

# **Information Overview Booklet**

# Fall 2018 – Winter 2019 with Pertinent Longitudinal Information July 1, 2019

Vision Statement: Kirtland will be the first choice for learner centered education guiding students and communities toward success.

Mission Statement: Kirtland will provide innovative educational opportunities to enhance student lives and build stronger communities.

Prepared and Compiled by Nick Baker, Director of Institutional Research

### **Kirtland Service Area Demographics**

#### Population (www.factfinder.census.gov)

County	Population (2010)	Population (2018)
Crawford	14,074	13,901
Ogemaw	21,699	20,952
Oscoda	8,640	8,276
Roscommon	24,449	23,884
Otsego	24,164	24,665

Change in Population: 2000 – 2010

2010-2018

County	Population Change	Population Change
Crawford	-1.4%	-1.2%
Ogemaw	+0.2%	-3.4%
Oscoda	-8.2%	-4.2%
Roscommon	-4.0%	-2.3%
Otsego	+3.7%	+2.1%

Race Breakout of the Population in 2017 (www.factfinder.census.gov)

County	White	Black or African American	American Indian or Alaskan Native	Asian	Native Hawaiian or Pacific Islander	Other race	Two or more races	Ethnicity Hispanic –any race
Crawford	13,274	94	75	87	8	77	206	254
Ogemaw	20,252	68	253	127	0	70	209	416
Oscoda	8,437	14	49	7	3	18	112	79
Roscommon	23,182	68	209	44	0	22	409	391
Otsego	23,413	80	160	93	11	44	363	299

Median Household Income (www.factfinder.census.gov)

County	Median Income
Crawford	\$42,666
Ogemaw	\$38,149
Oscoda	\$36,833
Roscommon	\$37,834
Otsego	\$50,823

Educational Attainment (www.factfinder.census.gov)

County	Year 2000 Percent with High School Diploma or Higher	Year 2017 Percent with High School Diploma of Higher	Year 2000 Percent with Bachelor's Degree or Higher	Year 2017 Percent with Bachelor's Degree or Higher
Crawford	80.8%	88.4%	12.9%	17.6%
Ogemaw	75.0%	85.0%	9.6%	11.8%
Oscoda	73.7%	82.8%	8.0%	10.9%
Roscommon	85.5%	88.7%	17.4%	14.2%
Otsego	79.5%	91.6%	10.9%	22.0%

#### Unemployment Rate (<u>www.milmi.org</u>)

County	Annual 2014	Annual 2016	Annual 2018
Crawford	9.4%	7.4%	6.0%
Ogemaw	9.7%	7.5%	7.0%
Oscoda	12.0%	7.2%	6.4%
Roscommon	11.3%	8.1%	7.8%
Otsego	8.0%	5.7%	5.2%

Average Weekly Wage in 2018 – Private Business (www.milmi.org)

County	Average Weekly Wage, 2018
Crawford	\$824
Ogemaw	\$747
Oscoda	\$517
Roscommon	\$630
Otsego	\$749

Percentage Living in Poverty in 2017 (www.factfinder.census.org)

County	Percentage Living in Poverty
Crawford	16.4%
Ogemaw	18.7%
Oscoda	18.1%
Roscommon	19.8%
Otsego	14.9%

#### Median Age (www.factfinder.census.gov)

County	2013 Median Age	2015 Median Age	2017 Median Age
Crawford	48.0	49.3	50.0
Ogemaw	48.0	49.0	49.7
Oscoda	50.4	51.3	51.8
Roscommon	53.8	54.4	55.3
Otsego	43.3	44.2	44.9

Voting Population - 2017 (www.factfinder.census.org)

County	Female	Male
Crawford	5,526	5,625
Ogemaw	8,525	8,392
Oscoda	3,294	3,389
Roscommon	10,224	9,960
Otsego	9,650	9,318

Over 65 Years of Age – 2017 (www.factfinder.census.gov)

County	Percent Over Age 65
Crawford	24.0%
Ogemaw	24.3%
Oscoda	26.2%
Roscommon	30.5%
Otsego	19.7%

Under 18 Years of Age – 2017 (www.factfinder.census.gov)

County	Percent Under Age 18
Crawford	18.6%
Ogemaw	18.8%
Oscoda	19.0%
Roscommon	15.2%
Otsego	21.5%

Housing Unit Information 2017 (www.factfinder.census.gov)

County	Occupied Housing Units	Total Housing Units
Crawford	6,025	11,178
Ogemaw	9,325	16,117
Oscoda	3,728	9,156
Roscommon	11,131	24,507
Otsego	9,880	14,858

Governor's Metrics for Community Colleges (www.michigan.gov/midashboard)

Metric Reporting Year =>	Kirtland 2015	Kirtland 2016	Kirtland 2017	Kirtland 2018	Kirtland 2019
Incidence of Developmental Education	55%	46%	47%	42%	39%
Fall to Next Term Retention	70%	66%	67%	67%	70%
Successful Completion or Transfer	50%	48%	54%	54%	53%

## Kirtland Enrollment Snapshot Fall 2018/Winter 2019

Semester/Year	Headcount	Credits	Full-Time Students	Percentage Full-Time
Fall 2018	1,510	12,417	469	31.1%
Winter 2019	1,463	11,172	397	27.2%

Headcount, Credits and Full Time Students (Enrollment Reports)

Gender of Students (Enrollment Reports)

Semester/Year	Male	Female	Percentage Male	Percentage Female
Fall 2018	599	911	39.7%	60.3%
Winter 2019	612	851	41.8%	58.2%

Ethnicity of Students (Administrative Computing System)

Ethnic Description	Fall 2018	Percent	Winter 2019	Percent
Non-US Citizen	0	0.00%	1	0.01%
Black, Non-Hispanic	17	1.13%	16	1.09%
American Indian/Alaskan Native	24	1.59%	25	1.71%
Asian/Pacific Islander	7	0.46%	11	0.80%
Hispanic	21	1.39%	26	1.78%
White, Non-Hispanic	1,397	92.52%	1,338	91.46%
Unknown/Not Reported	44	2.91%	46	3.15%

**County of Residence of Students (Enrollment Reports)** 

County	Fall 2018	Percentage	Winter 2019	Percentage
Crawford	193	12.8%	193	13.2%
Ogemaw	211	14.0%	196	13.4%
Oscoda	133	8.8%	136	9.3%
Roscommon	324	21.4%	309	21.1%
All Other	649	43.0%	629	43.0%

Age Distribution of Students (Enrollment Reports)

Age	Fall 2018	Percent	Winter 2019	Percent
24 and under	881	58.4%	841	57.5%
25 to 39	443	29.3%	408	27.9%
40 to 59	153	10.1%	178	12.1%
60 and over	33	2.2%	36	2.5%
Unknown	0	0.0%	0	0.0%

Reported Offenses	2013	2014	2015	2016	2017
Murder	0	0	0	0	0
Sex Offenses/Forced	0	0	0	0	0
Sex Offenses/Non-Forced	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated Assault	0	0	0	0	0
Burglary	1	1	1	0	0
Motor Vehicle Theft	0	0	0	0	0

Campus Crime Statistics (Crime Awareness and Campus Security Report)

Campus Crime Statistics (Crime Awareness and Campus Security Report)

Arrests	2013	2014	2015	2016	2017
Liquor Violations	0	0	0	0	0
Drug Abuse	0	0	0	0	0
Weapons	1	0	0	0	0
Hate Crimes	0	0	0	0	0

Enrollments by Program Area (Board Enrollment Trend Report)

Program Area Description	Percentage Enrolled Fall 2018	Percentage Enrolled Winter 2019
Art	1.34%	1.68%
Automotive	1.19%	1.03%
Business	4.10%	4.40%
Construction Technologies	4.54%	4.18%
Cosmetology	<b>2.01%</b>	1.68%
Health Sciences	18.17%	19.05%
Industrial Technologies	4.47%	4.10%
Public Safety	2.68%	2.12%
Technology Management	0.89%	0.95%
Transfer	<b>60.61%</b>	<b>60.81%</b>

# **Kirtland Longitudinal Information**

Fall	2013	2014	2015	201	6	20′	17	2	018	
Headcount	1,999	1,860	1,643	1,57	0	1,6	02	1,	,510	
Females	1,207	1,118	940	950	)	94	2	ę	911	
Males	792	742	703	619	)	66	0	Ę	599	
Full Time Students	718	574	547	504	L I	51	8	4	169	
Credits	16,278	14,978	13,644	13,17	75	13,1	70	12	2,417	
										-
Winter	2013	2014	2015	2016	20	17	201	18	2019	9
Headcount	1,902	1,836	1,671	1,621	1,5	501	1,6	20	1,46	3
Females	1,136	1,128	998	938	86	65	94	4	851	
Males	766	708	673	683	63	36	67	6	612	2
Full Time Students	668	633	458	426	46	67	45	9	397	,
Credits	15,643	15,176	13,556	12,292	11,9	926	12,4	74	11,17	72

Headcount, Credits (Board Enrollment Trend Report)

Age Distribution Percentages (Board Enrollment Trend Report)

Year	13/14	14/15	15/16	16/17	17/18	18/19
Fall						
24 and under	46%	52%	55%	<b>62%</b>	56%	59%
25 to 39	33%	31%	31%	26%	30%	29%
40 to 59	17%	15%	13%	10%	11%	10%
60 and over	4%	2%	1%	2%	3%	2%
Unknown	0%	0%	0%	0%	0%	0%
Winter						
24 and under	41%	56%	54%	59%	53%	58%
25 to 39	34%	29%	30%	<b>29%</b>	31%	28%
40 to 59	17%	13%	14%	11%	14%	12%
60 and over	2%	2%	2%	1%	2%	2%
Unknown	0%	0%	0%	0%	0%	0%

**Online Enrollment - Seats (Board Enrollment Trend Report)** 

Year	2013	2014	2015	2016	2017	2018	2019
Fall	1,385	1,539	1,194	1,238	1,251	1,252	N/A
Winter	1,302	1,618	1,533	1,330	1,272	1,344	1,302

**Tuition Hours (Board Enrollment Trend Report)** 

Year	2013	2014	2015	2016	2017	2018	2019
Summer	4,018	3,691	2,887	2,300	1,884	2,102	N/A
Fall	19,287	17,813	16,183	16,164	16,194	15,377	N/A
Winter	19,556	18,685	16,543	14,794	14,751	15,531	14,004

Retention Rates – Proportion of first-time at Kirtland Community College students taking credit classes who enter in a Fall semester and who enroll again in the subsequent Fall semester (Administrative Computing System).

Year	Percentage
12/13	47.6%
13/14	48.3%
14/15	52.6%
15/16	48.3%
16/17	50.1%
17/18	52.0%
18/19	52.9%

Number of Unduplicated Graduates (Administrative Computing System)

Calendar Year	2011	2012	2013	2014	2015	2016	2017	2018
Graduates	369	352	395	393	323	325	278	307

Graduate Follow Up Survey Response Percentage (Graduate Follow Up Surveys)

Calendar Year	Graduate Follow Up Survey - first attempt mailed	Percentage Response – first attempt mailed	Graduate Follow Up Survey - second attempt phoned	Percentage Response – second attempt phoned	Overall Percentage Response
2014	77	20.0%	98	31.0%	45.0%
2015	55	16.0%	53	21.0%	32.0%
2016	70	20.0%	33	13.0%	30.0%
2017	57	20.0%	32	14.0%	28.0%
2018	33	12.0%	12	5.0%	16.0%

**Dual Enrollment (Board Indicators Report)** 

Dual Enrollment Headcount	2013	2014	2015	2016	2017	2018	2019
Fall	163	224	276	343	354	314	N/A
Winter	82	157	263	284	316	338	314

Number of Course Sections Offered (Administrative Computing System)

Year	2013	2014	2015	2016	2017	2018
Sections	959	769	803	731	646	657

Instructional Information (Board Indicators Report)

Indicator	Fall	Fall	Winter	Winter
	2017	2018	2018	2019
Percent of Contact Hours Taught by FT Faculty	51.4%	48.4%	49.5%	56.1%
Percent of Sections Taught by FT Faculty	48.4%	34.1%	40.2%	51.2%

### Activities Classification Structure Comparison Trend Data by Year for Kirtland Community College (ACS Report, March 2018 and MPDI Report December 2018) based on FYES.

*Fiscal Year Equated Student:* The calculated equivalent of a student having completed one full year of instructional work (30 semester credit hours or 496 semester contact hours).

Year	11/12	12/13	13/14	14/15	15/16	16/17	17/18
FYES	1,230	1,150	1,117	1,017	912	899	908
<b>Total Revenue / FYES</b>	\$12,605	\$14,002	\$15,307	\$16,117	\$17,647	\$18,212	\$19,661
Expenditures / FYES	\$11,837	\$12,298	\$12,816	\$14,550	\$15,044	\$14,793	\$14,833

Physical Plan Cost Less Energy per Square Foot

Year	12/13	13/14	14/15	15/16	16/17	17/18
Sq footage	287,321	287,321	287,321	287,321	363,942	363,942
Cost per sq	\$5.00	\$4.71	\$4.77	\$4.54	\$3.77	\$3.40
foot						

Energy Cost per Cubic Foot

Year	12/13	13/14	14/15	15/16	16/17	17/18
Cost	\$0.1493	\$0.2010	\$0.1543	\$0.1078	\$0.0958	\$0.1263

HI	STORY C	OF FALL	ENROLL	MENTS	•	
	-	_		-		-
COMMUNITY	2012	2013	2014	2015	2016	2017
COLLEGE						
Alpena	1,963	1,721	1,636	1,493	1,563	1,611
Bay de Noc	2,445	2,305	2,024	1,853	1,842	1,853
Mott	9,968	9,683	8,937	8,617	8,013	7,689
Delta	10,763	10,272	9,842	9,291	9,132	8,677
Glen Oaks	1,270	1,221	1,104	1,134	1,187	1,207
Gogebic	1,049	1,099	1,119	1,112	1,110	1,042
Grand Rapids	17,448	16,590	15,668	14,926	14,463	14,269
Henry Ford	17,338	13,836	13,790	12,755	12,653	12,786
Jackson	6,328	5,665	5,487	5,440	5,413	4,798
Kalamazoo						
Valley	11,052	10,192	9,489	8,836	8,549	8,316
Kellogg	6,002	6,123	5,929	5,081	4,815	4,814
Kirtland	1,807	1,805	1,773	1,628	1,529	1,528
Lake Michigan						
	4,548	4,230	4,209	4,172	4,059	3,477
Lansing	19,123	17,562	16,583	14,851	13,583	12,882
Macomb	23,729	23,446	22,914	22,182	21,734	21,014
Mid Michigan	4,694	4,552	4,422	4,216	4,122	4,048
Monroe	4 074		0 100	0.400	0.4.40	0.400
County	4,071	3,777	3,482	3,192	3,143	3,109
Montcalm	2,011	1,944	1,832	1,685	1,666	1,691
Muskegon	5,067	4,879	4,640	4,506	4,423	4,311
North Central	2,757	2,790	2,581	2,615	2,618	2,527
Northwestern	4,846	4,724	4,502	4,262	4,164	3,954
Oakland	27,296	26,405	24,031	21,061	18,923	17,116
St. Clair	4 5 4 7	4 224	4 4 9 7	2 720	2 6 2 5	2 604
County Schoolcraft	4,547	4,324	4,127	3,730	3,625	3,601
Southwestern	12,532	12,384	11,543	11,687 2,348	11,339 2,252	10,558 2,330
Washtenaw	2,639	2,802	2,567		•	
Washtenaw	12,476	12,327	12,295	12,211	12,160	12,335
County	18,176	18,119	16,310	16,654	16,822	14,806
West Shore	1,470	1,487	1,330	1,235	1,274	1,120
TOTAL	237,415	226,255	214,166	202,773	191,448	183,371
	201,413	220,205	214,100	202,110	101,440	100,011
*Includes only t	hose stude	nts taking a	t least one	course cre	ditable	

Michigan Community College Fall Enrollments – past six years available (<u>https://nces.ed.gov/ipeds/Home/UseTheData</u>)

towards a degree as of October 15 or 1/10 of Fall Semester.

## **Kirtland Institutional Information Snapshot**

**Employee Information (Human Resources IPEDS)** 

Kirtland CC	FT faculty	FT staff	Administration	PT faculty	PT staff
Fall 2012	33	62	10	83	49
Fall 2014	31	54	10	*56	44
Fall 2016	26	49	9	*26	32
Fall 2018	25	56	6	*17	29

\*All new Adjunct Instructors are hired through Edustaff

#### Percentage of Revenue by Sources (MPDI Report – March 2019)

Category	14/15	15/16	16/17	17/18
	Percentage	Percentage	Percentage	Percentage
Tuition and Fees	41%	40%	41%	39%
Property Tax	34%	34%	34%	33%
State Aid	19%	20%	21%	23%
All Other	5%	5%	4%	5%

Expenditures (MPDI Report – March 2019)

Category	15/16 Amount	17/18 Amount
Instruction	\$5,561,363	\$4,899,739
Public Service	\$32,461	\$15,037
Instructional Support	\$2,152,699	\$2,924,978
Student Services	\$2,336,031	\$2,118,336
Administration	\$2,006,970	\$1,797,846
Physical Plant	\$1,630,257	\$1,712,452

Courses and Sections Delivered Information (MPDI Report – March 2019)

ACS Subject Area	Number of Courses	Number of Sections
General Education	63	156
Business & Human Services	86	109
<b>Technical &amp; Industrial Occupations</b>	192	298
Health Occupations	56	70
Developmental Education	4	17
Personal Interest	5	7

Athletics (Athletic Department)

Michigan Community College Athletic Association Men's and Women's Bowling Michigan Community College Athletic Association Men's and Women's Cross Country Michigan Community College Athletic Association Co-Ed Golf Student: Faculty Ratio (Class Size Report)

Semester/Year	Student:Faculty Ratio
Fall 2013	18.4
Fall 2014	17.3
Fall 2015	16.6
Fall 2016	17.5
Fall 2017	16.7
Fall 2018	15.8
Fall 2019	15.7

Higher Learning Commission - Accreditation Pathway - Academic Quality Improvement Program (Kirtland Community College AQIP website) 2004 – 2018. Kirtland is now a Standard Pathway college, 2018 forward. <u>https://www.hlcommission.org</u>

Action Project	Status
Mission, Vision and Guiding Principles	Closed
Retooling Trust Through Effective Communication	Closed
Improving Environmental Conditions at Kirtland	Closed
Student Retention	Closed
Go Green – Respecting Earth's Resources	Closed
Quality Project Initiative	Closed
A Taste of Kirtland	Closed
Employee Physical Fitness and Wellness	Closed
Mandatory Use of KCC Email	Closed
High School Outreach	Closed
Quality Online Program Initiative	Closed
Design Specifications for Learning	Closed
Better Utilization of Jenzabar	Closed
Nourishing Bodies and Minds (Food Pantry)	Closed
CQI Toolbox: Resources for Action Project Teams	Closed
Reducing Non Tuition Costs	Closed
Strengthening Dual Enrollment	Closed
First Year Experience	Closed
P2 – Project Persistence	Closed
Kirtland University Center Gaylord Operational Plan	Closed
Common Learning Outcomes and Assessment	Closed
Closing the Loop – Assessing Assessment	Closed

Tuition Rates by Type per Contact Hour (Administrative Computing System)

Tuition Type	Fall 2016/Winter 2017	Fall 2017/Winter 2018	Fall 2018/Winter 2019
In-District	\$109.00	\$113.00	\$118.00
Out-of-District	\$158.00	\$166.00	\$175.00
Out-of-State	\$245.00	\$250.00	\$250.00

Financial Aid Information (Board Indicators Report)

Financial Aid Distributed	Total Amount	Undup # of Awards	Average Award	# of Pell Awards	Amount of Pell Award
15/16 Year					
(Fall,Winter, Summer)	\$6,205,612	1,116	\$5,322	972	\$2,866,562
16/17 Year	ψ0,203,012	1,110	ψ0,022	512	<i>ψ</i> 2,000,302
(Fall,Winter,				_	
Summer)	\$6,508,576	1,174	\$5,544	865	\$2,547,656
17/18 Year					
(Fall,Winter,					
Summer)	\$7,099,684	1,218	\$5,829	794	\$2,471,439

Major Feeder High Schools Information – Students Enrolled Out of That Year's Graduating Class (Admission Department Report – Jan 2019)

High School	Number Enrolled Fall 2016	Number Enrolled Fall 2018
Crawford County - Grayling High School	16	22
Ogemaw County - Ogemaw Heights High School	22	20
Oscoda County – Mio and Fairview High Schools	31	8
Roscommon County – Houghton Lake and Roscommon High Schools	56	17

Major Reasons Why Surveyed Students Did Not Continue from Fall to Winter Semester (Student Services Phone Leavers Survey)

Reason	Percent
Personal/family reasons	27%
Financial reasons	18%
Reached my educational goal	18%
Unsatisfactory college experience	9%
Conflict with home or work	9%
Decided to attend a different college	9%
Transportation issues	9%

Perkins CORE Indicators (www.michigancc.net)

Indicator	Description	Kirtland 2016	Kirtland 2017	Kirtland 2018	State Expected Level 2018
1P1	Technical Skills Attainment	92.61%	95.95%	86.85%	91.74%
2P1	Credential, Certificate or Degree	73.33%	70.59%	76.19%	32.00%
3P1	Student Retention or Transfer	72.21%	74.77%	74.65%	71.00%
4P1	Student Placements for Occupational Graduates	85.88%	80.52%	87.69%	87.00%
5P1	Nontraditional Occupational Enrollment	21.37%	18.82%	17.55%	26.00%
5P2	Nontraditional Occupational Completions	14.67%	11.34%	14.14%	21.75%

Facilities Information (Facilities Management Report)

Building	Usage	Facilities Condition Index (FCI)
Kirtland - Roscommon		
Student Academic Center	Classrooms, CJ, Police Academy	Borderline
Art and Maintenance Building	Print Shop, Art, Maintenance	Satisfactory Developing
Career Technical Center Student Center	Theatre, Automotive, CTE	Borderline
Student Center		No longer utilized
Children's Learning Center		No longer utilized
Instructional Building		No longer utilized
Kirtland House		No longer utilized
Library		No longer utilized
Kirtland - Grayling	Health Sciences Center,	New – Opened August 2016
	Administration,	New – Opened August 2019
	Michigan Forest Products	
	Institute, Learning Commons	
Kirtland - Gaylord - MTEC	Skilled Trades Labs, Classrooms,	Satisfactory
Kindley I. March Davasal	University Center	No. Inc. and CP. and
Kirtland - West Branch		No longer utilized

Kirtland Workforce Development (M-TEC Reports)

Year	Headcount	Contact Hours
06/07	308	4,934.00
07/08	560	14,102.00
08/09	793	32,651.25
09/10	945	34,361.00
10/11	539	24,011.00
11/12	545	22,138.00
12/13	310	13,714.75
13/14	464	14,096.00
14/15	265	8,809.00
15/16	332	10,066.00
16/17	196	5,647.00
17/18	493	12,718.00
18/19 (*doesn't include summer)	189*	5,288.00*

### Kirtland Academic Programs of Study Snapshot – 2019/2020

Legend: SC = Special Certificate; CC = Certificate of Completion; AAS = Associate in Applied Science Source: Registrar's Report \* Program Not Covered by Financial Aid

	Health Sciences	
CC – Auto Tech Diesel Service Specialist CC - Automotive Technology Master Cert AAS - Automotive Technology	CSRG0 CMED0 DHIT0 DADN3 DSON1 DDRN3 DMED1 CMBC0	CC - Surgical Technology CC – Medical Assistant AAS – Health Information Technology AAS – Nursing (LPN to ADN) AAS – Cardiac Sonography AAS – Nursing (ADN-Direct) AAS – Medical Assistant CC – Medical Billing and Coding
	Industrial Technologies	
CC - Graphic Design AAS – Foundations in Art and Design	CWAF3 DMFT0 CCNC0 DMIT0 DWAF3 CCMT1 CAPC0 CWST0	CC – Welding & Fabricating AAS – Mechatronics Facilities Technician CC – CNC Machinist AAS – Mechatronics Industrial Technician AAS – Welding & Fabricating CC – Composite Materials Technology CC – Automation and Process Control CC – Wood Technology & Machine Operation
CC – Accounting Clerk Specialist CC – Business Office Specialist CC – Small Business Management and Entrepreneurship		
AAS - Business Management		
	Public Safety DCJP0 CAPC0	AAS – Criminal Justice Pre-Service CC – Police Academy
AAS – Cybersecurity		
	DIECO	AAS – Technology Management
	Transfer	
CC - Electrical Technology CC - Heating/Ventilation/AC/Refrigeration AAS - Electrical Technology AAS - Heating/Ventilation/AC/Refrigeration	DASA0 DABA1 DACC0	Associate in Science & Arts Associate in Business Administration Associate in Accounting
CC - Cosmetology AAS – Cosmetology *SC - Esthetician		
	CC - Automotive Technology Master Cert AAS - Automotive Technology CC - Graphic Design AAS - Foundations in Art and Design CC - Accounting Clerk Specialist CC - Business Office Specialist CC - Business Office Specialist CC - Small Business Management and Entrepreneurship AAS - Business Management AAS - Business Management AAS - Cybersecurity CC - Electrical Technology CC - Heating/Ventilation/AC/Refrigeration AAS - Electrical Technology AAS - Heating/Ventilation/AC/Refrigeration	CC - Auto Tech Diesel Service Specialist CAAS - Automotive TechnologyCSRG0 CMED0 DAN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DDEN3 DSON DEN3 

### Northeast Lower Area

(Alcona, Alpena, Cheboygan, Crawford, Iosco, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle, Roscommon)

High-Growth Occupations through 2024 (www.michigan.gov/lmi)

# HOTJOBS NORTHEAST LOWER MICHIGAN

Alcona • Alpena • Cheboygan • Crawford • Iosco • Montmorency • Ogemaw • Oscoda • Otsego • Presque isle • Roscommor

Demand Occupations	Wage Range	Projected Growth 2014-2024	Projected Annual Job Openings	Education and Training Beyond High School
Accountants and Auditors	\$21-38	5.6%	12	Bachelor's degree, license
Carpenters	\$15-19	10.8%	14	Apprenticeship, license
Cost Estimators	\$18-30	11.8%	3	Bachelor's degree
Electricians	\$20-35*	11.1%	7	Apprenticeship, license
Healthcare Social Workers	\$21-29	7.7%	4	Master's degree, license
Heating, A/C, and Refrigeration Mechanics and Installers	\$18-28*	15.4%	4	Postsec. nondegree award, license
Industrial Engineers	\$31-46	5.3%	4	Bachelor's degree, license
Industrial Machinery Mechanics	\$18-25	11.4%	6	Long-term OJT
Industrial Production Managers	\$39-64	4.8%	3	Bachelor's degree
Insurance Sales Agents	\$18-50	7.8%	13	Moderate-term OJT, license
Machinists	\$15-22	16.2%	18	Long-term OJT
Maintenance and Repair Workers	\$11-19	4.8%	19	Long-term OJT
Mechanical Engineers	\$33-51*	9.5%	4	Bachelor's degree, license
Medical and Health Services Managers	\$28-44	4.4%	7	Bachelor's degree
Occupational Therapists	\$30- 38	11.8%	3	Master's degree, license
Operating Engineers	\$17-24	10.9%	6	Moderate-term OJT
Physical Therapists	\$33-46	14.3%	6	Doctoral or prof. degree, license
Physician Assistants	\$43-59	17.6%	3	Master's degree, license
Physicians and Surgeons	\$89-100+	6.7%	2	Doctoral or prof. degree, license
Plumbers, Pipefitters, and Steamfitters	\$21-36*	13.2%	4	Apprenticeship, license
Police and Sheriff's Patrol Officers	\$21-33	3.3%	11	Moderate-term OJT
Production, Planning, and Expediting Clerks	\$20-28	5.3%	4	Moderate-term OJT
Registered Nurses	\$24-31	3.6%	27	Bachelor's degree, license
Sales Representatives, Wholesale and Manufacturing	\$15-29	6.1%	18	Moderate-term OJT
Welders, Cutters, Solderers, and Brazers	\$15-21*	7.1%	8	Moderate-term OJT

How we make this list

This list includes occupations that show a favorable mix of projected long-term job growth, projected annual job openings, and median wages. It does not necessarily reflect current hiring demand.

All occupations require education or training beyond high school and have a median hourly wage above the regional median wage. Hourly wage range represents the 25th to 75th percentiles. OJT = On-the-Job Training.

Source: Michigan DTMB, Bureau of Labor Market Information and Strategic Initiatives







### **East Central Area**

(Arenac, Bay, Clare, Gladwin, Gratiot, Isabella, Midland, Saginaw)

High-Growth Occupations through 2024 (www.michigan.gov/lmi)

# HOT JOBS EAST CENTRAL MICHIGAN



Arenac • Bay • Clare • Gladwin • Gratiot • Isabella • Midland • Saginaw

Demand Occupations	Wage Range	Projected Growth 2014-2024	Projected Annual Job Openings	Education and Training Beyond High School
Accountants and Auditors	\$24-38	11.1%	58	Bachelor's degree, license
Cardiovascular Technologists and Technicians	\$17-29	17.1%	8	Associate's degree
Computer and Information Systems Managers	\$44-71*	14.4%	11	Bachelor's degree
Computer Systems Analysts	\$26-40	17.2%	9	Bachelor's degree
Computer User Support Specialists	\$19-31	15.3%	22	Some college, no degree
Cost Estimators	\$19-38	8.4%	16	Bachelor's degree
Electricians	\$18-32	13.5%	27	Apprenticeship, license
Financial Managers	\$35-59	4.2%	20	Bachelor's degree
Healthcare Social Workers	\$21-31	9.5%	21	Master's degree, license
Heavy and Tractor-Trailer Truck Drivers	\$15-23	11.1%	82	Postsec. nondegree award, license
Industrial Machinery Mechanics	\$18-29	22.2%	22	Long-term OJT
Machinists	\$17-24	11.6%	72	Long-term OJT
Management Analysts	\$29-47*	8.1%	15	Bachelor's degree
Market Research Analysts & Marketing Specialists	\$21-41*	18.4%	12	Bachelor's degree
Mechanical Engineers	\$27-40	4.6%	32	Bachelor's degree, license
Medical and Health Services Managers	\$34-53	8.0%	26	Bachelor's degree
Nurse Practitioners	\$39-49	23.4%	11	Master's degree, license
Occupational Therapists	\$27-38	18.9%	10	Master's degree, license
Personal Financial Advisors	\$25-75	24.5%	12	Bachelor's degree, license
Physical Therapist Assistants	\$20-25	26.8%	16	Associate's degree, license
Physical Therapists	\$33-45	23.5%	34	Doctoral or prof. degree, license
Physicians and Surgeons	\$67-100+	6.0%	20	Doctoral or prof. degree, license
Registered Nurses	\$27-36	11.1%	200	Bachelor's degree, license
Sales Representatives, Wholesale and Manufacturing	\$14-34	4.3%	52	Moderate-term OJT
Software Developers, Applications	\$30-46	19.3%	9	Bachelor's degree

#### How we make this list

This list includes occupations that show a favorable mix of projected long-term job growth, projected annual job openings, and median wages. It does not necessarily reflect current hiring demand.

All occupations require education or training beyond high school and have a median hourly wage above the regional median wage. Hourly wage range represents the 25th to 75th percentiles. OJT = On-the-Job Training.

Source: Michigan DTMB, Bureau of Labor Market Information and Strategic Initiatives \*Regional wages unavilable; Statewide wage data shown.







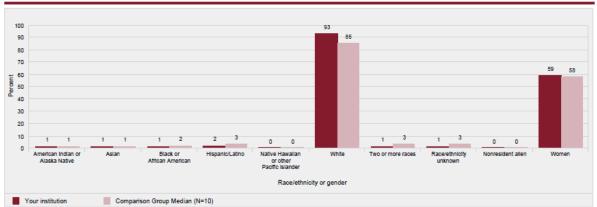
### Kirtland Compared to Ten Similar Community Colleges in Michigan

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): IPEDS Data Feedback Report – March 2019 (<u>http://nces.ed.gov/ipeds/datacenter</u>)

#### **Comparison Group**

Alpena Community College (Alpena, MI) Bay de Noc Community College (Escanaba, MI) Glen Oaks Community College (Centreville, MI) Gogebic Community College (Ironwood, MI) Mid Michigan Community College (Harrison, MI) Montcalm Community College (Sidney, MI) North Central Michigan College (Petoskey, MI) Northwestern Michigan College (Traverse City, MI) Southwestern Michigan College (Dowagiac, MI) West Shore Community College (Scottville, MI)

# Figure 1. Percent of all students enrolled, by race/ethnicity and percent of students who are women: Fall 2017



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Fall Enrollment component.

# Figure 2. Unduplicated 12-month headcount (2016-17), total FTE enrollment (2016–17), and full- and part-time fall enrollment (Fall 2017)

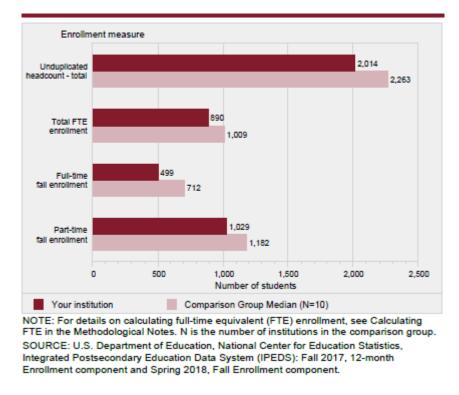
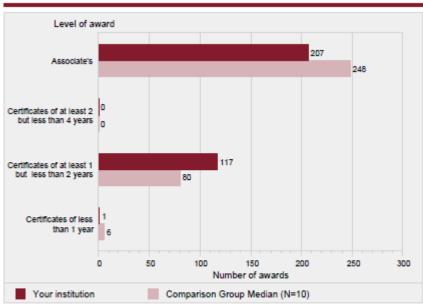
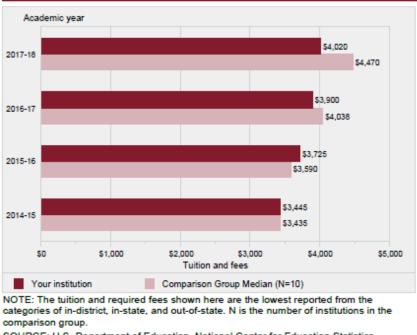


Figure 3. Number of degrees or certificates awarded, by level: Academic year 2016-17



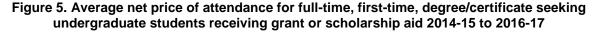
NOTE: N is the number of institutions in the comparison group.

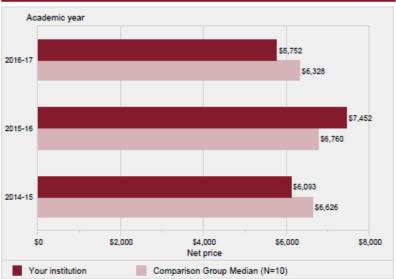
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, Completions component.



# Figure 4. Academic year tuition and required fees for full-time, first-time degree/certificate seeking undergraduates: 2014-15 to 2017-18

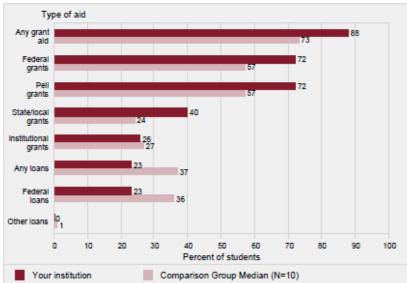
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, Institutional Characteristics component.





NOTE: Average net price is for full-time, first-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the average room and board and other expenses. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

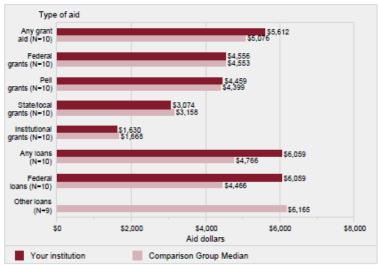
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, Institutional Characteristics component and Winter 2017-18, Student Financial Aid component. Figure 6. Percent of full-time, first-time, degree/certificate seeking undergraduate students who received grant or scholarship aid from the federal government, state/local government, or the institution, or loans, by type of aid: 2016-17



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. For details on how students are counted for financial aid reporting, see Cohort Determination in the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics,

Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Student Financial Aid component.

Figure 7. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans received, by full-time, first-time, degree/certificate-seeking undergraduate students, by type of aid: 2016-17



NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, or the institution. Federal grants includes Pell grants and other federal grants. Any loans includes federal loans and other loans awarded to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Student Financial Aid component.

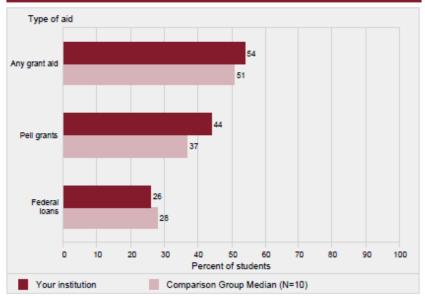
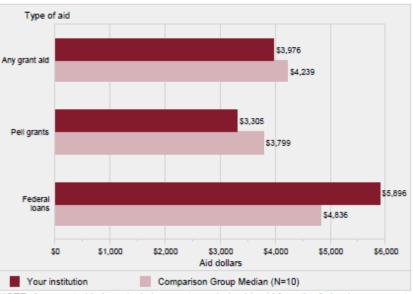


Figure 8. Percent of all undergraduates receiving aid by type of aid: 2016-17

NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans awarded to students. N is the number of institutions in the comparison group.

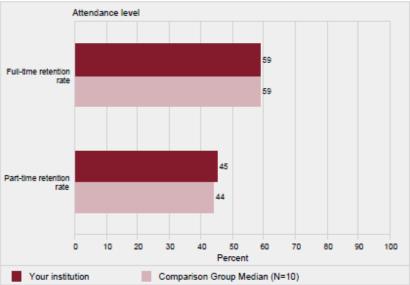
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Student Financial Aid component.

Figure 9. Average amount of aid received by all undergraduates, by type of aid: 2016-17



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Student Financial Aid component.

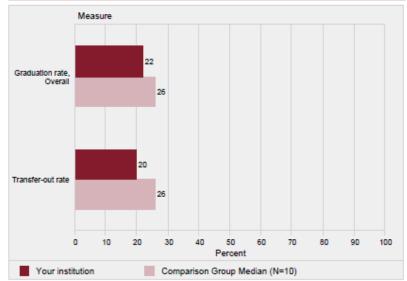


# Figure 10. Retention rates of full-time, first time degree/certificate seeking students (Fall 2016 cohort)

NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2016. Program reporters determine the cohort with enrollment any time between August 1-October 31, 2016 and retention based on August 1, 2017. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

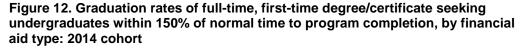
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Fall Enrollment component.

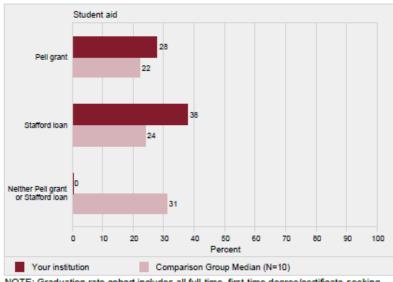
Figure 11. Graduation and transfer-out rates of full-time, first-time, degree/certificateseeking undergraduates within 150% of normal time to completion: 2014 cohort



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Graduation Rates component.

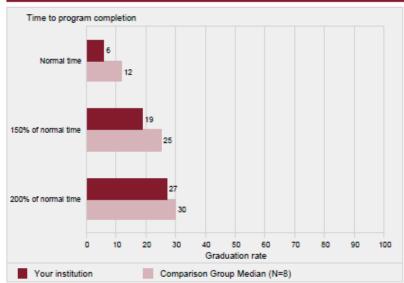




NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics,

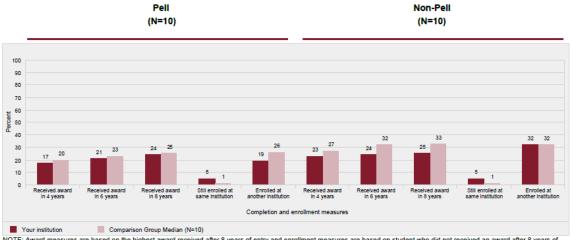
Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Graduation Rates component.

Figures 13. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within normal time, and 150% and 200% of normal completion: 2013 cohort



NOTE: The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, 200% Graduation Rates component.

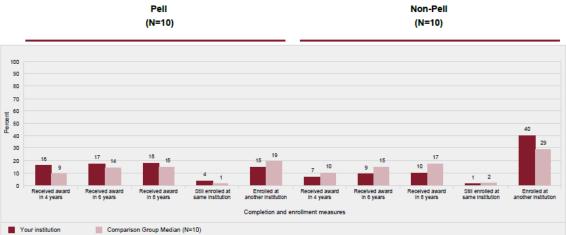
# Figure 14. Award and enrollment rates of first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2009-10 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on student who did not received an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2009-June 30, 2010. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Outcome Measures component.

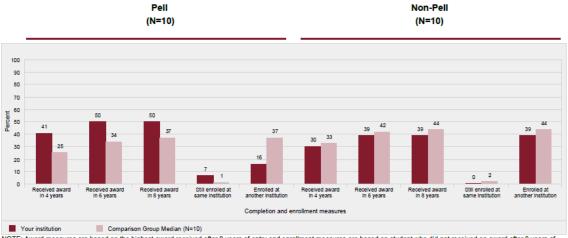
# Figure 15. Award and enrollment rates of first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2009-10 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on student who did not received an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, Non-first-time, and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2009-June 30, 2010. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Outcome Measures component.

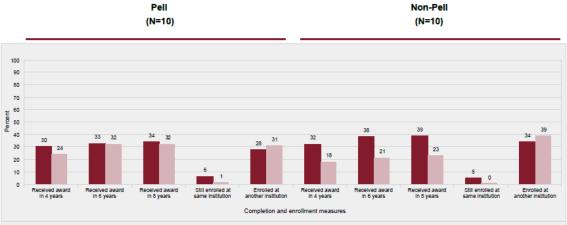
# Figure 16. Award and enrollment rates of non-first-time, full-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2009-10 cohort



NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on student who did not received an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, part-time; Non-first-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1. 2008-June 30, 2010. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Outcome Measures component.

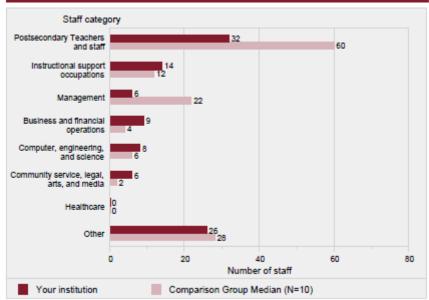
Figure 17. Award and enrollment rates of non-first-time, part-time, degree/certificate seeking undergraduates after 8 years of entry, by Pell status, 2009-10 cohort



Your institution Comparison Group Median (N=10)

NOTE: Award measures are based on the highest award received after 8 years of entry and enrollment measures are based on student who did not received an award after 8 years of entry. Student cohorts (i.e., First-time, full-time; First-time, First-time, full-time; and Non-first-time, part-time) are degree/certificate-seeking undergraduate students who entered the institution between July 1, 2009-June 30, 2010. Pell recipients are students with demonstrated financial need. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Outcome Measures component.



#### Figure 18. Full-time equivalent staff, by occupational category: Fall 2017

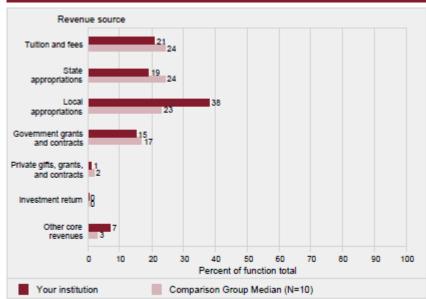
NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Human Resources component.



# Figure 19. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2017-18

NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Human Resources component.



#### Figure 20. Percent distribution of core revenues, by source: Fiscal year 2017

NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Finance component.

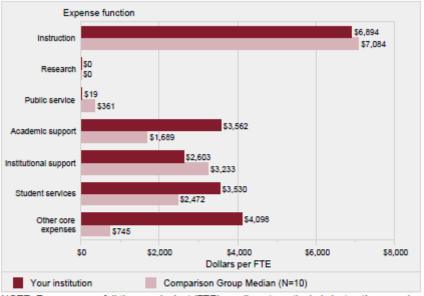


Figure 21. Core expenses per FTE enrollment, by function: Fiscal year 2017

NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group. SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, 12-month Enrollment component and Spring 2018, Finance component.

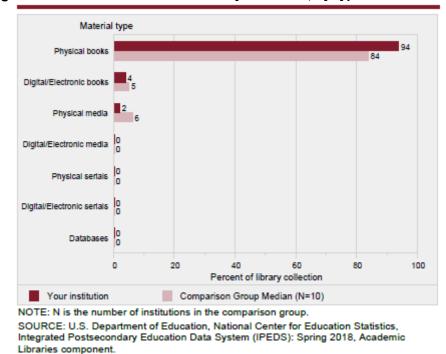
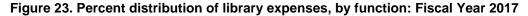
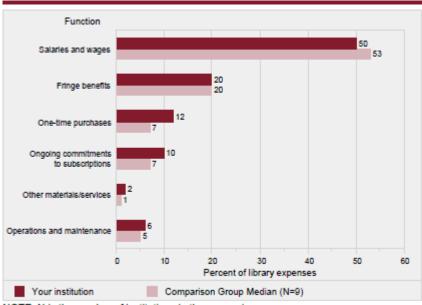


Figure 22. Percent distribution of library collection, by type: Fiscal Year 2017





NOTE: N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Academic Libraries component.

Benchmark	2007 Score	2010 Score	2013 Score	2016 Score	2019 Score
Active and	46.7	51.8	52.5	45.7	*
Collaborative					
Learning					
Student Effort	50.1	55.9	50.4	44.1	*
Academic	46.6	52.4	53.1	45.3	*
Challenge					
Student-Faculty	51.3	54.9	54.7	50.8	*
Interaction					
Support for	51.5	53.5	49.9	46.4	*
Learners					
Number of	461	471	528	516	*
Respondents					

# Community College Survey of Student Engagement (CCSSE) Benchmark Results

\*awaiting results

# **Local School District Information**

K-12 School Information from the Center for Educational Performance and Information (<u>www.mischooldata.org</u>)

**District Headcount** 

K-12 School District	2005	2010	2014	2016	2018
Crawford – AuSable	1,985	1,783	1,586	1,623	1,622
Fairview	355	335	296	317	300
Gaylord	3,453	3,142	3,040	3,075	3,094
Houghton Lake	1,949	1,665	1,364	1,284	1,260
Mio – AuSable	761	646	566	522	533
Roscommon	1,760	1,458	1,101	1,028	963
West Branch – Rose City	2,503	2,264	2,024	2,061	2,070
Charlton Heston			399	605	634
Academy					
Total	12,766	11,293	10,841	10,515	10,476

#### District Enrollment Outlook

2018 Data from the Center for Education Performance and Information - Lansing, Michigan			
District Name	Kindergarden Total	Grade 12 Total	Difference
	100	101	
Crawford-AuSable Schools	138	134	+4
Fairview Area School District	20	20	0
Gaylord Community Schools	228	297	-69
Houghton Lake Community Schools	81	107	-26
Mio-AuSable Schools	40	52	-12
Roscommon Area Public Schools	42	69	-27
West Branch-Rose City Area Schools	188	143	+45
Charlton Heston Academy	50	33	+17
Total	787	855	-68

**High School Graduation Rates** 

High School	K-12 School District	2012	2014	2016	2018
Grayling	Crawford - AuSable	89.17%	80.99%	86.81%	83.33%
Fairview	Fairview	76.47%	89.29%	93.75%	89.47%
Gaylord	Gaylord	85.42%	88.48%	87.88%	83.41%
Houghton Lake	Houghton Lake	76.87%	62.67%	87.80%	63.78%
Mio AuSable	Mio AuSable	84.09%	91.07%	76.32%	85.71%
Roscommon	Roscommon	81.20%	69.61%	79.78%	87.80%
Ogemaw Heights	West Branch – Rose City	81.21%	82.81%	90.85%	90.71%
Charlton Heston	Charlton Heston Academy	N/A	N/A	N/A	81.82%

High School by School District Free and Reduced Lunch Information (<u>www.michigan.gov/cepi</u>) based on U.S. Department of Education National Center for Educational Statistics rules.

K-12 School District	% Free or Reduced Lunch
Crawford – AuSable	56.9%
Fairview	73.8%
Gaylord	52.9%
Houghton Lake	76.8%
Mio AuSable	73.4%
Roscommon	61.2%
West Branch – Rose City	60.3%
Charlton Heston	78.5%

**College Readiness and Success** 

2018 Data from the Center for Education Performance and Information - Lansing, Michigan			
			11/12 Graduates Earned a
	Average SAT	% College	College Award
District Name	score	Ready	After 6 Years
Crawford-AuSable Schools	1029	41.7%	25.0%
Fairview Area School District	1000	27.8%	28.6%
Gaylord Community Schools	1051	50.0%	32.9%
Houghton Lake Community Schools	982	32.7%	25.0%
Mio-AuSable Schools	1042	38.3%	31.6%
Roscommon Area Public Schools	1057	49.3%	39.2%
West Branch-Rose City Area Schools	996	34.1%	32.8%
Charlton Heston Academy	901	22.2%	N/A
Average	1007		

### **Property Tax Information**

2014 All Classes of Property, Real and Personal Property Taxes by County (<u>www.michigan.gov/treasury</u> - Ad Valorem Property Tax Report 2014)

County	Taxable	Total Tax Levied	Average Rate
	Valuation	(dollars)	(mills)
Crawford	543,645,925	20,582,045	37.86
Ogemaw	812,896,389	26,675,003	32.81
Oscoda	390,719,031	12,855,924	32.90
Otsego	1,141,274,513	41,628,705	36.48
Roscommon	1,241,850,082	40,328,424	32.47

2016 All Classes of Property, Real and Personal Property, Taxes by County (<u>www.michigan.gov/treasury</u> - Ad Valorem Property Tax Report 2016)

County	Taxable	<b>Total Tax Levied</b>	Average Rate
	Valuation	(dollars)	(mills)
Crawford	526,531,086	19,553,056	37.14
Ogemaw	825,098,163	27,145,961	32.90
Oscoda	382,811,687	12,632,667	33.00
Otsego	1,152,385,044	41,311,903	35.85
Roscommon	1,260,597,261	42,823,496	33.97

2018 All Classes of Property, Real and Personal Property, Taxes by County (<u>www.michigan.gov/treasury</u> - Ad Valorem Property Tax Report 2018)

County	Taxable	Total Tax Levied	Average Rate
	Valuation	(dollars)	(mills)
Crawford	583,290,434	21,214,956	36.37
Ogemaw	852,364,251	29,261,864	34.33
Oscoda	391,210,581	13,169,937	33.66
Otsego	1,313,689,421	45,014,638	34.27
Roscommon	1,258,730,002	45,582,098	36.21

## **Kirtland Northern Michigan Community Benefits**

Economic Benefits of Kirtland Community College (CC Benefits, Inc./EMSI, Inc.)

### HIGHLIGHTS

- Students enjoy an attractive **19%** annual return on their investment of time and money.
- For every \$1 students invest in KCC, they will receive a cumulative **\$5.00** in higher future earnings over the course of their working careers (after discounting).
- Taxpayers see a real money "book" return of **14%** on their annual investments in KCC.
- The State of Michigan benefits from improved health and reduced welfare, unemployment, and crime, saving the public some **\$806,000** per year each year that the students are in the workforce.
- The regional economy receives roughly **\$76.9 million** in regional income due to KCC operations and past student productivity effects. This figure amounts to **3%** of a typical year's economic growth.

#### Kirtland Personal Interest Areas of Study for Community Members (Registrar – July 2019)

NAI05	Area, Ethnic & Cultural Studies
NAI09	Communications (courses such as journalism and MKT 204)
NAI11	Computer & Information Sciences (courses such as CIS)
NAI12	Personal & Miscellaneous Services (courses such as COS)
NAI13	Education (courses such as EDU, ESL, MTH 116, PSY 201)
NAI16	Foreign Languages & Literatures (courses such as foreign languages, not including ESL 100)
NAI23	English Language & Literature/Letters (courses such as SPE and ENG, not including journalism)
NAI24	Liberal Arts & Sciences, General Studies & Humanities
NAI26	Biological Sciences/Life Sciences (courses such as BIO)
NAI27	Mathematics (courses such as MTH, not including MTH 116)
NAI31	Parks, Recreation, Leisure & Fitness Studies, Other
NAI32	Basic Skills (courses such as DEV)
NAI34	Health Related Knowledge & Skills, Other
NAI35	Interpersonal & Social Skills
NAI36	Leisure & Recreational Activities
NAI37	Personal Awareness & Self-Improvement, Other (courses such as CAR)
NAI38	Philosophy & Religion (courses such as PHL)
NAI40	Physical Sciences (courses such as CHE and PHY)
NAI42	Psychology (courses such as PSY, not including PSY 201)
NAI43	Protective Services (courses such as CJS)
NAI45	Social Sciences & History (courses such as ANT, ECO, GEO, HIS, POL, SOC)
NAI46	Construction Technologies (courses such as CPT, ELT, HVC)
NAI47	Mechanics & Repairers (courses such as AUT)
NAI48	Precision Production Trades (courses such as CAD, MPT, WLD)
NAI50	Visual & Performing Arts (courses such as ART, MUS, THE)
NAI51	Health Professions & Related Sciences (courses such as ALH, MOA, NUR)
NAI52	Business Management & Admin Services (courses such as ACC, BAF, BUS, OIS, not including MKT 204)

## For more information about Kirtland Community College:

Visit our website home page: <u>www.kirtland.edu</u>

For Admissions visit: http://www.kirtland.edu/admissions

For Paying For College – Tuition and Fees visit: http://www.kirtland.edu/paying-for-college/tuition-and-fees

For our Higher Learning Commission Accreditation information visit: <u>http://www.hlcommission.org</u>

For information about Kirtland programs of study visit: <a href="http://www.kirtland.edu/programs-we-offer">http://www.kirtland.edu/programs-we-offer</a>

For information about Kirtland's budget visit: http://www.kirtland.edu/business-office#budget-transparency

For other reports and survey results information visit: <a href="http://www.kirtland.edu/about-kirtland/institutional-reports-and-surveys">http://www.kirtland.edu/about-kirtland/institutional-reports-and-surveys</a>

For consumer/student-right-to-know information visit: http://www.kirtland.edu/consumer-student-right-to-know-disclosure-information

For Kirtland's Mission and Vision visit: http://www.kirtland.edu/about-kirtland/vision-mission

### To Learn More About Kirtland's Locations:

Kirtland – Gaylord MTEC visit: http://www.kirtland.edu/gaylord

Kirtland – Grayling Health Science Center and Michigan Forest Products Institute visit: http://www.kirtland.edu/grayling

Kirtland – Roscommon visit: http://www.kirtland.edu/roscommon