Survey – Academic Year 2024, Response Rate ~43.2%)

Reason for Leaving	Percent
Reached my educational goal	25%
Personal academic performance	20%
Unsatisfactory college experience	15%
Personal/family reasons	15%
Work/scheduling conflict	10%
Obtained satisfactory employment	5%
Program/major not offered	5%
Other	5%

Perkins V CORE Indicators (www.michigancc.net)

Indicator	Description	Kirtland Actual 2025	Kirtland Target 2025
1P1	Postsecondary Retention or Transfer and Placement	39.47%	35.83%
2P1	Postsecondary Credential, Certificate or Degree	62.91%	52.82%
3P1	Nontraditional Program Concentration	16.24%	19.64%

Facilities Information (Facilities Management Report)

Building	Usage	Facilities Condition Index (FCI)
Kirtland - Grayling	Health Sciences Center, Michigan Forest Products Institute, Learning Commons, The Kirtland Thomas Quinn Event Center Kirtland Villa Housing A and B	New – Opened August 2016 New – Opened August 2019 New – Opened August 2021 New – Opened August 2023
Kirtland - Gaylord - MTEC	Skilled Trades Labs, Classrooms, University Center	Satisfactory – Opened 2002

Kirtland Workforce Development (M-TEC Reports)

Year	Seat Count	Contact Hours
08/09	793	32,651.25
09/10	945	34,361.00
10/11	539	24,011.00
11/12	545	22,138.00
12/13	310	13,714.75
13/14	464	14,096.00
14/15	265	8,809.00
15/16	332	10,066.00
16/17	196	5,647.00
17/18	493	12,718.00
18/19	291	7,747.00
19/20	61	1,612.00
20/21	120	5,016.00
21/22	154	5,100.00
22/23	242	11,520.00
23/24	224	8,096.00
24/25	660	8,162.00
25/26	843	12,340.00

Higher Learning Commission - Accreditation Pathway - Academic Quality Improvement Program (Kirtland Community College AQIP website) 2004 – 2018. Kirtland is now a Standard Pathway college, 2018 forward.

<https://www.hlcommission.org>

Accreditation Information

Current status: Accredited

Candidacy date(s):	03/22/1972 - 03/30/1976
Accreditation granted:	03/31/1976

Most recent reaffirmation of accreditation: 2017 - 2018

- [Action Letter \(PDF\)](#)

Next reaffirmation of accreditation: 2027 - 2028

<https://www.hlcommission.org/component/directory/?Action=ShowBasic&Itemid=&instid=1885>

Kirtland Academic Programs of Study Snapshot – 2025/2026

Legend: SC = Special Certificate; CC = Certificate of Completion; AAS = Associate in Applied Science Source: Registrar's Report

*** Program Not Covered by Financial Aid**

Automotive		Health Sciences	
CDSS0	CC – Auto Tech Diesel Service Specialist	CMED0	CC – Medical Assistant
CAUT1	CC - Automotive Technology Master Cert	DSRG1	AAS – Surgical Technology
DAUT0	AAS - Automotive Technology	DADN4	AAS – Nursing (LPN to ADN)
		DSO1	AAS – Cardiac Sonography
		DDRN4	AAS – Nursing (ADN-Direct)
		DMED1	AAS – Medical Assistant
		CMBC0	CC – Medical Billing and Coding
		DDRNS	3+1 (ADN to BSN) with SVSU
Art		Industrial Technologies	
CGRA0	CC - Graphic Design	CWAF4	CC – Welding & Fabricating
DFAD1	AAS – Foundations in Art and Illustration	CCNC0	CC – CNC Machinist
DGRA1	AAS – Graphic and Product Design	CMIT1	CC – Industrial Maintenance
		DWAF4	AAS – Welding & Fabricating
		CWST0	CC – Wood Science Technology
		DMIT2	AAS – Industrial Maintenance
		DWST0	AAS – Wood Science Technology
Business		Public Safety	
CACL0	CC – Accounting Clerk Specialist	CCRR1	CC – Corrections Officer
CBOS0	CC – Business Office Specialist	DCJP0	AAS – Criminal Justice Pre-Service
CENT1	CC – Entrepreneurship	CAPC0	CC – Police Academy
DBSM0	AAS - Business Management		
Computer Information Systems		Technology Management	
DCYS0	AAS – Cybersecurity		AAS – Integrative Occupational Studies
DITG0	AAS – Information Technology	DINS0	
DITP0	AAS – Computer Programming		
Construction Technologies		Transfer	
CELC3	CC - Electrician	DASA0	Associate in Science & Arts
CHVC4	CC - Heating/Ventilation/AC/Refrigeration	DABA1	Associate in Business Administration
DELC3	AAS - Electrician	DACC0	Associate in Accounting
DHVC4	AAS - Heating/Ventilation/AC/Refrigeration		
Cosmetology			
CCOS2	CC - Cosmetology		
DSMN4	AAS – Cosmetology		
CCES1	CC - Esthetician		

Michigan - Northeast Lower Area

(Counties included: Alcona, Alpena, Cheboygan, Crawford, Iosco, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon)

High-Demand Occupations through 2030 (www.michigan.gov/lmi)

HIGH-DEMAND AND HIGH-WAGE

POSTSECONDARY CERTIFICATE OR MODERATE-TERM TRAINING			
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE
Aircraft Mechanics & Service Techs	70	13.0	\$19–\$30
Billing & Posting Clerks	20	12.5	\$16–\$21
Captains, Mates, & Pilots of Water Vessels	5	25.0	\$32–\$62
Cement Masons & Concrete Finishers	10	9.1	\$19–\$26
Coating & Painting Machine Operators	5	16.7	\$19–\$29
Construction & Building Inspectors	5	0.0	\$23–\$69
Ctrl. & Valve Install. & Repairers, Ex. Mech. Door	5	33.3	\$30–\$43
Dental Assistants	15	10.0	\$17–\$21
Eligibility Interviewers, Government Programs	5	0.0	\$26–\$28
First-Line Supervisors of Police & Detectives	5	12.5	\$28–\$39
Heavy & Tractor-Trailer Truck Drivers	125	0.9	\$21–\$25
Insurance Sales Agents	40	21.9	\$21–\$61
Licensed Practical & Licensed Vocational Nurses	25	9.7	\$23–\$27
Logging Equipment Operators	25	6.2	\$17–\$21
Maintenance & Repair Workers, General	70	11.5	\$14–\$24
Operating Engineers	45	10.5	\$24–\$28
Police & Sheriff's Patrol Officers	35	2.3	\$25–\$34
Production, Planning, & Expediting Clerks	10	12.5	\$18–\$29
Sales Reps., Services	20	13.3	\$21–\$45
Welders, Cutters, Solderers, & Brazers	40	2.8	\$16–\$22

HIGH-DEMAND AND HIGH-WAGE

ASSOCIATE DEGREE/LONG-TERM TRAINING/APPRENTICESHIPS			
OCCUPATION (JOB TITLE)	ANNUAL OPENINGS	GROWTH (%)	WAGE RANGE
Automotive Body & Related Repairers	10	0.0	\$18–\$25
Bus & Truck Mech. & Diesel Engine Specialists	15	6.7	\$21–\$26
Cardiovascular Technologists & Techs	<5	0.0	\$16–\$33
Carpenters	50	8.3	\$19–\$27
Claims Adjusters, Examiners, & Investigators	5	0.0	\$29–\$39
Court, Municipal, & License Clerks	30	7.4	\$17–\$22
Dental Hygienists	5	11.1	\$30–\$38
Diagnostic Medical Sonographers	5	33.3	\$29–\$37
Electrical Power-Line Installers & Repairers	10	42.9	\$47–\$51
Electricians	25	10.0	\$18–\$30
HVAC & Refrigeration Mechanics & Installers	10	10.0	\$19–\$27
Industrial Machinery Mechanics	35	30.0	\$21–\$29
Machinists	35	6.2	\$17–\$25
Mobile Heavy Equip. Mechanics, Except Engines	10	12.5	\$22–\$29
Motorboat Mechanics & Service Techs	10	0.0	\$20–\$23
Paralegals & Legal Assistants	10	0.0	\$19–\$26
Plumbers, Pipefitters, & Steamfitters	15	8.3	\$19–\$30
Radiologic Technologists & Techs	15	14.3	\$24–\$30
Respiratory Therapists	5	40.0	\$31–\$31
Tool & Die Makers	10	0.0	\$21–\$30

High-Demand and High-Wage Occupations through 2032 for Michigan

(<https://www.michigan.gov/mcda/reports/michigan-career-outlook>)

High-Demand and High-Wage through 2032

Postsecondary Certificate or Moderate-Term Training

Occupation (Job Title)	Projected Annual Openings	Projected Growth	Hourly Wage Range
Aircraft Mechanics & Service Technicians	250	2.7%	\$23-\$40
CNC Tool Programmers	255	12.9%	\$25-\$35
Computer User Support Specialists	1,530	2.0%	\$22-\$32
Eligibility Interviewers, Government Programs	475	0.4%	\$24-\$30
Heavy & Tractor-Trailer Truck Drivers	6,420	2.1%	\$22-\$29
Highway Maintenance Workers	300	2.5%	\$22-\$27
Insurance Sales Agents	1,165	7.6%	\$22-\$40
Licensed Practical & Licensed Vocational Nurses	820	1.3%	\$27-\$32
Massage Therapists	425	12.8%	\$23-\$37
Medical Records Specialists	305	6.3%	\$19-\$28
Operating Engineers	855	-0.2%	\$24-\$35
Paramedics	150	3.6%	\$22-\$27
Police & Sheriff's Patrol Officers	1,290	-2.1%	\$28-\$38
Production, Planning, & Expediting Clerks	920	1.6%	\$22-\$36
Real Estate Sales Agents	415	0.8%	\$18-\$40
Sales Reps., Goods, Nontechnical	4,145	-0.6%	\$24-\$48
Sales Reps., Services	2,555	2.0%	\$23-\$48
Skincare Specialists	210	3.3%	\$18-\$33
Surgical Technologists	250	2.2%	\$24-\$30
Telecomm. Equipment Installers & Repairers	410	7.9%	\$22-\$31

Note: These lists include occupations that show a favorable mix of projected long-term job growth, projected annual job openings, and median wages. They do not necessarily reflect current hiring demand. Hourly wage represents the 25th to 75th percentiles.

High-Demand and High-Wage through 2032

Associate Degree/Long-Term Training/Apprenticeships

Occupation (Job Title)	Projected Annual Openings	Projected Growth	Hourly Wage Range
Dental Hygienists	545	7.2%	\$36-\$39
Diagnostic Medical Sonographers	195	10.5%	\$32-\$39
Electrical Engineering Technologists & Techs	290	1.4%	\$23-\$38
Electrical Power-Line Installers & Repairers	320	1.2%	\$37-\$55
Electricians	2,595	4.9%	\$23-\$39
HVAC & Refrigeration Mechanics & Installers	920	4.6%	\$22-\$32
Industrial Engineering Technologists & Techs	470	1.6%	\$24-\$37
Industrial Machinery Mechanics	2,000	14.4%	\$24-\$34
Mechanical Engineering Technologists & Techs	740	1.0%	\$24-\$38
Medical Equipment Repairers	200	11.4%	\$22-\$36
Millwrights	280	5.6%	\$32-\$39
Mobile Heavy Equip. Mechanics, Except Engines	345	4.9%	\$24-\$32
Occupational Therapy Assistants	255	27.0%	\$27-\$32
Paralegals & Legal Assistants	770	1.7%	\$23-\$36
Physical Therapist Assistants	565	21.1%	\$25-\$31
Plumbers, Pipefitters, & Steamfitters	1,310	0.9%	\$23-\$41
Radiologic Technologists & Techs	365	0.1%	\$29-\$38
Respiratory Therapists	290	9.4%	\$31-\$38
Telecomm. Line Installers & Repairers	200	5.9%	\$23-\$33
Veterinary Technologists & Techs	435	21.2%	\$19-\$24

* These occupational wages are typically published as annual wages. To calculate hourly wages for these occupations, annual wages were divided by 2,080 hours.

Kirtland Compared to Ten Similar Community Colleges in Michigan

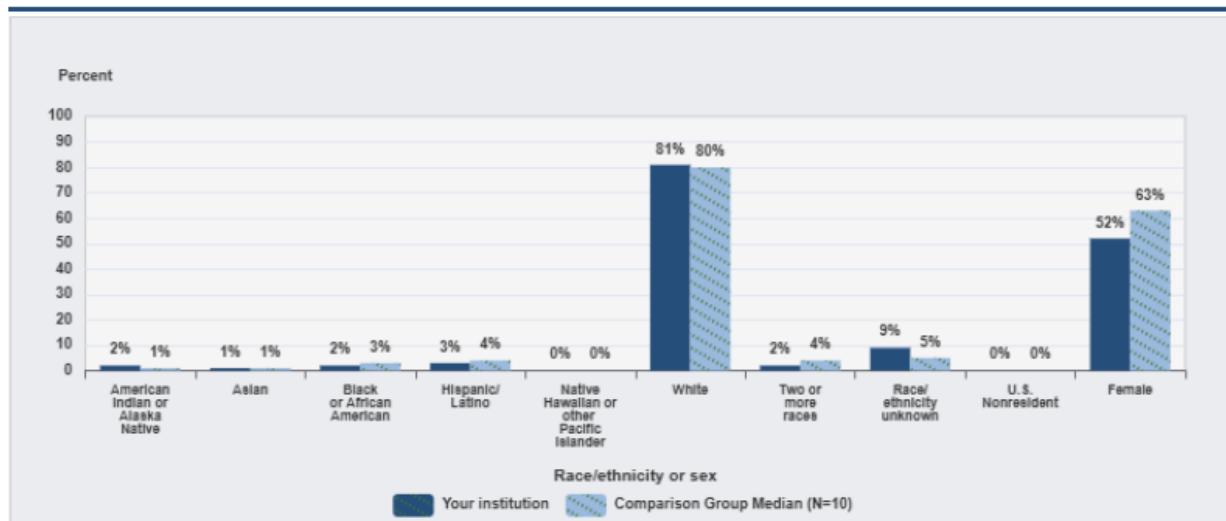
Selected Figures

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): IPEDS Data Feedback Report – March 2024 (<http://nces.ed.gov/ipeds/datacenter>)

Comparison Group

Alpena Community College (Alpena, MI)
Bay de Noc Community College (Escanaba, MI)
Glen Oaks Community College (Centreville, MI)
Gogebic Community College (Ironwood, MI)
Mid Michigan Community College (Harrison, MI)
Montcalm Community College (Sidney, MI)
North Central Michigan College (Petoskey, MI)
Northwestern Michigan College (Traverse City, MI)
Southwestern Michigan College (Dowagiac, MI)
West Shore Community College (Scottville, MI)

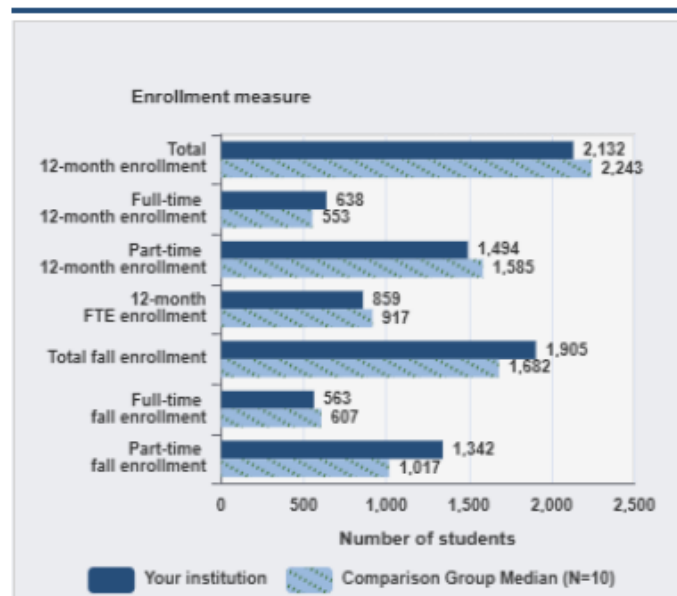
Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2024



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See 'Use of Median Values for Comparison Group' for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Fall Enrollment survey component.

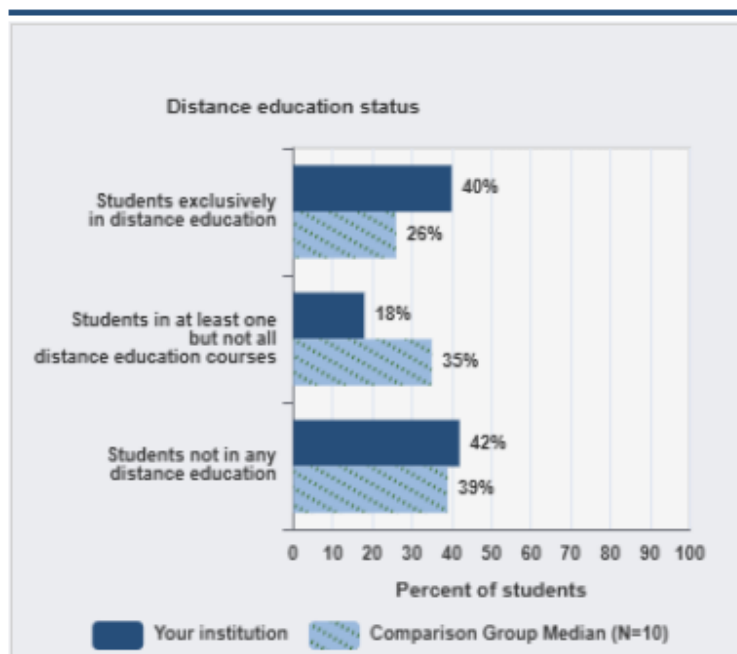
Figure 2. Total 12-month enrollment, full-time and part-time 12-month enrollment, 12-month FTE enrollment (2023-24), and total fall enrollment, full-time and part-time fall enrollment (Fall 2024)



NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2024, 12-month Enrollment survey component and Spring 2025, Fall Enrollment survey component.

Figure 4. Percent of students enrolled in distance education courses, by distance education status: Fall 2024



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Fall Enrollment survey component.

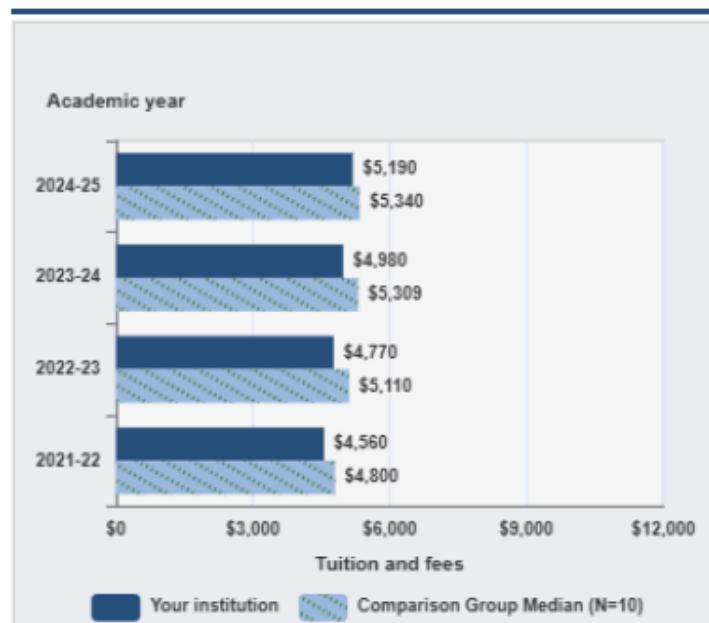
Figure 5. Number of degrees or certificates awarded, by level: Academic year 2023-24



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2024, Completions survey component.

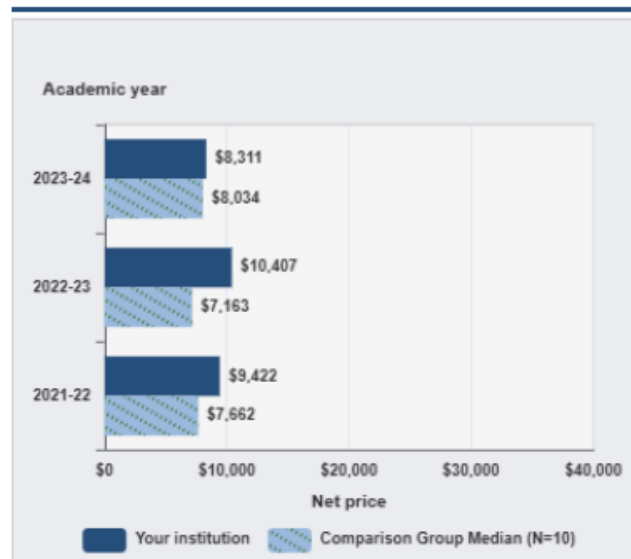
Figure 6. Academic year tuition and required fees for full-time, first-time degree/certificate seeking undergraduates: 2021-22 to 2024-25



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2024, Cost I survey component.

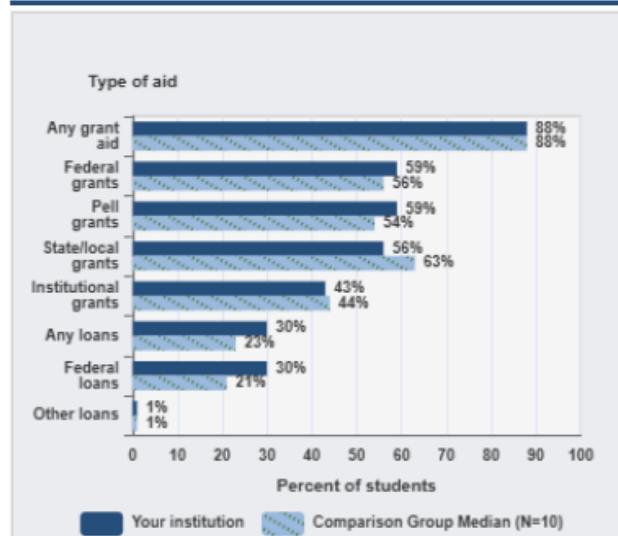
Figure 7. Average net price of attendance for full-time, first-time, degree/certificate seeking undergraduate students receiving grant or scholarship aid 2021-22 to 2023-24



NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of food and housing and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2024, Cost I survey component and Winter 2024-25, Cost II survey component.

Figure 8. Percent of full-time, first-time, degree/certificate seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2023-24



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Student Financial Aid survey component.

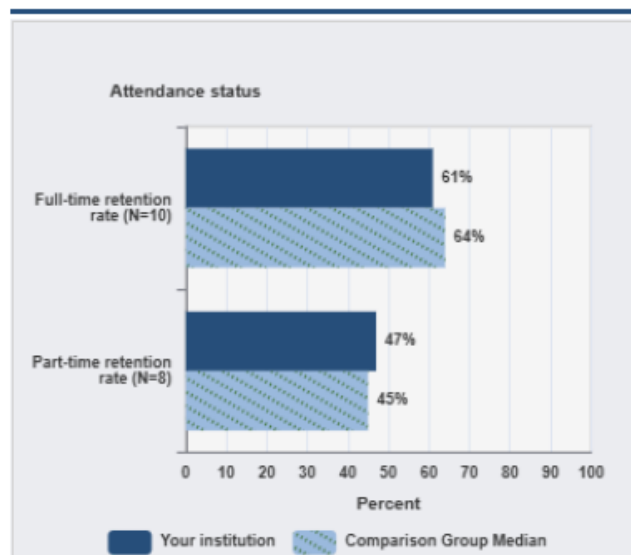
Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time, degree/certificate-seeking undergraduate students, by type of aid: 2023-24



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants include Federal Pell grants and other federal grants. Any loans include federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the unduplicated count of recipients at each institution. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Student Financial Aid survey component.

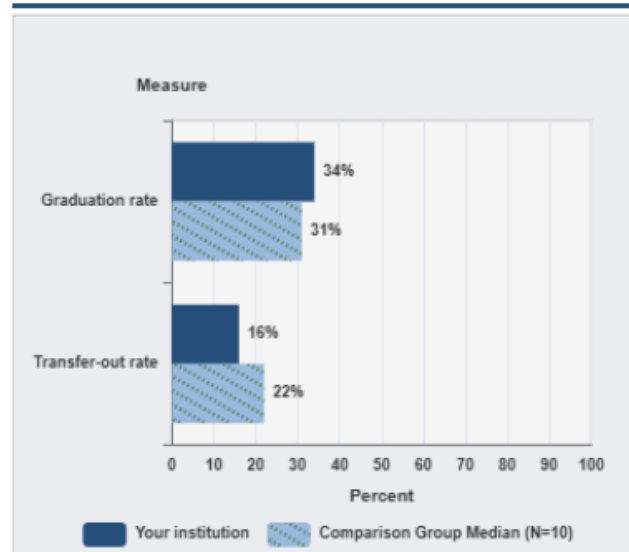
Figure 14. Retention rates of full-time, first time degree/certificate seeking students (Fall 2023 cohort)



NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data for the Fall 2023 cohort of students who are still enrolled as of the institution's official fall reporting date or as of October 15, 2024. Program reporters determine the cohort with enrollment any time between August 1 - October 31, 2023 and retention based on August 1, 2024. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group that have a value for each indicator.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Fall Enrollment survey component.

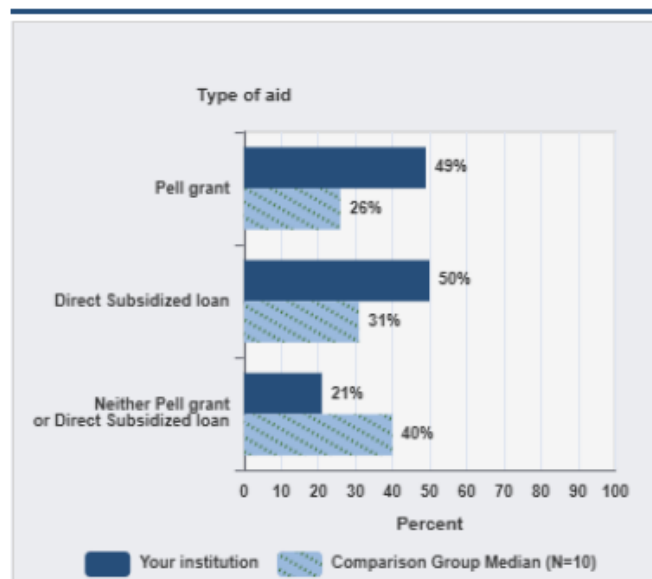
Figure 15. Graduation and transfer-out rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to completion: 2021 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Graduation Rates survey component.

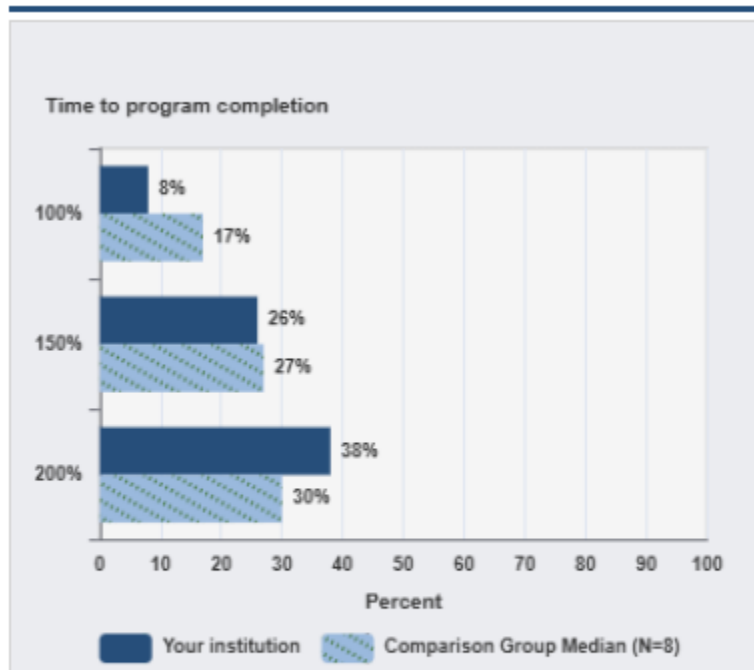
Figure 17. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to program completion, by financial aid type: 2021 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Graduation Rates survey component.

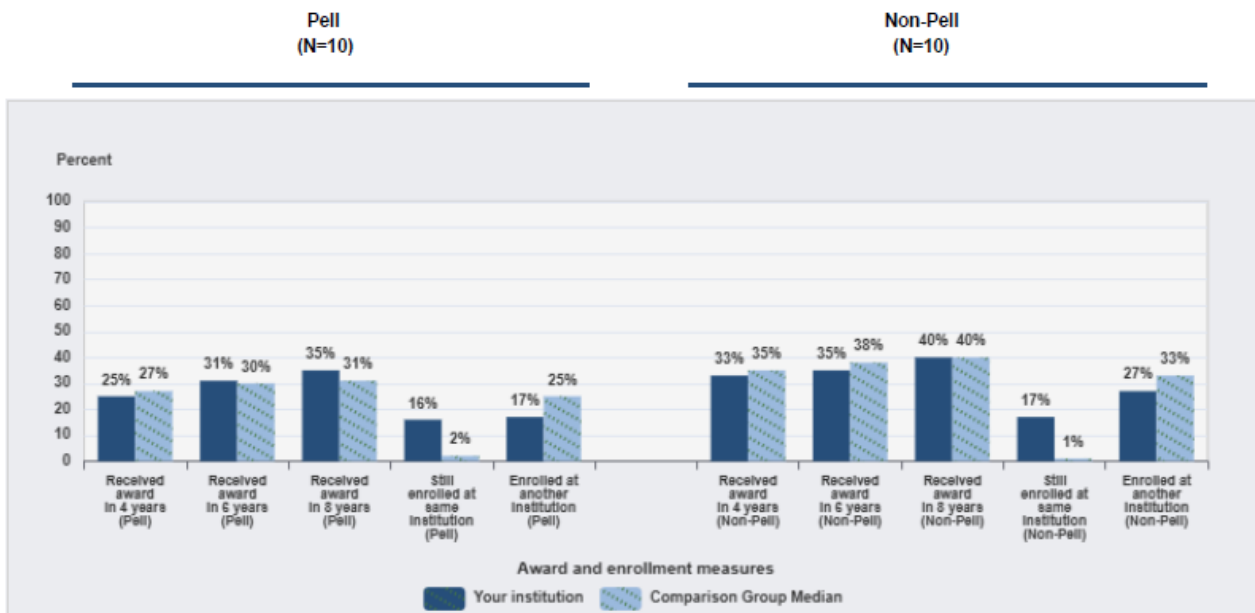
Figures 18. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within normal time, and 150% and 200% of normal completion: 2020 cohort



NOTE: The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, 200% Graduation Rates survey component.

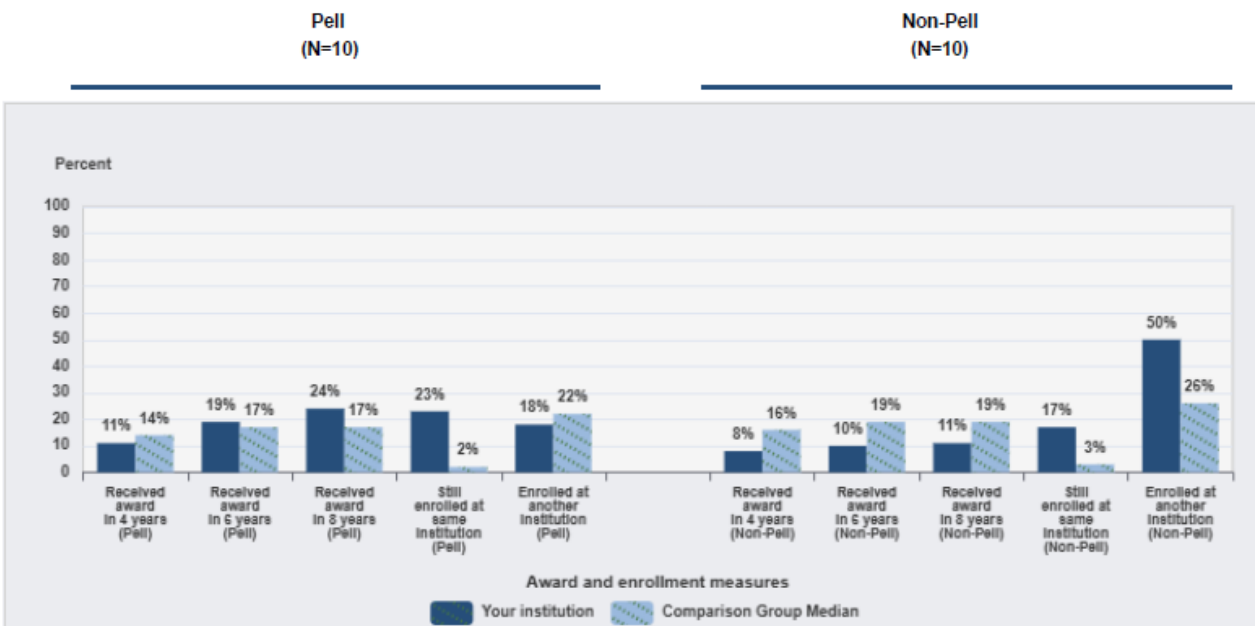
Figure 19. Award and enrollment rates of first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2016-17 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2016-June 30, 2017. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2024-25, Outcome Measures survey component.

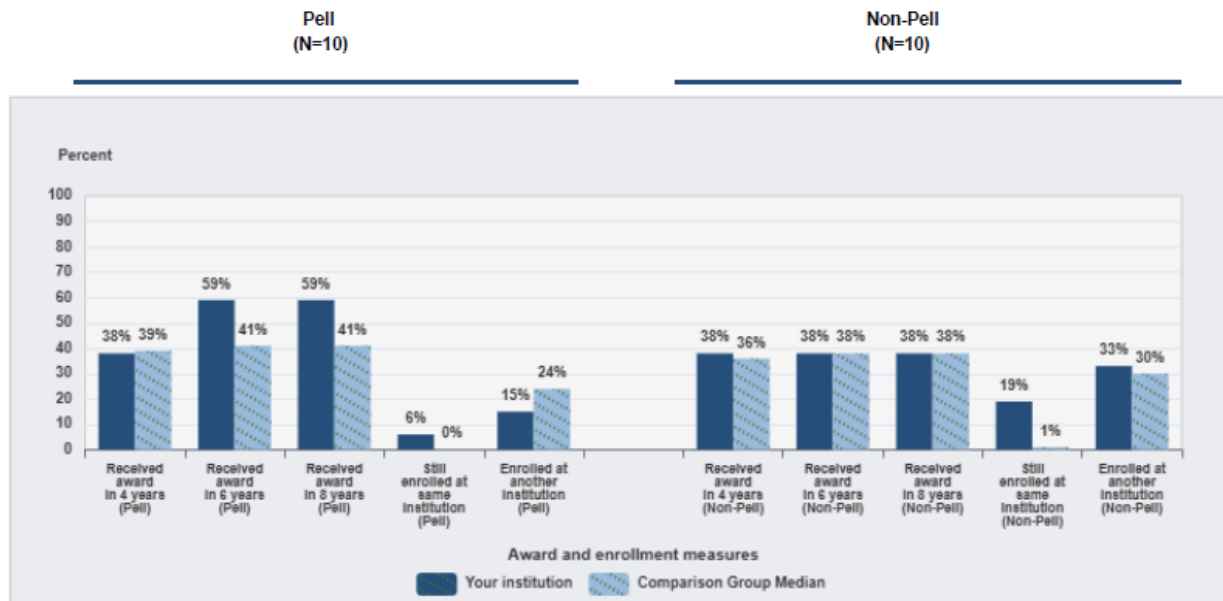
Figure 20. Award and enrollment rates of first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2016-17 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2016-June 30, 2017. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2024-25, Outcome Measures survey component.

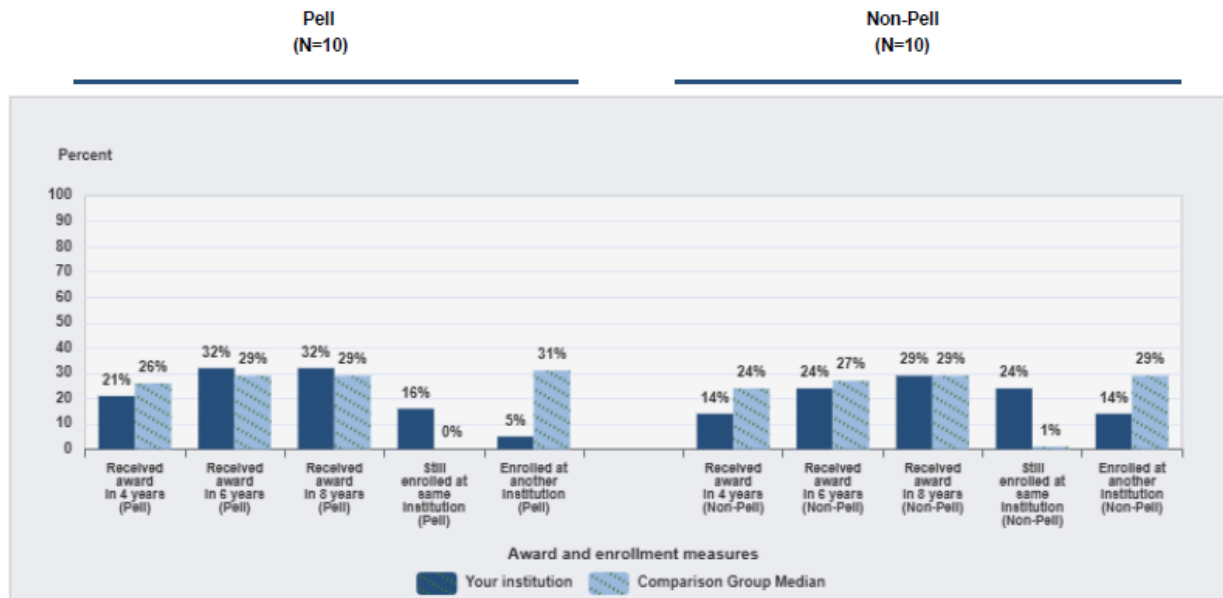
Figure 21. Award and enrollment rates of non-first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2016-17 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2016-June 30, 2017. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Outcome Measures survey component.

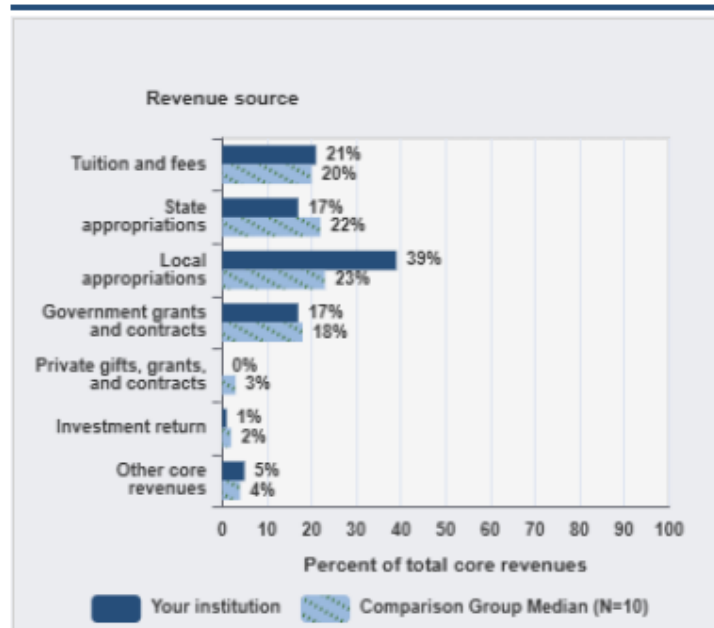
Figure 22. Award and enrollment rates of non-first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2016-17 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on students who did not receive an award after 8 years of entry. Student cohorts (i.e., first-time, full-time; first-time, part-time; non-first-time, full-time; and non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2016-June 30, 2017. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2024-25, Outcome Measures survey component.

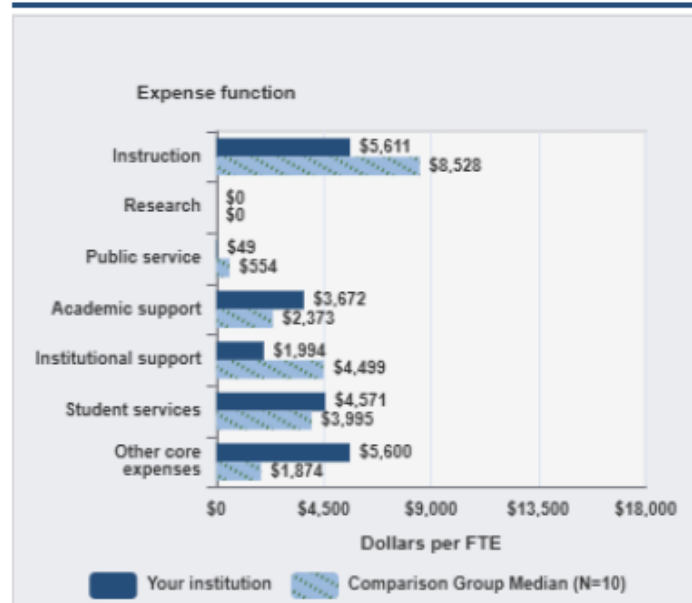
Figure 23. Percent distribution of core revenues, by source: Fiscal year 2024



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Finance survey component.

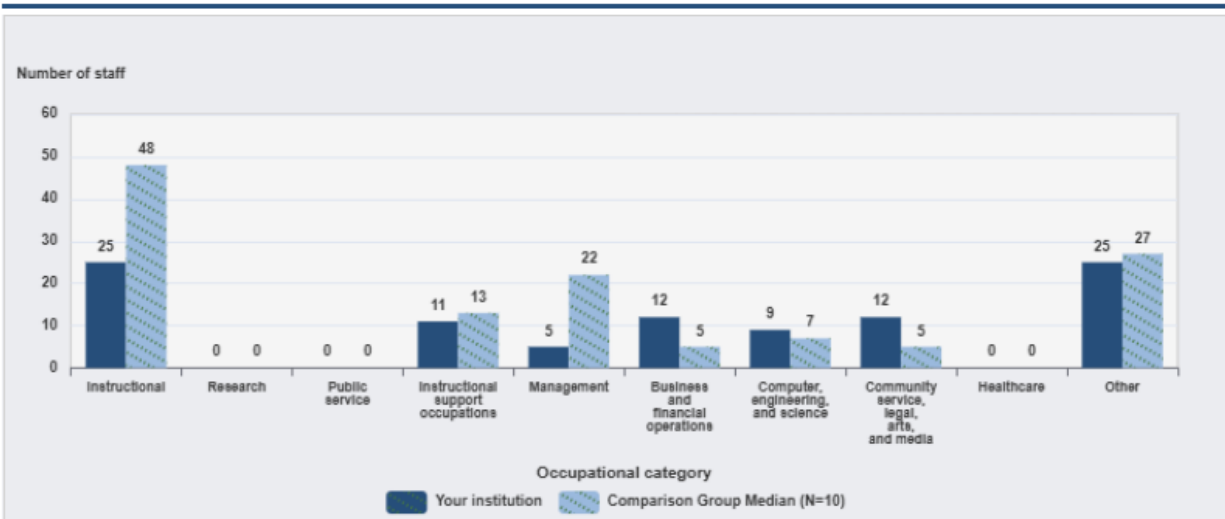
Figure 24. Core expenses per FTE enrollment, by function: Fiscal year 2024



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2024, 12-month Enrollment survey component and Spring 2025, Finance survey component.

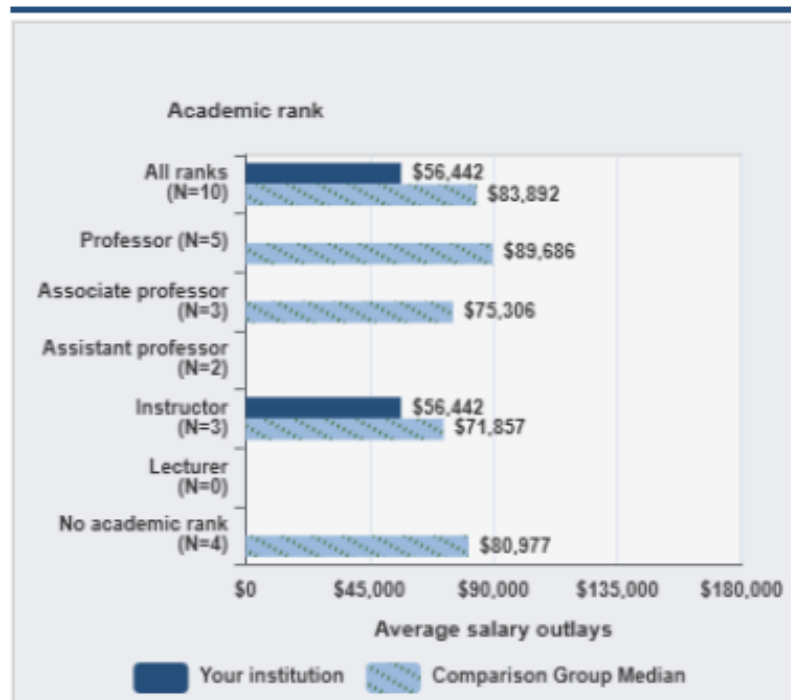
Figure 25. Full-time equivalent staff, by occupational category: Fall 2024



NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Human Resources survey component.

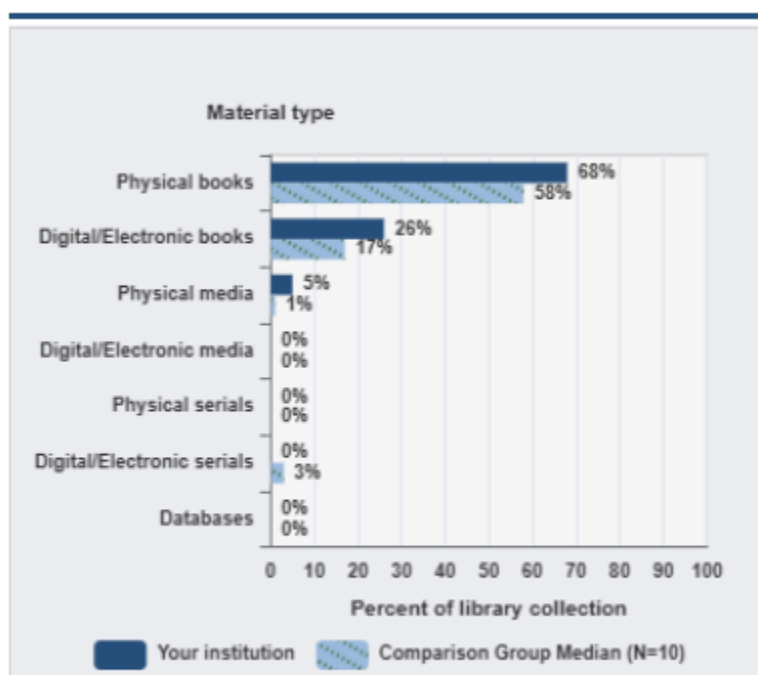
Figure 26. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2024-25



NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group that have a value for each indicator. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Human Resources survey component.

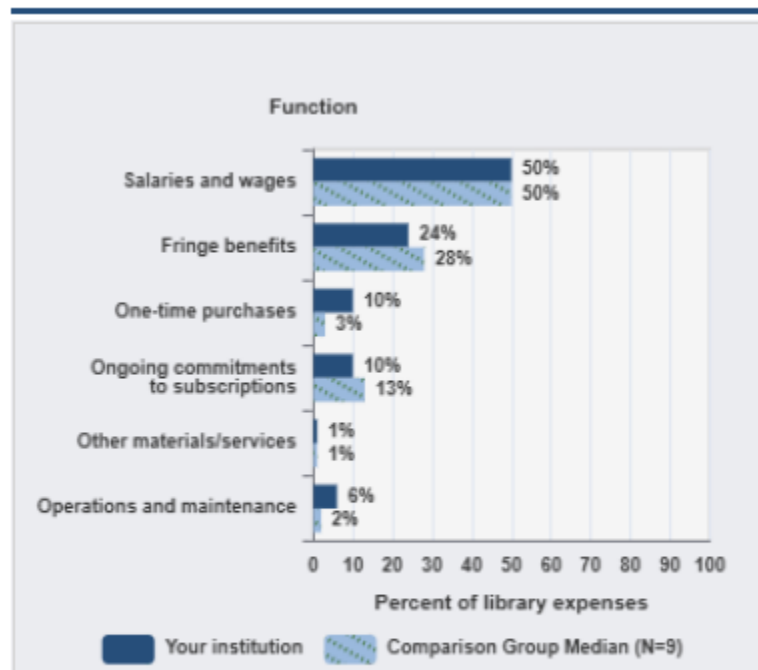
Figure 27. Percent distribution of library collection, by type: Fiscal Year 2024



NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Academic Libraries survey component.

Figure 28. Percent distribution of library expenses, by function: Fiscal Year 2024

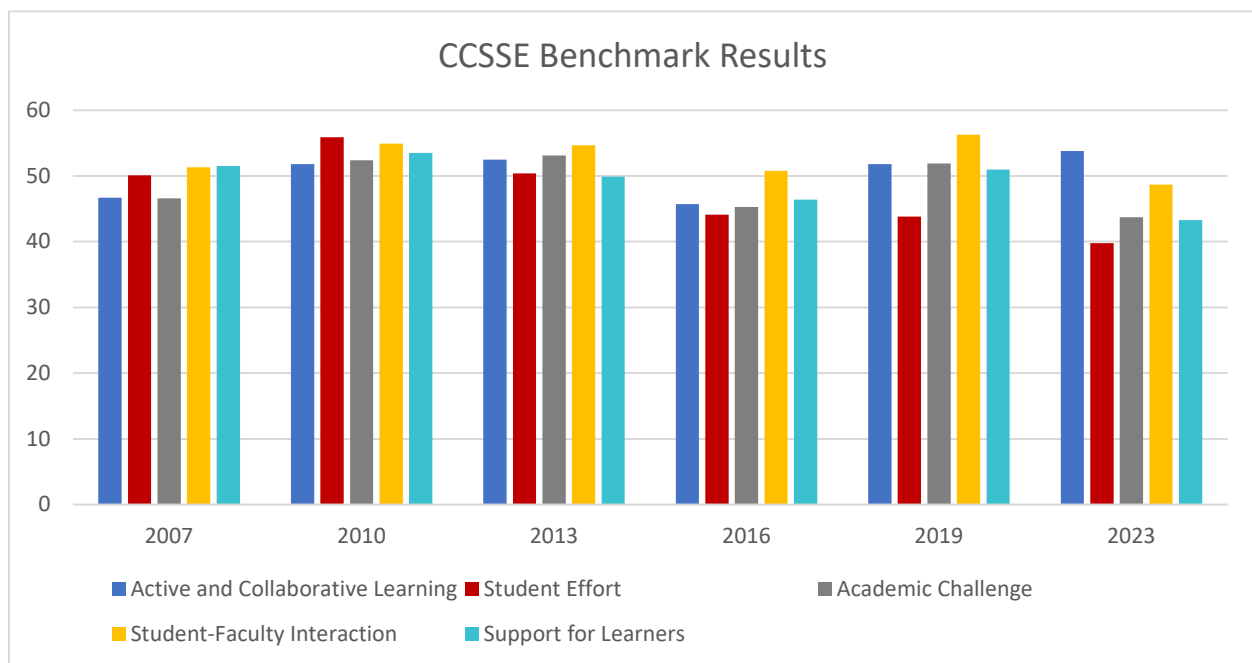


NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2025, Academic Libraries survey component.

Community College Survey of Student Engagement (CCSSE) Benchmark Results

Benchmark	2007 Score	2010 Score	2013 Score	2016 Score	2019 Score	2023 Score
Active and Collaborative Learning	46.7	51.8	52.5	45.7	51.8	53.8
Student Effort	50.1	55.9	50.4	44.1	43.8	39.8
Academic Challenge	46.6	52.4	53.1	45.3	51.9	43.7
Student-Faculty Interaction	51.3	54.9	54.7	50.8	56.3	48.7
Support for Learners	51.5	53.5	49.9	46.4	51.0	43.3
Number of Respondents	461	471	528	516	433	333



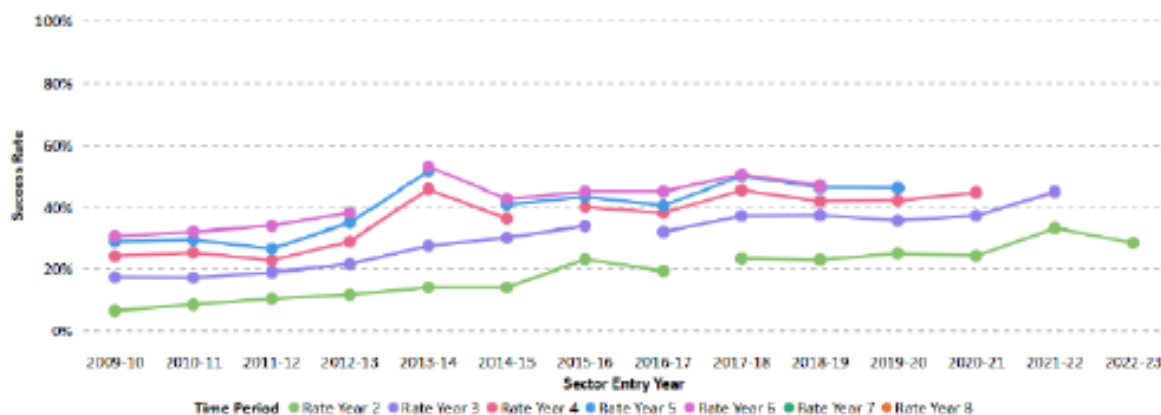
Michigan Center for Educational Performance and Information (CEPI)

Student Success Report (<https://mischooldata.org/success-rates-report/>)

Most Recent 4 Year Success Rate by Demographic (Sector Entry Year 2020-21)



Success Rates by Sector Entry Year



Sector Entry Year	Rate Year 2	Rate Year 3	Rate Year 4	Rate Year 5	Rate Year 6
2022-23	28.0%	44.9%			
2021-22	33.1%	44.9%			
2020-21	24.2%	37.1%	44.6%		
2019-20	24.9%	35.5%	42.1%	45.1%	
2018-19	22.9%	37.2%	41.9%	45.3%	45.9%
2017-18	23.2%	37.1%	45.4%	49.9%	50.3%
2016-17	19.0%	31.9%	38.0%	40.5%	45.0%
2015-16	23.0%	33.8%	40.0%	43.3%	45.4%
2014-15	14.0%	30.1%	36.2%	40.8%	42.6%
2013-14	14.0%	27.5%	45.7%	51.5%	53.0%
2012-13	11.6%	21.5%	28.8%	34.9%	38.1%
2011-12	10.3%	18.9%	22.7%	26.5%	33.9%
2010-11	8.4%	17.2%	25.2%	29.4%	35.9%
2009-10	6.5%	17.4%	24.0%	28.9%	30.7%

Notes:

1. Postsecondary sectors are defined as (1) Michigan community colleges and tribally controlled institutions, (2) Michigan public universities and (3) Michigan 4-year independent colleges and universities. A student is assigned to a sector with their first degree-seeking enrollment in that sector.

2. Reporting on the state collection is conditionally required for tribal colleges and 4-year independent colleges and universities. This report only includes tribal and independent entities that opted in to provide full reporting in STARs. To be included, schools must annually report for enough years for a given cohort to achieve success (two years for tribal colleges, four years for 4-year independent institutions).

3. Values that are missing (charts) or replaced (tables) indicate a population size below 10 individuals and/or a percentage below 5% or above 95%.

For more information on how the success rates are calculated, please consult the [About This Report](#) heading above, as well as the [Understanding Michigan's Postsecondary Success Rates](#) document located on the [Success Rates Summary Page](#).

Third Party Credential and Licensure Pass Rates

Overall Institutional Rate = $193/213 = 91\%$

2024-2025 Michigan Licensure Pass Rate Information

Cosmetology

Number Taking Licensure Exam	Number Passed Licensure Exam	Percentage
4	4	100%

Kirtland Regional Police Academy

Number Taking Licensure Exam	Number Passed Licensure Exam	Percentage
39	38	97%

Nursing - NCLEX-RN

Number Taking Licensure Exam	Number Passed Licensure Exam	Percentage
42	40	95%

2024-2025 Third Party Credential Testing

Automotive - ASE 1

Number Taking Test	Number Passed Test	Percentage
46	29	63%

Cardiac Sonography - ARDMS-AE

Number Taking Test	Number Passed Test	Percentage
11	11	100%

Medical Assistant - RMAE

Number Taking Test	Number Passed Test	Percentage
5	5	100%

Surgical Technology - CST

Number Taking Test	Number Passed Test	Percentage
10	10	100%

Welding - WPQR

Number Taking Test	Number Passed Test	Percentage
49	49	100%

HVAC - EPA

Number Taking Test	Number Passed Test	Percentage
7	7	100%

Placement

Graduate Follow-Up Survey Information

Graduation Year	Number of Graduates Surveyed	Responses Received	Percent	Number Employed	Percent	Number Continuing Post Secondary Education	Percent
2025	286	117	41%	99	84%	27	23%
2024	169	76	45%	47	62%	26	34%
2023	265	126	48%	91	72%	21	17%
2022	271	109	40%	81	74%	19	17%
2021	303	134	44%	106	79%	33	25%
2020	246	90	37%	79	88%	17	19%
2019	286	86	30%	67	78%	21	24%

State of Michigan – Department of Labor and Economic Opportunity
Pathfinder Employment Outcomes Report – Kirtland Community College
September 2024 Outcomes Released October 1, 2025

CIP Code	Award	Program Name	Typical time from Completion to Employment (Months)	Total Students (Year 1)	Employment in Michigan for Those Not Continuing in Education (Year 1)	Median Salary in Michigan (Year 1)	% Earned Higher Degree (Year 1)	% Enrolled in Post Secondary Education (Year 1)	% Employed in Michigan (Year 1)	% Other (Year 1)
03.0509	Certificate	Wood Science	*	*	*	*	*	*	*	*
12.0401	Certificate	Cosmetology	3	28	61%	\$19,870.60	11%	7%	50%	32%
12.0401	Associate Degree	Cosmetology	*	8	17%	*	0%	25%	13%	62%
12.0409	Certificate	Esthetician	3	19	50%	\$28,648.68	0%	5%	48%	47%
15.0303	Certificate	Electrical Tech	3	21	67%	\$44,137.42	10%	4%	57%	29%
15.0303	Associate Degree	Electrical Tech	3	12	75%	\$46,591.56	0%	0%	75%	25%
15.0402	Associate Degree	Industrial Tech	3	9	78%	\$56,903.84	0%	0%	78%	22%
15.0405	Associate Degree	Facilities Tech	*	5	40%	*	0%	0%	40%	60%
24.0102	Associate Degree	Science & Arts	3	171	63%	\$41,624.12	1%	45%	34%	20%
24.0102	Associate Degree	Integrative Occ Stu	3	20	80%	\$55,073.40	0%	5%	85%	10%
24.0103	Associate Degree	Foundations Art	*	15	44%	*	0%	40%	27%	33%
43.0107	Certificate	Police Academy	2	103	90%	\$60,293.70	2%	2%	81%	9%
43.0107	Associate Degree	Public Safety	3	10	100%	\$52,408.64	0%	10%	90%	0%
47.0201	Certificate	HVAC	3	17	79%	\$47,459.80	12%	6%	64%	18%
47.0201	Associate Degree	HVAC	3	8	83%	\$47,533.92	0%	0%	83%	17%
47.0604	Certificate	Automotive Tech	3	21	83%	\$35,849.40	3%	5%	72%	14%
47.0604	Associate Degree	Automotive Tech	3	7	100%	\$40,520.00	0%	29%	71%	0%
47.0605	Certificate	Diesel Tech	3	20	82%	\$40,384.70	5%	18%	70%	15%
48.0501	Certificate	CNC Machinist	*	6	67%	*	50%	0%	33%	17%
48.0508	Certificate	Welding	3	50	79%	\$46,657.22	14%	18%	60%	16%
48.0508	Associate Degree	Welding	3	18	83%	\$48,273.60	0%	0%	83%	17%
50.0409	Certificate	Graphic Arts	*	*	*	*	*	*	*	*
51.0707	Associate Degree	Health Info Tech	*	*	*	*	*	*	*	*
51.0714	Certificate	Coding & Billing	3	22	65%	\$37,389.96	5%	4%	59%	32%
51.0801	Certificate	Medical Assistant	4	38	73%	\$42,449.78	0%	13%	63%	24%
51.0901	Associate Degree	Cardiac Sonography	2	51	69%	\$51,629.28	2%	2%	67%	29%
51.0909	Certificate	Surgical Tech	3	13	78%	\$51,886.20	31%	0%	54%	15%
51.0909	Associate Degree	Surgical Tech	3	31	82%	\$53,144.36	0%	18%	74%	16%
51.3801	Associate Degree	Nursing	3	188	84%	\$77,262.04	4%	13%	70%	13%
52.0201	Associate Degree	Business Mgmt	2	16	83%	\$39,003.86	0%	19%	63%	12%
52.0302	Certificate	Accounting	*	*	*	*	*	*	*	*
52.0302	Associate Degree	Accounting	2	12	80%	\$23,373.10	8%	21%	61%	8%
52.0408	Certificate	Office Specialist	*	*	*	*	*	*	*	*
52.0701	Certificate	Entrepreneurship	*	*	*	*	*	*	*	*
52.1201	Associate Degree	Cybersecurity	*	8	67%	*	0%	25%	50%	25%

* We do not have enough information on the graduates of this program to provide this data at this time.

Published by: The Michigan Department of Labor and Economic Opportunity's Office of Employment and Training provides this service through data partnerships with the Center for Educational Performance and Information and the Department of Technology, Management and Budget – Bureau of Labor Market Information and Strategic Initiatives.

CIP Code	Award	Program Name	Typical time from Completion to Employment (Months)	Total Students (Year 5)	Employment in Michigan for those Not Continuing in Education (Year 5)	Median Salary in Michigan (Year 5)	% Earned Higher Degree (Year 5)	% Enrolled in Post Secondary Education (Year 5)	% Employed in Michigan (Year 5)	% Other (Year 5)
01.0509	Certificate	Wood Science	*	*	*	*	*	*	*	*
12.0401	Certificate	Cosmetology	3	34	37%	\$25,501.12	13%	3%	47%	33%
12.0401	Associate Degree	Cosmetology	*	*	*	*	*	*	*	*
12.0409	Certificate	Esthetician	3	*	*	*	*	*	*	*
15.0303	Certificate	Electrical Tech	3	15	88%	\$68,717.16	22%	14%	48%	7%
15.0303	Associate Degree	Electrical Tech	3	14	89%	\$69,179.12	0%	7%	64%	29%
15.0403	Associate Degree	Industrial Tech	3	9	86%	\$74,293.90	11%	11%	67%	11%
15.0605	Associate Degree	Facilities Tech	*	8	71%	\$50,080.56	0%	12%	62%	25%
24.0101	Associate Degree	Science & Arts	3	123	73%	\$43,846.26	42%	9%	38%	13%
24.0102	Associate Degree	Integrative Occ Stu	3	24	76%	\$51,080.18	4%	13%	58%	25%
24.0103	Associate Degree	Foundations Art	*	89	56%	\$48,229.60	23%	7%	40%	38%
42.0107	Certificate	Police Academy	2	75	91%	\$71,182.68	1%	10%	79%	8%
43.0107	Associate Degree	Public Safety	3	24	89%	\$64,006.12	0%	21%	71%	8%
47.0201	Certificate	HVAC	3	9	63%	\$54,400.60	0%	11%	56%	33%
47.0201	Associate Degree	HVAC	3	6	66%	*	0%	17%	50%	33%
47.0604	Certificate	Automotive Tech	3	27	76%	\$56,556.16	4%	3%	71%	22%
47.0604	Associate Degree	Automotive Tech	3	10	67%	\$54,897.90	0%	10%	60%	38%
47.0605	Certificate	Diesel Tech	3	28	76%	\$56,556.16	4%	7%	68%	21%
48.0501	Certificate	CNC Machinist	*	7	40%	*	29%	0%	28%	43%
48.0508	Certificate	Welding	3	39	82%	\$52,794.72	13%	0%	70%	13%
48.0508	Associate Degree	Welding	3	11	82%	\$53,809.60	0%	0%	82%	18%
50.0409	Certificate	Graphic Arts	*	*	*	*	*	*	*	*
51.0707	Associate Degree	Health Info Tech	*	11	68%	\$44,166.72	12%	6%	55%	28%
51.0714	Certificate	Coding & Billing	3	9	75%	\$34,732.16	0%	11%	67%	22%
51.0801	Certificate	Medical Assistant	4	24	76%	\$41,703.88	4%	13%	58%	25%
51.0901	Associate Degree	Cardiac Sonography	2	59	51%	\$66,407.58	1%	1%	51%	48%
51.0909	Certificate	Surgical Tech	3	36	82%	\$46,276.40	6%	2%	75%	17%
51.0909	Associate Degree	Surgical Tech	3	6	83%	\$62,057.18	0%	0%	83%	17%
51.3801	Associate Degree	Nursing	3	178	81%	\$78,545.82	25%	9%	54%	12%
52.0201	Associate Degree	Business Mgmt	2	26	72%	\$48,014.20	0%	4%	69%	27%
52.0302	Certificate	Accounting	*	*	*	*	*	*	*	*
52.0302	Associate Degree	Accounting	2	16	83%	\$41,782.10	13%	12%	63%	12%
52.0608	Certificate	Office Specialist	*	*	*	*	*	*	*	*
52.0701	Certificate	Entrepreneurship	*	3	30%	*	0%	20%	40%	48%
52.1201	Associate Degree	Cybersecurity	*	6	56%	*	67%	0%	16%	17%

RETURN ON INVESTMENT

Return on Investment (ROI) is a methodology for determining the monetary value of completing a higher education program. Students, parents, and counselors can use ROI to make informed decisions regarding a student's career pathway. The Pathfinder ROI tool is useful in comparing the relative value of programs as well as in measuring the expected monetary benefit of a selected program of study. This documentation defines program level ROI and then details the methodology used in Pathfinder to estimate it.

Definition

In the Pathfinder tool, Return on Investment is defined as the present value of a thirty year stream of wages for a college graduate, less

- The estimated total net price of a student's degree program;
- The present value of a thirty year stream of wages for a high school graduate with no additional education;
- The opportunity cost, measured in foregone wages, incurred by attending college.

In summary, ROI can be interpreted as measuring how much more a college degree is worth, on average, than a high school degree over the first thirty years of the working life of an individual.

CIP Code	Program / Major Area of Study
12.04	Cosmetology
15.03	Electrical Technology
15.04	Mechatronics
24.01	Associate of Science and Arts
43.01	Public Safety & Police Academy
47.06	Automotive Technology
48.05	Welding & Fabricating
50.04	Art & Graphic Design
51.07	Health Information Technology
51.08	Medical Assistant
51.09	Surgical Technology
51.09	Cardiac Sonography
51.38	Nursing
52.02	Business Management
52.03	Accounting
52.04	Office Assistant
52.12	Cybersecurity/ Information Tech

CIP Code	Award	Program Name	Typical time from Completion to Employment (Months)	Return on Investment – Oct 2024	Return on Investment – Sept 2025
03.0509	Certificate	Wood Science	*	*	*
12.0401	Certificate	Cosmetology	3	-\$107,779.00	-\$120,617.00
12.0401	Associate Degree	Cosmetology	*	*	*
12.0409	Certificate	Esthetician	3	-\$367,536.00	\$204,433.00
15.0303	Certificate	Electrical Tech	3	\$259,643.00	\$184,255.00
15.0303	Associate Degree	Electrical Tech	3	\$87,241.00	\$266,999.00
15.0403	Associate Degree	Industrial Tech	3	\$541,962.00	\$430,670.00
15.0405	Associate Degree	Facilities Tech	*	*	*
24.0101	Associate Degree	Science & Arts	3	\$186,701.00	\$201,789.00
24.0102	Associate Degree	Integrative Occ Studies	3	\$512,733.00	\$476,574.00
24.0103	Associate Degree	Foundations Art	4	\$44,804.00	*
43.0107	Certificate	Police Academy	2	\$592,618.00	\$698,743.00
43.0107	Associate Degree	Public Safety	3	\$292,402.00	\$488,687.00
47.0201	Certificate	HVAC	3	\$259,492.00	\$272,188.00
47.0201	Associate Degree	HVAC	*	*	\$607,692.00
47.0604	Certificate	Automotive Tech	3	\$357,186.00	\$234,005.00
47.0604	Associate Degree	Automotive Tech	*	*	\$214,087.00
47.0605	Certificate	Diesel Tech	3	\$301,759.00	\$240,782.00
48.0501	Certificate	CNC Machinist	*	*	*
48.0508	Certificate	Welding	3	\$347,316.00	\$399,290.00
48.0508	Associate Degree	Welding	3	\$401,297.00	\$360,667.00
50.0409	Certificate	Graphic Arts	*	*	*
51.0707	Associate Degree	Health Info Tech	3	\$185,364.00	*
51.0714	Certificate	Coding & Billing	3	\$68,380.00	\$65,232.00
51.0801	Certificate	Medical Assistant	4	\$334,454.00	\$285,282.00
51.0801	Associate Degree	Medical Assistant	*	\$312,007.00	\$236,343.00
51.0901	Associate Degree	Cardiac Sonography	2	\$517,555.00	\$359,809.00
51.0909	Certificate	Surgical Tech	3	\$469,828.00	\$411,922.00
51.0909	Associate Degree	Surgical Tech	3	\$723,426.00	\$711,552.00
51.3801	Associate Degree	Nursing	3	\$156,776.00	\$166,740.00
52.0201	Associate Degree	Business Mgmt	3	*	*
52.0302	Certificate	Accounting	*	\$274,692.00	\$239,444.00
52.0302	Associate Degree	Accounting	3	*	*
52.0408	Certificate	Office Specialist	*	*	*
52.0701	Certificate	Entrepreneurship	*	*	*
52.1201	Associate Degree	Cybersecurity	*	*	*

For more information about Kirtland Community College:

Visit our website home page:
www.kirtland.edu

For Admissions visit:
<http://www.kirtland.edu/admissions>

For Paying For College – Tuition and Fees visit:
<http://www.kirtland.edu/paying-for-college/tuition-and-fees>

For the College's Higher Learning Commission Accreditation information visit:
<http://www.hlcommission.org>

For information about Kirtland programs of study visit:
<http://www.kirtland.edu/programs-we-offer>

For information about Kirtland's budget and audits visit:
<http://www.kirtland.edu/business-office#budget-transparency>

For other reports and survey results information visit:
<http://www.kirtland.edu/about-kirtland/institutional-reports-and-surveys>

For consumer/student-right-to-know information visit:
<http://www.kirtland.edu/consumer-student-right-to-know-disclosure-information>

For Kirtland's Mission and Vision visit:
<http://www.kirtland.edu/about-kirtland/vision-mission>

To Learn More About Kirtland's Locations:

Kirtland – Gaylord visit:
<http://www.kirtland.edu/gaylord>

Kirtland Community College, 4800 W 4 Mile Road, Grayling, Michigan visit:
<https://www.kirtland.edu/>

Special Note:

The COVID-19 Global Pandemic occurred from March 2020 to June 2021. During this pandemic colleges were under special restrictions from Federal and State governmental agencies that altered enrollment patterns, course delivery methods, clinic site utilization, and student program completions.